

**APPLICATION OF HIGHER EDUCATIONAL
INSTITUTIONS (HEIs) FOR RECOGNITION OF OPEN
AND DISTANCE LEARNING (ODL) PROGRAMMES
FROM 2022-2023**

**Academic Session Beginning September, 2022(revised july-
august,2022) and onwards.**

SUBMITTED APPLICATION FORM WITH

ANNEXURE

SUBMITTED BY



**CENTRE FOR DISTANCE AND ONLINE EDUCATION
THE UNIVERSITY OF BURDWAN
GOLAPBAG, PURBA BARDHAMAN- 713104
WEST BENGAL**

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HEI Profile & Administrative Information :**HEI Basic Information :**

Registration ID: HEI-P-U-0569		Name of the HEI: University of Burdwan		Institution Type: State
Year of Establishment: Jun 1960	Mode of Education: Dual Mode	City: BURDWAN		District: PURBA BARDHAMAN
Address_1: Rajbati, Bardhaman - 713 104, West Bengal, India		Address_2: Rajbati, Bardhaman - 713 104, West Bengal, India		Pin Code: 713104
Email: director@dde.buruniv.ac.in		Telephone: 91 342 263 4975	Fax: 91 342 253 0452	State: WEST BENGAL
Official Website of HEI: www.buruniv.ac.in	Official website for Open & Distance Learning: www.dde.buruniv.ac.in			

HEI Authorities**Vice Chancellor**

Name of the Vice Chancellor: Prof. Nimai Chandra Saha		Vice Chancellor Email: vc@buruniv.ac.in	Vice Chancellor Mobile: 9051342474
Phone (Office): 03422634900	Phone (Residence): 03422634900	Highest Education Qualification: M.Sc.Ph.D.,D.Sc	Experience: 5 Years 5 Months

Registrar

Name of the Registrar: Dr. Sujit Kumar Chowdhury		Registrar Email: registrar@buruniv.ac.in	Registrar Mobile: 9434391456
Phone (Office): 0342-2634015	Phone (Residence): 0342-2634015	Highest Education Qualification: M.A.,M.Phil.,Ph.D.	Experience: 2 Months

Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : Dr. Swapan Bhattacharyya		Email Id: director@dde.buruniv.ac.in	Mobile No: 9474698485
Highest Education Qualification: Ph.D.		Date of Joining: 06-05-2022	Appointment Letter: View

CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: Yes
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

UGC DEB Recognition

Are you recognized by UGC, DEB unde UGC(ODL) Regulations, 2017? *

Yes

If applicable	Upload the supporting documents i.e. Recognition letters			
Yes	2018-19	View (/Uploads/Proposal/recognitionletters2018/HEI-P-U-0569/HEI-P-U-0569_recognitionletters2018_20220527174908.pdf)	Letter No :- F.No.9-1/2018(DEB-III)	Date of UGC recognition letter :- 16-08-2018
Yes	2019-20	View (/Uploads/Proposal/recognitionletters2019/HEI-P-U-0569/HEI-P-U-0569_recognitionletters2019_20220527174908.pdf)	Leter No :- F.No.9-1/2018(DEB-III)	Date of UGC recognition letter :- 24-01-2019

Whether HEI is recognized by UGC, DEB under UGC (Online Courses or Programmes) Regulations, 2018? :-

No

Have you filled CIQA Report for academic year 2018-19? :-

Yes

When was SLM delivered to student for academic year 2019-20*

	Month	Year
Printing Material	8	2019
Audio-Video Material	8	2020
Online Material	8	2020
Compute based Material	8	2020

IGNOU Recognition

Whether HEI was recognised from IGNOU DEC/DEB Prior to UGC (ODL) Regulations, 2017 :-

Yes

From	To	Document
2006	2009	View

Whether accredited by NAAC? :- Yes

Grade :- A

Score :- 3.11

Validity of NAAC :- 04-11-2021

Upload NAAC Document :- View

Year of assessment of NAAC :- 2016

Whether valid for the academic period January 2021 and onwards :- Yes

NIRF Ranking

Year :- 2019

Ranking :- 89

Upload NIRF Certificate :-

[View \(/Uploads/ODLLOL/UploadNIRFDocument1/HEI-P-U-0569/HEI-P-U-0569_UploadNIRFDocument1_20220523145543.pdf\)](#)

Year :- 2020

Ranking :- 92

Upload NIRF Certificate :-

[View \(/Uploads/ODLLOL/UploadNIRFDocument2/HEI-P-U-0569/HEI-P-U-0569_UploadNIRFDocument2_20220523145543.pdf\)](#)

Year :- 2021

Ranking :- 85

Upload NIRF Certificate :-

[View \(/Uploads/ODLLOL/UploadNIRFDocument3/HEI-P-U-0569/HEI-P-U-0569_UploadNIRFDocument3_20220523145543.pdf\)](#)

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- At Headquarter

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within State

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	20100	12600	Yes
Administrative	1500	4500	3000	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	6300	1800	Yes
Amenities or other support facilities(Excluding toilets)	1500	5036	3536	Yes
Total built-up area for ODL activities	15000	35936	20936	Yes

Activity Calendar

Academic Year Planner [Programmes under yearly system]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
1	Admission	Aug	Sep
2	Assignment Submission (if any)	Apr	May
3	Evaluation of Assignment	Sep	Oct
4	Examination	Jun	Jul
5	Declaration of Result	Oct	Nov
6	Re-registration	Aug	Sep
7	Distribution of SLM	Aug	Sep
8	Contact Programmes(counselling, Practicals,etc.)	Nov	Apr

Academic Year Planner [Programmes under Semester System]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year			
		From (Month)	To (Month)	From (Month)	To (Month)
1	Admission	Aug	Sep	Jan	Feb
2	Assignment Submission (if any)	Oct	Nov	Mar	Apr
3	Evaluation of Assignment	Dec	Jan	Jul	Aug
4	Examination	Dec	Jan	Jul	Aug
5	Declaration of Result	Feb	Mar	Sep	Oct
6	Re-registration	Jan	Feb	Aug	Sep
7	Distribution of SLM	Aug	Sep	Jan	Feb
8	Contact Programmes(counselling, Practicals,etc.)	Sep	Nov	Feb	Apr

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2022-23	July	Programme	10	118000.00	Cancel	NA	20-05-2022
2	2022-23	July	Programme	10	118000.00	Success	215068025193	30-05-2022

Proposed Programmes

Sr No :-1

Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (MANAGEMENT STUDIES)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	MASTER OF BUSINESS ADMINISTRATION
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2019
Document of Programme	

Sr No :-2

Name of Programme :-BACHELOR OF EDUCATION (NA)

Programme to be offered in	ODL
Year	2022-23
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	EDUCATION
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2019
Document of Programme	

Sr No :-3

Name of Programme :-MASTER OF SCIENCE (COMPUTER SCIENCE)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	COMPUTER SCIENCE
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2019
Document of Programme	

Sr No :-4

Name of Programme :-MASTER OF SCIENCE (MATHEMATICS)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	MATHEMATICS
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2019
Document of Programme	

Sr No :-5

Name of Programme :-MASTERS OF ARTS (POLITICAL SCIENCE)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	POLITICAL SCIENCE
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2019
Document of Programme	

Sr No :-6

Name of Programme :-MASTERS OF ARTS (PHILOSOPHY)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	PHILOSOPHY
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2019
Document of Programme	

Sr No :-7**Name of Programme :-MASTERS OF ARTS (HISTORY)**

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	HISTORY
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2019
Document of Programme	

Sr No :-8**Name of Programme :-MASTERS OF ARTS (SANSKRIT)**

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	SANSKRIT
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2019
Document of Programme	

Sr No :-9

Name of Programme :-MASTERS OF ARTS (ENGLISH)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	ENGLISH
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2019
Document of Programme	

Sr No :-10

Name of Programme :-MASTERS OF ARTS (BENGALI)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	BENGALI
Whether this course offered earlier by the university.	Yes
Year of Programme Document	2019
Document of Programme	

Additional Information

Sr No :- 1

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(MANAGEMENT STUDIES)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	96
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	02-01-2020
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	25-06-2021
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	38
No. of Batch passed	37

Sr No :- 2

Name of Programme :- BACHELOR OF EDUCATION (NA)

Year	2022-23
Academic system followed for proposed programme	Yearly
Number of Credits	112
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	31-07-2013
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	17-09-2018
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	44
No. of Batch passed	43

Sr No :- 3

Name of Programme :- MASTER OF SCIENCE (COMPUTER SCIENCE)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	92
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	02-01-2020
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	03-10-2018
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	22
No. of Batch passed	21

Sr No :- 4

Name of Programme :- MASTER OF SCIENCE (MATHEMATICS)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	94
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	02-01-2020
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	21-02-2019
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	61
No. of Batch passed	60

Sr No :- 5

Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	101
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	02-01-2020
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	03-10-2018
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	56
No. of Batch passed	55

Sr No :- 6

Name of Programme :- MASTERS OF ARTS (PHILOSOPHY)

Year	2022-23
Academic system followed for proposed programme	Yearly
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	17-06-1994
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	03-10-2018
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	61
No. of Batch passed	60

Sr No :- 7

Name of Programme :- MASTERS OF ARTS (HISTORY)

Year	2022-23
Academic system followed for proposed programme	Yearly
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	17-06-1994
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	03-10-2018
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	61
No. of Batch passed	60

Sr No :- 8

Name of Programme :- MASTERS OF ARTS (SANSKRIT)

Year	2022-23
Academic system followed for proposed programme	Yearly
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	10-08-2004
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	03-10-2018
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	61
No. of Batch passed	60

Sr No :- 9

Name of Programme :- MASTERS OF ARTS (ENGLISH)

Year	2022-23
Academic system followed for proposed programme	Yearly
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	17-06-1994
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	03-10-2018
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	61
No. of Batch passed	60

Sr No :- 10

Name of Programme :- MASTERS OF ARTS (BENGALI)

Year	2022-23
Academic system followed for proposed programme	Yearly
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	17-06-1994
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	03-10-2018
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	61
No. of Batch passed	60

Programme Compliance

Sr No :- 1

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(MANAGEMENT STUDIES)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	15000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 110
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 2

Name of Programme :- BACHELOR OF EDUCATION (NA)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	25000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 126
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 3

Name of Programme :- MASTER OF SCIENCE (COMPUTER SCIENCE)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	10000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 102
Whether any component of the Programme is offered as MOOCs	No
Science Programme	
No. of Learners enrolled in programmes in conventional mode	30;
Proposed Intake in ODL Programmes	90;

Sr No :- 4

Name of Programme :- MASTER OF SCIENCE (MATHEMATICS)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 106
Whether any component of the Programme is offered as MOOCs	No
Science Programme	
No. of Learners enrolled in programmes in conventional mode	131;
Proposed Intake in ODL Programmes	393;

Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 112
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 6**Name of Programme :- MASTERS OF ARTS (PHILOSOPHY)**

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 72
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 7**Name of Programme :- MASTERS OF ARTS (HISTORY)**

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 72
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 8

Name of Programme :- MASTERS OF ARTS (SANSKRIT)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 72
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 9

Name of Programme :- MASTERS OF ARTS (ENGLISH)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 72
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 10

Name of Programme :- MASTERS OF ARTS (BENGALI)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 72
Whether any component of the Programme is offered as MOOCs	No

Mode of Evaluation

Sr No :- 1

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(MANAGEMENT STUDIES)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20%
Percentage of End-Semester(%)	80%
Pass or Fail Criteria	35%
Pass/Fail Criteria (% Pass Marks)	35%
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 2

Name of Programme :- BACHELOR OF EDUCATION (NA)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	30%
Percentage of Term End Examination(%)	70%
Pass or Fail Criteria	35%
Pass/Fail Criteria (% Pass Marks)	35%
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 3

Name of Programme :- MASTER OF SCIENCE (COMPUTER SCIENCE)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20%
Percentage of End-Semester(%)	80%
Pass or Fail Criteria	35%
Pass/Fail Criteria (% Pass Marks)	35%
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 4

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20%
Percentage of End-Semester(%)	80%
Pass or Fail Criteria	35%
Pass/Fail Criteria (% Pass Marks)	35%
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 5

Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20%
Percentage of End-Semester(%)	80%
Pass or Fail Criteria	35%
Pass/Fail Criteria (% Pass Marks)	35%
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 6

Name of Programme :- MASTERS OF ARTS (PHILOSOPHY)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	20%
Percentage of Term End Examination(%)	80%
Pass or Fail Criteria	35%
Pass/Fail Criteria (% Pass Marks)	35%
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 7

Name of Programme :- MASTERS OF ARTS (HISTORY)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	20%
Percentage of Term End Examination(%)	80%
Pass or Fail Criteria	35%
Pass/Fail Criteria (% Pass Marks)	35%
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 8

Name of Programme :- MASTERS OF ARTS (SANSKRIT)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	20%
Percentage of Term End Examination(%)	80%
Pass or Fail Criteria	35%
Pass/Fail Criteria (% Pass Marks)	35%
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 9

Name of Programme :- MASTERS OF ARTS (ENGLISH)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	20%
Percentage of Term End Examination(%)	80%
Pass or Fail Criteria	35%
Pass/Fail Criteria (% Pass Marks)	35%
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 10

Name of Programme :- MASTERS OF ARTS (BENGALI)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	20%
Percentage of Term End Examination(%)	80%
Pass or Fail Criteria	35%
Pass/Fail Criteria (% Pass Marks)	35%
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

PPR (Programme Project Report)

Srno	Name of Progrm	Other Details	
1	MASTER OF BUSINESS ADMINISTRATION(MANAGEMENT STUDIES)	Year	2022-23
		Date of Approval of PPR	26-05-2022
		Upload of PPR	View
		Upload Approval of PPR	View

Srno	Name of Program	Other Details	
		Expected outcome	<ul style="list-style-type: none"> • To build up the knowledge and skill of the learners in the management field. • Hopes to develop and enhance managerial acumen of the students and to hone up the problem solving and decision making abilities of this generation managers. • The programme is aimed at providing the learners with a cutting edge in managerial field that is so vital to succeed in the corporate field. • The academically inclined learners, at the end of the program, may also go for further research in their respective fields and pursue doctoral degrees. • They may also prepare themselves for various job oriented entrance exam like UGC NET, College Service Commission, etc. • The provisions for employment as academia in various government and non – government educational institutes will also remain open for such distinguished learners.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Program	Other Details	
2	MASTERS OF ARTS (POLITICAL SCIENCE)	Year	2022-23
		Date of Approval of PPR	26-05-2022
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Understanding of the fundamental tools, conceptual frameworks in Political Science and capability of developing ideas based on them. • Inculcate socio-political reasoning. • To develop one's own learning capacity. • Prepare and motivate students for research studies in Political Science and related fields. • Develop abstract theoretical thinking in the field of Social Science. • Assimilate complex theoretical ideas and arguments in the field of Social Science.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Program	Other Details	
3	BACHELOR OF EDUCATION (NA)	Year	2022-23
		Date of Approval of PPR	26-05-2022
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Upon receipt of approval from UGC/DEB, the CDOE, B.U. Under the department of Education(B.Ed.) developed the outcomes of this department is underline as – The programme’s intended objective is to improve the knowledge and skill of learners in the relevant filed. After completion the distance and online learning programme of B.Ed., the learner can be prepared for various job-oriented entrance examinations – such as school service commission (SSC), district inspector of school (DI), sub-inspector of school (SI) and also it can support the newly appointed college teachers in deferent colleges. They can then work in different government and non-government institution in different areas such as comparative translation studies Indian folklore and journalism.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme’s mission & objectives	Yes
		Relevance of the program with HEI’s Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
4	MASTERS OF ARTS (SANSKRIT)	Year	2022-23

Srno	Name of Program	Other Details	
		Date of Approval of PPR	26-05-2022
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	<p>The expected outcome of the programme is to develop the knowledge and skill of learners of the specific field. The learner may go for further higher education programmes, e.g., M. Phil, Ph. D. , After completion of the programme . The learner may prepare themselves for different job oriented entrance examinations, e.g. NET, SET, College service entrance (CSC), School Service Entrance (SSC) etc., Thus they may be employed in Govt. and non-govt. sectors. Apart from this, their training may enable them for self employment. Some of the major fields that Sanskrit students after passing M. A. join as a career include teaching, research and civil services, but subjects such as library science, law, water conservation, archaeology, environmental science and media are also becoming the preferred choice of Sanskrit students.</p>
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Program	Other Details			
5	MASTERS OF ARTS (PHILOSOPHY)	Year	2022-23		
		Date of Approval of PPR	26-05-2022		
		Upload of PPR	View		
		Upload Approval of PPR	View		
		Expected outcome	The expected outcome of the programme is to develop the knowledge and skill of learners of the specific field. The learner may go for further higher education programmes, e.g., M.Phil., Ph.D., after completion of the programme by distance mode the learner may prepare themselves for different job-oriented entrance examinations, e.g., NET, SET, College Service Commission (CSC), School Service Commission (SSC) etc., thus they may be employed in Govt. and non govt. sectors. Apart from this, they are training may enable them for self-employment. Some of the major fields that Philosophy students after passing M.A join as a career include teaching, research and civil services.		
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes		
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes		
		Relevance of the program with HEI's Mission and Goals	Yes		
		Nature of prospective target group of learners	Yes		
		Instructional Design	Yes		
		Procedure for admissions, curriculum transaction and evaluation	Yes		
		Requirement of the laboratory support and Library Resources	Yes		
Cost estimate of the programme and the provisions	Yes				
Quality assurance mechanism and expected programme outcomes	Yes				
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes				
6	MASTER OF SCIENCE (MATHEMATICS)	Year	2022-23		
		Date of Approval of PPR	26-05-2022		
		Upload of PPR	View		

Srno	Name of Program	Other Details	
		Upload Approval of PPR	View
		Expected outcome	<p>EXPECTED OUTCOMES OF THE PROGRAMME</p> <ul style="list-style-type: none"> • Understanding about the fundamental axioms in mathematics and capability of developing ideas based on them. • Development of mathematical reasoning and an understanding of the underlying unifying structures of mathematics (i.e., sets, relations and functions, logical structure) and the relationships among them. • Motivation for research studies in mathematics and related fields with real life applications. • Knowledge in a wide range of mathematical techniques and application of mathematical methods/tools in other scientific and engineering domains. • Advanced knowledge in mathematical sciences. • Nurturing problem solving skills, thinking, creativity through assignments, projectwork. • Preparing for competitive examinations, like NET, SET, GATE, etc.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Program	Other Details		
7	MASTERS OF ARTS (ENGLISH)	Year	2022-23	
		Date of Approval of PPR	26-05-2022	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	After the completion of the programme the learner may go for further higher education programmes, like M.Phil., Ph.D., post-doctoral projects etc. The learners may also prepare themselves for different job oriented entrance examinations (e.g. NET, SET, College Service Commission, School Service Commission etc.). They may also go for journalism, mass communication, creative writing, translation,publishing industry, Call Centres, HR offices and seek employment in different Govt. and private sectors.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno	Name of Program	Other Details	
8	MASTERS OF ARTS (HISTORY)	Year	2022-23
		Date of Approval of PPR	26-05-2022
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The expected outcome of the programme is to develop the knowledge and skill of learners of the specific field. The learner may go for further higher education programmes, e.g., M.Phil., Ph.D., after completion of the programme by distance mode the learner may prepare themselves for different job-oriented entrance examinations, e.g., NET, SET, College Service Commission (CSC), School Service Commission (SSC) etc., thus they may be employed in Government and non-government sectors. Apart from this, their training may enable them for self-employment. Some of the major fields that History students after passing M.A join as a career include teaching, research and civil services.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
9	MASTERS OF ARTS (BENGALI)	Year	2022-23
		Date of Approval of PPR	26-05-2022
		Upload of PPR	View

Srno	Name of Program	Other Details	
		Upload Approval of PPR	View
		Expected outcome	The program's intended objective is to improve the knowledge and skills of learners in the relevant field. Further higher education programmes, such as M-Phil and Ph.D, are available to the learner. After completing the distance learning programme, the learner can prepare for various job-oriented entrance examinations, such as NET, SET, College Service Commission (CSC), School Service Commission (SSC), and so on. They can then work in government and non-government institutions in areas such as comparative Indian Bengali literature, translation studies, Indian folklore, tourism, freelance writing and journalism etc. This learner friendly programme will be particularly helpful for people less exposed to opportunities, specially women and weaker sections of the society, who fail to continue higher studies and avail multiple choices available in the job market. This course will open up prestigious opportunities from home like writing online blogs, article in newspapers and magazines, etc. which all draw upon effective research skills, understanding of different cultures without affecting the familial responsibility. Thus, this course will provide wide range of self-employment opportunity to the stakeholders.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes

Srno	Name of Program	Other Details	
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
10	MASTER OF SCIENCE (COMPUTER SCIENCE)	Year	2022-23
		Date of Approval of PPR	26-05-2022
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	This programme is appropriate for learners to achieve skills in the field of computer science. After completion of this course learners are capable to compete in IT industry and make a mark in society. The following are some following qualities of this programme- • Enables learners to work efficiently in the dynamic technology era in science and computer. • Development of computer-based skill to empower the personality learners. • Improve the knowledge of core subjects of computer science like Operating System, Networking, Database Management System, Computer Architecture etc. • To provide knowledge of different programming languages, Algorithm, and Software engineering, this helps to develop software professional • This provides a platform for the learners through which they can achieve higher education in the field of computer science.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes

Srno	Name of Program	Other Details	
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

SLM (Self Learning Material)

Srno	Name of Program	Other Details		Annexure	Details of Developments of SLM	
1	MASTER OF BUSINESS ADMINISTRATION(MANAGEMENT STUDIES)	Year	2022-23	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-No Online Material:-Yes Computer-based material:-Yes Computer Disks:-Yes	Development of SLM	In House Faculty
	Outline of the Syllabus	MBA – Distance (1st Semester) MBA-1101- Management Process and Organizational Theory (MPOT), MBA-1102 - Managerial Economics (ME), MBA-1203 - Organizational Behaviour (OB), MBA-1405 - Fundamentals of Marketing Management (FMM), MBA-1504 Accounting for Managers (AFM), MBA-1606 - Fundamentals of Human Resource Management (FHRM), MBA 1707 - Fundamentals of Production & Operations Management (FPOM), MBAE 1108 Indian Ethos and Business Ethics (IEBE), MBAE 1210 - Corporate Success Behaviour (CSB), MBAE 1311 Corporate Governance MBA – Distance (2nd SEMESTER) MBA 2101 - Research Methodology (RM), MBA 2102 - Business Environment and Legislation (BEL), MBA 2103 - Managerial Communication and Skill Development (MCSD), MBA 2704 - Fundamentals of Computer Applications and Management Information System (FCAMIS), MBA 2705 - Quantitative Techniques in Management (QTM), MBAE 2206- Organizational			Percentage of SLM developed by In- House Faculty	100
	Whether SLM approved by Statutory Authority of HEI	Yes				
	Statutory bodies approval upload	View				
	When was it prepared	02-01-2020				
	Last Updated	15-10-2020				

Srno	Name of Progm	Other Details		Annexure	Details of Development of SLM	
		Name of the faculty who prepared SLM	Prof. Tanmoy Dasgupta , Prof. Partha Sarkar, Prof. Pradyumna Kr Tripathy, Prof. Dev Malya Dutta, Prof. Pradip Kr Mallik, Prof. Goutam Mitra , Prof. Arindam Das, Dr. Abhik Kr Mukherjee, Dr. Abhijit Pakira, Dr. Nirmal Chandra Roy, Dr. Susmita Bandyopadhyay , , Dr. Abhishek Mishra, Dr. Rubina Parvin, Dr. Ananya Ghosh,	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p>1 Year:-Yes</p> <p>2 Year:-No</p> <p>3 Year:-Not Applicable</p>		
Designation	Professor, Associate Professor, Assistant Professor					
Department	Business Administration (Management Studies)					
Reference of Self Learning Material	Books, Journals and Website					
Upload Sample SLM (Only Content Pages)	View					
SLM Url	http://dde-online.buruniv.ac.in/students/studentlogin					
2	MASTERS OF ARTS (POLITICAL SCIENCE)	Year	2022-23	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Curriculum and Pedagogy:- Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-No</p> <p>Online Material:-Yes</p> <p>Computer-based material:-Yes</p>	Development of SLM	In House Faculty
Outline of the Syllabus	First Semester : MAPOL101 [Core Paper] Modern Indian Political Thought MAPOL102 [Core Paper] Liberal and Post Liberal Political Theory MAPOL103 [Core Paper] Comparative Politics: Principles and Approaches MAPOL104 [Core Paper] Politics in South Asia MAPOL 105 [Core Paper] Indian Politics Institutions and Processes Second Semester : MAPOL201 [Core Paper] Modern Western Political Thought MAPOL202 [Core Paper] Marxist Political Theory MAPOL203 [Core Paper] Theories of Public Administration MAPOL204 [Core Paper] Research Methodology MAPOL205 [Core Paper] Post Cold War International Relations MAPOL301 [Core Paper] Public Policy MAPOL302 [Core Paper] Political Sociology: Conceptual issues MAPOL303 A [Major Elective] Comparative and Development Administration MAPOL 303 B [Major Elective] Ethnic Politics and Nationhood in India MAPOL 303 C [Major Elective] India and Her Neighbours MAPOL 304 A [Major Elective] Issues of Citizen-centric Administration in India MAPOL304 B [Major Elec					
Whether SLM approved by Statutory Authority of HEI	Yes	Percentage of SLM developed by In- House Faculty	100			

Srno	Name of Progm	Other Details		Annexure	Details of Development of SLM		
		Statutory bodies approval upload	View	Computer Disks:-Yes			
When was it prepared	02-01-2020			Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
Last Updated	15-10-2020						
Name of the faculty who prepared SLM	Dr. Subhas Singha Roy , Dr. Gouri Sankar Nag, Dr. Sidhartha Manna, Dr.Prosenjit Pal, Dr. Joydeb Chowdhury, Dr. Abhisek Karmakar, Dr.Dipak Bandhopadhyay, Dr. Shiladitya Chatterjee, Dr.Asish Mistri, Dr. Prosenjit Pal.						
Designation	Professor, Associate Professor, Assistant Professor			Preparation of Learning Material:-Yes			
Department	Political Science			Preparedness of Learning Material :-Yes			
Reference of Self Learning Material	Books, Journals and Website			Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020			
Upload Sample SLM (Only Content Pages)	View						
SLM Url	http://dde-online.buruniv.ac.in/students/studentlogin			1 Year:-Yes			
				2 Year:-No			
				3 Year:-Not Applicable			
3	MASTER OF SCIENCE (MATHEMATICS)	Year	2022-23	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Development of SLM	In House Faculty	
		Outline of the Syllabus	Semester I MSMG101 Real Analysis(Theory) MSMG102 Complex Analysis(Theory) MSMG103 Foundation of Topology(Theory) MSMG104 Integral Transforms and Integral Equations(Theory) MSMG105 Classical Mechanics(Theory) MSMG106 Numerical Analysis(Theory) Semester II MSMG201 Algebra(Theory) MSMG202 Elements of Functional Analysis and Multivariate Calculus(Theory) MSMG203 Geometry of Curves and Surfaces(Theory) MSMG204 Differential Equations(Theory) MSMG205 Operations Research(Theory) MSMG206 Computer-aided Numerical practical(Practical) Semester III(Applied Stream) MSMA301 Methods of Applied Mathematics(Theory) MSMA302 Continuum Mechanics(Theory) MSMA303 Theory of Electromagnetic fields and SpecialTheory of Relativity(Theory) MSMA304 Introduction to Operation Research(Theory) MSMA305 Boundary Layer theory and Magneto Hydrodynamics-I(Theory) MSMA306 Advanced Operations Research –I(Theory) MSMA307 Community Engagement Activities Semester III(Pure Stream) MSMP301 Abstract Algebra(T		Curriculum and Pedagogy:- Yes	Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes		Print Material :-Yes		
				Audio-Video Material :-No			
				Online Material:-Yes			

Srno	Name of Progm	Other Details		Annexure	Details of Development of SLM	
		Statutory bodies approval upload	View	Computer-based material:-Yes		
When was it prepared	02-01-2020	Computer Disks:-Yes	Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
Last Updated	15-10-2020	Preparation of Learning Material:-Yes				
Name of the faculty who prepared SLM	1. Prof. Absos Ali Shaikh, 2. Prof. Amar Kumar Banerjee, 3. Prof. Arijit Ghoshal, 4. Prof. Asoke Kumar Bhunia, 5. Prof. Gorachand Layek, 6. Prof. Mantu Saha, 7. Prof. Shyamal Kumar Hui, 8. Prof. Swati Mukhopadhyay, 9. Dr. Ali Akbar Shaikh, 10. Dr. Biswajit Mitra, 11. Dr. Brojeswar Pal, 12. Dr. Prasanta Malik, 13. Dr. Ritabrata Biswas, 14. Dr. Samten Tamang.	Preparedness of Learning Material :-Yes				
Designation	Professor, Associate Professor, Assistant Professor	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020				
Department	Mathematics		1 Year:-Yes			
Reference of Self Learning Material	Books, Journals and Website	2 Year:-No				
Upload Sample SLM (Only Content Pages)	View	3 Year:-Not Applicable				
SLM Url	http://dde-online.buruniv.ac.in/students/studentlogin					
4	BACHELOR OF EDUCATION (NA)	Year	2022-23	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		Development of SLM
Outline of the Syllabus	Part- I (700 marks) A. General paper.(400 marks) (70-written + 30 assignment for each paper) Paper I. Philosophical Foundations of Education Paper II. Sociological Foundations of Education Paper III. Contemporary Issues and Development in Education Paper IV. Psychology of learning B. Pedagogical knowledge and Methodology of Teaching School Subjects. (100 + 100 = 200 marks) Paper IX. School Subject 1 Paper X. School Subject 2 C. Practical Papers. (100 marks) Paper XIII (a) Micro Teaching (1st method – 25 marks + 2nd method –25 marks) = 50 marks (b) Workshop Assessment – 50 marks Part- II (700 marks) A. General paper –(400 marks) (70 written + 30 assignment for each paper) Paper V. Psychology of Instruction Paper VI. Guidance & Counselling - Approaches & Strategies Paper VII. School Organization and Management Paper VIII. Educational Technology and Evaluation B. Practical Papers (300 marks)	Curriculum and Pedagogy:- Yes	Percentage of SLM developed by In- House Faculty		100	
Print Material :-Yes	Audio-Video Material :-No					

Srno	Name of Progm	Other Details		Annexure	Details of Development of SLM	
		Whether SLM approved by Statutory Authority of HEI	Yes	Online Material:-Yes		
Statutory bodies approval upload	View	Computer-based material:-Yes	Computer Disks:-Yes	Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
When was it prepared	06-03-2014	Preparation of Learning Material:-Yes	Preparedness of Learning Material :-Yes			
Last Updated	03-02-2020	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	1 Year:-Yes			
Name of the faculty who prepared SLM	1. Sree Arpan Das 2. Prof. Tarapada Chatterjee 3. Prof. Tuhin Kr. Samanta 4. Dr. Shnaoli Chakraborty 5. Dr. Mahua Bandhu (Chatterjee) 6. Dr. Somnath Das 7. Dr. Sanat kr. Ghosh 8. Dr. Mintu Halder 9. Dr. Mahua Basu Mallick 10. Prof. Nijamuddin Ali 11. Dr. Selimuddin Shaikh 12. Dr. Lily Mondal 13. Sree Ramkrishna Mohanta 14. Sree Asit kr. Jana 15. Dr. Manas Kr. Hazra 16. Dr. Gurupada Das 17. Dr. Chandan Adhikari 18. Dr. Amal Kr. Maity 19. Sree Arpan Kr. Dutta 20. Dr. Nandita Banerjee		2 Year:-Yes			
Designation	Professor, Associate Professor, Assistant Professor	3 Year:-Not Applicable				
Department	Education					
Reference of Self Learning Material	The self-learning materials have been prepared by esteemed assistant professors, associate professors, and professors of our university as well as other universities. Reference of books, journals, and articles used for preparing the aforementioned SLMs have been provided at the end of each chapter.					
Upload Sample SLM (Only Content Pages)	View					
SLM Url	http://dde-online.buruniv.ac.in/students/studentlogin					
5	MASTERS OF ARTS (SANSKRIT)	Year	2022-23	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Development of SLM	In House Faculty
Outline of the Syllabus	PART-I PAPER-I [VEDA & DARSHAN]First Half:Vedic hymns:Second Half:A) Sankhykarikas B) Atma bod haprakaranam of Acharya Sankara PAPER-II[Sanskrit Literature & Vaiyakarana]First Half:History of Vedic & Classical Sanskrit LiteratureSecond Half:A) Vaiyakarana Siddhantakumudi (Purvardha) Sanjana, Paribhasa, Ac Sandhi [upto Prakrtibhava]B) History of Sanskrit Grammar.PAPER-III[SAHITYA & ABHILEKHA]First HalfA) Meghadutam B) Harasacaritam (Ucchavesa V)Second HalfA) Kautilav's Arthasastra B) Asokan EdictsC) Palaeography of the Mauryan Brahmi script,PAPER-IV First HalfA) Rk. SamhitaB) Rk. Prathiakhya (Pstalas 1-3) C) Sisupalavadham (2nd Canto)Second HalfA) Varaucci's Prakrata-Prakasa (I-IV) B) Aryasura's Jatakamala (I-X)PART-IIPAPER-VGRAMMAR & PHILOLOGYFirst HalfA) Valyakarna Siddhantakumudi (Uttaraedha) Bhavadi onlyB) Patanjali Mahabhasya (Paspasa only)Second Half (a)Sanskrit Philology.(b)Yajnavaikya -Smriti (Vyavaharadhayaya)PAPER-VI[DARSHANA & VEDA]First Half (a)Bhasapariccheda Second Half-S	Curriculum and Pedagogy:- Yes	Percentage of SLM developed by In- House Faculty		100	
		Print Material :-Yes				

Srno	Name of Progrm	Other Details		Annexure	Details of Development of SLM				
		Whether SLM approved by Statutory Authority of HEI	Yes	Audio-Video Material :-No Online Material:-Yes Computer-based material:-Yes Computer Disks:-Yes					
		Statutory bodies approval upload	View						
		When was it prepared	26-07-2004	Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Regulations) Regulations, 2020:					
		Last Updated	03-02-2020						
		Name of the faculty who prepared SLM	1.Prof. Somnath Mukherjee , B.U , 2.Prof. Pradyut Kumar Dutta , J.U, 3.Prof. Adityanath Bhattacharyya , B.U , 4. Prof. Partha Pratim Das , B,U, 5.Prof. Satyabati Banerjee , B,U, 6.Prof. Amiya Kumar Bhattachryya , B.U , 7.Prof. Biswanath Mukherjee , B.U, 8.Prof. Aditi Sarkar , B.U , 9.Prof. Dipak Chattapadhyay , B.U, 10. Prof. Tarak Nath Adhikary , R.B.U,11. Prof. Tarapada Chakraborty, B.U,12.Prof.Tapan Sankar Bhattacharyya ,J.U, 13.Prof. Mrinal Kanti Bandyopadhyay , B.U, 14.Prof. Kalpika Mukhopa	Preparation of Learning Material:-Yes					
		Designation	Professor, Associate Professor, Assistant Professor	Preparedness of Learning Material :-Yes					
		Department	Sanskrit	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020					
		Reference of Self Learning Material	The self-learning materials have been prepared by esteemed assistant professors, associate professors, and professors of our university as well as other universities. Reference of books, journals, and articles used for preparing the aforementioned SLMs have been provided at the end of each chapter.		1 Year:-Yes				
		Upload Sample SLM (Only Content Pages)	View	2 Year:-Yes					
		SLM Url	http://dde-online.buruniv.ac.in/students/studentlogin	3 Year:-Not Applicable					
6	MASTERS OF ARTS (PHILOSOPHY)	Year	2022-23	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes	<table border="1"> <tr> <td data-bbox="1282 1570 1425 1675">Development of SLM</td> <td data-bbox="1425 1570 1513 1675">In House Faculty</td> </tr> <tr> <td data-bbox="1282 1675 1425 1833">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1425 1675 1513 1833">100</td> </tr> </table>	Development of SLM	In House Faculty	Percentage of SLM developed by In- House Faculty	100
Development of SLM	In House Faculty								
Percentage of SLM developed by In- House Faculty	100								

Srno	Name of Progm	Other Details		Annexure	Details of Development of SLM		
		Outline of the Syllabus	<p>OUTLINE OF THE SYLLABUS OF THE DEPARTMENT OF PHILOSOPHY M.A. PART-I 1.Paper-I: Philosophical classics Half-I: Indian (Padarthadharmsamgraha) Half-II: Western (Kant: Critique of Pure Reason) 2.Paper-II: Ethics Half-I: Indian (Arthasamgraha, Bhagavadgita) Half-II: Western (Normative Ethics, Metaethics, Applied Ethics) 3. Paper-III: Epistemology Half-I: Indian (Tattvacintamani, Nyayabindu) Half-II: Western 4. Paper-IV: OPTIONAL PAPERS GROUP-A (NYAYA-VAISESIKA) Half-I: Nyayasutra Half-II: Bhasapariccheda OR GROUP-C (APPLIED ETHICS) Half-I: Biomedical Ethics Half-II: Socio-Political Issues in Applied Ethics M.A. PART-II 1.Paper-V: Metaphysics Half-I: Indian (Samkhyakarika, Mandukyakarika) Half-II: Western 2.Paper-VI: Philosophy of Language And Analytic Philosophy Half-I: Indian (Bhasapariccheda) Half-II: Western (Issues and problems, Wittgenstein) 3.Paper-VII: Western Logic And Continental Philosophy Half-I: Western Logic Half-II: Continental Philosophy (Phenomenology, Existentialism) 4.</p>	<p>Print Material :-Yes</p> <p>Audio-Video Material :-No</p> <p>Online Material:-Yes</p> <p>Computer-based material:-Yes</p> <p>Computer Disks:-Yes</p> <p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p>1 Year:-Yes</p> <p>2 Year:-Yes</p> <p>3 Year:-Not Applicable</p>			
		Whether SLM approved by Statutory Authority of HEI	Yes				
		Statutory bodies approval upload	View				
		When was it prepared	17-09-2004				
		Last Updated	03-02-2020				
		Name of the faculty who prepared SLM	<p>The following faculties have prepared SLMs of the Department of Philosophy 1. Dr.Pradyot Kumar Mondal 2. Dr. Gopal Chandra Khan 3. Dr.Mridula Bhattacharya 4. Dr. Amarnath Bhattacharya 5. Dr. Santosh Kumar Pal 6. Dr. Sunil Roy 7. Dr. Malay Roy 8. Dr. Rajat Bhattacharya 9. Dr. Mamata Bandopadhyay 10. Dr. Prasanta Sarkar 11. Pandit HemantaTarkatirtha 12. Dr.Tafajol Hossain 13. Dr.Amiyangshu Deb 14. Dr.Priyambada Sarkar 15. Dr. Kumar Mitra 16. Dr. Kaushik Bhattacharya 17. Dr.Dhruba Acharya</p>				
		Designation	Professor , Associate Professor , Assistant Professor				
		Department	Philosophy				
		Reference of Self Learning Material	<p>The self-learning materials have been prepared by esteemed assistant professors, associate professors, and professors of our university as well as other universities. Reference of books, journals, and articles used for preparing the aforementioned SLMs have been provided at the end of each chapter.</p>				
		Upload Sample SLM (Only Content Pages)	View				
		SLM Url	http://dde-online.buruniv.ac.in/students/studentlogin				
7	MASTERS OF ARTS (ENGLISH)	Year	2022-23		<table border="1"> <tr> <td data-bbox="1291 1963 1421 2047">Development of SLM</td> <td data-bbox="1437 1963 1502 2047">In House Faculty</td> </tr> </table>	Development of SLM	In House Faculty
Development of SLM	In House Faculty						

Srno	Name of Progrm	Other Details		Annexure	Details of Development of SLM	
		Outline of the Syllabus	Part – I: 400 Marks 4 Papers: 1.Paper I: Poetry 2.Paper II: Drama 3. Paper III: Fiction 4. Paper IV: Non-fictional Prose Part – II: 400 Marks 4 Papers: 1. Paper V: Literary criticism (from Plato to the Present) 2. Paper VI: Shakespeare (Drama, Sonnets, Criticism & Stage History) 3. Paper VII (Optional Paper): Option A: European Literature (Ancient to modern) Option B: Old English and Middle English Literature) Option C: Indian English Literature Option E: English Language Teaching & Stylistics Paper VIII(Optional Paper): Option B: American Literature Option E: Literary Theory	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Curriculum and Pedagogy:- Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-No</p> <p>Online Material:-Yes</p> <p>Computer-based material:-Yes</p> <p>Computer Disks:-Yes</p> <p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p>1 Year:-Yes</p> <p>2 Year:-Yes</p>	Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	26-07-2004			
		Last Updated	03-02-2020			
		Name of the faculty who prepared SLM	Sarbani Choudhuri, Chidananda Bhattacharya, Subir Dhar, Pradip Ranjan Sengupta , P.C. Chakraborty, Dilip K Chatterjee, Sanatan Chatterjee, Goutam Buddha Sural, L.N. Gupta, Pradipta Sengupta, P.K. Mitra, Santosh Chakraborty, Tirthankar Das Purakayastha, Sankar Chatterjee, P.K. Dey, D.N. Bandopadhyay, Dr. Kalpana Saha, Dr. Sandipan Sen, Prof. Anima Biswas,Angshuman Kar, Rama Kundu, Asoke Sengupta, Debiprasad Bhattacharyya, Sobha Chattopadhyay, Aindrilla Guin, Amrit Sen, Anindya Sen, B. K. D			
		Designation	Professor, Associate Professor, Assistant Professor			
		Department	English			
		Reference of Self Learning Material	The self learning materials have been prepared by esteemed professors of our university as well as other universities. List of reference books, journals, and articles used for preparing the aforementioned SLMs have been provided at the end of each chapter.			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	http://dde-online.buruniv.ac.in/students/studentlogin			

Srno	Name of Progm	Other Details	Annexure	Details of Development of SLM																												
			3 Year:-Not Applicable																													
8	MASTERS OF ARTS (HISTORY)	<table border="1"> <tr> <td data-bbox="373 252 503 304">Year</td> <td data-bbox="503 252 1088 304">2022-23</td> </tr> <tr> <td data-bbox="373 304 503 766">Outline of the Syllabus</td> <td data-bbox="503 304 1088 766">Part – I: 4 Papers: 400 Marks Paper I: Historiography & Methodology in History Paper II: Emergence of Industrial Societies from 1740 till the first World War (UK, France, Germany, Russia, Japan) Paper III: South East Asia (19th& 20th Centuries) Paper IV: Life & Culture in Bengal with special reference to Rarh (19th& 20th Centuries) Part – II: 4 Papers: 400 Marks Paper V: History of India 1885-1964 (The Making of a Nation) Paper VI: History of Indian & Western Political Thought. (Study of Select Thinkers) Paper VII & VIII: Special Papers (Either A or C to be chosen), VII: Group – A: Society and Economy in Ancient India with Special Reference to Bengal from earliest times to 650 A.D, Group – C: Society and Economy in Modern India (1793-1857) VIII: Group – A: Society and Economy in Ancient India with Special Reference to Bengal from 650 to 1206 AD, Group – C: Society and Economy in Modern India (1858-1947)</td> </tr> <tr> <td data-bbox="373 766 503 987">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="503 766 1088 987">Yes</td> </tr> <tr> <td data-bbox="373 987 503 1123">Statutory bodies approval upload</td> <td data-bbox="503 987 1088 1123">View</td> </tr> <tr> <td data-bbox="373 1123 503 1197">When was it prepared</td> <td data-bbox="503 1123 1088 1197">15-09-2004</td> </tr> <tr> <td data-bbox="373 1197 503 1281">Last Updated</td> <td data-bbox="503 1197 1088 1281">03-02-2020</td> </tr> <tr> <td data-bbox="373 1281 503 1554">Name of the faculty who prepared SLM</td> <td data-bbox="503 1281 1088 1554">1. Dr. Nikhilesh Guha 2. Prof. Amitava Chakraborty 3. Dr. Annapurna Chattopadhyay 4. Dr. Souvik Mukhopadhyay 5. Prof. Madhushree Chattopadhyay 6. Dr. Bolai Chandra Barui 7. Dr. Pradip Chattopadhyay 8. Mr. Tridib Santapa Kundu 9. Dr. Santwana Banerjee 10. Dr. Aparajita Dhar 11. Nirmal Chandra Dutta 12. Dr. Ira Mitra 13. Dr. Aurobindo Samanta 14. Mr. Mobinul Islam 15. Mr. Alok Kumar Ghosh 16. Prof. Sudit Krishna Kumar 17. Prof. Goutam Chanda Roy 18. Prof. Ajanta Biswas 19. Prof. Amit Bhattacharya</td> </tr> <tr> <td data-bbox="373 1554 503 1606">Designation</td> <td data-bbox="503 1554 1088 1606">Professor, Associate Professor, Assistant Professor</td> </tr> <tr> <td data-bbox="373 1606 503 1659">Department</td> <td data-bbox="503 1606 1088 1659">History</td> </tr> <tr> <td data-bbox="373 1659 503 1816">Reference of Self Learning Material</td> <td data-bbox="503 1659 1088 1816">The self learning materials have been prepared by esteemed professors of our university as well as other universities. List of reference books, journals, and articles used for preparing the aforementioned SLMs have been provided at the end of each chapter.</td> </tr> <tr> <td data-bbox="373 1816 503 1984">Upload Sample SLM (Only Content Pages)</td> <td data-bbox="503 1816 1088 1984">View</td> </tr> <tr> <td data-bbox="373 1984 503 2037">SLM Url</td> <td data-bbox="503 1984 1088 2037">http://dde-online.buruniv.ac.in/students/studentlogin</td> </tr> </table>	Year	2022-23	Outline of the Syllabus	Part – I: 4 Papers: 400 Marks Paper I: Historiography & Methodology in History Paper II: Emergence of Industrial Societies from 1740 till the first World War (UK, France, Germany, Russia, Japan) Paper III: South East Asia (19th& 20th Centuries) Paper IV: Life & Culture in Bengal with special reference to Rarh (19th& 20th Centuries) Part – II: 4 Papers: 400 Marks Paper V: History of India 1885-1964 (The Making of a Nation) Paper VI: History of Indian & Western Political Thought. (Study of Select Thinkers) Paper VII & VIII: Special Papers (Either A or C to be chosen), VII: Group – A: Society and Economy in Ancient India with Special Reference to Bengal from earliest times to 650 A.D, Group – C: Society and Economy in Modern India (1793-1857) VIII: Group – A: Society and Economy in Ancient India with Special Reference to Bengal from 650 to 1206 AD, Group – C: Society and Economy in Modern India (1858-1947)	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	15-09-2004	Last Updated	03-02-2020	Name of the faculty who prepared SLM	1. Dr. Nikhilesh Guha 2. Prof. Amitava Chakraborty 3. Dr. Annapurna Chattopadhyay 4. Dr. Souvik Mukhopadhyay 5. Prof. Madhushree Chattopadhyay 6. Dr. Bolai Chandra Barui 7. Dr. Pradip Chattopadhyay 8. Mr. Tridib Santapa Kundu 9. Dr. Santwana Banerjee 10. Dr. Aparajita Dhar 11. Nirmal Chandra Dutta 12. Dr. Ira Mitra 13. Dr. Aurobindo Samanta 14. Mr. Mobinul Islam 15. Mr. Alok Kumar Ghosh 16. Prof. Sudit Krishna Kumar 17. Prof. Goutam Chanda Roy 18. Prof. Ajanta Biswas 19. Prof. Amit Bhattacharya	Designation	Professor, Associate Professor, Assistant Professor	Department	History	Reference of Self Learning Material	The self learning materials have been prepared by esteemed professors of our university as well as other universities. List of reference books, journals, and articles used for preparing the aforementioned SLMs have been provided at the end of each chapter.	Upload Sample SLM (Only Content Pages)	View	SLM Url	http://dde-online.buruniv.ac.in/students/studentlogin	<p data-bbox="1104 262 1266 630">Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1104 640 1266 766">Curriculum and Pedagogy:- Yes</p> <p data-bbox="1104 777 1266 850">Print Material :-Yes</p> <p data-bbox="1104 861 1266 934">Audio-Video Material :-No</p> <p data-bbox="1104 945 1266 1018">Online Material:-Yes</p> <p data-bbox="1104 1029 1266 1113">Computer-based material:-Yes</p> <p data-bbox="1104 1123 1266 1197">Computer Disks:-Yes</p> <p data-bbox="1104 1207 1266 1575">Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p data-bbox="1104 1585 1266 1680">Preparation of Learning Material:-Yes</p> <p data-bbox="1104 1690 1266 1785">Preparedness of Learning Material :-Yes</p> <p data-bbox="1104 1795 1266 2047">Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p>	<table border="1"> <tr> <td data-bbox="1282 252 1421 367">Development of SLM</td> <td data-bbox="1421 252 1513 367">In House Faculty</td> </tr> <tr> <td data-bbox="1282 367 1421 525">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1421 367 1513 525">100</td> </tr> </table>	Development of SLM	In House Faculty	Percentage of SLM developed by In- House Faculty	100
Year	2022-23																															
Outline of the Syllabus	Part – I: 4 Papers: 400 Marks Paper I: Historiography & Methodology in History Paper II: Emergence of Industrial Societies from 1740 till the first World War (UK, France, Germany, Russia, Japan) Paper III: South East Asia (19th& 20th Centuries) Paper IV: Life & Culture in Bengal with special reference to Rarh (19th& 20th Centuries) Part – II: 4 Papers: 400 Marks Paper V: History of India 1885-1964 (The Making of a Nation) Paper VI: History of Indian & Western Political Thought. (Study of Select Thinkers) Paper VII & VIII: Special Papers (Either A or C to be chosen), VII: Group – A: Society and Economy in Ancient India with Special Reference to Bengal from earliest times to 650 A.D, Group – C: Society and Economy in Modern India (1793-1857) VIII: Group – A: Society and Economy in Ancient India with Special Reference to Bengal from 650 to 1206 AD, Group – C: Society and Economy in Modern India (1858-1947)																															
Whether SLM approved by Statutory Authority of HEI	Yes																															
Statutory bodies approval upload	View																															
When was it prepared	15-09-2004																															
Last Updated	03-02-2020																															
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Designation	Professor, Associate Professor, Assistant Professor																															
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SLM Url	http://dde-online.buruniv.ac.in/students/studentlogin																															
Development of SLM	In House Faculty																															
Percentage of SLM developed by In- House Faculty	100																															

Srno	Name of Progm	Other Details	Annexure	Details of Development of SLM																												
			1 Year:-Yes 2 Year:-Yes 3 Year:-Not Applicable																													
9	MASTERS OF ARTS (BENGALI)	<table border="1"> <tr> <td data-bbox="375 359 505 415">Year</td> <td data-bbox="505 359 1086 415">2022-23</td> </tr> <tr> <td data-bbox="375 415 505 793">Outline of the Syllabus</td> <td data-bbox="505 415 1086 793">Part I : (4 papers : 400 Marks) Paper I : 1st half : Sahityer Itihas (Prachin O Madhyayug) 2nd half : Sahityer Itihas (AdhunikYug upto 1960) Paper II : 1st half : PrachinYuger Bangla Sahitya 2nd half : Unobingso Satabdir kabita Paper III : 1st half : Rabindra Sahitya 2nd half : Rabindra Samosamoyik O Rabindrauttar Bangla Kabita Paper IV : 1st half : Prabandha O Upayanas 2nd half : Natak Part II : (4 papers : 400 Marks) Paper V : 1st half: Sahityatattva 2nd half: Rabindranath Paper VI : 1st half: Bhasatattva 2nd half : Madhyayuger Bnagla Sahitya Paper VII (Special Paper) : 1st & 2nd halves : Madhayuger Bangla Sahitya/Natak/Kathasahitya (Any one) Paper VIII (Special Paper) : 1st & 2nd halves : Madhayuger Bangla Sahitya/Natak/ Kathasahitya (Any one)</td> </tr> <tr> <td data-bbox="375 793 505 1010">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="505 793 1086 1010">Yes</td> </tr> <tr> <td data-bbox="375 1010 505 1142">Statutory bodies approval upload</td> <td data-bbox="505 1010 1086 1142">View</td> </tr> <tr> <td data-bbox="375 1142 505 1224">When was it prepared</td> <td data-bbox="505 1142 1086 1224">26-07-2004</td> </tr> <tr> <td data-bbox="375 1224 505 1306">Last Updated</td> <td data-bbox="505 1224 1086 1306">03-02-2020</td> </tr> <tr> <td data-bbox="375 1306 505 1577">Name of the faculty who prepared SLM</td> <td data-bbox="505 1306 1086 1577">1. Dr. Krishnarup Chakraborty 2. Dr.Sumita Chakraborty 3. Dr.Biplab Chakraborty 4. Dr.Arun Ghosh 5. Dr.Uday Chand Das 6. Dr.Alok Chakraborty 7. Dr.Arindam Chattopadhyay 8. Dr.Anindita Bandyopadhyay 9. Dr.Swati Das 10. Dr.Srabani Basu 11. Dr.Maloy Rakshit 12. Dr.Dhananjay Ghoshal 13. Dr.Ahana Biswas 14. Dr.Santosh Kumar Biswas 15. Dr.Ashish Singh 16. Dr.Jyotsna Chattopadhyay 17. Dr.Ashok Chattopadhyay 18. Dr.Subrata Chattopadhyay 19. Dr.Sonali Mukhopadhyay 20. Dr.Rajat Kishore Dey 21. D</td> </tr> <tr> <td data-bbox="375 1577 505 1625">Designation</td> <td data-bbox="505 1577 1086 1625">Professor, Associate Professor, Assistant Professor</td> </tr> <tr> <td data-bbox="375 1625 505 1682">Department</td> <td data-bbox="505 1625 1086 1682">Bengali</td> </tr> <tr> <td data-bbox="375 1682 505 1843">Reference of Self Learning Material</td> <td data-bbox="505 1682 1086 1843">The self learning materials have been prepared by esteemed professors of our university as well as other universities. 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10	MASTER OF SCIENCE (COMPUTER SCIENCE)	<table border="1"> <tr> <td data-bbox="375 630 505 684">Year</td> <td data-bbox="505 630 1086 684">2022-23</td> </tr> <tr> <td data-bbox="375 684 505 1146">Outline of the Syllabus</td> <td data-bbox="505 684 1086 1146">The outline of the syllabus is presented below and the detailed syllabus is added as an annexure at the end of the PPR Semester – I: 6 Papers: 300 Marks MSCS101: Advanced Algorithms Design MSCS102: Advanced Computer Architecture MSCS103: Advanced Software Engineering MSCS 104: Numerical and Statistical Computing MSCS105: Lab I (Advanced Algorithm Design Lab) MSCS106: Lab II (Advanced Software Engineering and Numerical and Statistical Computing) Semester – II: 6 Papers: 300 Marks MSCS201: Advanced Operating Systems MSCS202: Advanced Computer Networks MSCS203: AI & Applications MSCS204: Advanced DBMS MSCS205: Lab III (Advanced Operating Systems and Advanced Computer Networks) MSCS206: Lab IV (AI & Applications and Advanced DBMS) Semester – III: 6 Papers: 300 Marks MSCS301: Compiler Design MSCS302: Electives E1 MSCS MIE 303: Minor Electives MSCS304: Term Paper: Minor Project</td> </tr> <tr> <td data-bbox="375 1146 505 1367">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="505 1146 1086 1367">Yes</td> </tr> <tr> <td data-bbox="375 1367 505 1499">Statutory bodies approval upload</td> <td data-bbox="505 1367 1086 1499">View</td> </tr> <tr> <td data-bbox="375 1499 505 1577">When was it prepared</td> <td data-bbox="505 1499 1086 1577">02-01-2020</td> </tr> <tr> <td data-bbox="375 1577 505 1654">Last Updated</td> <td data-bbox="505 1577 1086 1654">15-10-2020</td> </tr> <tr> <td data-bbox="375 1654 505 1820">Name of the faculty who prepared SLM</td> <td data-bbox="505 1654 1086 1820">Dr. Saibal Majumdar Mr. Soumen Mondal Dr. Partha Sarathi Barma Mr. Rahul Karmakar Dr. Shibkali Gupta Dr. Soumendu Banerjee Prof. Sunil Karforma</td> </tr> <tr> <td data-bbox="375 1820 505 1875">Designation</td> <td data-bbox="505 1820 1086 1875">Assistant Professor, Associate Professor, Professor</td> </tr> <tr> <td data-bbox="375 1875 505 1929">Department</td> <td data-bbox="505 1875 1086 1929">Computer Science</td> </tr> <tr> <td data-bbox="375 1929 505 2083">Reference of Self Learning Material</td> <td data-bbox="505 1929 1086 2083">The self learning materials have been prepared by esteemed professors of our university as well as other universities. 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Examination Centre

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examination for ODL programme for Upcoming Academic Years		
1	Yes	A B N SEAL COLLEGE	P.O - COOCHBEHAR, DIST - COOCHBEHAR- COOCHBEHAR- 736101-West Bengal	<p>GUIDELINE REGARDING THE TERMINAL EXAMINATION 2021 AND ALL PENDING EXAMINATIONS (UNDER DISTANCE MODE) AT THE PG, B.Ed. (U.G) LEVEL EXAMINEES IN VIEW OF COVID-19 PANDEMIC. 1. Candidates are directed to login to his/her own profile (through Student Login) in order to avail all pre and post Examination issues. 2. Before appearing at the said examination, students will have to download individual Examination Admit Card showing details of courses for which they are eligible to take their examination. Without any such valid document issued in his/her name, the examination will be treated as invalid and no result will be published for that examination. Besides, no examiner is eligible to take examination in any Subject or Course/ Paper that is not mentioned in the Admit Card. If taken, as per rule the said examination will be treated as invalid. 3. Candidates are directed to fill in the blank spaces in the front page for the purpose. Use of the front page provided by the CDOE, B.U. is compulsory and since there is no scope of checking the information, examiners are advised to fill in the blanks like Roll number Registration number, Course/ Paper/Half and Subject very carefully. The answer script will be treated as incomplete without a properly filled-in front page, and is therefore, liable to be rejected. 4. Each question will be of 5/10 marks and there' will be no question carrying 1 or 2 marks. The distribution of such questions will depend on the full marks of the course/paper. Softcopy of questions will be made available on CDOE website (BLENDED MODE EXAM QUESTION PAPER MENU) at least half an hour</p>	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examination for ODL programme for Upcoming Academic Years
				<p>before the commencement of the examination of each day. 5. As it is a blended open book examination, there will be no objective type question and the timing will be restricted to 2 hours irrespective of course or paper (except M.Com IA Exam). 6. Examinees will have to submit their own hand-written (or written by approved scribe) answer scripts electronically through student login. Student has to scan the answer sheets page by page after completing the examination and then merge all the pages with the tool available in the portal/student dashboard or any other merge tool into a single PDF file. Examinees should use A4 sheets for writing the answers. Examinees will be able to use maximum Ten (10) pages for each full paper/ five (5) pages 2 P a g e for each Half as answer script excluding front page for each paper. For IA, candidates may use maximum 10 pages. 7. Students who are entitled for extra time (e.g. blind candidates), can submit the answer sheet within the extended time allocated against his/her Roll Number. 8 Students need to upload the merged answer sheet in PDF format at the portal/student dashboard through student login within half an hour after the completion of Examination of each day (as per exam schedule). 9 If a student cannot upload the scanned answer sheets for the paper within the time due to any unforeseen reason, they need to visit their respective Study Centre within the next two hours with the screenshot of the PDF file creation timestamp. Otherwise as per rule the examinee will be marked as 'ABSENT' in respect of the examination of that particular Paper / Course. 10 Students can download the uploaded answer sheet from the Student dashboard if they wish but can't upload once the answer sheet upload time is over or click the "confirm" button. 11 An Email will be sent to the candidate's registered Email ID with the download link once he/she uploads the answer sheet and confirm the upload. 12 If any student does not confirm within the stipulated time, his uploaded window will be closed automatically once the upload time is over. 13 Students will have to give an undertaking regarding maintenance of sanctity of examination and acquaintance with the rule by signing the Front Page of the answer script, during sending of the answer script electronically. 14 Although students will take examinations from home/own place, they will come under the purview of disciplinary measures on the basis of the examiner's report in case any of them writes/ posts anything that might compromise the sanctity of the system which depends mostly on trust and responsibility of learners. 15 There will no provision of Post Publication Review and Post Publication Scrutiny. 16 The above provisions shall be applicable as one time measure.</p>		
2	Yes	TARAKESWAR DEGREE COLLEGE	P.O - TARAKESWAR , DIST - HOOGHLY- TARAKESWAR- 713410-West Bengal	<p>GUIDELINE REGARDING THE TERMINAL EXAMINATION 2021 AND ALL PENDING EXAMINATIONS (UNDER DISTANCE MODE) AT THE PG, B.Ed. (U.G) LEVEL EXAMINEES IN VIEW OF COVID-19 PANDEMIC. 1. Candidates are directed to login to his/her own profile (through Student Login) in order to avail all pre and post Examination issues. 2. Before appearing at the said examination, students will have to download individual Examination Admit Card showing details of courses for which they are eligible to take their examination. Without any such valid</p>	Yes	

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
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8	Yes	SURI VIDYASAGAR COLLEGE	P.O - SURI, DIST - BIRBHUM-SURI- 731101-West Bengal	<p>GUIDELINE REGARDING THE TERMINAL EXAMINATION 2021 AND ALL PENDING EXAMINATIONS (UNDER DISTANCE MODE) AT THE PG, B.Ed. (U.G) LEVEL EXAMINEES IN VIEW OF COVID-19 PANDEMIC. 1. Candidates are directed to login to his/her own profile (through Student Login) in order to avail all pre and post Examination issues. 2. Before appearing at the said examination, students will have to download individual Examination Admit Card showing details of courses for which they are eligible to take their examination. Without any such valid document issued in his/her name, the examination will be treated as invalid and no result will be published for that examination. Besides, no examinee is eligible to take examination in any Subject or Course/ Paper that</p>	Yes	<table border="1"> <tr> <td data-bbox="1287 1665 1328 2091">1</td> <td data-bbox="1328 1665 1458 2091">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1458 1665 1515 2091">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
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9	Yes	BIRBHUM MAHAVIDYALAYA	P.O - SURI, DIST - BIRBHUM-SURI-731101-West Bengal	GUIDELINE REGARDING THE TERMINAL EXAMINATION 2021 AND ALL PENDING EXAMINATIONS (UNDER DISTANCE MODE) AT THE PG, B.Ed. (U.G) LEVEL EXAMINEES IN VIEW OF COVID-19 PANDEMIC. 1. Candidates are directed to login to his/her own profile (through Student Login) in order to avail all pre and post Examination issues. 2. Before appearing at the said examination, students will have to download individual Examination Admit Card showing details of courses for which they are eligible to take their examination. Without any such valid document issued in his/her name, the examination will be treated as invalid and no result will be published for that examination. Besides, no examinee is eligible to take examination in any Subject or Course/ Paper that is not mentioned in the Admit Card. If taken, as per rule the said examination will be treated as invalid. 3. Candidates are directed to fill in the blank spaces in the front page for the purpose. Use of the front page provided by the CDOE, B.U. is compulsory and since there is no scope of checking the information, examinees are advised to fill in the blanks like Roll number Registration number, Course/ Paper/Half and Subject very carefully. The answer script will be treated as incomplete without a properly filled-in front page, and is therefore, liable to be rejected. 4. Each question will be of 5/10 marks and there' will be no question carrying 1 or 2 marks. The distribution of such questions will depend on the full marks of the course/paper. Softcopy of questions will be made available on CDOE website (BLENDED MODE EXAM QUESTION PAPER MENU) at least half an hour before the commencement of the examination of each day. 5. As it is a blended open book examination, there will be no objective type question and the timing will be restricted to 2 hours irrespective of course or paper (except M.Com IA Exam). 6. Examinees will have to submit their own hand-written (or written by approved scribe) answer scripts electronically through student login. Student has to scan the answer sheets page by page after completing the examination and then merge all the pages with the tool available in the portal/student dashboard or any other merge tool into a single PDF file. Examinees should use A4 sheets for writing the answers. Examinees will be able to use maximum Ten (10) pages for each full paper/ five (5) pages 2 P a g e for each Half as answer script excluding front page for each paper. For IA, candidates may use maximum 10 pages. 7. Students who are entitled for extra time (e.g. blind candidates), can submit the answer sheet within the extended time allocated against his/her Roll Number. 8 Students need to upload the merged answer sheet in PDF format at the portal/student dashboard through student login within half an hour after the completion of Examination of each day (as per exam schedule). 9 If a student cannot upload the scanned answer sheets for the paper within the time due to any unforeseen reason, they need to visit their respective Study Centre within	Yes	<table border="1"> <tbody> <tr> <td data-bbox="1286 466 1328 800">1</td> <td data-bbox="1328 466 1458 800">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1458 466 1516 800">Yes</td> </tr> <tr> <td data-bbox="1286 800 1328 1041">2</td> <td data-bbox="1328 800 1458 1041">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1458 800 1516 1041">Yes</td> </tr> <tr> <td data-bbox="1286 1041 1328 1157">3</td> <td data-bbox="1328 1041 1458 1157">Provision of CCTV Cameras</td> <td data-bbox="1458 1041 1516 1157">Yes</td> </tr> <tr> <td data-bbox="1286 1157 1328 1262">4</td> <td data-bbox="1328 1157 1458 1262">Provision of Bio-metric attendance</td> <td data-bbox="1458 1157 1516 1262">No</td> </tr> <tr> <td data-bbox="1286 1262 1328 1356">5</td> <td data-bbox="1328 1262 1458 1356">Provision of Video recording</td> <td data-bbox="1458 1262 1516 1356">Yes</td> </tr> </tbody> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	No	5	Provision of Video recording	Yes
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Regional Centre

Sr no	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
1	CENTRE FOR DISTANCE AND ONLINE EDUCATION, B.U	Golapbag, Bardhaman Dist: Purba Bardhaman, West Bengal, 713104	Bardhaman	713104	West Bengal	Dr. Swapan Bhattacharyya	9474698485	director@dde.buruniv.ac.in	Ph.D., M.Tech	10

Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co - ordinator	Contact Details of Co - ordinator	Qualifications	No. of Counsellors
1	TARAKESWAR DEGREE COLLEGE , TARAKESWAR , HOOGHLY ,712410	TARAKESWAR	712410	West Bengal	Government	THE UNIVERSITY OF BURDWAN	Dr. Tapan kr.Ghosh	9434827516	PhD	7
2	SYAMAPRASAD COLLEGE , 92, S P Mukherjee Road (Main) and 5/B, R. Das Gupta Road, Kolkata - 700 026	KOLKATA	700026	West Bengal	Government	CALCUTTA UNIVERSITY	Dr. Tilottama Mukherjee	8697097202	PhD	17
3	A B N SEAL COLLEGE , COOCHBEHAR , W.B , 736101	COOCHBEHAR	736101	West Bengal	Government	PANCHANAN BARMA UNIVERSITY	SRI HEMEN BISWAS	8910614457	Post-Graduate	9
4	ANANDA CHANDRA COLLEGE , JALPAIGURI , W.B , 735101	JALPAIGURI	735101	West Bengal	Government	UNIVERSITY OF NORTH BENGAL	Dr. Parimal Bapari	9434872219	PhD	12

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co - ordinator	Contact Details of Co - ordinator	Qualifications	No. of Counsellors
5	GANGARAMPUR COLLEGE , Gangarampur, Dakshin Dinajpur, W.B., 733124	GANGARAMPUR	733124	West Bengal	Government	UNIVERSITY OF GOUR BANGA	Sri Bhabaranjan Roy	9614272993	Post-Graduate	9
6	MALDA COLLEGE , MALDA, W.B., 732101	MALDA	732101	West Bengal	Government	UNIVERSITY OF GOUR BANGA	SRI SANTANU GUPTA	9735154333	Post-Graduate	13
7	RAMPUHAT COLLEGE , RAMPURHAT, BIRBHUM, 731224	RAMPURHAT	731224	West Bengal	Government	THE UNIVERSITY OF BURDWAN	Dr. ARINDAM GANGOPADHYAY	9434375722	Post-Graduate	20
8	SURI VIDYASAGAR COLLEGE , SURI, BIRBHUM, W.B., 731101	SURI	731101	West Bengal	Government	THE UNIVERSITY OF BURDWAN	PROF. SHUBHENDU GHOSH	9434581646	Post-Graduate	18
9	BIRBHUM MAHAVIDYALAYA , SURI , BIRBHUM , W.B, 731101	SURI	731101	West Bengal	Government	THE UNIVERSITY OF BURDWAN	Dr Parthasarathi Mukhopadhyay	9434027077	PhD	11
10	BANKURA ZILLA SARADAMANI MAHILA MAHAVIDYAPITH , BANKURA , W.B , 722101	BANKURA	722101	West Bengal	Government	BANKURA UNIVERSITY	Dr. ANURUPA MUKHOPADHAYAY	9434239427	PhD	28

Programme Wise Information

Srno	Name of College/Institute
------	---------------------------

Srno	Name of College/Institute				
1	TARAKESWAR DEGREE COLLEGE	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (PHILOSOPHY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SANSKRIT)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (BENGALI)	No	-	-
2	SYAMAPRASAD COLLEGE	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (PHILOSOPHY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SANSKRIT)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (BENGALI)	No	-	-

Srno	Name of College/Institute				
3	A B N SEAL COLLEGE	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (PHILOSOPHY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2008	14
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SANSKRIT)	Yes	2008	14
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (BENGALI)	Yes	2008	14
4	ANANDA CHANDRA COLLEGE	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (PHILOSOPHY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SANSKRIT)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (BENGALI)	Yes	2003	19

Srno	Name of College/Institute				
5	GANGARAMPUR COLLEGE	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (PHILOSOPHY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SANSKRIT)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (BENGALI)	No	-	-
6	MALDA COLLEGE	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (PHILOSOPHY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2014	8
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SANSKRIT)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2014	8
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (BENGALI)	Yes	2014	8

Srno	Name of College/Institute	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
7	RAMPUHAT COLLEGE	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (PHILOSOPHY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SANSKRIT)	Yes	2015	7
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2015	7
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (BENGALI)	Yes	2015	7
8	SURI VIDYASAGAR COLLEGE	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (BENGALI)	No	-	-
9	BIRBHUM MAHAVIDYALAYA	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SANSKRIT)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (BENGALI)	No	-	-

Srno	Name of College/Institute	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
10	BANKURA ZILLA SARADAMANI MAHILA MAHAVIDYAPITH	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (PHILOSOPHY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	Yes	2017	5
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SANSKRIT)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2017	5
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (BENGALI)	Yes	2017	5

Human Resources Information

Academic Staff for ODL Programmes

Type of Staff *	No. of Staff Exclusively of ODL*
Head / Professor	0
Associate Professor	0
Assistant Professor	27

Administrative Staff for ODL Programmes

Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	1
Assistant Registrar	1
Section Officer	1
Assistants	37
Computer Operators	2
Class-IV / Mult Tasking Staff	24
Technical / Professional	0
NA	0

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty												
1	2022-23	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. SARBAJIT JASH</td> <td>Assistant Professor</td> <td>8617087359</td> <td>sarbjitjash@gmail.com</td> </tr> <tr> <td>Mr. PROVAT GHOSH</td> <td>Assistant Professor</td> <td>7586039356</td> <td>ghosh.provat1994@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. SARBAJIT JASH	Assistant Professor	8617087359	sarbjitjash@gmail.com	Mr. PROVAT GHOSH	Assistant Professor	7586039356	ghosh.provat1994@gmail.com
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3	2022-23	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. AMRITA GOSWAMI</td> <td>Assistant Professor</td> <td>9933711156</td> <td>amritagoswami89@gmail.com</td> </tr> <tr> <td>Ms. SOMEDUTTA MUKHERJEE</td> <td>Assistant Professor</td> <td>6297655744</td> <td>somedutta1993@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. AMRITA GOSWAMI	Assistant Professor	9933711156	amritagoswami89@gmail.com	Ms. SOMEDUTTA MUKHERJEE	Assistant Professor	6297655744	somedutta1993@gmail.com
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5	2022-23	July	SCIENCES - MASTER OF SCIENCE (MATHEMATICS)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. SOURAV KANTI PATRA</td> <td>Assistant Professor</td> <td>6290992672</td> <td>souravkantipatra@gmail.com</td> </tr> <tr> <td>Mr. AVIJIT SOME</td> <td>Assistant Professor</td> <td>8250576882</td> <td>avijitsome321@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. SOURAV KANTI PATRA	Assistant Professor	6290992672	souravkantipatra@gmail.com	Mr. AVIJIT SOME	Assistant Professor	8250576882	avijitsome321@gmail.com
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Srno	Year	Academic Session	Name of Programmes	Faculty												
6	2022-23	July	SCIENCES - MASTER OF SCIENCE (COMPUTER SCIENCE)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. PARTHA SARATHI BARMA</td> <td>Assistant Professor</td> <td>9476127049</td> <td>partha4187@gmail.com</td> </tr> <tr> <td>Mr. SOUMEN MONDAL</td> <td>Assistant Professor</td> <td>7679646254</td> <td>mailtosoumenmondal@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. PARTHA SARATHI BARMA	Assistant Professor	9476127049	partha4187@gmail.com	Mr. SOUMEN MONDAL	Assistant Professor	7679646254	mailtosoumenmondal@gmail.com
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9	2022-23	July	EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. SOMNATH DAS</td> <td>Assistant Professor</td> <td>9433332469</td> <td>drsomnathdasbu@gmail.com</td> </tr> <tr> <td>Mr. UTPAL SANTRA</td> <td>Assistant Professor</td> <td>9563853022</td> <td>utpalsantra1992@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. SOMNATH DAS	Assistant Professor	9433332469	drsomnathdasbu@gmail.com	Mr. UTPAL SANTRA	Assistant Professor	9563853022	utpalsantra1992@gmail.com
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10	2022-23	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (MANAGEMENT STUDIES)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. RUBINA PARVIN</td> <td>Assistant Professor</td> <td>9123304220</td> <td>englishliterature754@gmail.com</td> </tr> <tr> <td>Dr. ANANYA GHOSH</td> <td>Assistant Professor</td> <td>8944931341</td> <td>2014ghoshananya@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. RUBINA PARVIN	Assistant Professor	9123304220	englishliterature754@gmail.com	Dr. ANANYA GHOSH	Assistant Professor	8944931341	2014ghoshananya@gmail.com
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Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes

Srno	Activities	Yes / No
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	NA	NA	NA

Help Desk

<p>Help Desk Address:</p> <p>CENTRE FOR DISTANCE AND ONLINE EDUCATION , THE UNIVERSITY OF BURDWAN , " VIDYASAGAR BHAVAN" GOLAPBAG, PURBA BARDHAMAN, WEST BENGAL, 713104</p>	<p>Name of Contact Person:</p> <p>MANABENDRA MUKHOPADHYAYA</p>	<p>Designation:</p> <p>Grade IV University</p>
<p>Phone No: 7810922456</p>	<p>Email:</p> <p>studentsupport@dde.buruniv.ac.in</p>	<p>Contact hours for Help Desk:</p> <p>08</p>

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

NA

Learner Support Centre will not be set up under a franchisee agreement in any case. :- No

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

NA

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :-

NA

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

- Centre for Internal Quality Assurance (CIQA) in Annexure I
- Conduct of Examination and Minimum Standards for Examination Centres in Annexure II
- Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)
- Human Resource and Infrastructural Requirements in Annexure-IV
- Guidelines on Programme Project Report (PPR) in Annexure-V
- Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI
- Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII
- Learner Support Centres in Annexure-VIII
- Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX
- Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode



THE UNIVERSITY OF BURDWAN
CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)
 Erstwhile Directorate of Correspondence Courses/Directorate of Distance Education
 Golapbag, Burdwan, West Bengal – 713104

No. CDOE/Sectt./Recruitment of Dir./230/2021-22/205

Date: 06.05.2022

ORDER

Dr. Swapan Bhattacharyya is appointed Director, Centre for Distance and Online Education (CDOE) under The University of Burdwan on Full time regular basis with effect from the date he joins the post.

His salary will be as per UGC guideline for the post of Professor.

He will be on probation for a period of one year from the date of joining.

His service under Centre for Distance and Online Education under The University of Burdwan will be governed by the Rules relating to the Conditions and Conduct of Services (Rules of Discipline) of the staff of the Centre for Distance and Online Education (erstwhile Directorate of Distance Education) under B.U. as recommended by Advisory Committee of CDOE and approved by the Executive Council and as are in force & as may be prescribed and amended from time to time.

By order of the Executive Council

(Sourangshu Mukhopadhyay)

Director

No. CDOE/Sectt./Recruitment of Dir./230/2021-22/205/1(100)

Date: 06.05.2022

Copy forwarded for information and necessary action to:

1. The Registrar, B.U.
2. The Finance Officer, B.U.
3. The Asst. Director (A&E) & Asst. Director (A&A), CDOE under B.U.
4. Office of the Vice Chancellor/ P.A to Pro-Vice Chancellor.
5. Controller of Examinations, B.U.
6. Asst. Registrar-I/Sr. Supdt., Constitution & Election unit, Registrar's Dept. B.U.
7. System Manager, Computer Centre, B.U.
8. All the HODs of teaching dept., B.U
9. All the Officers of B.U.
10. All Study Centre in-Charge, CDOE, B.U.

Director



THE UNIVERSITY OF BURDWAN
CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)
 Erstwhile Directorate of Correspondence Courses/Directorate of Distance Education
 Golapbag, Burdwan, West Bengal – 713104

No. CDOE/Sectt./Recruitment of Dir./230/2021-22/203

Date: 02.05.2022

To
 Dr. Swapan Bhattacharyya
 99, Boral Main Road
 Attabagan More, Garia, Kolkata-700084

Sir,

With reference to your application for the post of **Director**, [on permanent, Full time regular basis] of the **Centre for Distance and Online Education (CDOE)** under this University, I am to inform you that you have been selected for appointment to the post on the following terms and conditions:-

1. You shall be treated as on probation period in the first instance, for a period of one year from the date of joining in the service.
2. Your salary will be as per UGC-(Distance Education Bureau) guideline for the post of Professor. No other allowances are admissible.
3. You shall have to reside at Burdwan. The CDOE, B.U. may not, however, be in a position to provide residential accommodation at present.
4. The formal letter of appointment will be issued on production of original certificates/mark sheets relating to your academic attainments, as well as date of birth.
5. Your services under the CDOE under B.U. will be governed by the terms of contract of the bond.
6. You will have to execute an Agreement/ Bond of Contract in the prescribed manner.
7. You shall have to obtain your release from your present position/employer, if any, in order to join this University within one month, if possible, from the date of receipt of the appointment letter.

I am to request you please intimate the undersigned within ten days from the date of receipt of this letter whether the offer is acceptable to you on the above terms and conditions. On receipt of your letter of acceptance and on verification of the documents i.e. on fulfilment of condition under clause (4) above, formal letter of appointment will be issued.

Yours faithfully,

(Sourangshu Mukhopadhyay)
Director

No. CDOE/Sectt./Recruitment of Dir./230/2021-22/203/1(50)

Date: 02.05.2022

Copy forwarded for information and necessary action to:

1. The Registrar, B.U.
2. The Finance Officer, B.U.
3. The Asst. Director (A&E) & Asst. Director (A&A), CDOE under B.U.
4. Office of the Vice Chancellor/ P.A to Pro-Vice Chancellor.
5. Controller of Examinations, B.U.
6. Asst. Registrar-I/Sr. Supdt., Constitution & Election unit, Registrar's Dept. B.U.
7. System Manager, Computer Centre, B.U.
8. All the HODs of teaching dept., B.U.
9. All the Officers of B.U.

Director

The University of Burdwan
Centre for Distance and Online Education

To
The Director,
CDOE, The University of Burdwan
Burdwan- 713104

Sir,

With reference to your Order No. CDOE/sec A/Recruitment of Dir./280/2021-22/205 dated 06.05.2022 I beg to state that I have joined the post of Director (on permanent, Full time regular basis) on 06.05.2022.....(Forenoon) accepting the terms & conditions of the rules relating to conduct of service (Rules of discipline) of Director (on permanent, Full time regular basis) of the Centre for Distance and Online Education, B.U.

Yours faithfully,

Date: 06.05.2022

Swapan Bhattacharya
(Director)

Swapan Bhattacharya
(Signature in full)

SWAPAN BHATTACHARYA

Name in full:
(In Block Letter)

I.e. HEI Act has provision to offer ODL programmes and approval of proposed programmes

2. In this Act, unless there is anything repugnant in the subject or context,—

Definitions

(1) "affiliated" in relation to a college or an institution means affiliated to the University of Burdwan as constituted prior to the appointed day and continue as such immediately before such day or affiliated to the University under this Act;

(2) "appointed day" means the date referred to in sub-section (5) of section 57;

(3) "constituent college" means an affiliated college in which instruction is provided, under prescribed conditions, for honours as well as for post-graduate courses of study, and which is declared as such by the University;

Provided that, if in any professional subject no honours courses of study have been prescribed, a professional college may be a constituent college although no instruction is provided in that college for honours courses of study in that subject;

(4) "convocation" means a meeting of the Court for the purpose of conferring degrees, titles, diplomas, certificates or other academic distinctions;

(5) "district" means any of the districts of Bankura, Birbhum, Burdwan, Hooghly and Purulia or any district which may be created in future out of any part or parts of one or more of the above-mentioned districts;

(6) "employee" in relation to the University means any person employed by the University;

(7) "financial year" means the year ending on the 31st day of March;

(8) "Government College" means a college maintained and managed by the State Government;

(9) "Governor" means the Governor of the State of West Bengal;

(10) "Hall" or "Hostel" means a unit of residence for students, teachers, officers or non-teaching staff recognised by the University;

Note : Provisions of sections 2 to 7 came into force on the 22nd July, 1983 [Vide West Bengal Act XVII of 1983]

PART—A

West Bengal Act XXIII of 1981

THE BURDWAN UNIVERSITY ACT, 1981

[Passed by the West Bengal Legislature]

[Assent of the Governor was first published in the Calcutta Gazette Extraordinary, of the 10th August, 1981]

An Act to provide for the reconstitution of the University of Burdwan and for certain matters connected therewith or incidental thereto.

WHEREAS it is expedient to reconstitute the University of Burdwan to enable it to function more efficiently as a University encouraging and providing for instruction, teaching, training and research in various branches of learning and courses of study, promoting advancement and dissemination of knowledge and learning, and extending higher education to meet the growing needs of society and to make the constitution of various authorities or bodies of the University more democratic;

It is hereby enacted in the Thirty-second Year of the Republic of India, by the Legislature of West Bengal, as follows :—

CHAPTER I

PRELIMINARY

Short title and commencement

1. (1) This Act may be called the Burdwan University Act, 1981.

(2) This section and section 52 shall come into force at once; and the remaining provisions of this Act shall come into force on such date or dates as the State Government may, by notification in the Official Gazette, appoint, and different dates may be appointed for different provisions of this Act.

*By 12.2.81
Director
Central Board of Secondary Education
The University of Burdwan
Burdwan - 713104*

5

(25) "University Professor", "University Reader", or "University Lecturer" means a Professor, Reader or Lecturer appointed or recognised as such by the University.

CHAPTER II

THE UNIVERSITY AND ITS OFFICERS

3. (1) The first Chancellor and the first Vice-Chancellor of the University and the first members of the Court and the Executive Council and all persons who may hereafter become the Chancellor or the Vice-Chancellor of the University or the members of the Court or the Executive Council so long as they continue to hold such office or membership, shall constitute a body corporate by the name of the University of Burdwan.

(2) The University shall have perpetual succession and a common seal and shall sue and be sued by the name of the University of Burdwan.

Powers of the University 4. The University shall have the following powers, namely :—

(1) to provide for instruction and training in such branches of learning as it may think fit and to make provisions for research and for the advancement and dissemination of knowledge;

(2) to establish, maintain and manage colleges, libraries, museums and such other institutions or centres as it may consider fit;

(3) to recognise any college as a constituent college or a professional college and to withdraw such recognition;

(4) to affiliate to itself or to recognise colleges or institutions or centres;

Note : Provisions under sections 3 to 5 came into force on the 15th April, 1984 [Vide Notification No. 433-Edn.(U) dated 30.3.1984 issued by the State Govt.]

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* (5) to prescribe for colleges other than Government colleges,—

(a) the constitution, powers and functions of their Governing Bodies; and

(b) the terms and conditions of service of—

(i) Librarians, and

(ii) non-teaching staff;

(6) to prescribe for colleges the rules for Teachers' Councils;

(7) to provide for the inspection or investigation into the affairs of colleges or institutions or centres recognised by it or affiliated to it and to exercise general supervision and control over them;

(8) to take over for a period not exceeding twelve months the management of any affiliated, constituent or professional college, institution or centre other than a Government College, institution or centre in order to ensure that proper standard of teaching, training or instruction is maintained therein;

Provide that the University may, if it considers it necessary so to do, extend such period so, however, that the aggregate period shall not exceed eighteen months;

(9) to dissolve the Governing Body of any affiliated, constituent or professional college or institution or centre other than a Government College and pending reconstitution of the Governing Body thereof in such manner as may be prescribed to appoint an Administrator or an ad hoc Governing Body :

Provided that reconstitution of the Governing Body shall be made within a period of twelve months from the date of its dissolution;

Provided further that the University may, if it considers necessary so to do, extend such period so, however, that the aggregate period shall not exceed eighteen months;

(10) to institute degrees, titles, diplomas, certificates and other academic distinctions;

(11) to hold examinations and to confer degrees, titles, diplomas, certificates and other academic distinctions to person who,—

* indicates the provisions of clauses (a) and (b) of sub-section (5) amended [vide west Bengal Act XVII of 1983]

13.12.2017
Director
Centre for Distance and Open Education
The University of Burdwan
Burdwan - 713184

17

Explanation II : Notwithstanding anything contained elsewhere in this Act, a regular student elected under this clause shall hold office for a period of three years from the date of his election or till he ceases to be a regular student, whichever is earlier;

(xxii) one Research Scholar or Research Fellow of the University elected by such Research Scholars and Research Fellows in the manner prescribed;

Explanation I : "Research Scholar or Research Fellow of the University" shall mean a whole-time Research Scholar or Research Fellow of the University who receives a stipend from the University;

Explanation II : Notwithstanding anything contained elsewhere in this Act, a Research Scholar or a Research Fellow of the University elected under this clause shall cease to hold office on the expiration of the term of Research Scholarship or Research Fellowship, as the case may be;

(xxiii) one member to be elected by the Librarians of the University and of the colleges affiliated to the University from amongst themselves;

(xxiv) three members elected by the members of the Non-teaching staff of the University from amongst themselves;

(xxv) two members elected by the members of the Non-teaching staff of the colleges affiliated to the University from amongst themselves;

(xxvi) one member elected by the Officers of the University from amongst themselves;

(c) *nominated members—*

(xxvii) four persons to be nominated by the State Government of whom :

(a) one shall be a member of a registered trade union within the territorial jurisdiction of the University,

(b) one shall be a member of a peasants' association within the territorial jurisdiction of the University,

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(c) one shall be a member of a primary school teachers' association within the territorial jurisdiction of the University, and

(d) one shall be member of a secondary school teachers' association within the territorial jurisdiction of the University;

(xxviii) one person nominated by the Government of India in the Ministry of Steel, Mines and Fuel;

(xxix) three persons having special interest in University or technological education nominated by the Chancellor;

* (xxx) the Principal, Hooghly Mohsin College and the Principal, Durgapur Government College, by rotation.

(2) All elections to the Court shall be held in the manner prescribed by Statutes.

18. (1) Subject to such conditions as may be provided by or under the provisions of this Act, the Court shall exercise the following powers and perform the following functions :

Powers and functions of the Court

(i) to establish University Departments, institutions, centres, libraries, laboratories and museums for study and research;

(ii) to create and institute, with the approval of the State Government, Professorships, Readerships, Lectureships, and such posts including posts of officers as may be necessary for the establishment of the University Departments, institutions, centres, libraries, laboratories and museums referred to in clause (i);

(iii) to institute degrees, titles, diplomas, certificates and other academic distinctions;

(iv) to institute fellowships, travelling fellowships, scholarships, studentships, stipends, bursaries, exhibitions, medals and prizes to be awarded out of the University Fund;

* *the provisions under clause (xxx) amended [vide West Bengal Act XVII of 1983]*

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- ** (b) one being a Teacher other than Principal from the Under-Graduate Council of Engineering and Technology, and
- ** (c) one being a Teachers other than Principal from the Under-Graduate Council of Medicine;
- (xiv) One Principal elected by the members of the Under-Graduate Council of Arts, Science, Commerce, Law, Fine Arts and Music from amongst the Principals of such colleges;

Nominated members

- (xv) one person nominated by the Chancellor;
- (xvi) the Principal, Hooghly Mohsin College and the Principal, Durgapur Government College, by rotation.

other members

- (xvii) the member elected under clause (xxvi) of sub-section (1) of section 17.

(2) All elections to the Executive Council shall be held in the manner prescribed by Statutes.

(3) One-third of the total number of members of the Executive Council plus one shall be a quorum for a meeting of the Executive Council.

21. Subject to the provisions of this Act, the Executive Council shall exercise the following powers and perform the following functions :

Powers and functions of the Executive Council

- (i) to initiate proposals for the making of Statutes and Ordinances including proposals for amendment or repeal thereof, in the manner hereinafter provided;

** the provisions under clauses (xiii) (b) and (c) now are of no use since the U.G. Council of Engg. & Technology and of Medicine have been dissolved since the Burdwan Medical College has been affiliated to the W.B.U. of Health Sciences and the R. E. College, Durgapur has been declared as N.I.T Durgapur (Deemed University)

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- (ii) to recommend to the Court after consulting the respective Faculty Councils for Post-Graduate Studies, the establishment of University Departments, institutions, centres, libraries, laboratories and museums for study and research;
- (iii) to maintain University Departments, University Institutions, University Libraries, University Laboratories and University Museums.
- (iv) to establish, maintain, manage and recognize Halls and Hostels;
- (v) to direct the inspection of University Libraries, University Laboratories, University Museum and Halls and Hostels;
- (vi) to recommend to the Court after consulting the respective Faculty Councils for Post-Graduate Studies, the institution of fellowships, travelling fellowships, scholarships, studentships, stipends, bursaries, exhibitions, medals and prizes, the expenses of which shall be met from the University Fund, and to award the same after institution thereof by the Court;
- (vii) to recommend to the Court, after consulting the respective Faculty Councils for Post-Graduate Studies, the creation and institution of Professorships, Readerships, Lectureships and such posts as may be necessary for the establishment of the University Departments, institutions, centres, libraries, laboratories and museums referred to in clause (i) of sub-section (1) of section 18;
- (viii) to create, with the approval of the State Government, posts of Officers, Teachers and other Employees of the University or to recommend to the Court for creation of posts of Officers and Teachers of the University;
- (ix) to prescribe the minimum qualifications for posts of Officers, Teachers and other Employees of the University;

13.12.2024
Director
Centre for Design and Online Education
The University of Burdwan
Burdwan - 713104

THE UNIVERSITY OF BURDWAN

Minutes of the 21st Meeting of the Executive Council
(1993-94) held on Monday, May 30, 1994 at 11.30 a.m.
in the Office Chamber of the Vice-Chancellor at
Rajbati, Burdwan.

Members present :

Professor Nobit Bhattacharya, Vice-Chancellor : In the
Chair

Professor Gouri Sankar Das
Professor Amit Kumar Hallick
Professor Ahindranath Roychoudhuri
Dr C.C.Sahana
Professor Pranesh Das
Dr Kshitis Chandra Chattopadhyay
Dr Somnath Roy
Dr Anadi Prasad Wandi
Dr Anima Biswas
Dr Sudhir Kumar Roy
Sri Hridul Manti Sen
Sri Biswanath Kayal
Sri Jyotirmoy Bhattacharyya
Sri Mrinal Kanti Ghosh
Dr Tarak Nath Seth
Dr Senkar Nath Mukhopadhyay
Dr Lakshmi Narayan Saha
Sri Shorosai Mohan Das
Sri Bimalendu Ghosh

[Handwritten signature]
10-12-21
10/12/21
10/12/21

[Handwritten signature]
03.11.2014
Director
The University of Burdwan
Burdwan - 713104

Item No. 330

To note and approve the action of the Vice-Chancellor
in confirming the following supervisory staff of the
University who had been appointed, on promotion, on
different dates, to the posts noted against each :

- | | |
|---------------------------|-------------------------|
| 1. Sri Banshidhar Datta | - Senior Superintendent |
| 2. Sri Keshab Ch. Das | -do- |
| 3. Sri Jamini Ranjan Das | -do- |
| 4. Sri Chinmoy Mitra | - Junior Superintendent |
| 5. Sri Pran Krishna Datta | -do- |
| 6. Sri Tushar Manti Ghosh | -do- |
| 7. Sri Sambhunath Majhi | -do- |
| 8. Sri Chittaranjan Ghosh | -do- |

THIS ITEM WAS WITHDRAWN

- 9 -

Item No. 330

To consider the report dated 17.5.94 of the Sub-Committee constituted by the Executive Council at its meeting held on 25.2.94 in connection with opening the East-West Corridor through the Chandni Complex (Aftab Bhawan) of the University and the proposed plan for the road alignment alongwith the Chandni Ghat.

Resolution

The Council decided that the report of the Sub-Committee constituted by the Executive Council in connection with opening of East-West Corridor through the Chandni complex (Aftab Bhawan) of the University be taken up with the recommendation of Professor Hani Chakraborty in this regard.

Item No. 331

To note the action taken by different departments of the University on the Resolutions adopted by the Executive Council in its meetings held on 16.1.94 and 28.1.94 (both confirmed on 25.2.94).

NOT TAKEN UP

Item No. 332

To confirm the Draft Minutes of the meeting of the Executive Council held on 5th May, 1994.

Resolution

The Council confirmed the Draft Minutes of the meeting of the Executive Council held on 5th May, 1994.

Item No. 333(Any Other Matter)

(1) to (4) NOT TAKEN UP

(5)

Resolution

The Council considered the Order No. 249-Edn(U) dated 2nd May, 1994 received from Sri S. Bhattacharyya, Joint Secretary to the Government of West Bengal regarding creation of one supernumerary post of Cash in the Burdwan University in the scale of Rs. 1400-3130/- plus usual admissible allowances with effect from the date of issue of the Order to absorb Sri Naba Kumar Kesh as a whole-time Cash after relaxation of the prescribed qualifications as directed by the Hon'ble Court, subject to the condition that one of the

MINUTES OF THE 17th MEETING OF THE EXECUTIVE COUNCIL OF THE UNIVERSITY OF BURDWAN

5.5.1994
Director
The University of Burdwan
Burdwan - 713002

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existing two parts of Part-time Coach he kept in abeyance and endorsed the opinion of Sri Hrishabh Sen, Advocate, Calcutta High Court in this regard.

(6)

Resolution

The Council noted the letter No. P.5-17/94 (SNP-3) dated 5th May, 1994 of Dr Sam Topno, Deputy Secretary, University Grants Commission, in connection with the Commission's Assistance to the Department of Philosophy, Burdwan University, Burdwan at the level of DRS for 5 years (1994-1999) under Special Assistance Programme (SNP) and first phase approval and sanction for first instalment of grant out of the total grant of Rs.17.50 lakhs and accepted the proposal.

(7)

Resolution

The Council discussed the matter of proper development of the plot of land of the University at Golabari Complex and its use for Commercial and Administrative purposes and approved it in principle. The Council constituted a Committee with the following members to explore the viability of such proposal and submit a detail report to the Executive Council :

- i) Dean of the Faculty Council for P.G. Studies in Arts etc.
- ii) Dean of the Faculty Council for P.G. Studies in Science.
- iii) Professor Prakash Das, Member, Executive Council.
- iv) Sri M.K. Sen, Member, Executive Council.
- v) Sri S.M. Das, Member, Executive Council.
- vi) University Engineer. - Convener.

In this context the Council further resolved that Professor Koni Chakraborty be requested to render his expertise in this connection, if necessary.

(8)

Resolution

The Council accepted the proposal for the introduction of correspondence courses at the University of Burdwan.

(9)

Resolution

The Council approved the recommendations of the Committee constituted for looking into the problem of admission into overlapping courses of studies and decided that from academic point of view admission into physically overlapping courses should be avoided. It was resolved that even if two courses of studies pertain to the same academic session

10-12-24
Director
The University of Burdwan
Burdwan - 713104

10-12-24

(Outgoing)
Administrative
10-12-24

- 12 -

(13)

Resolution


While approving the minutes of the meeting of the Provident Fund Trustee Committee held on 3.5.94 on Item No. 2 in connection with non-refundable advance upto a limit of 75% of the existing balance in P.F. account of a subscriber on completion of 20 years' continuous service with reference to Government's Order No. 11830/1(380)-P dated 5.11.93, it was decided that the State Government be moved in the matter. It was also decided that the matter be referred to the Statute Committee for amendment in this regard.


(14)

Resolution

On the basis of the resolution of the Departmental Committee of the Department of English taken at its meeting dated 7.4.94, the Council decided that Sri L.N. Gupta, Reader, Department of English, be debarred from all examination processes (including M.Phil.) until further orders.

The meeting ended with a vote of thanks to the Chair.


(M.K. Chatterjee)
Registrar
&
Secretary


(M. Bhattacharya)
Vice-Chancellor
&
Chairman


Director
The University of Burdwan
Burdwan

- 14 -

Item No. 24
(Any Other Matter)

(1)

Resolution

The Council noted the letter dated 13.5.94 of Prof. Somnath Roy, Member of the Executive Council communicating withdrawal of his earlier letter dated 20.4.94 and expressing regret for the same.

(2)

Resolution

The Council noted the letter No. P.1-75/94(OPP II) dated 23.4.94 of the University Grants Commission regarding relaxation in the provision of the U.G.C. (Minimum standard of instructions for the grant of first degree through formal and non-formal/distance education in the Faculty of Arts, Commerce, Humanities, Fine Arts, Music, Social Science, Commerce and Sciences) Regulations 1985.

(3)

Resolution

The Council approved the draft Admission Notification for Correspondence Courses with modifications (Annexure - I).

The Council desired that for the present Prof. A.K. SHILKAR, Dean of the Faculty Council for Post-Graduate Studies in Arts, Commerce etc. be requested to extend his services as Director of the Correspondence Program.

The Council desired further that immediately after Summer vacation the entire matter be placed before the Council for Post-Graduate Studies in Arts, Commerce etc. for ensuring co-operation of concerned Departments in connection with opening of the Correspondence Courses. A separate Account for Correspondence Courses be opened with the State Bank of India, Bardwan University Branch.

The Council requested the Vice-Chancellor to suggest names of officers who would operate the Account.

Resolution
The Council resolved that regarding finalisation of the results of the candidate bearing roll no. of M.A. in History Examination, 1990, the matter be left to the Vice-Chancellor.

Resolution

The Council resolved that regarding finalisation of the results of the candidate bearing roll no. of M.A. in History Examination, 1990, the matter be left to the Vice-Chancellor.

(5)

Resolution

The Council noted the report of the Dean of the Faculty Council for Post-Graduate Studies in Arts, Commerce etc. on the basis of the suggestions brought forth by Prof. Somnath Roy in his letter dated 20.4.94.

13.12.94
Director
The University of Burdwan
Burdwan

- 19 -

(19)

Resolution

The Council noted that a Court case had been instituted by Sri Subodh Mishra, an ex-employee of the University regarding his encroachment of leave salary etc.

(20)

Resolution

The Council approved the engagement of one daily worker in the Nuclear Chemistry Laboratory in the Department of Chemistry as per its earlier decision in this regard.

(21)

Resolution


The Council noted the letter dated 11.11.67 of Hardhaman Viasavidyalaya Chhatra Samaj and resolved that the decision taken by the Council in regard to enhancement of Tuition Fees for the B.A./B.Sc./B.Com. students be kept in abeyance.

(22)

Resolution

The Council considered the representations submitted by the students of different colleges regarding the questions in Chemistry Honours Paper II of B.Sc. Honours Part I Examination, 1967 and resolved that the recommendations made by the Board of Under-Graduate Studies in Chemistry in this regard including the general compensatory award per candidate, be accepted.

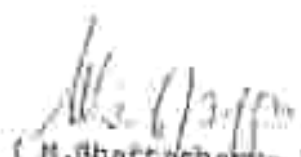
The Meeting concluded with a vote of thanks to the Chair.


(H.S. Chatterjee)

Registrar


Secretary

6.7.69


(H. Shattacharya)

Vice-Chancellor

Chairman


13.12.69
Director
Centre for Distance and Open Education
The University of Burdwan
Burdwan - 713154

Ref: Item No. 24 (Any Other Matter (3).

(Annexure - I)

DIRECTORATE OF CORRESPONDENCE COURSES
THE UNIVERSITY OF BURDWAN, RAJBATI
BURDWAN - 713 104

ADMISSION NOTIFICATION

The University of Burdwan is going to offer several courses leading to H.A./H.Com. degree under the Correspondence Courses Programme with the approval of the Government of West Bengal from the Academic Session 1993-'94. The degree offered and the courses of studies will be the same as they are for the regular students of the University.

Graduates of recognized Universities with the relevant subject at their graduation level are eligible for admission to these courses subject to the rules as may be framed by the University from time to time. Permission to such graduates to appear at the H.A./H.Com. Examinations as external candidates, in the subjects offered through the Correspondence Courses, will henceforth be discontinued.

Personal Contact Programmes for the students of Correspondence Courses and the Examinations of eligible students will be held at Burdwan, Calcutta and some other places, if necessary, to accommodate sufficient number of candidates at such places.

Prospectus containing Application Form and other relevant information will be available on and from 21.7.94 on payment of Rs.20/- at the Directorate Office at Rajbati or by Registered Post by remitting Rs.55/- per IPO/Bank Draft drawn in favour of Director, Correspondence Courses, Burdwan University, Burdwan. Prospectus will also be available at the Camp Office of the University at 5, Indra Roy Road, Calcutta-25, on all working days on and from 21.7.94 excluding Saturdays and Sundays, between 11 a.m. and 3 p.m. against Bank Draft of Rs.20/- drawn as above.

Courses to be offered at present will be in Bangali, English, History, Political Science, Philosophy and Commerce.

The last date for submission of completed Application Forms along with necessary enclosures will be 16.8.94 (without Late Fee) and 20.8.94 (with Late Fee).

13.12.1993

Director
Care by Deans and Dean Education
The University of Burdwan
Burdwan - 713164

THE UNIVERSITY OF BURDWAN

DRAFT

minutes of the 5th Meeting (2004-2005) of the Executive Council held on Tuesday, the 10th August, 2004 at 11.30 a.m. in the Office Chamber of the Vice-Chancellor at Rajbati, Burdwan.

M E M B E R S P R E S E N T

- | | | |
|-----|----------------------------------|---------------------|
| 1. | Sri Amit Kumar Malik | <i>In the chair</i> |
| | <i>Vice-Chancellor.</i> | |
| 3. | Professor Lalchimi Kanta Samanta | |
| 3. | Professor Sumita Chakraborti | |
| 4. | Professor Swapnadip Thakur | |
| 5. | Dr. Chittaranjan Sain | |
| 6. | Dr. Sukhendu Sekhar Sarkar | |
| 7. | Dr. Goutam Chandra | |
| 8. | Dr. Achintya Kumar Dutta | |
| 9. | Sri Santimoy Khan | |
| 10. | Sri Dilip Kumar Dubey | |
| 11. | Sri Anadi Kumar Kundu | |
| 12. | Sri Debnarayan Chattopadhyay | |
| 13. | Sri Swapan Kumar Chatterjee | |
| 14. | Sri Swapan Rajchoudhury | |
| 15. | Dr. Dipak Bhattacharyya | |
| 16. | Dr. Arunaditya Mazumdar | |
| 17. | Dr. Gispati Chakraborti | |

At the outset, the Council condoled the sad demise of Hiren Mukherjee, noted historian and a renowned personality in national politics, Pratima Bandyopadhyay, a well-known Bengali singer and Netal Chandra Roy, an employee of the university and observed silence for a minute to pay respect to their memories.

The Council welcomed Prof. Amit Kumar Malik on his assuming the charge of the office of the Vice-Chancellor for another term.

Item No. 75

To consider the resolution dated 15.7.2004 of the Committee constituted by the Executive Council to prescribe qualifications for the posts of Laboratory Technician (on contractual basis with honorarium of Rs.5000/- per month) for the departments of Computer Science and Mass Communication and to pass orders.

Resolution

The Council considered the recommendations made by the Committee constituted by it to prescribe qualifications for the posts of Laboratory Technician (on contractual basis with honorarium of Rs.5000/- per month) for the Departments of Computer Science and Mass Communication in its meeting held on 15.7.2004 and resolved to approve the following qualifications for the same:

10-12-24
 (Official Seal)
 The University of Burdwan
 Rajbati
 Burdwan - 713004
 Director
 03-12-2004
 Office for Placement and Training
 The University of Burdwan
 Burdwan - 713004

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Resolution

The Council noted the action taken by the Vice-Chancellor in sanctioning Rs.10,67,040/- (Rs.10,13,680/- + Rs.53,352/-) for payment to Bansal Steel Furniture towards supply of 360 (342 + 18) pcs Bench and Desk set (+ seater/72) to the New DCC Building at Gotaplag and approved the same.

Item No. 79

To note and approve the action taken by the Vice-Chancellor in sanctioning Rs.1,41,925/- for placing an order of envelopes to the Burdwan University Co-operative Stores Limited being the lowest quotationer. The order has already been placed.

Resolution

The Council noted the action taken by the Vice-Chancellor in sanctioning Rs.1,41,925/- for placing an order of envelopes for DCC to the Burdwan University Co-operative Stores Limited being the lowest quotationer and approved the same.

Item No. 60

To confirm the Draft Minutes of the 4th meeting 2004-2005 of the Executive Council held on 27.7.2004.

NOT TAKEN UP

ITEM NO. 81
(Any other matters)
Resolutions

10/8/2004
Director
Burdwan University
Burdwan - 713104

(1) The Council considered the proposal submitted by the Medical Officer, Health Centre requesting to enhance the permanent advance held by him. It was resolved that the permanent advance held by him be enhanced to Rs.2,500/- from the existing amount of Rs.1500/-

(2) The Council considered the prayer of Smt. Rama Roy, W/o. Late Netaji Chandra Roy (a deceased employee of this University) requesting to employ her only son, Sri Rama Roy in the University services and decided that Sri Rama Roy be engaged on daily wage basis on compassionate ground for six months from the date of his engagement for the present.

- 9/8
- (i) Dean (Arts)
 - (ii) Registrar
 - (iii) Prof. S. Triakur
 - (iv) Dr. Achintya Kumar Datta
 - (v) Head, Department of Economics
 - (vi) Controller of Examinations, Convener.

The Council authorized the Vice-Chancellor to take appropriate action in this regard on the basis of the recommendations of the above Committee.

(9) The Council, while reviewing the performance of Dr. Soumyendra Kishore Datta who had been appointed Professor of Economics of this University on probation for a period of one year with effect from 26.08.2003, the date he joined the post, considered the report of the Head of the Department of Economics duly forwarded by the Dean (Arts etc.) and resolved that Dr. Datta be confirmed to the post with effect from 26.08.2003 as per rules.

The Council also noted the report submitted by Dr. Datta for his post-doctoral work as a Commonwealth Visiting Fellow in the Environment Department, University of York, U.K.

(10) The Council considered and approved the action of the Vice-Chancellor in enhancing the intake capacities for the P.G. Courses of Studies taught at the following affiliated colleges of the University by six each from the current academic year i.e. 2004-2005.

<u>College</u>	<u>Subject</u>
J. K. College, Purulia	Mathematics
B.B. College, Asansol	Physics

The Council, however, directed that there would be no change in the Fee Development Fee payable by the students for admission to P.G. Course of Studies Mathematics at J.K. College, Purulia during the current session.

(11) The Council considered the resolution dated 10.08.2004 of the Departmental Committee of the Department of Sanskrit communicated by the Head on 10.8.2004 in regard to qualification criteria for admission into M.A. in Sanskrit in regular and correspondence mode and resolved that henceforth the opportunity of getting admission into regular M.A. in Sanskrit course be only given to those candidates who passed B.A. (Hons.) in Sanskrit and the candidates who passed the Shastri Exam. be allowed to appear in M.A. in Sanskrit exam, only in correspondence mode.

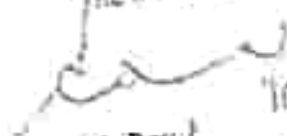

 02/12/24
 Director
 Higher and Technical Education
 University of Burdwan
 Burdwan - 713104

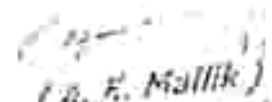

 10/12/24
 Head of Department
 Department of Sanskrit
 University of Burdwan
 Burdwan - 713104

49

(12) The Council noted the report of the inspecting Team constituted by the Vice-Chancellor for considering the viability of offering MPT Course at BIMES and assuring the recommendations made therein. The Council decided that MPT Course be introduced at BIMES with nine intake capacity from this session and selection of students to be made into the course be made through appraisal test.

The meeting ended with a vote of thanks to the Chair.


 (S. Dan)
 Registrar & Secretary
 10.5.04


 (B. K. Mallik)
 Vice-Chancellor & Chairman


 10.5.10-2.04
 Director
 Centre for Quality & Process Excellence
 The University of Burdwan
 Burdwan - 713002

THE UNIVERSITY OF BURDWAN

Minutes of the 1st meeting (2005-2006) of the Executive Council held on Tuesday, the 6th June, 2005 at 11-30 a.m. in the Office Chamber of the Vice-Chancellor at Rajshahi, Burdwan.

MEMBERS PRESENT

- | | | |
|-----|------------------------------|---------------|
| 1. | Sri Amit Kumar Mallik | In the chair. |
| | Vice-Chancellor | |
| 2. | Prof. Lakshmi Kant Samanta | |
| 3. | Prof. Harinar Bhattacharyya | |
| 4. | Dr. Sanjayan Saha | |
| 5. | Dr. Sukhendu Sekhar Barik | |
| 6. | Prof. Radhanath Mukhopadhyay | |
| 7. | Dr. Achintya Kumar Datta | |
| 8. | Sri Sampat Khan | |
| 9. | Sri Anand Kumar Kundu | |
| 10. | Sri Swapan Kumar Chatterjee | |
| 11. | Sri Swapan Palchowdhury | |
| 12. | Dr. Dipak Bhattacharyya | |
| 13. | Dr. Gopali Chakraborti | |

Item No. 1

To consider the letter of 19.4.05 of Sri Manojit Alam, Pimpman, Engineering Department of the University intending his joining date, pointing out promotion as given to other Grade-IV staff who have joined at the material time and requesting in otherwords to promote him.

NOT TAKEN UP.

Item No. 2

To review the performance of Dr. Sujit Kumar Chowdhury who has been appointed Deputy Inspector of Colleges on probation for a period of one year with effect from 19.7.2005, the date he has joined the post.

Resolution

The Council, while reviewing the performance of Dr. Sujit Kumar Chowdhury who was appointed Deputy Inspector of Colleges of this University on probation for a period of one year with effect from 19.07.2005, the date he joined the post, considered the report of the Inspector of Colleges and resolved that Dr. Chowdhury be confirmed to the post with effect from 19.07.2005 as per

Item No. 3

To review the performance of Sri Rajesh Das who has been appointed Lecturer in Mass Communication on probation for a period of one year with effect from 7.7.2005, the date he has joined the post.

DR. S. K. SAMANTA
Vice-Chancellor
The University of Burdwan
Rajshahi, Burdwan

12-10-21
Vice-Chancellor
of Burdwan
No. 11-13/21

6
10 years next higher scale (2nd Higher Scale)

Sl. No.	Name & Designation	Date of Joining	Existing Scale (Rs.)	Next Higher scale (Rs.)	Date of effect
1	Nur Naze (Tandoorwal)	01.11.85	4025-10175/-	4800-10825/-	01.11.06
2	Bhawjit Rangan Son, Sr. Sarter	- Do -	3525-7050/-	3850-8075/-	01.11.06
3.	Sk. Moinul Ali, Sr. Sarter	- Do -	- Do -	- Do -	01.11.06
4	Ranjit Kr. Tan, Sr. Sarter	- Do -	- Do -	- Do -	01.11.06
5	Subhas Ch. Son, Sr. Sarter	- Do -	- Do -	- Do -	01.11.06
6	Sk. Mohiuddin, Sr. Sarter	- Do -	- Do -	- Do -	01.11.06
7	Bimal Ch. Ghosh, Sr. Sarter	- Do -	- Do -	- Do -	01.11.06
8	Sunamar Ch. Deb Nath, Sr. Sarter	- Do -	- Do -	- Do -	01.11.06
9.	Alok Mohan Misra, Sr. Sarter	- Do -	- Do -	- Do -	01.11.06

11/20/06 MAY
 24
 Item No. 15

To confirm the Draft Minutes of the 19th meeting (2005-2006) of the Executive Council held on 23rd May, 2006. The Minutes will be placed on the table.

Resolution

The Council considered the Draft Minutes of its 19th Meeting (2005-2006) held on 23.05.2006 at 11.30 a.m. and confirmed the same with the following corrections in the recording therein:

Item No. 292 (Any other matter)

Resolution

(10) The Council, while considering

and be adopted by the Advisory Committee of BKCRIC itself.

Item No. 16
 (Any other matter)
Resolutions

The Council considered the question of nomination of two experts each to serve on each of the Screening Committees to be constituted to consider the cases of re-employment of the following teachers and resolved to leave the matter to the Vice-Chancellor for taking appropriate action in this regard:

03.12.2004
 Director
 The University of Burdwan
 Burdwan - 713009

16) The Council noted the present position of the land/ properties of the University of Burdwan at Hojai and Manglur P.S. areas, donated by Late Bhadrinath Roy of Bolpur. In this connection, the Council desired that a register with detail information relating to the donated land/ properties be prepared at an earliest. The Council also desired that co-owners of the aforesaid land/ properties be requested in writing to forego their ownership of the land measuring 75 acre at Bolpur in favour of the University of Burdwan as was discussed with the aforesaid in a meeting of the concerned Committee.

(7) The Council considered the letter dated 02.05.2006 of the Joint Secretary, Chhatra Saham, Burdwan requesting financial assistance from the University for organising the programme effectively and sanctioned Rs.10,000/- (Rupee ten thousand) for the purpose.

(8) The Council considered the proposal of Dr. Arpita Majumdar, Dy. General Manager, CMC Limited, Kolkata and Sri R. N. Lahiri, CSI, Kolkata for running MCA Course of this University at their campuses at Kolkata and requested the Vice-Chancellor to constitute a committee to examine the matter in detail.

(9) The Council considered the application of regular Post-Graduate Students who after joining service through SSC or otherwise intended to appear at Part-I Examination and took the following decisions:

(i) In respect of subjects where Corresponding Courses are offered through D.D.E., candidates having joined services be treated as O.D.E. candidates for the entire course and be permitted to appear at Part-I and later Part-II or Part-II Examination as the case may be after getting enrolment as O.D.E. candidate at the appropriate stage(s).

(ii) In respect of subject where there is no corresponding D.D.E. Course, the candidates are to appear as External Candidates after obtaining necessary permission as for existing rules. For candidates who are yet to clear Part-I a gap of one year be insisted at the Part-I stage and for those who have clear Part-I a gap of one year be insisted at the part-II stage to comply with the provisions of existing rules.

(iii) **Students who are to appear in the examination of offering M.A. / M.Sc. in Mathematics in D.D.E.**

OFFICE OF THE VICE-CHANCELLOR
UNIVERSITY OF BURDWAN
CAMPUS - 713121

05.12.2006
Director
The University of Burdwan
Burdwan - 713121

2006-2007
2006-2007


10

(15) The Council considered the recommendation dated 26.05.2006 of the Selection Committee constituted for appointment to the post of Reader in Commerce for the Department of Commerce against Advertisement No. 1/2005-2006 dated 12.07.2005 and approved the same.

It was resolved that offer of appointment be issued in favour of Dr. Chittaranjan Sarkar (Sl. No. 4 in the Bio-data Sheet).

(16) The Council considered the proposal of Mr Abdul Sofique, Lecturer in Tourism, Department of Business Administration for participation in the International Education Fair organised by Global Consultancy Services, Patna in Kathmandu, Nepal on June 18 - 20, 2006, duly recommended by the Head of the Department of Business Administration, to highlight the academic excellence of our University to attract foreign students from the neighbouring countries in different professional courses and decided, in principle, to participate in the aforesaid Education Fair and to authorize the Vice-Chancellor to take appropriate steps in this regard.

The meeting ended with a vote of thanks to the Chair.


(S. Dan) 6.6.06
Registrar & Secretary


(A.K. Mallik) 6.6.06
Vice-Chancellor & Chairman


23.12.2004
Director
Office to the Director
The University of Burdwan

AGENDA

127

Minutes of the 20th Meeting (2007-2008) of the Executive Council held on Wednesday, the 23rd April, 2008 at 2 PM in the Office of the Chancellor, Rajbati, Bardwan

MEMBERS PRESENT

1. Sri Anil Kumar Mallik
Vice-Chancellor
2. Prof. Padmalakshmi Ghoshal
3. Prof. Anup Kumar Chatterjee
4. Prof. Pankaj Ghoshal
5. Dr. Ashish Kumar Hazra
6. Prof. Pradip Kumar Mandal
7. Dr. Gajendra Kumar
8. Dr. Sambhu Prasad
9. Sri Anil Kumar
10. Sri Dilip Kumar Chatterjee
11. Sri Swapan Kumar Chatterjee
12. Dr. Anurag Kumar
13. Dr. Gopal Chatterjee
14. Sri Sayan Kumar

In the Chair

Invited

[Handwritten signature]
10.12.201

[Handwritten signature]
05.11.2007
Vice-Chancellor
The University of Bardwan
Bardwan - 713002

Item No. 312

To consider the letter of 03.01.2008 of Sri Gurusu Hazra, Son of Sweepst, Bardwan University requesting to change his title from Hazra to Chowdhury in his service record

Resolution

The Council considered the letter dated 03.01.2008 of Sri Gurusu Hazra, Son of Sweepst of this University requesting to record the change in the surname from Hazra to Chowdhury formalized by affidavit made by him in this regard and decided to record the change in his surname as per affidavit on the understanding that such change of surname would not have any implication of changing his caste.

Item No. 313

Head, USIC has submitted a proposal of purchase details of which is given below. The total expenditure involved in this proposal is of 2,000,000 FDB Singapore plus freight, forwarding and customs clearing charges etc. will be booked from U.S.G. Central Maintenance Grant to the University for the financial year 2007-2008.

Sr No.	Part No.	Description	Qty.	Price in JPY
1	PC 1017 (replaced PC 1017 ENPC).	PCI SLOWSCAN SYSTEM (PCI BUS) For existing Hitachi SEM Model S-530 with PC and Monitor	1	Y 2,000,000

Item No. 307 (167)
To consider the recommendation of the Inspection Team regarding the opening of one year Diploma Certificate course in Cyber Laws at the Law College, Santiniketan and at the Law College, Durgapur, Rajshahi.

Resolution

The Council considered the minutes of the Advisory Committee (AC) held on 12.04.2020 regarding the recommendation of the Inspection Team for the opening of one year Diploma Certificate course in Cyber Laws at the Law College, Santiniketan and at the Law College, Durgapur, Rajshahi. The Council also considered the recommendation of the AC dated 22.04.2020. The Council decided to approve the recommendation of the AC and to open one year Diploma Certificate course in Cyber Laws at the Law College, Santiniketan and at the Law College, Durgapur, Rajshahi from the academic session 2020-2021.

Item No. 311

To consider and approve the recommendation made by the Inspection Team for opening one year Diploma Certificate course in Cyber Laws at the Law College, Santiniketan and at the Law College, Durgapur, Rajshahi.

Resolution

The Council considered the recommendation of the Inspection Team for opening up of one year Diploma Certificate Course on Cyber Laws at the Law College, Santiniketan and the Law College, Durgapur, Rajshahi. While approving the same, the Council resolved that provisional affiliation be granted to the above colleges for starting one year Diploma Certificate Course on Cyber Laws subject to the terms and condition as laid down by the Inspection Team in regard. In this connection, the Council also decided that BSc in Law (with related experts, if necessary) be given the responsibility for framing the syllabus of the course.

Item No. 312

To consider and approve the recommendation made by the Inspection Team for opening PG Course of Studies in Social Work (MSW) in Law College, Durgapur.

Resolution

The Council considered the recommendation of the Inspection Team for opening up of Post-Graduate Course of Studies in Social Work (MSW) at the Law College, Durgapur, Rajshahi. While approving the same, the Council decided that provisional affiliation be granted to the above college for starting Post-Graduate Course of Studies in Social Work (MSW) from the session 2020-2021 subject to the terms and condition as laid down by the Inspection Team in

03/12/20
Director
Office of the Director
The University of Burdwan
Burdwan - 713103
10-12-2020
10/12/2020
The University of Burdwan
Burdwan - 713103

- (b) A candidate who fails to appear in the Internal Assessment part of any paper(s) he/she may re-appear in the written part of the relevant paper(s) along with the Internal Assessment part of the paper(s) in the immediate next relevant semester examination provided chance remains.
- (c) A candidate who appears in the written part of the paper(s) only and obtains 35% marks and above of the full marks of the said paper(s) may not reappear in the written part of the said paper(s) but he/she must have to appear in the Internal Assessment part of the paper(s) and in that case his/her marks in the written part of the paper(s) will be retained in credit. However, if a candidate reappears in the written part (along with higher internal assessment part) of a paper even after obtaining 35% marks and above of the full marks of the said paper, his/her reappearance in the said paper shall be treated as Repeat Examination (Improvement) under the provisions as laid down in U.Reg. (S.E.) 14.

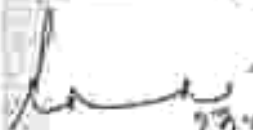
U.Reg. (S.E.) 14 -

The Committee for a University Department of studies in the subject concerned shall recommend the names of the examiners (Internal) for the purpose of conducting Internal Assessment examination.

In case of constituent college(s) / Institution(s) full time teachers of the Department concerned shall recommend the names of examiners under the supervision of the Principal.

Paper-wise final marks of Internal Assessment part shall have to be submitted to the Controller of Examinations by the Head of the Department of the University / Principal of the college/institution under sealed cover.

The meeting ended with a vote of thanks to the Chair.


(S. Dan) 23.4.08

Registrar & Secretary


(A.K. Malik) 23.4.08

Vice-Chancellor & Chairman


07.12.2007
Director
Coord. & Control and College Education
The University of Burdwan
Burdwan - 713019

Government of West Bengal

Handwritten note: Handwritten -1

Education Department
University Education Branch

BIKASH BHAVAN
BIDHANNAGAR
CALCUTTA-91.

No. 96(2)-Edn(U)
10(C)-14/92

Handwritten: ✓-2297

From : Shri D. Bhattacharyya, IAS,
Secretary to the Government of West Bengal.

To : Prof. Mohit Bhattacharyya,
Vice-Chancellor,
Burdwan University,
Rajbati, P.O. & Dist. Burdwan.

Dated Calcutta, the 22nd February, 1994.

Handwritten: 38294

Sub : Starting of a correspondence course
in West Bengal.

Handwritten: Sir,

I am directed to refer to this Department
endorsement No. 512(12)-Edn(U) dated 16-11-1993
forwarding the proceedings of the meeting of the
Advisory Committee of the Vice-Chancellors held
on 27-10-1993 and to state that in the said
meeting it was decided that your University will
introduce correspondence courses. I am now to
request you kindly to inform us of the steps being
taken for implementation of the above decision.

Yours faithfully,

Handwritten signature:
21/2/94
Secretary.

Debashis.

Handwritten: 09.12.2004
Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

Handwritten: Lg, K B, CE.
As-13/14

Proposed Programme of Correspondence Courses

University of Burdwan, Burdwan.

The primary objective of the opening of Correspondence Courses (CC) is to provide opportunities of higher education to all those who are unable for various reasons to undergo regular courses of studies inside the University Campus. These courses will also help people to acquire/improve upon their professional skill and competence.

The University of Burdwan, therefore, proposes to offer several courses under the Distance Education Programme of the University Grants Commission with the approval of the Govt. of West Bengal, in accordance with the Act, Statutes, Ordinances of the University.

Location : The Directorate of Correspondence Courses will be located at the Rajshahi Campus of the University. In course of time, study centres and offices may be opened at different places.

Jurisdiction : Subject to the approval of the UGC and the State Government, the CC will be open to all persons residing in any part of the country who will satisfy the minimum qualifications and other requirements of the courses as may be laid down from time to time by the appropriate authority.

Courses to be offered : At the initial stage Post-graduate courses leading to M.A./M.Com. degrees will be offered in the following subjects :

Bengali; English; History; Philosophy; Political Science and Commerce. Subsequently, however, under-graduate courses in non-laboratory based subjects leading to Honours degrees will be offered. With the introduction of correspondence courses in the above subjects, permission to appear at the M.A./M.Com Examination as external students in the relevant subjects will be discontinued.

Duration and Syllabi : The duration of the CCs shall be two years as in the regular courses of studies and the syllabi of the courses shall also be the same as prescribed for the corresponding regular courses.


 27/12/2014
 Director
 Directorate of Correspondence Courses
 The University of Burdwan
 Burdwan - 713 104

Medium of instruction and Medium of Examination : The medium of instruction in all subjects other than Bengali will be English. The students will be required to give their answer in English. For the Courses in Commerce, English and for the courses in History, Philosophy and Political Science, they may write their courses either in English or in Bengali.

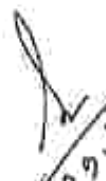
Academic Session : The academic session will be from June to May.

Admission : In order to be eligible for admission into the C.Co in a subject, the candidate should be a graduate from a recognised University with the corresponding subject at the graduation stage either in the two-year or three-year course. Graduates from two-year pass courses will have to wait for one year before being eligible for admission into the C.Co.

Admission to the first year shall start after the declaration of results of B.A./B.Com. Pass and Honours examinations. The dates of admission will be notified in leading newspapers. Prospectus containing the Admission Form and other information will be obtainable on payment of Rs.20/- at the counter or by Registered Post on remittance of a fee of Rs.30/- by IPO or D.D. For the convenience of the candidates, spot admission at different centres (initially at Calcutta Camp Office) may be arranged after due notification. All fees at such centres will have to be paid in IPO or D.D. On admission into a class, the student shall be given an Enrolment Number for the entire course of study which should be quoted in all correspondences with the Directorate.

After the Part I Examination, the Directorate will send a Renewal Form to each student who will submit the form duly filled in along with requisite fees for admission into the second year class.

Admission of a student may be cancelled by the Directorate for misconduct, unfair means at the Exam. suppression of information, supply of false information and other grounds of indiscipline.


 09.12.2011
 Director
 Centre for Distance Education
 The University of Burdwan
 Burdwan - 713104



Assignments :

The students will be required to send answers in respect of the assignments sent to them along with the Lessons as per the time schedule indicated in the assignments. Those who are fail to submit at least 75% of the assignments within the stipulated date and those who will fail to secure at least 33% of the total marks against their response sheets relating to assignments shall not be eligible to sit for the terminal examination.

Response sheets against assignments will be evaluated by expert examiners and suitable honorarium will be paid for the job. It will be advisable for the students to send the response sheets per Registered post.

Personal Contact Programmes

Personal Contact Programmes (PCP) which involve class-room teaching and face to face interaction constitute an essential part of C.Cs. The lessons and assignments are meaningfully supplemented through properly conceived and carefully planned PCPs. The duration of PCP will be as follows :

M.A. 10 days per year

M.Com. 12 days per year

In order to be eligible to appear at the terminal examinations, a student will be required to attend at least 50% of PCPs. These programmes will be initially arranged at Burdwan and Calcutta depending on the number of students other centres of PCPs will be opened subsequently.

09.12.24
Director
Centre for Distance and Online Ed.
The University of Burdwan - 71

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Examination

After completing assignments or personal contact programmes, students will sit for the B.A./B.Com. Part I/Part II Examinations. Initially examinations will be held in Burdwan and Calcutta only. Other examination centres will be opened depending on the availability of examinees in and around other important towns/cities of the country.

From academic point of view and also for emphasising the fact that degrees offered under C.Cs are essentially equivalent with those obtainable after regular courses of study, students under both the streams should face the same examinations at the same time and with the same set of question papers. But the problem of finding suitable exam. centres and also the problem of getting adequate number of examiners may require that the examinations be staggered.

The rules relating to examination and the body of paper-setters, moderators and examiners remaining the same for the regular and C.Cs, the examination dates may be different only for ensuring smooth conduct of examination and timely publication of results.

Organisation of the Directorate


To cope with the task of running the programme for around 5000 students per year, the requirement of personnel will be as follows :

(i) Core Staff

Directorate : One full-time Director. There should be one Assistant Director (Registration & Examinations).
One P.A. to Director, two typists, one Gestetner Operator, two Daily Wager, One peon.

(ii) Teaching : Initially the courses may be run with the help of part-time teachers but some whole-time teachers have to be appointed later on. At least one Reader & one Lecturer are to be appointed for each subject.

(iii) (a) Office Staff : There should be at least three sections consisting of one Sr. Supdt., two Junior Asstt., One Peon & one Daily Wager. Each section will deal with two subjects;

(b) There should be one Despatch section and one  section :

02/12/2014
Director
Directorate of Distance Education
University of Burdwan
Burdwan - 713102

(14)

Examination Section : One Superintendent, 3 Junior Asstt.,
3 Daily Wager.

- (iv) One Editorial sections : Two editorial staff.
(v) One Account Section : One Accountant, two Junior Asstt.,
3 Daily Wager.
(vi) One Sweeper.

Expected Income :

5000 students per year @ Rs.1500/- = Rs.75,00,000/-

Expected Expenditure :Recurring (Salary/Wages)

	<u>Rs. (lacs)</u>	
(1) Directorate :		
Director	1.20	
(ii) Asstt. Director	.85	
(iii) P.A.	.60	
(iv) Typists (2)	.75	
(v) Gestetner Operator (1)	.40	
(vi) Peon (1)	.30	
(vii) Daily Wagers (2)	<u>.30</u>	4.40 lacs
(2) Teaching (1 Reader + 1 Lecturer) (for each subject)		12.00 lacs
(3) Three sections for running the courses		
(i) Supdt. (3)	1.80	
(ii) Junior Asstt. (6)	2.00	
(iii) Peon (3)	.85	
(iv) Daily Wager (3)	<u>.50</u>	5.15 lacs
(4) <u>Despatch Section :</u>		
(i) Supdt. (1)	.60	
(ii) Junior Asstt. (1)	.35	
(iii) Daily Wager (4)	<u>.70</u>	1.65 lacs
(5) <u>Examination Section :</u>		
(i) Supdt. (1)	.60	
(ii) Junior Asstt. (3)	1.00	
(iii) Daily Wager (3)	<u>.50</u>	2.10 lacs

[Signature]
Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

(6) <u>Accounts Section :</u>	<u>Rs. (lacs)</u>	
(i) Supt. (1)	.60	
(ii) Junior Asstt. (2)	.70	
(iii) Daily Wager (1)	.20	1.50 lacs
(7) Editorial Staff (2)	2.00	
(8) Sweeper (2)	.25	29.00 lacs
Postage		5.00 lacs
Telephone		1.00 lacs
Pagers		18.00 lacs
Confidential & Printing		2.50 lacs
<u>Remuneration for Preparing/Updating Lessons</u>		22.00 lacs
Remuneration for assignments		.20 lacs
Remuneration for Final evaluation		1.50 lacs
Tabulation & other Misc.		1.00 lacs
<u>Non-recurring Expenses :</u>		
Typewriter (3)		.30 lacs
Duplicating Machine (2)		.60 lacs
Xerox Machine (1)		2.00 lacs
Despatch Machine		.20 lacs
<u>Furniture :</u>		
Chairs (50)		.30 lacs
Table (20)		.30 lacs
Almirahs (10)		.35 lacs
Others (Racks, Fans etc.)		.25 lacs
		<hr/>
	Total	63.30 lacs
		<hr/>


 09.12.2017
 Director
 Centre for Distance and Online Education
 The University of Burdwan
 Burdwan - 713104



Am 25/10/94 - 4

16

Subject: Additional maintenance grant for the year 1993-94.

Calcutta, W. 29th Nov. 1994.

To: Mr. S. Bhattacharya,
Joint Secretary to the Govt. of West Bengal.

The Registrar,
Burdwan University,
Bajbati,
P.O. & Post: Burdwan.

Re: Sanction of additional maintenance grant for the year 1993 - 94.

It has been decided in the meeting of the Advisory Committee of Vice-Chancellors held on 08-03-1994 in the Chamber of Chief Minister that the State-aided Universities will be provided additional maintenance grant for smooth running of their normal maintenance and other academic activities during the current financial year. In the circumstances, I am directed by order of the Governor to say that the Governor has been pleased to accord sanction to the payment during the current financial year of an one-time ad-hoc grant of Rs. 63,80,000/- (Rupees six-three lakh and eighty thousand) only to the Burdwan University for purposes as mentioned in the margin.

Additional requirement for salary (including retirement benefits, remuneration of Research (Scholars, etc.)	Rs. 13.00 Lakh
Additional requirement for other essential non-salary expenditure including -	Rs. 39.00 Lakh
(1) Examination cost and remuneration to the examiners.	
(2) Chemicals & other teaching aids.	
(3) Electricity & energy and telephone bills.	
(4) Printing & stationeries.	
Expenditure on repair/maintenance of capital assets like buildings, equipments etc.	Rs. 10.00 lakh
One time recurring cost for introduction of Correspondence Course.	Rs. 1.00 lakh
	<u>Rs. 63.80 Lakh</u>

- The above grant is sanctioned subject to adjustment on examination of particulars in this respect submitted to be submitted by the University.
- The charge will be met from the provision under the head, "2202-General Education-0300/University and Other Higher Education-102-Assistance to Universities-Non-plan-Grant-in-aid, contributions" in the current year's State Budget, provision of which will be augmented, if necessary, by re-appropriation or otherwise. This will be reflected in the Net Grant Statement.

A utilization certificate for the grant thus sanctioned may be submitted as early as possible.

The Planned Officer, Burdwan University is authorized to draw grant from the Treasury Officer, Burdwan Treasury.

[Signature]
09.12.94
Director
Centre for Distance and Open Education
The University of Burdwan
Burdwan - 713 104



THE UNIVERSITY OF BURDWAN

Extract from the minutes of the meeting of the Executive Council held on 25.07.2006.

Item No. 54
(Any other matters)
Resolution

The Council considered the Minutes of the 3rd Meeting (2005-2006) of the Advisory Committee of the Directorate of Distance Education held on 22.03.2006 and approved the same.

V. L

SFA
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2/8/06

Approved
2/8/06

DDE
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2/8/06

h
13.12.06
Director
Centre for Distance Education
The University of Burdwan
Burdwan - 713145

Item No.18

To consider and approve the Budget Estimate of the Directorate of Distance Education for the year 2006-2007 and the Revised Estimate for the year 2005-2006

Resolution :

The Committee considered the Budget Estimate for the year 2006-2007 and the Revised Estimate for the year 2005-2006 and approve the same with some minor modification.

Item No.19

To note the progress relating to preparation of study materials under Self Instructional Materials in different subjects.

Resolution :

The members expressed concern on seeing the progress relating to preparation of study materials under Self-Instructional Materials in different subjects and requested the Director and Dean, Faculty of Arts & Com Etc to look into the matter.

Item No.20

To fix the price of booklets (Block-wise) under Self instructional Materials

Resolution :

The Committee resolved to fix the price of booklet (Block-wise) under Self-Instructional Materials @ Rs.50/- per booklet.

Item No.21

To note the changed name of the Directorate.

The Committee noted with pleasure that the name of the Directorate of Correspondence Courses has been changed as Directorate of Distance Education

In this connection the members requested the Director to install one glow-sign board mentioning the name of Directorate of Distance Education present

Item No. 21 (Any other matter)

- (a) The Committee felt the necessity of extending the tenure of contractual appointment of the employees of the Directorate of Distance Education from the existing three years to five years and resolved that the tenure of contract be made for a period of five years with effect from 1st April, 2006 on the existing terms and conditions and all employees be requested to execute fresh bond of contract in this regard

Contd 3


 Director
 Centre for Distance and Online Education
 The University of Burdwan
 Burdwan - 713019

THE UNIVERSITY OF BURDWAN

Extracts from the minutes of the meeting of the Executive Council held on 19.01.2021

Item No. 258

To consider the issues regarding compliance of the points as raised by the UGC/DEB in its communication (received by the Registrar via email on Fri, Jan 15, 2021, 15:38) relating to the 'Application of University of Burdwan, WEST BENGAL for recognition of ODL Programmes for 2020-21-Communication of deficiencies/defects in the application for offering ODL programmes'.

Resolution

The Council considered the issues regarding compliance of the points as raised by the UGC/DEB in its communication (received by the Registrar via email on Fri, Jan 15, 2021, 15:38) relating to the 'Application of University of Burdwan, WEST BENGAL for recognition of ODL Programmes for 2020-21-Communication of deficiencies/defects in the application for offering ODL programmes' and reports of various committees related to the issues and made the following resolutions.

1. As per UGC Notification (1st September, 2020) 'The Directorate of Distance Education be renamed as 'Centre for Distance and Online Education (COE)'. The matter be placed before the Council for approval.
2. The Council considered the variance in the resolutions adopted in its meeting under Item Nos. 101 dt. 04-08-2020 and 102 dt. 14-08-2020, and also considered the resolution under Item No. 230 dt. 13.11.2020 relating to the enhancement of pays of Core Faculties and recruitment of Assistant Professor in Directorate of Distance Education, The University of Burdwan and approved the followings:
 - (i) The monthly remuneration of each existing Core Faculty working the Directorate of Distance Education, The University of Burdwan be enhanced by an amount of Rs.3000.00 (rupees five thousand only) with effect from 01.01.2021 or the date of their joining, whichever is later.
 - (ii) Existing Core Faculties possessing requisite qualifications in their respective subjects as stipulated by the UGC/NCTE/AICTE, in the case may be, be appointed to the post of Assistant Professor (Temporary & Contractual) with same terms & conditions as they are currently abide by as Core Faculty related to renewal of their respective contract with fixed pay (30,000.00 per month). Core Faculties with requisite qualifications have to apply in phisio paper (in triplicate) giving all supporting documents against requisite qualifications for Assistant Professor in their respective subjects as stipulated by the UGC/NCTE/AICTE to the Director, Directorate of Distance Education, The University of Burdwan. After being verified the merit of the application by the KCAC of the University and selection committee as constituted by the Hon'ble Vice-Chancellor, and getting approval of the Executive Council, offer letter will be issued to the respective Core Faculty. All other Core Faculties be given alike opportunity when they will fulfill requisite qualifications in their respective subjects as stipulated by the UGC/NCTE/AICTE.
 - (iii) Two Assistant Professors (Purely Temporary & Contractual basis) in each subject for which Post Graduate programmes are going on under DDE and seven Assistant Professors (purely Temporary & Contractual basis) - one Associate Professor (purely Temporary & Contractual basis) for B.Ed programme under DDE be recruited on urgent basis. The remuneration of the Assistant Professor (Contractual) would be Rs.40,000.00 per month and the contract would be renewed yearly on the basis of satisfactory performance (performance report to be given by the Director, DDE) on the basis of performance report from the Head of the respective Post Graduate Departments of the University). The numbers "two" and "seven" as mentioned above should count the number of existing Core Faculty in the respective subject. That means if currently there scope Core Faculty in a particular subject, only one Assistant Professor (purely Temporary & Contractual basis) would be recruited in that particular subject. The recruitment and other related formalities including service conditions would be carried out by the DDE. The whole matter would be endorsed by the University on the basis of the recommendation of the Advisory Committee of the DDE.
 - (iv) Remaining part of the above-stated resolutions related to other matters be left unchanged.
 - (v) The matter be moved to the Department of Higher Education, Government of West Bengal for creation of the posts without financial liability purely on temporary and contractual basis on the part of the Government. All financial liabilities would be borne by the DDE. (U)
3. Full-time Director (at the Professor level) be recruited on contract basis with the monthly salary Rs.75,000.00 (Consolidated). The essential qualifications for the post of Director (Contractual) would be same as stipulated by the UGC/AICTE/NCTE for the post of professor. The Council further resolved that advertisement be issued on urgent basis.
4. The Council considered and approved the Programme Project Reports (PPR) of 2018-2019 & 2019-20 of the following programmes under the Directorate of Distance Education, The University of Burdwan:
 - i) M.A./M.Sc. in Mathematics
 - ii) M.Sc. in Computer Science


 13/01/2021
 Director
 Centre for Distance and Online Education
 The University of Burdwan
 Burdwan - 713199

24/01/2021



F.No. 9-1/2018 (DEB-III)

Date: August 2018

**The Registrar,
University of Burdwan,
Directorate of Distance Education,
Vidyasagar Bhawan,
Golaobag, Purba
Burdwan-713 104
(West Bengal)**

16 AUG 2018

Subject: Commission Order on the application, submitted Online by the Higher Educational Institution, for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2018-19 onwards - regarding.

Sir/Madam,

In exercise of the powers conferred by sub-section (1) of Section 26 read with clause (j) of Section 12 of the University Grants Commission Act, 1956 (3 of 1956), the University Grants Commission (Open and Distance Learning) Regulations, 2017, had been notified in the Gazette of India on 23.06.2017. The first and the second amendment in the principal regulations were notified in the Gazette of India on 11.10.2017 and 06.02.2018 respectively.

2. Part-II; sub-regulations (3) to (5); of the University Grants Commission (Open and Distance Learning) Regulations, 2017 describes the Recognition process of Higher Educational Institutions for offering Open and Distance Learning programmes. The sub-regulations (3) describes the process of recognition of Higher Educational Institutions offering programmes in Open and Distance Learning Mode, whereas sub-regulations (4) describes the process for withdrawal of recognition and sub-regulations (5) provides right to appeal to Higher Educational Institutions aggrieved with the decision of the Commission.

3. The Commission had invited online applications from the eligible Higher Educational Institutions for offering Open and Distance Learning programmes from the academic session 2018-19 vide public notice F.No. 74-1/2018 (DEB-IV) dated 28.03.2018, mentioning therein that the online portal for submitting applications shall be open from 2nd April, 2018 to 1st May, 2018. It was also mentioned that the duly certified hard copies of the application submitted online mode along with annexures shall reach UGC (DEB) office at 35 Feroze Shah Road, New Delhi-110001 within 10 working days of submission of online application. In response to the public notice dated 28.03.2018, **University of Burdwan**, had submitted application online for programme wise recognition by the Commission.

4. Application received from **University of Burdwan** had been scrutinized by the expert committee and deficiency(s) or defect(s) in application were communicated and time period as prescribed in University Grants Commission (Open and Distance Learning) Regulations, 2017 was given to remove or rectify such deficiency(s) or defect(s) with relevant documentary evidence.

5. **University of Burdwan** was invited for an Interface Meeting with the Expert Committee; constituted by the Chairman of the Commission; on 06, July, 2018 in the UGC office, Bahadurshah Zafar Marg, New Delhi. The Expert Committee based on the application submitted, clarification given for deficiency(s) or defect(s) communicated earlier, the presentation made by the Higher Educational Institution in the Interface Meeting and in terms of provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Commission.

6. The Commission in its 534th meeting held on 2nd August, 2018 considered the recommendations of the interface expert committee. Based on the decision of the Commission, I am directed to issue this Order, thereby communicating the programme wise recognition status of the programmes to be offered in Open and Distance Learning mode from academic year 2018-19 onwards by the **University of Burdwan** as detailed in point no. 7 below.

7. Programme wise recognition status

7(A) **Programmes Recognized**

S. No.	Name of the Programme	Period of Recognition *
1.	MASTER OF ARTS (BENGALI)	2018-19 to 2019-20
2.	MASTER OF ARTS (ENGLISH)	
3.	MASTER OF ARTS (HISTORY)	
4.	MASTER OF ARTS (PHILOSOPHY)	
5.	MASTER OF ARTS (POLITICAL SCIENCE)	
6.	MASTER OF ARTS (SANSKRIT)	
7.	MASTER OF SCIENCE (COMPUTER SCIENCE)	
8.	MASTER OF COMMERCE	
9.	MASTER OF ARTS (MATHEMATICS)	

*As HEI NAAC score is below 3.26, the recognition given is only up to the academic year 2018-19 to 2019-20, based on the UGC (ODL) second Amendment regulation 2018 The list of recognized Learner Support Centre/ Study Centres is available on UGC website at https://www.ugc.ac.in/pdfnews/9969719_UGC-RECOGNITION-FOR-ODL-PROGRAMMES-2018-19-ONWARDS.pdf

7(B) Programmes found deficient

S. No.	Name of the Programme	Deficiency
1	B.ED (METHOD SUBJECT BENGALI, ENGLISH, SANSKRIT, GEOGRAPHY, HISTORY, MUSIC, EDUCATION, LIFE SCIENCE, PHYSICAL SCIENCE, MATHEMATICS, COMMERCE AND POLITICAL SCIENCE)	Non submission of prior approval of respective Regulatory Authority for the academic session 2018-19 and onwards as per sub regulation 2(p) of part-I of UGC (ODL) Regulations, 2017.
2	MASTER OF BUSINESS ADMINISTRATION	

8. For the programmes recognized in 7(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open & Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC(ODL) Regulations, 2017 & its amendments are given in **Annexure-1**.

9. For the programmes found deficient in 7(B) above, the Higher Educational Institution shall submit representation along with documentary evidence, if any, within 30 days from the date of this order as per the provision at clause 4(i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments.

10. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4), Part -II of UGC (ODL) Regulations, 2017.

Yours faithfully,

(Smita Bidani)
Education Officer

Copy to:

1. The Secretary, Higher Education, Govt of West Bengal, " NABANNA" HRBC Building, 325, Sarat Chatterjee Road, Howrah- 711 105, with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi - 110 001.
3. The Member Secretary, AICTE, Nelson Mandela Marg, Vasant Kunj, New Delhi - 110070

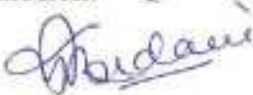
4. The Member Secretary, National Council for Teacher Education, Hans Bhawan, New Delhi
5. The Vice-Chancellor, University of Burdwan, Directorate of Distance Education, Vidyasagar Bhawan, Golaobag, Purba, Burdwan-713 104 (West Bengal)
6. The Joint Secretary, State University, UGC for information (as applicable).
7. The Publication Officer (Web), UGC for uploading on the website.
8. Guard file.



(Smita Bidani)
Education Officer

Annexure- 1**Conditions**

1. The total intake capacity (Number of learners) in Open and Distance Learning mode in Higher Educational Institution and/or Learner Support Centre/Study Centre shall be as mentioned in clause 6 of Annexure-X of the University Grants Commission (Open and Distance Learning) Regulations, 2017.
2. The Higher Educational Institution shall offer only those programmes through Open and Distance Learning mode, which are approved by the statutory bodies of the University and by UGC and by the Regulatory Authority, as applicable.
3. The Higher Educational Institution shall not offer any programme in engineering, Medicine, dental, pharmacy, nursing, architecture, physiotherapy and programmes not permitted to be offered in distance mode by any other regulatory body.
4. The Higher Educational Institution shall comply to all the terms and conditions mentioned in the Affidavit dated 26th April, 2018, duly notarized and signed by Dr. Ramen Kumar Sar, Registrar (officiating) submitted to the Commission vide letter dated 26th April, 2018.
5. The Higher Educational Institution shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 11 of the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degrees) Regulations, 2016.
6. The HEI shall establish Examination Centre within the territorial jurisdiction of the HEI subject to condition laid down in clause 7(i) to (v) of section 13 in Part-IV.
7. In case, Higher Educational Institution fails to comply with the conditions of recognition, appropriate punitive action(s), as per provisions of the UGC(ODL) Regulations, 2017 and its amendments, shall be taken by the Commission.


(Smita Bidani)
Education Officer





Speed Post

UNIVERSITY GRANTS COMMISSION
DISTANCE EDUCATION BUREAU
35-FEROZE SHAH ROAD
NEW DELHI-110 001

F.No.9-1/2018 (DEB-III)

Date: October, 2018

The Registrar,
University of Burdwan,
Directorate of Distance Education,
Vidyasagar Bhawan,
Golaobag, Purba
Burdwan-713 104
(West Bengal)

18 OCT 2018

Sub: Commission decision on the HEI's representation submitted for review of programmes found deficient, for recognition for 2018-19 onwards to be offered in Open and Distance Learning (ODL) mode - regarding.

Sir/Madam,

This is in continuation to the UGC letter No.9-1/2018(DEB-III) dated 16.08.2018, wherein the details of programmes recognised for 2018-19 onwards and programmes found deficient along with deficiencies and other relevant information/conditions were communicated to **University of Burdwan,**

2. As per the provision at clause 4 (i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and the decision of the Commission in its 534th meeting held on 2nd August, 2018, for the programmes found deficient as per the UGC letter cited in above para, the Higher Educational Institution had been provided an opportunity to submit representation along with documentary evidence, if any, within 30 days from the date of the said UGC letter.

3. The representation for review along with documentary evidence submitted by the **University of Burdwan,** on 17.09.2018 for review and the justifications given by the HEI representatives during the hearing, were considered by the duly constituted Expert Review Committee in the meeting held on 19.09.2018 at UGC, 35 Feroze Shah Road, New Delhi. The Expert Review Committee based on the provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Commission.

4. Based on the decision of the Commission in its 535th Meeting dated 27.09.2018, I am directed to issue this Order, thereby communicating the Commission decision, on the representation received, for programme wise recognition status of the programmes to be offered in Open and Distance Learning mode from academic year 2018-19 onwards by the **University of Burdwan, in addition to programmes already recognized vide letter mentioned in Para 1 above,** as detailed in point no. 5 below.

5. Programme wise recognition status based on representation:

5(A) Programmes Recognised

S. No.	Name of the Programme	Period of Recognition
1	B.ED (METHOD SUBJECT BENGALI, ENGLISH, SANSKRIT, GEOGRAPHY, HISTORY, MUSIC, EDUCATION, LIFE SCIENCE, PHYSICAL SCIENCE, MATHEMATICS, COMMERCE AND POLITICAL SCIENCE)	2018-2019 to 2019-2020

As HEI NAAC score is (below) 3.26, the recognition given is only up to the academic year 2018-19 to 2019-20, based on the UGC (ODL) Second Amendment Regulations, 2018. The list of recognised Learner Support Centres/Study Centres will be available on UGC website shortly.

5(B) Programmes Not Recognised

S. No.	Name of the Programme	Reasons
1	Master of Business Administration	Inadequate faculty as per Part-II of Annexure VI of UGC (ODL) Regulations, 2017

6. For the programmes recognised in 5(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments. Some specific conditions as per UGC (ODL) Regulations, 2017 & its amendments are given in **Annexure-1**.

7. For the programmes not recognised in 5(B) above, the Higher Educational Institution may prefer an appeal to the Commission, if any, along with fee of Rupees ten thousand per programme in the form of demand draft drawn in favour of Secretary, UGC, within 30 days from the date of this order, as per the provision of sub-regulation (5) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and decision of the Commission in its 534th Meeting dated 02.08.2018.

8. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4) Part - II of UGC (ODL) Regulations, 2017.

Yours faithfully,

(Smita Bidani)
Education Officer

Copy to: based on programme type

1. The Secretary, Higher Education, Govt of West Bengal, " NABANNA" HRBC Building, 325, Sarat Chatterjee Road, Howrah- 711 105, with a request to ensure that HEI adheres to all the provisions of the UGC (ODL) Regulations 2017 and its amendments.
2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi - 110 001.
3. The Member Secretary, AICTE, Nelson Mandela Marg, Vasant Kunj, New Delhi- 110070 with a copy of the affidavit submitted by the HEI as per AICTE letter No.AICTE/P&AP/ODL/2018 dated 28.08.2018.
4. The Member Secretary, National Council for Teacher Education, Hans Bhawan, New Delhi-110002
5. The Vice-Chancellor, University of Burdwan, Directorate of Distance Education, Vidyasagar Bhawan, Golaobag, Purba, Burdwan-713 104(WB)
6. The Joint Secretary, State University Bureau, UGC.
7. Guard file.


(Smita Bidani)
Education Officer

Annexure- 1

Conditions

1. The total intake capacity (Number of learners) in Open and Distance Learning mode in Higher Educational Institution and/or Learner Support Centre/Study Centre shall be as mentioned in clause 6 of Annexure-X of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its subsequent amendments.
2. The Higher Educational Institution shall offer only those programmes through Open and Distance Learning mode, which are approved by the statutory bodies of the University and by UGC and by the Regulatory Authority, as applicable.
3. The Higher Educational Institution shall not offer any programme in engineering, Medicine, dental, pharmacy, nursing, architecture, physiotherapy and programmes not permitted to be offered in distance mode by any other regulatory body.
4. The Higher Educational Institution shall comply to all the terms and conditions mentioned in the Affidavit dated 26th April, 2018, duly notarized and signed by Dr. Ramen Kumar Sar, Registrar (officiating) submitted to the Commission vide letter dated 26th April, 2018, and (2) Affidavit dated 14th September, 2018 pertaining to adherence of terms of conditions laid down by AICTE for programmes of MBA/MCA/Travel and Tourism, duly notarized and signed by Prof. Tafajol Hosssain, Registrar submitted to the Commission vide letter dated 19th September 2018 (if applicable).
5. The Higher Educational Institution shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 11 of the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil. /Ph.D. Degrees) Regulations, 2016.
6. The HEI shall establish Examination Centre within the territorial jurisdiction of the HEI subject to condition laid down in clause 7 (i) to (v) of section 13 in Part-IV.
7. In case, Higher Educational Institution fails to comply with the conditions of recognition, appropriate punitive action(s), as per provisions of the UGC (ODL) Regulations, 2017 and its amendments, shall be taken by the Commission.
8. The University of Burdwan shall adhere to the policy of territorial jurisdiction as specified in Annexure- IV of the University Grants Commission (Open and Distance Learning) Regulation, 2017.


(Smita Bidani)
 Education Officer



F.No. 9-1/2018 (DEB-III)

Date: August 2018

**The Registrar,
University of Burdwan,
Directorate of Distance Education,
Vidyasagar Bhawan,
Golaobag, Purba
Burdwan-713 104
(West Bengal)**

16 AUG 2018

Subject: Commission Order on the application, submitted Online by the Higher Educational Institution, for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2018-19 onwards - regarding.

Sir/Madam,

In exercise of the powers conferred by sub-section (1) of Section 26 read with clause (j) of Section 12 of the University Grants Commission Act, 1956 (3 of 1956), the University Grants Commission (Open and Distance Learning) Regulations, 2017, had been notified in the Gazette of India on 23.06.2017. The first and the second amendment in the principal regulations were notified in the Gazette of India on 11.10.2017 and 06.02.2018 respectively.

2. Part-II; sub-regulations (3) to (5); of the University Grants Commission (Open and Distance Learning) Regulations, 2017 describes the Recognition process of Higher Educational Institutions for offering Open and Distance Learning programmes. The sub-regulations (3) describes the process of recognition of Higher Educational Institutions offering programmes in Open and Distance Learning Mode, whereas sub-regulations (4) describes the process for withdrawal of recognition and sub-regulations (5) provides right to appeal to Higher Educational Institutions aggrieved with the decision of the Commission.

3. The Commission had invited online applications from the eligible Higher Educational Institutions for offering Open and Distance Learning programmes from the academic session 2018-19 vide public notice F.No. 74-1/2018 (DEB-IV) dated 28.03.2018, mentioning therein that the online portal for submitting applications shall be open from 2nd April, 2018 to 1st May, 2018. It was also mentioned that the duly certified hard copies of the application submitted online mode along with annexures shall reach UGC (DEB) office at 35 Feroze Shah Road, New Delhi-110001 within 10 working days of submission of online application. In response to the public notice dated 28.03.2018, **University of Burdwan**, had submitted application online for programme wise recognition by the Commission.

4. Application received from **University of Burdwan** had been scrutinized by the expert committee and deficiency(s) or defect(s) in application were communicated and time period as prescribed in University Grants Commission (Open and Distance Learning) Regulations, 2017 was given to remove or rectify such deficiency(s) or defect(s) with relevant documentary evidence.

5. **University of Burdwan** was invited for an Interface Meeting with the Expert Committee; constituted by the Chairman of the Commission; on 06, July, 2018 in the UGC office, Bahadurshah Zafar Marg, New Delhi. The Expert Committee based on the application submitted, clarification given for deficiency(s) or defect(s) communicated earlier, the presentation made by the Higher Educational Institution in the Interface Meeting and in terms of provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Commission.

6. The Commission in its 534th meeting held on 2nd August, 2018 considered the recommendations of the interface expert committee. Based on the decision of the Commission, I am directed to issue this Order, thereby communicating the programme wise recognition status of the programmes to be offered in Open and Distance Learning mode from academic year 2018-19 onwards by the **University of Burdwan** as detailed in point no. 7 below.

7. Programme wise recognition status

7(A) **Programmes Recognized**

S. No.	Name of the Programme	Period of Recognition *
1.	MASTER OF ARTS (BENGALI)	2018-19 to 2019-20
2.	MASTER OF ARTS (ENGLISH)	
3.	MASTER OF ARTS (HISTORY)	
4.	MASTER OF ARTS (PHILOSOPHY)	
5.	MASTER OF ARTS (POLITICAL SCIENCE)	
6.	MASTER OF ARTS (SANSKRIT)	
7.	MASTER OF SCIENCE (COMPUTER SCIENCE)	
8.	MASTER OF COMMERCE	
9.	MASTER OF ARTS (MATHEMATICS)	

*As HEI NAAC score is below 3.26, the recognition given is only up to the academic year 2018-19 to 2019-20, based on the UGC (ODL) second Amendment regulation 2018 The list of recognized Learner Support Centre/ Study Centres is available on UGC website at https://www.ugc.ac.in/pdfnews/9969719_UGC-RECOGNITION-FOR-ODL-PROGRAMMES-2018-19-ONWARDS.pdf

7(B) Programmes found deficient

S. No.	Name of the Programme	Deficiency
1	B.ED (METHOD SUBJECT BENGALI, ENGLISH, SANSKRIT, GEOGRAPHY, HISTORY, MUSIC, EDUCATION, LIFE SCIENCE, PHYSICAL SCIENCE, MATHEMATICS, COMMERCE AND POLITICAL SCIENCE)	Non submission of prior approval of respective Regulatory Authority for the academic session 2018-19 and onwards as per sub regulation 2(p) of part-I of UGC (ODL) Regulations, 2017.
2	MASTER OF BUSINESS ADMINISTRATION	

8. For the programmes recognized in 7(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open & Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC(ODL) Regulations, 2017 & its amendments are given in **Annexure-1**.

9. For the programmes found deficient in 7(B) above, the Higher Educational Institution shall submit representation along with documentary evidence, if any, within 30 days from the date of this order as per the provision at clause 4(i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments.

10. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4), Part -II of UGC (ODL) Regulations, 2017.

Yours faithfully,

(Smita Bidani)
Education Officer

Copy to:

1. The Secretary, Higher Education, Govt of West Bengal, " NABANNA" HRBC Building, 325, Sarat Chatterjee Road, Howrah- 711 105, with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi - 110 001.
3. The Member Secretary, AICTE, Nelson Mandela Marg, Vasant Kunj, New Delhi - 110070

4. The Member Secretary, National Council for Teacher Education, Hans Bhawan, New Delhi
5. The Vice-Chancellor, University of Burdwan, Directorate of Distance Education, Vidyasagar Bhawan, Golaobag, Purba, Burdwan-713 104 (West Bengal)
6. The Joint Secretary, State University, UGC for information (as applicable).
7. The Publication Officer (Web), UGC for uploading on the website.
8. Guard file.



(Smita Bidani)
Education Officer

Annexure- 1**Conditions**

1. The total intake capacity (Number of learners) in Open and Distance Learning mode in Higher Educational Institution and/or Learner Support Centre/Study Centre shall be as mentioned in clause 6 of Annexure-X of the University Grants Commission (Open and Distance Learning) Regulations, 2017.
2. The Higher Educational Institution shall offer only those programmes through Open and Distance Learning mode, which are approved by the statutory bodies of the University and by UGC and by the Regulatory Authority, as applicable.
3. The Higher Educational Institution shall not offer any programme in engineering, Medicine, dental, pharmacy, nursing, architecture, physiotherapy and programmes not permitted to be offered in distance mode by any other regulatory body.
4. The Higher Educational Institution shall comply to all the terms and conditions mentioned in the Affidavit dated 26th April, 2018, duly notarized and signed by Dr. Ramen Kumar Sar, Registrar (officiating) submitted to the Commission vide letter dated 26th April, 2018.
5. The Higher Educational Institution shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 11 of the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degrees) Regulations, 2016.
6. The HEI shall establish Examination Centre within the territorial jurisdiction of the HEI subject to condition laid down in clause 7(i) to (v) of section 13 in Part-IV.
7. In case, Higher Educational Institution fails to comply with the conditions of recognition, appropriate punitive action(s), as per provisions of the UGC(ODL) Regulations, 2017 and its amendments, shall be taken by the Commission.


(Smita Bidani)
Education Officer





Speed Post

UNIVERSITY GRANTS COMMISSION
DISTANCE EDUCATION BUREAU
35-FEROZE SHAH ROAD
NEW DELHI-110 001

F.No.9-1/2018 (DEB-III)

Date: October, 2018

**The Registrar,
University of Burdwan,
Directorate of Distance Education,
Vidyasagar Bhawan,
Golaobag, Purba
Burdwan-713 104
(West Bengal)**

18 OCT 2018

Sub: Commission decision on the HEI's representation submitted for review of programmes found deficient, for recognition for 2018-19 onwards to be offered in Open and Distance Learning (ODL) mode - regarding.

Sir/Madam,

This is in continuation to the UGC letter No.9-1/2018(DEB-III) dated 16.08.2018, wherein the details of programmes recognised for 2018-19 onwards and programmes found deficient along with deficiencies and other relevant information/conditions were communicated to **University of Burdwan,**

2. As per the provision at clause 4 (i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and the decision of the Commission in its 534th meeting held on 2nd August, 2018, for the programmes found deficient as per the UGC letter cited in above para, the Higher Educational Institution had been provided an opportunity to submit representation along with documentary evidence, if any, within 30 days from the date of the said UGC letter.

3. The representation for review along with documentary evidence submitted by the **University of Burdwan,** on 17.09.2018 for review and the justifications given by the HEI representatives during the hearing, were considered by the duly constituted Expert Review Committee in the meeting held on 19.09.2018 at UGC, 35 Feroze Shah Road, New Delhi. The Expert Review Committee based on the provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Commission.

4. Based on the decision of the Commission in its 535th Meeting dated 27.09.2018, I am directed to issue this Order, thereby communicating the Commission decision, on the representation received, for programme wise recognition status of the programmes to be offered in Open and Distance Learning mode from academic year 2018-19 onwards by the **University of Burdwan, in addition to programmes already recognized vide letter mentioned in Para 1 above,** as detailed in point no. 5 below.

5. Programme wise recognition status based on representation:

5(A) Programmes Recognised

S. No.	Name of the Programme	Period of Recognition
1	B.ED (METHOD SUBJECT BENGALI, ENGLISH, SANSKRIT, GEOGRAPHY, HISTORY, MUSIC, EDUCATION, LIFE SCIENCE, PHYSICAL SCIENCE, MATHEMATICS, COMMERCE AND POLITICAL SCIENCE)	2018-2019 to 2019-2020

As HEI NAAC score is (below) 3.26, the recognition given is only up to the academic year 2018-19 to 2019-20, based on the UGC (ODL) Second Amendment Regulations, 2018. The list of recognised Learner Support Centres/Study Centres will be available on UGC website shortly.

5(B) Programmes Not Recognised

S. No.	Name of the Programme	Reasons
1	Master of Business Administration	Inadequate faculty as per Part-II of Annexure VI of UGC (ODL) Regulations, 2017

6. For the programmes recognised in 5(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments. Some specific conditions as per UGC (ODL) Regulations, 2017 & its amendments are given in **Annexure-1**.

7. For the programmes not recognised in 5(B) above, the Higher Educational Institution may prefer an appeal to the Commission, if any, along with fee of Rupees ten thousand per programme in the form of demand draft drawn in favour of Secretary, UGC, within 30 days from the date of this order, as per the provision of sub-regulation (5) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and decision of the Commission in its 534th Meeting dated 02.08.2018.

8. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4) Part - II of UGC (ODL) Regulations, 2017.

Yours faithfully,

(Smita Bidani)
Education Officer

Copy to: based on programme type

1. The Secretary, Higher Education, Govt of West Bengal, " NABANNA" HRBC Building, 325, Sarat Chatterjee Road, Howrah- 711 105, with a request to ensure that HEI adheres to all the provisions of the UGC (ODL) Regulations 2017 and its amendments.
2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi - 110 001.
3. The Member Secretary, AICTE, Nelson Mandela Marg, Vasant Kunj, New Delhi- 110070 with a copy of the affidavit submitted by the HEI as per AICTE letter No.AICTE/P&AP/ODL/2018 dated 28.08.2018.
4. The Member Secretary, National Council for Teacher Education, Hans Bhawan, New Delhi-110002
5. The Vice-Chancellor, University of Burdwan, Directorate of Distance Education, Vidyasagar Bhawan, Golaobag, Purba, Burdwan-713 104(WB)
6. The Joint Secretary, State University Bureau, UGC.
7. Guard file.


(Smita Bidani)
Education Officer

Annexure- 1

Conditions

1. The total intake capacity (Number of learners) in Open and Distance Learning mode in Higher Educational Institution and/or Learner Support Centre/Study Centre shall be as mentioned in clause 6 of Annexure-X of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its subsequent amendments.
2. The Higher Educational Institution shall offer only those programmes through Open and Distance Learning mode, which are approved by the statutory bodies of the University and by UGC and by the Regulatory Authority, as applicable.
3. The Higher Educational Institution shall not offer any programme in engineering, Medicine, dental, pharmacy, nursing, architecture, physiotherapy and programmes not permitted to be offered in distance mode by any other regulatory body.
4. The Higher Educational Institution shall comply to all the terms and conditions mentioned in the Affidavit dated 26th April, 2018, duly notarized and signed by Dr. Ramen Kumar Sar, Registrar (officiating) submitted to the Commission vide letter dated 26th April, 2018, and (2) Affidavit dated 14th September, 2018 pertaining to adherence of terms of conditions laid down by AICTE for programmes of MBA/MCA/Travel and Tourism, duly notarized and signed by Prof. Tafajol Hosssain, Registrar submitted to the Commission vide letter dated 19th September 2018 (if applicable).
5. The Higher Educational Institution shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 11 of the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil. /Ph.D. Degrees) Regulations, 2016.
6. The HEI shall establish Examination Centre within the territorial jurisdiction of the HEI subject to condition laid down in clause 7 (i) to (v) of section 13 in Part-IV.
7. In case, Higher Educational Institution fails to comply with the conditions of recognition, appropriate punitive action(s), as per provisions of the UGC (ODL) Regulations, 2017 and its amendments, shall be taken by the Commission.
8. The University of Burdwan shall adhere to the policy of territorial jurisdiction as specified in Annexure- IV of the University Grants Commission (Open and Distance Learning) Regulation, 2017.


(Smita Bidani)
Education Officer



Speed Post

UNIVERSITY GRANTS COMMISSION
DISTANCE EDUCATION BUREAU
35-FEROZE SHAH ROAD
NEW DELHI-110 001

F.No. 9-1/2018 (DEB-III)

Date: January, 2018

The Registrar,
University of Burdwan,
Directorate of Distance Education,
Vidyasagar Bhawan,
Golaobag, Purba
Burdwan-713 104
(West Bengal)

24 JAN 2019

Sub: Commission decision on the appeal under sub-regulation (5) of part-II of the University Grants Commission (Open and Distance Learning 2017) Regulations, submitted by HEI for offering programmes in Open and Distance Learning (ODL) mode for 2018-19, academic session beginning January, 2019 and onwards - regarding.

Sir/Madam,

This is in continuation to the UGC Orders of even number dated **16.08.2018 and 18.10 2018**, wherein the details of programmes recognized for 2018-19 onwards and programmes not recognized were communicated to **University of Burdwan, West Bengal**.

2. As per the provisions under sub-regulation (5) of part-II of the University Grants Commission (Open and Distance Learning 2017) Regulations and the decision of the Commission it is 535th meeting held on 27th September, 2018, for the programmes not recognized as per the UGC letter cited in above Para, the Higher Educational Institution had been provided an opportunity to submit an appeal along with requisite fee and documentary evidence, if any within 30 days from the date of the said UGC letter.

3. The appeal along with documents submitted by the **University of Burdwan, West Bengal** was placed before duly constituted Standing Appellate Committee in the meeting held on 11th December, 2018, at UGC, 35 Feroze Shah Road, New Delhi. The Standing Appellate Committee based on the appeal submitted along with documentary evidences, interaction with the HEI Authorities and the provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Competent Authority, in accordance to the Commission decision, in its 534th meeting, held on 02.08.2018.

4. Based on the decision of the Competent Authority, I am directed to issue this Order, thereby communicating the decision of the Commission, on the appeal received, for offering **programmes in Open and Distance Learning (ODL) mode from academic year 2018-19, session beginning January, 2019 and onwards by the University of Burdwan, West Bengal, as detailed in point no. 5 below.**

5. Programme wise recognition status based on appeal:

5(A) **Reversal of earlier decision (Programmes Recognized)**

S. No.	Name of the Programme	Period of Recognition (If Applicable)
1.	MASTER OF BUSINESS ADMINISTRATION	2018-19 academic session beginning January, 2019 onwards to 2019-20.
2.	MASTER OF SCIENCE (MATHEMATICS)	

As HEI NAAC score is below 3.26, the recognition given is from the academic year 2018-19 (session beginning from January, 2019) to 2019-20 based on the UGC (ODL) Second Amendment Regulations, 2018. The list of recognized Learner Support Centres/Study Centres will be available shortly.

5(B) **Appeal disposed off for the following programmes (Programmes Not Recognized)**

S. No.	Name of the Programme	Reasons
1.	Nil	Nil

6. For the programmes recognized in 5(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open & Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC (ODL) Regulations, 2017 & its amendments are given in **Annexure- 1**.

7. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4) Part - II of UGC (ODL) Regulations, 2017.

8. Higher Educational Institutions are required to comply with all the provisions of the UGC (ODL) Regulations, 2017 and its amendments. If any deviation is noticed, the same would entail not only withdrawal of permission/recognition for such ODL course but also for other courses offered by the institution, on regular and conventional mode, as directed by MHRD vide letter F. No.2-18/2017-U3 (A) dated 07.10.2018 on the recommendations of Justice Reddy Committee constituted by MHRD on the directions of Hon'ble Supreme Court dated 03.11.2018 in Civil Appeal No.17869-17870 filed by Orissa Lift Irrigation Corp. Ltd Versus Rabi Sankar Patro & Ors.

9. **Time limit for completion of admission process for offering ODL programmes by HEIs:**

The Commission in its 537th meeting held on 10.12.2018 has decided the time limit for completion of admission process by the HEIs for offering ODL programmes as mentioned below:


- a) Academic session for January - admission last date February end
- b) Academic session for July - admission last date August end

The Commission has also directed that the HEIs shall upload the admission details within ten days from the last date of the admissions in the respective academic session i.e. 10th September for July academic session and 10th March for January academic session. Accordingly, the HEIs shall comply with the above decision of Commission.

10. The application stands closed for 2018-19, and the HEI needs to apply afresh as and when UGC invites application for recognition of ODL programmes.

11. The decision of the Commission shall be final and binding on the Higher Educational Institutions.

Yours faithfully,


(Smita Bidani)
Education Officer

Copy to:

1. The Secretary, Higher Education, Govt of West Bengal, "NABANNA" HRBC Building, 325, Sarat Chatterjee Road, Howrah- 711 105, with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi - 110 001.
3. The Member Secretary, AICTE, Nelson Mandela Marg, Vasant Kunj, New Delhi-110070.
4. The Vice-Chancellor, University of Burdwan, Directorate of Distance Education, Vidyasagar Bhawan, Golaobag, Purba Burdwan-713 104 (West Bengal)
5. The Joint Secretary, State University Bureau, UGC.
6. Guard file.


(Smita Bidani)
Education Officer

Conditions

1. The total intake capacity (Number of learners) in Open and Distance Learning mode in Higher Educational Institution and/or Learner Support Centre/Study Centre shall be as mentioned in clause 6 of Annexure-X of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its subsequent amendments.
2. The Higher Educational Institution shall offer only those programmes through Open and Distance Learning mode, which are approved by the statutory bodies of the University and by UGC and by the Regulatory Authority, as applicable.
3. The Higher Educational Institution shall not offer any programme in engineering, Medicine, dental, pharmacy, nursing, architecture, physiotherapy and programmes not permitted to be offered in distance mode by any other regulatory body.
4. The Higher Educational Institution shall comply to all the terms and conditions mentioned in the Affidavit dated 26th April, 2018, duly notarized and signed by Dr. Ramen Kumar Sar, Registrar (officiating) submitted to the Commission vide letter dated 26th April, 2018. and (2) Affidavit dated 14th September, 2018 pertaining to adherence of terms of conditions laid down by AICTE for programmes of MBA/MCA/Travel and Tourism, duly notarized and signed by Prof. Tafajol Hosssain, Registrar submitted to the Commission vide letter dated 19th September 2018 (if applicable).
5. The Higher Educational Institution shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 11 of the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil. /Ph.D. Degrees) Regulations, 2016.
6. The HEI shall establish Examination Centre within the territorial jurisdiction of the HEI subject to condition laid down in clause 7 (i) to (v) of section 13 in Part-IV.
7. In case, Higher Educational Institution fails to comply with the conditions of recognition, appropriate punitive action(s), as per provisions of the UGC (ODL) Regulations, 2017 and its amendments, shall be taken by the Commission.
8. The University of Burdwan shall adhere to the policy of territorial jurisdiction as specified in Annexure - IV of the UGC (ODL) Regulations, 2017.


(Smita Bidani)
Education Officer

23/01/07

(3a) (Report of evaluation of Study Mat)

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

23

मेदान गढी, नई दिल्ली-110068, भारत
MAIDAN GARHI, NEW DELHI-110068. INDIA
फोन PHONE : (0) 91-11-29535923-32, 29533340.(D)
टेलीफैक्स TELEFAX: 91-11-29536668
ई-मेल E-mail : basuswaraj@hotmail.com
वेबसाईट WEBSITE : www.ignou.ac.in/www.dec.ac.in

दूरस्थ शिक्षा परिषद
DISTANCE EDUCATION COUNCIL

प्रो० स्वराज बसु
निदेशक
Prof. Swaraj Basu
Director

2356
File No. DEC/Recog/BUR/2006
Date : 23/01/07

Dear Sir,

This has reference to your letter V/S-6-III/441 dated 26.05.06 for approval of programmes for offering through distance mode. The course material submitted by you for the following programmes has been evaluated by the expert committees constituted by the Chairman, DEC for the purpose.

1. MA (Political Science) – Approved with suggestions to improve.
2. B.Sc. (Bio-informatics) – Revision Recommended
3. BA (Hons.) Fashion and Apparel Design – Revision recommended
4. MA (Philosophy) - Revision recommended

The reports of the committees are enclosed herewith for your kind perusal and necessary action as per the observations and recommendations made by the expert committees in the reports. The material asked to be revised is to be submitted to DEC after incorporating suggested modifications.

With regards,

Sincerely yours,

Swaraj Basu

(Swaraj Basu)

Dr. S Dan
Director (Officiating)
Directorate of Distance Education
The University of Burdwan
Golapbag, Burdwan – 713104.

(3b)(i)

(2)

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

मैदान गढ़ी, नई दिल्ली-110068, भारत
MAIDAN GARHI, NEW DELHI-110068, INDIA
फोन PHONE : (0) 91-11-29535923-32, 29533340 (D)
टेलीफैक्स TELEFAX: 91-11-29536668
ई-मेल E-mail : basuswaraj@hotmail.com
वेबसाइट WEBSITE : www.ignou.ac.in/www.dec.ac.in

प्रो० स्वराज बसु
निदेशक
Prof. Swaraj Basu
Director

F.No: DEC/Univ/ State/ 07

Dated: 31-8-07

/3813

2/9

Sub: Provisional Recognition

Dear Sir,

This has reference to your application to the Distance Education Council requesting for recognition of programmes offered through distance mode by your university.

We would like to inform you that your university has been granted provisional recognition for offering programmes (approved by the statutory bodies of your university) through distance mode for a period of one year w.e.f. the date of issue of this letter.

However, for recognition of your institution for offering programmes through distance mode in the next academic year i.e. from June-July, 2008, you are requested to submit a fresh application in the prescribed format developed by the DEC which may be downloaded from the DEC website: www.dec.ac.in.

We would also like to inform you that the DEC has decided not to insist on territorial jurisdiction to be followed by institutions in offering programmes through distance mode and on that matter universities should be governed by their own Acts and Statutes.

With regards,

Yours sincerely,

Swaraj Basu
(SWARAJ BASU)

Dr. S. M. Dan
Director
Directorate of Correspondence Courses
University of Burdwan,
Rajbati, Burdwan- 713104
West Bengal

12/9/07

Seen by
Good work

12/9/07

12/9/07

12/9/07

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

मैदान गढ़ी, नई दिल्ली-110068, भारत
MAIDAN GARHI, NEW DELHI 110068, INDIA
फोन PHONE (0) 91 11 29533340
फैक्स FAX 91-11-29536668
ई-मेल E-mail smanjulika@hotmail.com

प्रो० मंजुलिका श्रीवास्तव

निदेशक

Prof. Manjulika Srivastava

Director

DIRECTOR, DDE

31/12/09

F. No. DEC/2009/4864
17.12.2009

Sub: Continuation of Recognition till the Committee visits - Reg.

Dear Sir/Madam,

This has reference to your application requesting the Distance Education Council for recognition of your programmes offered through distance mode from the year 2008-09 onwards.

In this connection we would like to inform you that your proposal for granting regular recognition to your University is under process. Meanwhile, your University has been granted continuation of provisional recognition till such time the Committee visits your University and submits its recommendations and a decision is taken by the Joint Committee on the same.

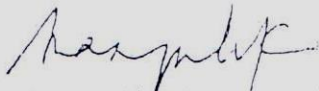
However, we maintain that it is the responsibility of the Institution/University to follow the norms prescribed by the concerned regulatory bodies and seek their recognition for professional / technical programme/s as per the requirements. Getting approval of concerned statutory apex body for relevant programme/s will be the sole responsibility of the Institution.

The DEC does not allow franchising of study centers.

Further, we would also like to mention that the territorial jurisdiction for offering distance education programmes would be as per Acts and Statutes of your University and in accordance with the UGC guidelines. Your institutions shall also follow all norms/guidelines issued by the DEC for offering programmes through distance mode a copy of which is enclosed.

With regards,

Yours sincerely,


(Manjulika Srivastava)

To

The Vice Chancellor
University Of Burdwan
Golapbag, P.O. -Rajbati,
Burdwan-713104,
West Bengal



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : University of Burdwan
Place : Rajbati, Burdwan, West Bengal

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (C _i × WCP _i)	Criterion-wise Grade Point Averages (C _i × WCP _i / W _i)
I. Curricular Aspects	150	500	3.33
II. Teaching-Learning and Evaluation	200	610	3.05
III. Research, Consultancy and Extension	250	710	2.84
IV. Infrastructure and Learning Resources	100	350	3.50
V. Student Support and Progression	100	280	2.80
VI. Governance, Leadership & Management	100	290	2.90
VII. Innovations and Best Practices	100	370	3.70
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (C_i \times WCP_i) = 3110$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (C_i \times WCP_i)}{\sum_{i=1}^7 W_i} = \frac{3110}{1000} = 3.11$$

Grade = **A**

Date : November 05, 2016



D. Singh
Director

- This certification is valid for a period of five years with effect from November 05, 2016
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes 'A' grade, 3.51 - 3.75 denotes 'A' grade, 3.26 - 3.50 denotes 'A' grade, 2.76 - 3.00 denotes 'B' grade, 2.51 - 2.75 denotes 'B' grade, 2.26 - 2.50 denotes 'B' grade, 1.51 - 2.00 denotes 'C' grade
- Scores rounded off to the nearest integer

AK
Director (Addl. Charge)
Directorate of Distance Education
The University of Burdwan
Bardhaman-713104

REGISTRAR (Officiating)
THE UNIVERSITY OF BURDWAN
BURDWAN-713104



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
University of Burdwan
Rajbati, Burdwan, West Bengal as
Accredited
with CGPA of 3.11 on seven point scale
at A grade
valid up to November 04, 2021

Date : November 05, 2016



D. Singh
Director

AK
Director (Addl. Charge)
Directorate of Distance Education
The University of Burdwan
Bardhaman-713104

REGISTRAR (Officiating)
THE UNIVERSITY OF BURDWAN
BURDWAN-713104



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

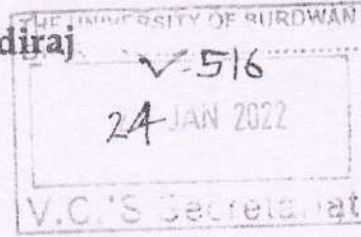
डॉ. बी. एस. पोन्मुडिराज / Dr. B.S. Ponmudiraj

सलाहकार / Adviser

NAAC/Covid-Ext/BSP/2021/

Prof. Nimai Chandra Saha,
Vice-Chancellor
University of Burdwan
Rajbati, Burdwan-713104
West Bengal

Respected Sir,
Greetings from NAAC.



19th January 2022

Director, Registrar
Please take up a
on an urgent
basis
24.01

Sub: Extension of Accreditation validity period due to COVID19:-reg.

This is to inform that **University of Burdwan, Rajbati, Burdwan-713104, West Bengal** has been accredited with 'A' Grade (3rd Cycle) by NAAC with CGPA of 3.11 from 05/11/2016 to 04/11/2021.

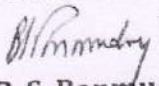
In the wake of COVID-19 pandemic and with reference to the Notification dated 09.07.2020, this is to inform that the validity period of accreditation of **University of Burdwan, Rajbati, Burdwan-713104, West Bengal** stands extended with the existing 'A' Grade and with 3.11 CGPA till the completion of the 4th Cycle Assessment and Accreditation process subject to NAAC notification dated 09.07.2020, **provided the University submits the online IIQA within three months from the resuming the normal academic activities as per the Government / University notification.**

Also, please find enclosed NAAC notifications, available on the NAAC website regarding Data collection Year for Assessment 2019-2020 and 2020-2021:

1. <http://www.naac.gov.in/images/docs/notification/Notification-to-HEIs-Academic-Year-2019-2020-Considering-COVID-19-pandemic.pdf>
2. <http://www.naac.gov.in/images/docs/notification/Consideration-of-2019-2020-Academic-Data-for-AA-Covid-19.pdf>
3. <http://www.naac.gov.in/images/docs/notification/2020-2021academicyear-notification-31 dec 2021n.pdf>
4. <http://www.naac.gov.in/images/docs/notification/Corrigendum Notification 18-06-2021 1.pdf>

which are self-explanatory.

Thanking you,
With regards, Namasthe,
Yours sincerely,


B. S. Ponmudiraj



Government of India
Ministry of Human Resource Development



Certificate

NATIONAL INSTITUTIONAL RANKING FRAMEWORK

INDIA RANKINGS 2019

**The University of Burdwan, Barddhaman
Ranked 89 in University Category**

CHAIRMAN, NBA

MEMBER SECRETARY, NBA



Submitted Institute Data for NIRF'2019'

Institute Name: The University of Burdwan [IR-O-U-0569]

Sanctioned (Approved) Intake

Academic Year	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13
PG [2 Year Program(s)]	2115	2115	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
PG [2 Year Program(s)]	1328	787	2115	1996	116	3	118	386	0	0	0	504

Placement & Higher Studies

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2014-15	1840	1840	2015-16	1832	621	90000(Ninety Thousand)	326
2015-16	1840	1840	2016-17	1826	632	90000(Ninety Thousand)	539
2016-17	2115	2115	2017-18	2109	792	90000(Ninety Thousand)	681

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2017-18; Students admitted in the academic year 2018-19 should not be entered here.)			
			Total Students
Full Time			134
Part Time			342
No. of Ph.D students graduated (including Integrated Ph.D)			
	2017-18	2016-17	2015-16
Full Time	31	25	21
Part Time	121	93	115

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2017-18	2016-17	2015-16
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	4453200 (FORTY FOUR LAC FIFTY THREE THOUSAND TWO HUNDRED)	1348896 (THIRTEEN LAC FORTY EIGHT THOUSAND EIGHT HUNDRED NINETY SIX)	17783330 (ONE CRORE SEVENTY SEVEN LAC EIGHTY THREE THOUSAND THREE HUNDRED THIRTY)
New Equipment for Laboratories	30575206 (THREE CRORE FIVE LAC SEVENTY FIVE THOUSAND TWO HUNDRED SIX)	7193553 (SEVENTY ONE LAC NINETY THREE THOUSAND FIVE HUNDRED FIFTY THREE)	24377259 (TWO CRORE FORTY THREE LAC SEVENTY SEVEN THOUSAND TWO HUNDRED FIFTY NINE)
Engineering Workshops	34567985 (THREE CRORE FORTY FIVE LAC SIXTY SEVEN THOUSAND NINE HUNDRED EIGHTY FIVE)	41002330 (FOUR CRORE TEN LAC TWO THOUSAND THREE HUNDRED THIRTY)	65342586 (SIX CRORE FIFTY THREE LAC FORTY TWO THOUSAND FIVE HUNDRED EIGHTY SIX)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	144872611 (FOURTEEN CRORE FORTY EIGHT LAC SEVENTY TWO THOUSAND SIX HUNDRED ELEVEN)	173809235 (SEVENTEEN CRORE THIRTY EIGHT LAC NINE THOUSAND TWO HUNDRED THIRTY FIVE)	150730094 (FIFTEEN CRORE SEVEN LAC THIRTY THOUSAND NINETY FOUR)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2017-18	2016-17	2015-16
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	968660188 (NINETY SIX CRORE EIGHTY SIX LAC SIXTY THOUSAND ONE HUNDRED EIGHTY EIGHT)	896733150 (EIGHTY NINE CRORE SIXTY SEVEN LAC THIRTY THREE THOUSAND ONE HUNDRED FIFTY)	865846342 (EIGHTY SIX CRORE FIFTY EIGHT LAC FORTY SIX THOUSAND THREE HUNDRED FORTY TWO)
Maintenance of Academic Infrastructure or consumables, other running expenditures etc.(excluding maintenance of hostels and allied services)	171952853 (SEVENTEEN CRORE NINETEEN LAC FIFTY TWO THOUSAND EIGHT HUNDRED FIFTY THREE)	174793990 (SEVENTEEN CRORE FORTY SEVEN LAC NINETY THREE THOUSAND NINE HUNDRED NINETY)	237192817 (TWENTY THREE CRORE SEVENTY ONE LAC NINETY TWO THOUSAND EIGHT HUNDRED SEVENTEEN)
Seminars/Conferences/Workshops	1539508 (FIFTEEN LAC THIRTY NINE THOUSAND FIVE HUNDRED EIGHT)	1091321 (TEN LAC NINETY ONE THOUSAND THREE HUNDRED TWENTY ONE)	375610 (THREE LAC SEVENTY FIVE THOUSAND SIX HUNDRED TEN)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings



Government of India
Ministry of Human Resource Development



Certificate

NATIONAL INSTITUTIONAL RANKING FRAMEWORK

INDIA RANKINGS 2020

The University of Burdwan, Bardhaman

Ranked 92 in University Category

CHAIRMAN, NBA

MEMBER SECRETARY, NBA



Submitted Institute Data for NIRF'2020'

Institute Name: The University of Burdwan [IR-O-U-0569]

Sanctioned (Approved) Intake

Academic Year	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
UG [3 Years Program(s)]	110	104	104	-	-	-
PG [2 Year Program(s)]	2372	2403	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	156	149	305	302	3	0	168	108	0	66	0	210
PG [2 Year Program(s)]	1716	2113	3829	3803	24	2	1890	1725	1998	98	50	1469

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2014-15	104	98	2015-16	0	2016-17	95	41	110000(ONE LAKH TEN THOUSANDS ONLY)	7
2015-16	104	103	2016-17	0	2017-18	96	35	110000(ONE LAKH TEN THOUSANDS ONLY)	9
2016-17	104	101	2017-18	0	2018-19	101	15	110000(ONE LAKH TEN THOUSANDS ONLY)	10

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	1840	1840	2016-17	1826	632	90000(NINETY THOUSANDS)	539
2016-17	2115	2115	2017-18	2109	792	90000(NINETY THOUSANDS)	681

2017-18	2403	1935	2018-19	1930	800	130000(ONE LAKH THIRTY THOUSANDS)	705 Page 140
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Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2018-19)			
			Total Students
Full Time			146
Part Time			405
No. of Ph.D students graduated (including Integrated Ph.D)			
	2018-19	2017-18	2016-17
Full Time	40	31	25
Part Time	116	121	93

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Financial Year	2018-19	2017-18	2016-17
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	1159463 (Rupees eleven lakhs fifty nine thousand four hundred and sixty three)	4453200 (Rupees FORTY FOUR LAKH FIFTY THREE THOUSAND TWO HUNDRED)	1348896 (Rupees THIRTEEN LAKH FORTY EIGHT THOUSAND EIGHT HUNDRED NINETY SIX)
New Equipment for Laboratories	30117770 (Rupees three crores one lakh seventeen thousand seven hundred seventy)	30575206 (Rupees THREE CRORE FIVE LAKH SEVENTY FIVE THOUSAND TWO HUNDRED SIX)	7193553 (Rupees SEVENTY ONE LAKH NINETY THREE THOUSAND FIVE HUNDRED FIFTY THREE)
Engineering Workshops	44408983 (FOUR CRORE FORTY FOUR LAKH EIGHT THOUSAND NINE HUNDRED AND EIGHTY THREE ONLY)	34567985 (Rupees THREE CRORE FORTY FIVE LAKH SIXTY SEVEN THOUSAND NINE HUNDRED EIGHTY FIVE)	41002330 (Rupees FOUR CRORE TEN LAKH TWO THOUSAND THREE HUNDRED THIRTY)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	82582210 (Rupees eight crores twenty five lakhs eighty two thousand two hundred and ten)	144872611 (Rupees FOURTEEN CRORE FORTY EIGHT LAKH SEVENTY TWO THOUSAND SIX HUNDRED ELEVEN)	173809235 (Rupees SEVENTEEN CRORE THIRTY EIGHT LAKH NINE THOUSAND TWO HUNDRED THIRTY FIVE)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Financial Year	2018-19	2017-18	2016-17
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	1010544469 (Rupees one hundred and one crores five lakhs forty four thousand four hundred sixty nine)	968660188 (Rupees NINETY SIX CRORE EIGHTY SIX LAKH SIXTY THOUSAND ONE HUNDRED EIGHTY EIGHT)	896733150 (Rupees EIGHTY NINE CRORE SIXTY SEVEN LAKH THIRTY THREE THOUSAND ONE HUNDRED FIFTY)
Maintenance of Academic Infrastructure or consumables, other running expenditures etc.(excluding maintenance of hostels and allied services)	254511821 (Rupees twenty five crores forty five lakhs eleven thousand eight hundred and twenty one)	171952853 (Rupees SEVENTEEN CRORE NINETEEN LAKH FIFTY TWO THOUSAND EIGHT HUNDRED FIFTY THREE)	174793990 (Rupees SEVENTEEN CRORE FORTY SEVEN LAKH NINETY THREE THOUSAND NINE HUNDRED NINETY)
Seminars/Conferences/Workshops	3442986 (Rupees thirty four lakhs forty two thousands nine hundred and eighty six)	1539508 (Rupees FIFTEEN LAKH THIRTY NINE THOUSAND FIVE HUNDRED EIGHT)	1091321 (Rupees TEN LAC NINETY ONE THOUSAND THREE HUNDRED TWENTY ONE)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
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2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?

Yes

3. Do your institution buildings have specially designed toilets for handicapped students?

Yes, more than 80% of the buildings



Ministry of Education
Government of India



Certificate

NATIONAL INSTITUTIONAL RANKING FRAMEWORK

INDIA RANKINGS 2021

**The University of Burdwan, Bardhaman
Ranked 85 in University Category**

CHAIRMAN, NBA

MEMBER SECRETARY, NBA



Data Submitted by Institution for India Rankings '2021'

Institute Name: The University of Burdwan [IR-O-U-0569]

Sanctioned (Approved) Intake

Academic Year	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
UG [3 Years Program(s)]	110	110	104	-	-	-
PG [1 Year Program(s)]	50	-	-	-	-	-
PG [2 Year Program(s)]	2441	2372	-	-	-	-

Total Actual Student Strength (Program(s) Offered by your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	158	143	301	299	2	0	161	107	108	62	0	98
PG [1 Year Program(s)]	21	29	50	50	0	0	2	30	14	2	0	16
PG [2 Year Program(s)]	1669	2237	3906	3895	9	2	1686	1824	2827	182	25	476

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	104	103	2016-17	0	2017-18	96	35	110000(ONE LAKH TEN THOUSANDS ONLY)	7
2016-17	104	101	2017-18	0	2018-19	101	15	110000(ONE LAKH TEN THOUSANDS ONLY)	9
2017-18	104	99	2018-19	0	2019-20	85	36	145000(ONE LAKH FORTY FIVE THOUSAND)	16

PG [1 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
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2017-18	40	40	2017-18	35	11	182500(ONE LAKH EIGHTY TWO THOUSAND FIVE HUNDRED)	7
2018-19	25	23	2018-19	15	3	184750(ONE LAKH EIGHTY FOUR THOUSAND SEVEN HUNDRED FIFTY)	5
2019-20	50	50	2019-20	48	13	190000(ONE LAKH NINETY THOUSAND)	8

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	2115	2115	2017-18	2109	792	90000(NINETY THOUSANDS)	681
2017-18	2403	1935	2018-19	1930	800	130000(ONE LAKH THIRTY THOUSANDS)	705
2018-19	2372	1931	2019-20	1913	1161	228000(TWO LAKH TWENTY EIGHT THOUSAND)	741

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2019-20)			
			Total Students
Full Time			296
Part Time			278
No. of Ph.D students graduated (including Integrated Ph.D)			
	2019-20	2018-19	2017-18
Full Time	132	40	31
Part Time	0	116	121

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Financial Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	2797983 (TWENTY SEVEN LAKHS NINETY SEVEN THOUSAND NINE HUNDRED EIGHTY THREE)	1159463 (ELEVEN LAKHS FIFTY NINE THOUSANDS FOUR HUNDRED SIXTY THREE)	4453200 (FORTY FOUR LAKHS FIFTY THREE THOUSANDS TWO HUNDRED)
New Equipment for Laboratories	20520502 (TWO CRORES FIVE LAKHS TWENTY THOUSANDS FIVE HUNDREDS TWO)	30117770 (THREE CRORES ONE LAKHS SEVENTEEN THOUSAND SEVEN HUNDRED SEVENTY)	30575206 (THREE CRORES FIVE LAKHS SEVENTY FIVE THOUSANDS TWO HUNDRED SIX)
Engineering Workshops	9968771 (NINETY NINE LAKHS SIXTY EIGHT THOUSAND SEVEN HUNDRED SEVENTY ONE)	6276500 (SIXTY TWO LAKHS SEVENTY SIX THOUSAND FIVE HUNDRED)	34567985 (THREE CRORES FORTY FIVE LAKHS SIXTY SEVEN THOUSANDS NINE HUNDRED EIGHTY FIVE ONLY)

Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	136183079 (THIRTEEN CRORES SIXTY ONE LAKHS EIGHTY THREE THOUSANDS SEVENTY NINE)	82582210 (EIGHT CRORES TWENTY FIVE LAKHS EIGHTY TWO THOUSAND TWO HUNDRED TEN)	144872611 (FOURTEEN CRORES FORTY EIGHT LAKHS SEVENTY TWO THOUSANDS SIX HUNDRED SEVEN)
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Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Financial Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	1116265328 (ONE HUNDRED ELEVEN CRORES SIXTY TWO LAKHS SIXTY FIVE THOUSANDS THREE HUNDRED TWENTY EIGHT)	1010544469 (ONE HUNDRED ONE CRORES FIVE LAKHS FORTY FOUR THOUSAND FOUR HUNDRED SIXTY NINE)	968660188 (NINETY SIX CRORES EIGHTY SIX LAKHS SIXTY THOUSANDS ONE HUNDRED EIGHTY EIGHT)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	239818461 (TWENTY THREE CRORES NINETY EIGHT LAKHS EIGHTEEN THOUSAND FOUR HUNDRED SIXTY ONE)	254511821 (TWENTY FIVE CRORES FORTY FIVE LAKHS ELEVEN THOUSAND EIGHT HUNDRED TWENTY ONE)	171952853 (SEVENTEEN CRORES NINETEEN LAKHS FIFTY TWO THOUSANDS EIGHT HUNDRED FIFTY THREE)
Seminars/Conferences/Workshops	4346278 (FORTY THREE LAKHS FORTY SIX THOUSANDS TWO HUNDRED SEVENTY EIGHT)	3442986 (THIRTY FOUR LAKHS FORTY TWO THOUSANDS NINE HUNDRED EIGHTY SIX)	1539508 (FIFTEEN LAKHS THIRTY NINE THOUSANDS FIVE HUNDRED EIGHT)

Sponsored Research Details

Financial Year	2019-20	2018-19	2017-18
Total no. of Sponsored Projects	83	100	69
Total no. of Funding Agencies	16	16	16
Total Amount Received (Amount in Rupees)	100478758	74583649	44915716
Amount Received in Words	TEN CRORES FOUR LAKHS SEVENTY EIGHT THOUSAND SEVEN HUNDRED FIFTY EIGHT	SEVEN CRORES FORTY FIVE LAKHS EIGHTY THREE THOUSAND SIX HUNDRED FORTY NINE	FOUR CRORES FORTY NINE LAKHS FIFTEEN THOUSAND SEVEN HUNDRED SIXTEEN

Consultancy Project Details

Financial Year	2019-20	2018-19	2017-18
Total no. of Consultancy Projects	8	6	2
Total no. of Client Organizations	113	72	75
Total Amount Received (Amount in Rupees)	4850359	4263000	4032846
Amount Received in Words	FORTY EIGHT LAKHS FIFTY THOUSAND THREE HUNDRED FIFTY NINE	FORTY TWO LAKHS SIXTY THREE THOUSANDS ONLY	FORTY LAKHS THIRTY TWO THOUSANDS EIGHT HUNDRED FORTY SIX ONLY

Executive Development Program/Management Development Programs

Financial Year	2019-20	2018-19	2017-18
Total no. of Executive Development Programs/ Management Development Programs	2	1	2
Total no. of Participants	65	30	58
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	473500	344025	665565
Total Annual Earnings in Words	RUPEES FOUR LAKH SEVENTY THREE THOUSAND FIVE HUNDRED	RUPEES THREE LAKHS FORTY FOUR THOUSAND AND TWENTY FIVE ONLY	RUPEES SIX LAKHS SIXTY FIVE THOUSANDS FIVE HUNDRED SIXTY FIVE

PCS Facilities: Facilities of Physically Challenged Students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

Accreditation**NAAC Accreditation**

1. Does your institute have a valid NAAC Accreditation?		YES
Valid from	Valid upto	CGPA
04-11-2016	03-11-2021	3.11

Faculty Details

Number of faculty members entered	232
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(32) generally to do all such acts and things as may be necessary or desirable for, or incidental to, the advancement of the objects or purposes of the University.

5. (1) Save as otherwise provided in this Act, the powers of the University conferred by or under this Act shall extend to the whole of each of the districts referred to in clause (5) of section 2.

(2) Notwithstanding anything contained in sub-section (1), the territorial limits of the University shall not include any area which, for the time being, is included within the local limits of jurisdiction of any other University established by law within West Bengal.

(3) Nothing in this Act shall affect the powers exercised by the Visva Bharati at Santiniketan in the district of Birbhum under the Visva Bharati Act, 1951.

(4) The University shall not exercise any power conferred by or under this Act in respect of any college situated in any area included within the limits of the Serampore sub-division of the district of Hooghly.

(5) Notwithstanding anything contained in sub-section (1) any college or institution situated beyond the limits of any district referred to in clause (5), of section 2 may, with the sanction of the State Government, apply to the University for affiliation and the University may, subject to such conditions and restrictions as it may with the approval of the State Government think fit to impose, affiliate to itself such college or institution and admit the same to all the privileges of the University.

6. The University may delegate such of its powers as it may deem expedient to any of the authorities constituted under section 16 or to any of its officers, and may, at any time, withdraw at its discretion any power so delegated.

7. The following shall be the officers of the University :—

- (i) the Vice-Chancellor,
- (ii) the Registrar,
- (iii) the Finance Officer, and

Delegation of Powers

Officers of the University

(iv) persons holding such other posts as may be declared by Statutes to be posts of officers of the University.

8. (1) The Governor shall, by virtue of his office, be the Chancellor of the University. He shall be the Head of the University and the President of the Court and shall, when present, preside over the meetings of the Court.

(2) The Chancellor shall exercise such powers as may be conferred on him by or under the provisions of this Act.

(3) Where power is conferred upon the Chancellor to make nominations to any authority or body of the University, the Chancellor shall, to the extent necessary, nominate persons to represent interests not otherwise adequately represented.

(4) Every proposals to confer any honorary degree shall be subject to confirmation by the Chancellor.

9. (1) The Vice Chancellor shall be appointed by the Chancellor on the unanimous recommendation of the Court. If the Court fails to make any such recommendation, the Vice-Chancellor shall be appointed by the Chancellor in consultation with the Minister from a panel of three persons to be elected by the Court in accordance with the system of proportional representation by means of the single transferable vote.

(2) (a) The Vice-Chancellor shall hold office for a term of four years or till he attains the age of 65 years, whichever is earlier, and shall be eligible for re-appointment for only another term of four years or till he attains the age of 65 years, whichever is earlier.

(b) The Chancellor may, notwithstanding the expiration of the term of the office of the Vice-Chancellor or his attaining the age of 65 years, allow him to continue in office till a successor assumes office, provided that he shall not continue as such for any period exceeding six months.

Note : Provisions under sections 6 and 7 came into force on the 22nd July, 1983 [vide West Bengal Act XVII of 1983] Provisions of Section 8 came into force on the 1st May, 1983 [Vide Notification No. 1078-Edn.(U) dated 26.4.83 issued by the State Govt.]

Sd/-
25/05/2022
Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

Prof. Swapan Bhattacharyya
 Director
 CDOE , B.U



THE UNIVERSITY OF BURDWAN
Centre for Distance and Online Education
Golapbag, Purba Bardhaman-713104
West Bengal, India

NO: CDOE/Sectt./DE/24/2021-22/218

Dated : 25.05.2022

To
 Joint Secretary
 Distance Education Bureau (DEB) Main Office
 University Grants Commission (UGC)
 35-Feroz Shah Road, New Delhi
 Pin:110 001
 India

Subject: Regarding Territorial Jurisdiction of Centre for Distance and Online Education of The University of Burdwan

Sir/Madam,

This for general information that, as per the Burdwan University Act the territorial jurisdiction of Centre for Distance and Online Education of The University of Burdwan for offering any programme shall be West Bengal , Centre for Distance and Online Education of The University of Burdwan shall not offer any programme through any kind of franchise.



Swapan
 Director 25/05/2022

Director
 Centre for Distance and Online Education
 The University of Burdwan
 Burdwan - 713104

E-mail ID: director@dde.buruniv.ac.in

Website:<http://www.dde.buruniv.ac.in>

☎ (0342) 2656033, 2657804, 2657912 Fax: (0342) 2656033



F.No. 9-1/2018 (DEB-III)

Date: August 2018

**The Registrar,
University of Burdwan,
Directorate of Distance Education,
Vidyasagar Bhawan,
Golaobag, Purba
Burdwan-713 104
(West Bengal)**

16 AUG 2018

Subject: Commission Order on the application, submitted Online by the Higher Educational Institution, for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2018-19 onwards - regarding.

Sir/Madam,

In exercise of the powers conferred by sub-section (1) of Section 26 read with clause (j) of Section 12 of the University Grants Commission Act, 1956 (3 of 1956), the University Grants Commission (Open and Distance Learning) Regulations, 2017, had been notified in the Gazette of India on 23.06.2017. The first and the second amendment in the principal regulations were notified in the Gazette of India on 11.10.2017 and 06.02.2018 respectively.

2. Part-II; sub-regulations (3) to (5); of the University Grants Commission (Open and Distance Learning) Regulations, 2017 describes the Recognition process of Higher Educational Institutions for offering Open and Distance Learning programmes. The sub-regulations (3) describes the process of recognition of Higher Educational Institutions offering programmes in Open and Distance Learning Mode, whereas sub-regulations (4) describes the process for withdrawal of recognition and sub-regulations (5) provides right to appeal to Higher Educational Institutions aggrieved with the decision of the Commission.

3. The Commission had invited online applications from the eligible Higher Educational Institutions for offering Open and Distance Learning programmes from the academic session 2018-19 vide public notice F.No. 74-1/2018 (DEB-IV) dated 28.03.2018, mentioning therein that the online portal for submitting applications shall be open from 2nd April, 2018 to 1st May, 2018. It was also mentioned that the duly certified hard copies of the application submitted online mode along with annexures shall reach UGC (DEB) office at 35 Feroze Shah Road, New Delhi-110001 within 10 working days of submission of online application. In response to the public notice dated 28.03.2018, **University of Burdwan**, had submitted application online for programme wise recognition by the Commission.

4. Application received from **University of Burdwan** had been scrutinized by the expert committee and deficiency(s) or defect(s) in application were communicated and time period as prescribed in University Grants Commission (Open and Distance Learning) Regulations, 2017 was given to remove or rectify such deficiency(s) or defect(s) with relevant documentary evidence.

5. **University of Burdwan** was invited for an Interface Meeting with the Expert Committee; constituted by the Chairman of the Commission; on 06, July, 2018 in the UGC office, Bahadurshah Zafar Marg, New Delhi. The Expert Committee based on the application submitted, clarification given for deficiency(s) or defect(s) communicated earlier, the presentation made by the Higher Educational Institution in the Interface Meeting and in terms of provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Commission.

6. The Commission in its 534th meeting held on 2nd August, 2018 considered the recommendations of the interface expert committee. Based on the decision of the Commission, I am directed to issue this Order, thereby communicating the programme wise recognition status of the programmes to be offered in Open and Distance Learning mode from academic year 2018-19 onwards by the **University of Burdwan** as detailed in point no. 7 below.

7. Programme wise recognition status

7(A) **Programmes Recognized**

S. No.	Name of the Programme	Period of Recognition *
1.	MASTER OF ARTS (BENGALI)	2018-19 to 2019-20
2.	MASTER OF ARTS (ENGLISH)	
3.	MASTER OF ARTS (HISTORY)	
4.	MASTER OF ARTS (PHILOSOPHY)	
5.	MASTER OF ARTS (POLITICAL SCIENCE)	
6.	MASTER OF ARTS (SANSKRIT)	
7.	MASTER OF SCIENCE (COMPUTER SCIENCE)	
8.	MASTER OF COMMERCE	
9.	MASTER OF ARTS (MATHEMATICS)	

*As HEI NAAC score is below 3.26, the recognition given is only up to the academic year 2018-19 to 2019-20, based on the UGC (ODL) second Amendment regulation 2018 The list of recognized Learner Support Centre/ Study Centres is available on UGC website at https://www.ugc.ac.in/pdfnews/9969719_UGC-RECOGNITION-FOR-ODL-PROGRAMMES-2018-19-ONWARDS.pdf

7(B) Programmes found deficient

S. No.	Name of the Programme	Deficiency
1	B.ED (METHOD SUBJECT BENGALI, ENGLISH, SANSKRIT, GEOGRAPHY, HISTORY, MUSIC, EDUCATION, LIFE SCIENCE, PHYSICAL SCIENCE, MATHEMATICS, COMMERCE AND POLITICAL SCIENCE)	Non submission of prior approval of respective Regulatory Authority for the academic session 2018-19 and onwards as per sub regulation 2(p) of part-I of UGC (ODL) Regulations, 2017.
2	MASTER OF BUSINESS ADMINISTRATION	

8. For the programmes recognized in 7(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open & Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC(ODL) Regulations, 2017 & its amendments are given in **Annexure-1**.

9. For the programmes found deficient in 7(B) above, the Higher Educational Institution shall submit representation along with documentary evidence, if any, within 30 days from the date of this order as per the provision at clause 4(i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments.

10. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4), Part -II of UGC (ODL) Regulations, 2017.

Yours faithfully,

(Smita Bidani)
Education Officer

Copy to:

1. The Secretary, Higher Education, Govt of West Bengal, " NABANNA" HRBC Building, 325, Sarat Chatterjee Road, Howrah- 711 105, with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi - 110 001.
3. The Member Secretary, AICTE, Nelson Mandela Marg, Vasant Kunj, New Delhi - 110070

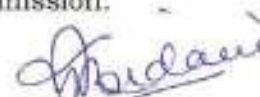
4. The Member Secretary, National Council for Teacher Education, Hans Bhawan, New Delhi
5. The Vice-Chancellor, University of Burdwan, Directorate of Distance Education, Vidyasagar Bhawan, Golaobag, Purba, Burdwan-713 104 (West Bengal)
6. The Joint Secretary, State University, UGC for information (as applicable).
7. The Publication Officer (Web), UGC for uploading on the website.
8. Guard file.



(Smita Bidani)
Education Officer

Annexure- 1**Conditions**

1. The total intake capacity (Number of learners) in Open and Distance Learning mode in Higher Educational Institution and/or Learner Support Centre/Study Centre shall be as mentioned in clause 6 of Annexure-X of the University Grants Commission (Open and Distance Learning) Regulations, 2017.
2. The Higher Educational Institution shall offer only those programmes through Open and Distance Learning mode, which are approved by the statutory bodies of the University and by UGC and by the Regulatory Authority, as applicable.
3. The Higher Educational Institution shall not offer any programme in engineering, Medicine, dental, pharmacy, nursing, architecture, physiotherapy and programmes not permitted to be offered in distance mode by any other regulatory body.
4. The Higher Educational Institution shall comply to all the terms and conditions mentioned in the Affidavit dated 26th April, 2018, duly notarized and signed by Dr. Ramen Kumar Sar, Registrar (officiating) submitted to the Commission vide letter dated 26th April, 2018.
5. The Higher Educational Institution shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 11 of the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degrees) Regulations, 2016.
6. The HEI shall establish Examination Centre within the territorial jurisdiction of the HEI subject to condition laid down in clause 7(i) to (v) of section 13 in Part-IV.
7. In case, Higher Educational Institution fails to comply with the conditions of recognition, appropriate punitive action(s), as per provisions of the UGC(ODL) Regulations, 2017 and its amendments, shall be taken by the Commission.



(Smita Bidani)
Education Officer





Speed Post

UNIVERSITY GRANTS COMMISSION
DISTANCE EDUCATION BUREAU
35-FEROZE SHAH ROAD
NEW DELHI-110 001

F.No.9-1/2018 (DEB-III)

Date: October, 2018

**The Registrar,
University of Burdwan,
Directorate of Distance Education,
Vidyasagar Bhawan,
Golaobag, Purba
Burdwan-713 104
(West Bengal)**

18 OCT 2018

Sub: Commission decision on the HEI's representation submitted for review of programmes found deficient, for recognition for 2018-19 onwards to be offered in Open and Distance Learning (ODL) mode - regarding.

Sir/Madam,

This is in continuation to the UGC letter No.9-1/2018(DEB-III) dated 16.08.2018, wherein the details of programmes recognised for 2018-19 onwards and programmes found deficient along with deficiencies and other relevant information/conditions were communicated to **University of Burdwan,**

2. As per the provision at clause 4 (i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and the decision of the Commission in its 534th meeting held on 2nd August, 2018, for the programmes found deficient as per the UGC letter cited in above para, the Higher Educational Institution had been provided an opportunity to submit representation along with documentary evidence, if any, within 30 days from the date of the said UGC letter.

3. The representation for review along with documentary evidence submitted by the **University of Burdwan,** on 17.09.2018 for review and the justifications given by the HEI representatives during the hearing, were considered by the duly constituted Expert Review Committee in the meeting held on 19.09.2018 at UGC, 35 Feroze Shah Road, New Delhi. The Expert Review Committee based on the provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Commission.

4. Based on the decision of the Commission in its 535th Meeting dated 27.09.2018, I am directed to issue this Order, thereby communicating the Commission decision, on the representation received, for programme wise recognition status of the programmes to be offered in Open and Distance Learning mode from academic year 2018-19 onwards by the **University of Burdwan, in addition to programmes already recognized vide letter mentioned in Para 1 above,** as detailed in point no. 5 below.

5. Programme wise recognition status based on representation:

5(A) Programmes Recognised

S. No.	Name of the Programme	Period of Recognition
1	B.ED (METHOD SUBJECT BENGALI, ENGLISH, SANSKRIT, GEOGRAPHY, HISTORY, MUSIC, EDUCATION, LIFE SCIENCE, PHYSICAL SCIENCE, MATHEMATICS, COMMERCE AND POLITICAL SCIENCE)	2018-2019 to 2019-2020

As HEI NAAC score is (below) 3.26, the recognition given is only up to the academic year 2018-19 to 2019-20, based on the UGC (ODL) Second Amendment Regulations, 2018. The list of recognised Learner Support Centres/Study Centres will be available on UGC website shortly.

5(B) Programmes Not Recognised

S. No.	Name of the Programme	Reasons
1	Master of Business Administration	Inadequate faculty as per Part-II of Annexure VI of UGC (ODL) Regulations, 2017

6. For the programmes recognised in 5(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments. Some specific conditions as per UGC (ODL) Regulations, 2017 & its amendments are given in **Annexure-1**.

7. For the programmes not recognised in 5(B) above, the Higher Educational Institution may prefer an appeal to the Commission, if any, along with fee of Rupees ten thousand per programme in the form of demand draft drawn in favour of Secretary, UGC, within 30 days from the date of this order, as per the provision of sub-regulation (5) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and decision of the Commission in its 534th Meeting dated 02.08.2018.

8. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4) Part - II of UGC (ODL) Regulations, 2017.

Yours faithfully,

(Smita Bidani)
Education Officer

Copy to: based on programme type

1. The Secretary, Higher Education, Govt of West Bengal, " NABANNA" HRBC Building, 325, Sarat Chatterjee Road, Howrah- 711 105, with a request to ensure that HEI adheres to all the provisions of the UGC (ODL) Regulations 2017 and its amendments.
2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi - 110 001.
3. The Member Secretary, AICTE, Nelson Mandela Marg, Vasant Kunj, New Delhi- 110070 with a copy of the affidavit submitted by the HEI as per AICTE letter No.AICTE/P&AP/ODL/2018 dated 28.08.2018.
4. The Member Secretary, National Council for Teacher Education, Hans Bhawan, New Delhi-110002
5. The Vice-Chancellor, University of Burdwan, Directorate of Distance Education, Vidyasagar Bhawan, Golaobag, Purba, Burdwan-713 104(WB)
6. The Joint Secretary, State University Bureau, UGC.
7. Guard file.


(Smita Bidani)
Education Officer

Annexure- 1

Conditions

1. The total intake capacity (Number of learners) in Open and Distance Learning mode in Higher Educational Institution and/or Learner Support Centre/Study Centre shall be as mentioned in clause 6 of Annexure-X of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its subsequent amendments.
2. The Higher Educational Institution shall offer only those programmes through Open and Distance Learning mode, which are approved by the statutory bodies of the University and by UGC and by the Regulatory Authority, as applicable.
3. The Higher Educational Institution shall not offer any programme in engineering, Medicine, dental, pharmacy, nursing, architecture, physiotherapy and programmes not permitted to be offered in distance mode by any other regulatory body.
4. The Higher Educational Institution shall comply to all the terms and conditions mentioned in the Affidavit dated 26th April, 2018, duly notarized and signed by Dr. Ramen Kumar Sar, Registrar (officiating) submitted to the Commission vide letter dated 26th April, 2018, and (2) Affidavit dated 14th September, 2018 pertaining to adherence of terms of conditions laid down by AICTE for programmes of MBA/MCA/Travel and Tourism, duly notarized and signed by Prof. Tafajol Hosssain, Registrar submitted to the Commission vide letter dated 19th September 2018 (if applicable).
5. The Higher Educational Institution shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 11 of the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil. /Ph.D. Degrees) Regulations, 2016.
6. The HEI shall establish Examination Centre within the territorial jurisdiction of the HEI subject to condition laid down in clause 7 (i) to (v) of section 13 in Part-IV.
7. In case, Higher Educational Institution fails to comply with the conditions of recognition, appropriate punitive action(s), as per provisions of the UGC (ODL) Regulations, 2017 and its amendments, shall be taken by the Commission.
8. The University of Burdwan shall adhere to the policy of territorial jurisdiction as specified in Annexure- IV of the University Grants Commission (Open and Distance Learning) Regulation, 2017.


(Smita Bidani)
 Education Officer



Speed Post

UNIVERSITY GRANTS COMMISSION
DISTANCE EDUCATION BUREAU
35-FEROZE SHAH ROAD
NEW DELHI-110 001

F.No. 9-1/2018 (DEB-III)

Date: January, 2018

The Registrar,
University of Burdwan,
Directorate of Distance Education,
Vidyasagar Bhawan,
Golaobag, Purba
Burdwan-713 104
(West Bengal)

24 JAN 2019

Sub: Commission decision on the appeal under sub-regulation (5) of part-II of the University Grants Commission (Open and Distance Learning 2017) Regulations, submitted by HEI for offering programmes in Open and Distance Learning (ODL) mode for 2018-19, academic session beginning January, 2019 and onwards - regarding.

Sir/Madam,

This is in continuation to the UGC Orders of even number dated **16.08.2018 and 18.10 2018**, wherein the details of programmes recognized for 2018-19 onwards and programmes not recognized were communicated to **University of Burdwan, West Bengal**.

2. As per the provisions under sub-regulation (5) of part-II of the University Grants Commission (Open and Distance Learning 2017) Regulations and the decision of the Commission it is 535th meeting held on 27th September, 2018, for the programmes not recognized as per the UGC letter cited in above Para, the Higher Educational Institution had been provided an opportunity to submit an appeal along with requisite fee and documentary evidence, if any within 30 days from the date of the said UGC letter.

3. The appeal along with documents submitted by the **University of Burdwan, West Bengal** was placed before duly constituted Standing Appellate Committee in the meeting held on 11th December, 2018, at UGC, 35 Feroze Shah Road, New Delhi. The Standing Appellate Committee based on the appeal submitted along with documentary evidences, interaction with the HEI Authorities and the provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Competent Authority, in accordance to the Commission decision, in its 534th meeting, held on 02.08.2018.

4. Based on the decision of the Competent Authority, I am directed to issue this Order, thereby communicating the decision of the Commission, on the appeal received, for offering **programmes in Open and Distance Learning (ODL) mode from academic year 2018-19, session beginning January, 2019 and onwards by the University of Burdwan, West Bengal, as detailed in point no. 5 below.**

5. Programme wise recognition status based on appeal:

5(A) **Reversal of earlier decision (Programmes Recognized)**

S. No.	Name of the Programme	Period of Recognition (If Applicable)
1.	MASTER OF BUSINESS ADMINISTRATION	2018-19 academic session beginning January, 2019 onwards to 2019-20.
2.	MASTER OF SCIENCE (MATHEMATICS)	

As HEI NAAC score is below 3.26, the recognition given is from the academic year 2018-19 (session beginning from January, 2019) to 2019-20 based on the UGC (ODL) Second Amendment Regulations, 2018. The list of recognized Learner Support Centres/Study Centres will be available shortly.

5(B) **Appeal disposed off for the following programmes (Programmes Not Recognized)**

S. No.	Name of the Programme	Reasons
1.	Nil	Nil

6. For the programmes recognized in 5(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open & Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC (ODL) Regulations, 2017 & its amendments are given in **Annexure- 1**.

7. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4) Part - II of UGC (ODL) Regulations, 2017.

8. Higher Educational Institutions are required to comply with all the provisions of the UGC (ODL) Regulations, 2017 and its amendments. If any deviation is noticed, the same would entail not only withdrawal of permission/recognition for such ODL course but also for other courses offered by the institution, on regular and conventional mode, as directed by MHRD vide letter F. No.2-18/2017-U3 (A) dated 07.10.2018 on the recommendations of Justice Reddy Committee constituted by MHRD on the directions of Hon'ble Supreme Court dated 03.11.2018 in Civil Appeal No.17869-17870 filed by Orissa Lift Irrigation Corp. Ltd Versus Rabi Sankar Patro & Ors.

9. **Time limit for completion of admission process for offering ODL programmes by HEIs:**

The Commission in its 537th meeting held on 10.12.2018 has decided the time limit for completion of admission process by the HEIs for offering ODL programmes as mentioned below:


- a) Academic session for January - admission last date February end
 b) Academic session for July - admission last date August end

The Commission has also directed that the HEIs shall upload the admission details within ten days from the last date of the admissions in the respective academic session i.e. 10th September for July academic session and 10th March for January academic session. Accordingly, the HEIs shall comply with the above decision of Commission.

10. The application stands closed for 2018-19, and the HEI needs to apply afresh as and when UGC invites application for recognition of ODL programmes.

11. The decision of the Commission shall be final and binding on the Higher Educational Institutions.

Yours faithfully,


(Smita Bidani)
 Education Officer

Copy to:

1. The Secretary, Higher Education, Govt of West Bengal, " NABANNA" HRBC Building, 325, Sarat Chatterjee Road, Howrah- 711 105, with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi - 110 001.
3. The Member Secretary, AICTE, Nelson Mandela Marg, Vasant Kunj, New Delhi-110070.
4. The Vice-Chancellor, University of Burdwan, Directorate of Distance Education, Vidyasagar Bhawan, Golaobag, Purba Burdwan-713 104 (West Bengal)
5. The Joint Secretary, State University Bureau, UGC.
6. Guard file.


(Smita Bidani)
 Education Officer

Conditions

1. The total intake capacity (Number of learners) in Open and Distance Learning mode in Higher Educational Institution and/or Learner Support Centre/Study Centre shall be as mentioned in clause 6 of Annexure-X of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its subsequent amendments.
2. The Higher Educational Institution shall offer only those programmes through Open and Distance Learning mode, which are approved by the statutory bodies of the University and by UGC and by the Regulatory Authority, as applicable.
3. The Higher Educational Institution shall not offer any programme in engineering, Medicine, dental, pharmacy, nursing, architecture, physiotherapy and programmes not permitted to be offered in distance mode by any other regulatory body.
4. The Higher Educational Institution shall comply to all the terms and conditions mentioned in the Affidavit dated 26th April, 2018, duly notarized and signed by Dr. Ramen Kumar Sar, Registrar (officiating) submitted to the Commission vide letter dated 26th April, 2018. and (2) Affidavit dated 14th September, 2018 pertaining to adherence of terms of conditions laid down by AICTE for programmes of MBA/MCA/Travel and Tourism, duly notarized and signed by Prof. Tafajol Hosssain, Registrar submitted to the Commission vide letter dated 19th September 2018 (if applicable).
5. The Higher Educational Institution shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 11 of the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil. /Ph.D. Degrees) Regulations, 2016.
6. The HEI shall establish Examination Centre within the territorial jurisdiction of the HEI subject to condition laid down in clause 7 (i) to (v) of section 13 in Part-IV.
7. In case, Higher Educational Institution fails to comply with the conditions of recognition, appropriate punitive action(s), as per provisions of the UGC (ODL) Regulations, 2017 and its amendments, shall be taken by the Commission.
8. The University of Burdwan shall adhere to the policy of territorial jurisdiction as specified in Annexure - IV of the UGC (ODL) Regulations, 2017.


(Smita Bidani)
Education Officer



No. DDE/Sectt/B.Ed./178/2013-14/33

Date: 31.07.2013

To
The Director
Distance Education
The University of Burdwan
Burdwan - 713104
West Bengal

Sub: No objection letter to use DDE Complex for B.Ed. programme under distance mode

This is to inform you that the DDE Complex of BU may be used for starting B.Ed. programme under distance mode. The university authority has no objection in this regard.

Thanking you,


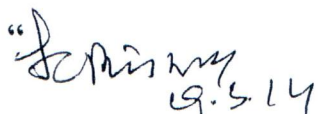

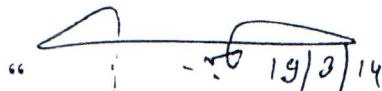
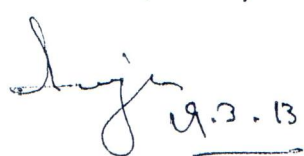
Sincerely,

(Sripati Mukhopadhyay)

THE UNIVERSITY OF BURDWAN
DIRECTORATE OF DISTANCE EDUCATION
GOLAPBAG : BURDWAN

1ST meeting of the Preparatory Committee for B.Ed course of study under distance mode of the Directorate of Distance Education, The University of Burdwan held on 19-03-2014 at 12 noon in the office of the Director Distance Education B.U, Golapbag.

Members' Present :

- | | | |
|----|-----------------------------|---|
| 1. | Prof. Dulal Mikherjee | (Member)
 19/3/14 |
| 2. | Prof. Paresh Chandra Biswas | "  19.3.14 |
| 3. | Dr Joyanta Mete | "  19.3.14 |
| 4. | Prof. Tarak Pan | "  19/3/14 |
| 5. | Dr. Sanat Ghosh | " Sanat Kumar Ghosh
19.3.11 |
| 6. | Sri Rhitabrata Chatterjee | " R. Chatterjee 19/3 |
| 7. | Dr Deb Kumar Panja | (Convener)
 19.3.13 |

List of Members

1. Prof. Dulal Mukherjee, F.P. K.U.
2. Prof. Paresh Ch. Biswas
3. Prof. Jayanta Mete
4. Prof. Tarak Pan, Visva-Bharati University.
- ~~5. Dr. C. Mehera, HOD, Dept. of Education of Sc., B.U.~~
5. Dr. Sanat Ghosh
6. Sri Ritabrata Chatterjee
7. Director (convenor)

06.3.14

THE UNIVERSITY OF BURDWAN**DIRECTORATE OF DISTANCE EDUCATION****GOLAPBAG : BURDWAN**

Sir, placed below a note in connection with the preparation of Study materials for B.Ed course of studies through ODL Mode under D.D.E. B.U. For the said course the formal recognition of NCTE and no objection from DEC (DEB) have already been received by us. For this purpose a board of Editors & writers is to be formed to prepare Study materials. It is to be mentioned here that the said course will be introduced from the coming academic session i.e, July 2014.

Now Hon'ble Vice-Chancellor is requested to form the Board of Editors & Writers for the said purpose.

constituted
16.06.3.14

[Signature]
Director

THE UNIVERSITY OF BURDWAN

Minutes of the 1st meeting of the Executive Council (1994-95) held on Friday, June 17, 1994 at 11.30 a.m. in the Office chamber of the Vice-Chancellor at Rajbati, Burdwan.

Members present :

Prof. Mohit Bhattacharya .. in the Chair
Vice-Chancellor

Prof. Gouri Sankar De

Prof. Amit Kumar Mallick

Prof. Ahindrnath Roychaudhuri

Prof. Pranesh Das

Dr Kshitis Chandra Chattopadhyay

Dr Somnath Roy

Dr Anadi Prosad Nandi

Dr Anima Biswas

Dr Sudhir Kumar Roy

Sri Mridul Kanti Sen

Sri Jyotirmoy Bhattacharyya

Sri Mrinal Kanti Ghosh

Dr Tarak Nath Seth

Sri Shorosi Mohan Dan

At the outset the Council condoled the sad demise of Prof. R.L.Sengupta, Ex-Professor of the Department of Physics and Professor Sadananda Chakraborty, Ex-Professor of the Department of English and observed one minute's silence to pay homage to the departed personalities.

Item No.329 dt.30.5.94

To consider the recommendations of the University Bus-Advisory committee regarding issue of tender notification for running the University Shuttle Bus-Services.

Resolution

The Council considered the recommendations of the University Bus Advisory Committee regarding issue of tender notification for running the University Shuttle Bus-Services and resolved that in view of the exorbitant cost involved for running such Shuttle Bus-Services, the recommendation at (a) - that instead of running two Buses,

15.12.1994
Director of Education
The University of Burdwan
Burdwan - 713164

Item No. 24
(Any Other Matter)

(1) Resolution

The Council noted the letter dated 13.5.94 of Prof. Somnath Roy, Member of the Executive Council communicating withdrawal of his earlier letter dated 20.4.94 and expressing regret for the same.

(2) Resolution

The Council noted the letter No. F.1-75/91(OPP II) dated 23.4.94 of the University Grants Commission regarding relaxation in the provision of the U.G.C. (Minimum standard of instructions for the grant of first degree through formal and non-formal/distance education in the Faculty of Arts, Commerce, Humanities, Fine Arts, Music, Social Science, Commerce and Sciences) Regulations 1985.

(3) Resolution

The Council approved the draft Admission Notification for Correspondence Courses with modifications (Annexure - I).

The Council desired that for the present Prof. A.K.Mallick, Dean of the Faculty Council for Post-Graduate Studies in Arts, Commerce etc. be requested to extend his services as Director of the Correspondence Programme.

The Council desired further that immediate after Summer recess the entire matter be placed before the Council for Post-Graduate Studies in Arts, Commerce etc. for ensuring co-operation of concerned Departments in connection with opening of the Correspondence Courses. A separate Account for Correspondence Courses be opened with the State Bank of India, Burdwan University Branch.

The Council requested the Vice-Chancellor to suggest names of officers who would operate the Account.

For (4) Resolution
served confirmation of M.A. in
13.12.2007

Resolution

The Council resolved that regarding finalisation of the results of the candidate bearing roll no. of M.A. in History Examination, 1990, the matter be left to the Vice-Chancellor.

(5) Resolution

The Council noted the report of the Dean of the Faculty Council for Post-Graduate Studies in Arts, Commerce etc. on the basis of the delegations brought forth by Prof. Somnath Roy in his letter dated 20.4.94.

13.12.2007
Director
Centre for Distance and Open Education
The University of Burdwan
Burdwan 713104

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(19)

Resolution

The Council noted that a Court case had been instituted by Sri Sukdeb Hazra, an ex-employee of the University regarding his encashment of leave salary etc.

(20)

Resolution

The Council approved the engagement of one daily wagger in the Nuclear Chemistry Laboratory in the Department of Chemistry as per its earlier decision in this regard.

(21)

Resolution


The Council noted the letter dated nil of Bardhaman Viswavidyalaya Chhatra Samsad and resolved that the decision taken by the Council in regard to enhancement of Tuition Fees for the M.A./M.Sc./M.Com. students be kept in abeyance.


(22)


Resolution

The Council considered the representations submitted by the students of different colleges regarding the questions in Chemistry Honours Paper II of B.Sc.Honours Part I Examination, 1994 and resolved that the recommendations made by the Board of Under-Graduate Studies in Chemistry in this regard including the general compensatory award per candidate, be accepted.

The Meeting concluded with a vote of thanks to the Chair.


(M.K.Chatterjee)
Registrar
&
Secretary
6.7.94


(M.Bhattacharya)
Vice-Chancellor
&
Chairman


13.12.2007
Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

Ref: Item No.24 (Any Other
Matter (3)).

(Annexure - I)

DIRECTORATE OF CORRESPONDENCE COURSES
THE UNIVERSITY OF BURDWAN, RAJBATI
BURDWAN 713 104

ADMISSION NOTIFICATION

The University of Burdwan is going to offer several courses leading to M.A./M.Com. degrees under the Correspondence Courses Programme with the approval of the Government of West Bengal from the Academic session 1993-'94. The degrees offered and the courses of studies will be the same as they are for the regular students of the University.

Graduates of recognised Universities with the relevant subject at their graduation level are eligible for admission to these courses subject to the rules as may be framed by the University from time to time. Permission to such graduates to appear at the M.A./M.Com. Examinations as external candidates, in the subjects offered through the Correspondence Courses, will henceforth be discontinued.

Personal Contact Programmes for the students of Correspondence Courses and the Examinations of eligible students will be held at Burdwan, Calcutta and some other places, if necessary, to accommodate sufficient number of candidates at such places.

Prospectus containing Application Form and other relevant information will be available on and from 21.7.94 on payment of Rs.20/- at the Directorate Office at Rajbati or by Registered Post by remitting Rs.35/- per IPO/Bank Draft drawn in favour of Director, Correspondence Courses, Burdwan University, Burdwan. Prospectus will also be available at the Camp Office of the University at 8, Indra Roy Road, Calcutta-25, on all working days on and from 21.7.94 excluding Saturdays and Sundays, between 11 a.m. and 3 p.m. against Bank Draft of Rs.20/- drawn as above.

Courses to be offered at present will be in Bengali, English, History, Political Science, Philosophy and Commerce.

The last date for submission of completed Application Forms along with necessary enclosures will be 16.8.94 (without Late Fee) and 20.8.94 (with Late Fee).


13.12.2007

Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713164

44

THE UNIVERSITY OF BURDWAN

DRAFT

minutes of the 5th Meeting (2004-2005) of the Executive Council held on Tuesday, the 5th August, 2004 at 11.30 a.m. in the Office Chamber of the Vice-Chancellor at Rajbati, Burdwan.

MEMBERS PRESENT

- | | | | |
|-----|--|-------|---------------------|
| 1. | Sri Amit Kumar Mallik
<i>Vice-Chancellor.</i> | | <i>In the chair</i> |
| 2. | Professor Lakshmi Kanta Samanta | | |
| 3. | Professor Sumita Chakraborti | | |
| 4. | Professor Swapnadip Thakur | | |
| 5. | Dr. Chittaranjan Sain | | |
| 6. | Dr. Sukhendu Sekhar Sarkar | | |
| 7. | Dr. Goutam Chandra | | |
| 8. | Dr. Achintya Kumar Dutta | | |
| 9. | Sri Santimoy Khan | | |
| 10. | Sri Dilip Kumar Dubey | | |
| 11. | Sri Anadi Kumar Kundu | | |
| 12. | Sri Debnarayan Chattopadhyay | | |
| 13. | Sri Swapan Kumar Chatterjee | | |
| 14. | Sri Swapan Rajchoudhury | | |
| 15. | Dr. Dipak Bhattacharyya | | |
| 16. | Dr. Arunaditya Mazumdar | | |
| 17. | Dr. Gispati Chakraborti | | |

10-12-21

Registrar (Officiating)
The University of Burdwan
Rajbati, Burdwan-713104

09-12-2021
Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

At the outset, the Council condoled the sad demise of Hiren Mukherjee, noted historian and a renowned personality in national politics, Pratima Bandyopadhyay, a well-known Bengali singer and Netai Chandra Roy, an employee of this university and observed silence for a minute to pay respect to their memories.

The Council welcomed Prof. Amit Kumar Mallik on his assuming the charge of the office of the Vice-Chancellor for another term.

Item No.75

To consider the resolution dated 15.7.2004 of the Committee constituted by the Executive Council to prescribe qualifications for the posts of Laboratory Technician (on contractual basis with honorarium of Rs.5000/- per month) for the departments of Computer Science and Mass Communication and to pass orders.

Resolution

The Council considered the recommendations made by the Committee constituted by it to prescribe qualifications for the posts of Laboratory Technician (on contractual basis with honorarium of Rs.5000/- per month) for the Departments of Computer Science and Mass Communication in its meeting held on 15.7.2004 and resolved to approve the following qualifications for the same:

Resolution

The Council noted the action taken by the Vice-Chancellor in sanctioning Rs.10,67,040/- (Rs.10,13,688/- + Rs.53,352/-) for payment to Bansal Steel Furniture towards supply of 360 (342+18) pcs Bench and Desk set (4 seater/72") to the New DCC Building at Golapbag and approved the same.

Item No.79

To note and approve the action taken by the Vice-Chancellor in sanctioning Rs.1,41,425/- for placing an order of envelopes to the Burdwan University Co-operative Stores Limited being the lowest quotationer. The order has already been placed.

Resolution

The Council noted the action taken by the Vice-Chancellor in sanctioning Rs.1,41,425/- for placing an order of envelopes for DCC to the Burdwan University Co-operative Stores Limited being the lowest quotationer and approved the same.

Item No.80

To confirm the Draft Minutes of the 4th meeting 2004-2005 of the Executive Council held on 27.7.2004.

NOT TAKEN UP

ITEM NO. 81
(Any other matter)
Resolutions

(1) The Council considered the proposal submitted by the Medical Officer, Health Centre requesting to enhance the permanent advance held by him. It was resolved that the permanent advance held by him be enhanced to Rs.2500/- from the existing amount of Rs.1500/-.

(2) The Council considered the prayer of Sm. Rama Roy, W/o. Late Netal Chandra Roy (a deceased employee of this University) requesting to employ her only son, Sri Rana Roy in the University services and decided that Sri Rana Roy be engaged on daily wage basis on compassionate ground for six months from the date of his engagement for the present.

09.12.2004
Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

- 248
- (I) Dean (Arts)
 - (II) Registrar
 - (III) Prof. S. Thakur
 - (IV) Dr. Achintya Kumar Dutta
 - (V) Head, Department of Economics
 - (VI) Controller of Examinations .. Convener.

The Council authorized the Vice-Chancellor to take appropriate action in this regard on the basis of the recommendations of the above Committee.

(9) The Council, while reviewing the performance of Dr. Soumyendra Kishore Datta who had been appointed Professor of Economics of this University on probation for a period of one year with effect from 26.08.2003, the date he joined the post, considered the report of the Head of the Department of Economics duly forwarded by the Dean (Arts etc.) and resolved that Dr. Datta be confirmed to the post with effect from 26.08.2003 as per rules.

The Council also noted the report submitted by Dr. Datta for his post-doctoral work as a Commonwealth Visiting Fellow in the Environment Department, University of York, U.K.

(10) The Council considered and approved the action of the Vice-Chancellor in enhancing the intake capacities for the P.G. Courses of Studies taught at the following affiliated colleges of the University by six each from the current academic year i.e. 2004-2005.

<u>College</u>	<u>Subject</u>
J. K. College, Purulia	Mathematics
B.B. College, Asansol	Physics

The Council, however, directed that there would be no change in the Faculty Development Fee payable by the students for admission to P.G. Course of Studies in Mathematics at J.K.College, Purulia during the current session.

(11) The Council considered the resolution dated 10.08.2004 of the Departmental Committee of the Department of Sanskrit communicated by the Head on 10.8.2004 in regard to qualification criteria for admission into M.A. in Sanskrit in regular and correspondence mode and resolved that henceforth the opportunity of getting admission into regular M.A. in Sanskrit course be only given to those candidates who passed B.A. (Hons.) in Sanskrit and the candidates who passed the Shastri Exam. be allowed to appear in M.A. in Sanskrit exam. only in correspondence mode.

09.12.2004
Director
Distance and Online Education
The University of Burdwan
Burdwan - 713104

10.12.24

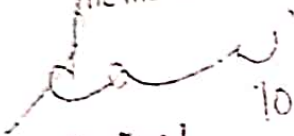
Registrar (Officiating)
The University of Burdwan
Burdwan-713104

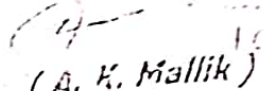
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-6-

(12) The Council noted the report of the inspecting Team constituted by the Vice-Chancellor for considering the viability of opening MPT Course at BIMLS and approved the recommendations made therein. The Council decided that MPT Course be introduced at BIMLS with nine intake capacity from this session and selection of students for admission into the course be made through admission test.

The meeting ended with a vote of thanks to the Chair.


(S. Das)
Registrar & Secretary
10.8.04


(A. K. Mallik)
Vice-Chancellor & Chairman


05.12.2007
Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

THE UNIVERSITY OF BURDWAN

Extract from the minutes of the meeting of the Executive Council held on 02.01.2020

ITEM NO-342

(i) Introduction of CBCS system in five programmes under the DDE and ii) nomination of Course coordinators for M.B.A. and Mathematics programmes in the D.D.E

Resolution

The Council approved the Introduction of CBCS system in the following five programmes under the DDE :

- a) Students of M.A. in Pol. Sc may choose Bengali/History as minor subject.
- b) Students of M.Com may choose Business administration as minor subject.
- c) Students of M.B.A may choose Commerce as minor subject.
- d) Students of M.Sc in Comp. Sc may choose Mathematics as minor subject.
- e) Students of M.A./M.Sc in Mathematics may choose Comp. Sc as minor subject.

The Council also nominated Heads of MBA and Mathematics, BU in DDE programme as Course Coordinators respectively.

Draft for approval

JH

02.01.2020

Registrar(officiating) & Secretary
Executive Council

Approved

JH 02.01.2020

Vice-Chancellor & Chairman
Executive Council

Director, AAE

JH

03.01.2020

Z.N. 362
2020 13/1/2020
RC
03/01/2020

THE UNMIVERSITY OF BURDANExtract from the minutes of the meeting of the Executive Council held on 26.11.2019LEFT OVER ITEM NO-294 E.C.DATED 18/11/2019

To consider and approve the resolutions of the 1st meeting (2019-2020) held on 13.06.2019 of the committee for implementation of Common Examination (same question paper) system and to consider issuance of an 'office order for common PGBS.

Resolution

The Council considered the resolutions of the 1st meeting (2019-2020) held on 13.06.2019 of the committee for implementation of Common Examination (same question paper) system and issuance of an office order in this regard and it was resolved that for five subjects in DDE i.e. M.Com, M.B.A., M.Sc in Computer Science, M.A./ M.Sc in Mathematics and M.A. in Political Science, same syllabus, same question paper, same moderation board, same PGBS, same examination date with regular aforesaid P G Departments be applicable and if any moderation had been done, the same be applicable to DDE also. It was also resolved that study materials be provided by the teachers of the concerned departments in discussion with the Heads on the basis of remuneration. It was further resolved that the Dean(Sc.), Dean(Arts, Commerce etc.) be empowered to coordinate the whole matter keeping in touch with the Director, DDE.

Draft for approval

Approved

JH
26.11.19

Registrar (officiating) & Secretary
Executive Council

26.11.19
Vice-Chancellor & Chairman
Executive Council

CE
Directr. DDE
Dean(Sc)
Dean(Arts)
JH 28/11/19

THE UNIVERSITY OF BURDWAN
RAJBATI, BURDWAN 713 104
WEST BENGAL, INDIA



Dr. Sujit Kumar Chowdhury
Registrar

No. CDOE/Sectt./DE/24/2021-22/222

Dated: 27/05/2022

To
Joint Secretary,
Distance Education Bureau (DEB) Main Office,
University Grants Commission (UGC),
35-Feroz Shah Road, New Delhi – 110001.
India.

Sub: Declaration of regulatory authority's Recognition status regarding.

Respected Sir /Ma'am,

This is to inform you that the B.Ed programme in Open and Distance Learning System (ODL) of Centre for Distance and Online Education (Erstwhile Directorate of Distance Education) of the University of Burdwan, Golapbag, Bardhaman, P.O. Rajbati, Dist-Purba Bardhaman, West Bengal-713104 received its first recognition from the regulatory authority, i.e., NCTE for the session of 2014-2015, according to Regulation 2009, vide letter no. ERC/7-170.6.42/NCTE/B.ED. (Open and Distance Learning System)/2014/24431, dated 03/03/2014.

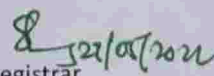
Afterwards, according to Regulation 2014 of the regulatory authority, i.e., NCTE, we received a revised order regarding the continuation of recognition of the aforesaid programme vide letter no. ERC/NCTE/APP2090/B.Ed. (Open and Distance Learning System)/(Revised Order)/2015/32653, dated 31/05/2015.

In response to our letter (DDE/Sectt./B.Ed./178/2018-19/44, dated 31/08/2018) enquiring about the recognition status of the programme, the regulatory authority, i.e., NCTE informed us through a letter No: NCTE/ERC/ERC APP 2029/B.ED./2018/57918 dated 17/09/2018, that the recognition of the programme received for session 2014-2015 will continue to be valid until further order issued by NCTE. NCTE in its reply informed that, "As per this order of ERC, the recognition shall be continued till any further order to be issued from this office. Therefore, the aforesaid course is recognized continuously from 2014-2015 onward until further orders."

This implies that the status of regulatory authority's recognition is valid for the upcoming academic session.

Place - Burdwan
Date:- 27/05/2022

With regards


Registrar

REGISTRAR
THE UNIVERSITY OF BURDWAN
BURDWAN-713104

Enclosures:

1. NCTE regulation, 2009 recognized order copy, 2014-2015 [No. ERC/7-170.6.42/NCTE/B.ED.(Open and Distance Learning System)/2014/24431, dated 03/03/2014].
2. NCTE regulation, 2014 recognized order copy, 2015-2016 [ERC/NCTE/APP2090/B.Ed.(Open and Distance Learning System)/ (Revised Order)/2015/32653, dated 31/05/2015].
3. NCTE recognition status enquire copy sent by Registrar, B.U. vide no. DDE/Sectt./B.Ed./178/2018-19/44, dated 31/08/2018.
4. NCTE recognition status copy vide No.: NCTE/ERC/ERC APP 2029/B.ED./2018/57918, dated 17/09/2018

Phone: 0342 2634975, EPBX 296
TELEFAX: 042 2634200, Email: registrar@buruniv.ac.in, Website: www.buruniv.ac.in

M-2683
19/9/18

पूर्व क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)



Eastern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

No. F. NCTE/ERC/ERCAPP2029/B.Ed./2018/ 57918

Di. 17.09.2018

To
✓ Prof. Tafajol Hossain,
Registrar (Officiating),
Directorate of Distance Education,
University of Burdwan,
Plot No.-2928, Street No.- Golapbag,
Vill.- Burdwan, PO.- Rajbati,
Tehsil/Taluka- Goda, Town/City- Burdwan,
Dist.- Burdwan,
West Bengal-713104.

Subject: Recognition status of B.Ed. Course under Distance Mode of the University of Burdwan from West Bengal from 2018-2019 onward, as per UGC (ODL) Regulation 2017-reg.

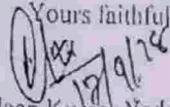
Reference: Your letter No. DDE/Seett/B.Ed./178/2018-19/44 dated 31.08.2018; together with a copy of the letter F. No.9-1/2018 (DEB-III) dated 06.08.2018 received from Sh. Smita Bidani, Education Officer, University Grants Commission, Distance Education Bureau, 35-Feroze Shah Road, New Delhi-110001.

Sir/Madam,

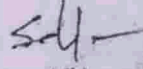
I am to refer to your letter mentioned under reference on the above subject and say that the institution viz. "Directorate of Distance Education, University of Burdwan, Plot No.-2928, Street No.-Golapbag, Vill.-Burdwan, PO.-Rajbati, Tehsil/Taluka-Goda, Town/City-Burdwan, Dist.-Bardhaman, West Bengal-713104 granted recognition for B.Ed. (ODL Mode) course vide order No. 24431 dated 03.03.2014 with an intake 500 from the academic session 2014-2015 and subsequently a revised order vide No. 32653 dated 31.05.2015 from the academic session 2015-2016 as per laid down NCTE Regulation, 2014. As per this order of ERC, the recognition shall be continued till any further order to be issued from this office. Therefore, the aforesaid course is recognized continuously from 2014-2015 onward until further orders.

Directors, DDE
Please take n.a.
JH
20.09.18

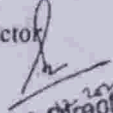
Director, DDE
Please draft
a suitable
reply
JH
05.09.18

Yours faithfully,

(Pradeep Kumar Yadav)
Regional Director

Sh. Smita Bidani, Education Officer, University Grants Commission, Distance Education Bureau, 35-Feroze Shah Road, New Delhi-110001 for information vide your letter mentioned under reference.


Regional Director

15, Neelakantha Nagar, Nayapalli, Bhubaneswar (ODISHA) - 751 012
Phone: (0674) 2563156, 2563252, 2562793 Fax: (0674) 2564873
E-Mail: erc@ncte-india.org, Website: www.ncte-india.org, www.ercncte.org


13 Director
Centre for Distance and Online E.A.
University of Bur.
71316

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TO BE PUBLISHED IN GAZETTE OF INDIA PART - III, SECTION 4

National Council for Teacher Education
Eastern Regional Committee
(A Statutory Body of the Govt. of India)
15, Neelakantha Nagar, Nayapalli, Bhubaneswar-751012
Phone-(0674) 2562793, 2563252, 2563156, Fax: (0674) 2564873

ERC/7-170.6.42/NCTE/B.Ed.(Open and Distance Learning System)/2014/24431 Date: 03/03/2014
Order

WHEREAS in terms of Section 14(1) of the NCTE Act, 1993, Directorate of Distance Education, University of Burdwan, Plot No.-2928, Street No.-Golapbag, Vill.-Burdwan, PO.-Rajbati, Tehsil/Taluka-Goda, Town/City-Burdwan, Dist.-Bardhaman, West Bengal-713104 has submitted an application (Code No.ERCAPP2090) to the Eastern Regional Committee of NCTE for grant of recognition for conducting B.Ed.(Open and Distance Learning System) Course with an annual intake of 500 by online on (mm/dd/yyyy) 7/31/2013 and hard copy of application submitted on (mm/dd/yyyy)8/12/2013.

2. AND WHEREAS on scrutiny/perusal of the application submitted by the institution, the documents attached therewith, the affidavit and the input received from the visiting team in the form of report and videography, recommendation of the State Government, the Committee is satisfied that the institution/society fulfills the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the Secondary Teacher Education [B.Ed.(Open and Distance Learning System)] programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a) of the NCTE Act, 1993, the Eastern Regional Committee hereby grants recognition to Directorate of Distance Education, University of Burdwan, Plot No.-2928, Street No.-Golapbag, Vill.-Burdwan, PO.-Rajbati, Tehsil/Taluka-Goda, Town/City-Burdwan, Dist.-Bardhaman, West Bengal-713104 for conducting B.Ed.(Open and Distance Learning System) Course of Secondary [level] of two year duration with an annual intake of 500 from the academic session 2014-2015 under clause 7(11) of NCTE (Recognition Norms & Procedure) Regulations, 2009.

4. The recognition is subject to fulfillment of the following:

- (i) The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
- (ii) The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(12) of the NCTE (Recognition Norms & Procedure) Regulations, 2009.
- (iii) The institution shall ensure that the required number of academic staff for conducting the course is always in position.
- (iv) All such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable.

Dae

[Signature]


P.T.O.

1/2/1

- (v) The institution shall submit the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant.
- (vi) The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-
- Copy of the Application Form
 - Land and Building Particulars
 - Staff Profile
 - Recognition letter
 - Information for having fulfilled the norms & standard and other required conditions.

5. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.


6. Further, if the institution is not satisfied with the order, they may prefer an appeal under Section 18 of the NCTE Act in the "Online mode" available on NCTE's website www.ncte-india.org within 60 days of the issue of the order.


Regional Director

The Manager to Govt. of India
Department of Publications, (Gazette Section)
Civil Lines, Delhi - 110 054

C.C.

- 1) The Registrar/Head/ Principal/ Correspondent, Directorate of Distance Education, University of Burdwan, Plot No.-2928, Street No.- Golapbag, VIII.-Burdwan, PO.-Rajbati, Tehsil/Taluka-Goda, Town/City-Burdwan, Dist.-Bardhaman, West Bengal-713104.
- 2) The Secretary to Govt. of West Bengal, Department of Higher Education, 6th Floor, Bikash Bhawan, Salt Lake, Kolkata, West Bengal - 700 091
- 3) The Registrar, The University of Burdwan, Rajbati, Burdwan, West Bengal- 713 104
- 4) The Director of Public Instruction, Govt. of West Bengal, 6th Floor, Bjkcsb Bhawan, Salt Lake, Kolkata, West Bengal-700 091.
- 5) The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi - 110001.
- 6) The US (Computer), National Council for Teacher Education, Hans Bhawan Wing -II, 1, Bahadur Shah Zafar Marg, New Delhi-110 002.
- 7) Office Order file / Institution file.


Regional Director

Page - 1

TO BE PUBLISHED IN GAZETTE OF INDIA PART - III, SECTION 4

National Council for Teacher Education

Eastern Regional Committee

(A Statutory Body of the Govt. of India)

15, Neelakantha Nagar, Nayapalli, Bhubaneswar - 751012

Phone-(0674) 2562793, 2563252, 2563156, Fax: (0674) 2564873

F. ERC/NCTE/APP2090 /B.Ed. (Open and Distance Learning System)/(Revised Order)/2015/ 32653 Date 31/05/2015

ORDER

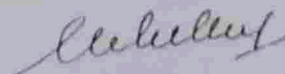
WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND WHEREAS** the institution viz. Directorate of Distance Education, University of Burdwan, Plot NO.-2928, St. No.-Golapbag, Vill.-Burdwan, PO.-Rajbali, Tehsil/Taluka-Goda, Town/City-Burdwan, Dist.-Bardhaman, West Bengal-713104 was granted recognition for conduct of B.Ed. (Open and Distance Learning System) course of two year duration with an annual intake of 500 from the academic session 2014-2015 vide ERC order no. ERC/7-170.6.42/NCTE/B.Ed(Open and Distance Learning System)/2014/24431, Dt. 03.03.2014.

3. **AND WHEREAS**, the institution viz. Directorate of Distance Education, University of Burdwan, Plot NO.-2928, St. No.-Golapbag, Vill.-Burdwan, PO.-Rajbali, Tehsil/Taluka-Goda, Town/City-Burdwan, Dist.-Bardhaman, West Bengal-713104 has consented to come under New Regulations 2014 and sought for Ten Basic Units in B.Ed. (Open and Distance Learning System) course which require additional facilities.

4. **AND WHEREAS**, it has been decided to permit the institution to have Ten Basic Units of 50 students each subject to fulfilling following conditions namely.

- (i) The institution shall create additional facilities that include (a) additional built-up area, (b) additional infrastructure, (c) additional fund, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committee with required documents by October 31, 2015.
- (ii) The applicant-institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting form at the time of inspection.



Contd. 2

11/2/17

- (vi) The Regional Committee shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 20 Feb. 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

5. Now therefore, in the light of the above and in terms of Section 14(3) [a] of NCTE Act and in accordance with the Regulations, 2014, the Eastern Regional Committee, NCTE hereby grants recognition to Directorate of Distance Education, University of Burdwan, Plot NO.-2928, St. No.-Golapbag, VIII.-Burdwan, PO.-Rajbati, Tehsil/Taluka-Goda, Town/City-Burdwan, Dist.-Bardhaman, West Bengal-713104 for conducting B.Ed. (Open and Distance Learning System) Programme of two years duration with an annual intake of 500 for Ten Basic Units of 50 students each from the academic session 2015-2016 subject to fulfilment of the conditions mentioned herein before 31.10.2015.

6. Further, the recognition is subject to fulfilment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc. as applicable.

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

8. The institutions shall maintain & update its web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:

- a) Sanctioned programmes along with annual intake in the institution;
- b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- c) Name of faculty members who left or joined during the last quarter;
- d) Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
- e) Fee charged from students;
- f) Available infrastructural facilities;
- g) Facilities added during the last quarter;
- h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
- i) The affidavit with enclosure submitted along with application
- j) The institution shall be free to post additional relevant information if it so desires.

Secretary

Contd. 3

1/3/11

- k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any of the above conditions of the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17 (1) of the NCTE Act.

By Order,

Regional Director

The Manager
Government of India Press
Department of Publications (Gazette Section)
Civil Lines, New Delhi - 110054

To

The Registrar/Head/Principal
Directorate of Distance Education, University of Burdwan,
Plot NO.-2928, St. No.-Golapbag,
Vill -Burdwan, PO.-Rajbati,
Tehsil/Taluka-Goda, Town/City-Burdwan,
Dist.-Bardhaman, West Bengal-713104

Copy to:

1. The Secretary to the Govt. of West Bengal, Department of Higher Education, 6th floor, Bikash Bhawan Salt Lake, Kolkata, West Bengal - 700091.
2. The Registrar, University of Burdwan, Rajbati, Burdwan, West Bengal - 713104.
3. The Director of Public Instruction, Govt. of West Bengal, 6th floor, Bikash Bhawan, Salt Lake, Kolkata, West Bengal - 700091
4. The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi - 110001.
5. The Under Secretary (CS) National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadurshah Zafar, New Delhi - 110002.
6. Office Order file/ Institution file.


Regional Director

THE UNIVERSITY OF BURDWAN

Prof. Tafajol Hossain
Registrar (Officiating)



Contact details (office)
P. O. Rajbati, Burdwan, PIN-713104
Ph.: 0342-2634015
0342-2634975 ext-296
e-mail: registrar@burdwan.ac.in
Tele Fax : 0342-2634015

No. DDE/Secrt/B.Ed /178/2018-19/44

Date: 31-08-2018

To
The Regional Director
Eastern Regional Committee (NCTE)
15, Neel Kanth Nagar, Nayapalli, Bhubaneshwar – 751 012, Orissa

Subject: Submission of relevant documents for approval of B.Ed. course under Distance Mode of the University of Burdwan from 2018-2019 onwards, as per UGC (ODL) regulation 2017.

Sir,


I beg to state that the course of B.Ed. under Distance Mode of the University of Burdwan was recognized by NCTE (2014-2015 and 2015-2016 for 1400 marks) and this course is still continuing under the NCTE norms.

New UGC has asked for approval of the B. Ed. course from the respective regulatory authority (vide letter no. F.No. 9-1/2018(DEB-III), Dated: 16.08.2018)

So I would request you kindly to issue a letter of approval for continuation of the said course.

Thanking you

Yours sincerely


Registrar (Officiating)

Enclosures:

1. NCTE Recognized order copy 2014-2015
2. NCTE Recognized order copy 2015-2016
3. Updated up to 255th ERC Meeting held on 30th April to 2nd May, 2018
4. Bill payment to NCTE (NCTE191972330677880751), Dated: 28/07/2017
5. Copy of UGC letter no. F.No. 9-1/2018(DEB-III), Dated: 16.08.2018

REGISTRAR (Officiating)
THE UNIVERSITY OF BURDWAN

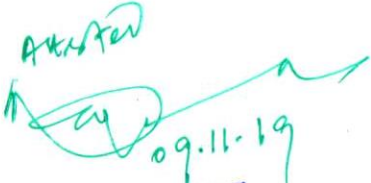


UNIVERSITY GRANTS COMMISSION
Distance Education Bureau

F.No. 1-6/2018 (DEB-I)

Dated: 03-10-2018

S. NO.	STATE	NAME /CATEGORY OF HEI	PERIOD OF RECOGNITION	AS PER THE DECISION TAKEN AT 534 TH COMMISSION MEETING HELD ON 2 ND AUGUST, 2018		AS PER THE DECISION TAKEN AT 535 TH COMMISSION MEETING HELD ON 27 TH SEPTEMBER, 2018	
				NUMBER OF RECOGNISED PROGRAMMES	NAME OF RECOGNISED PROGRAMMES 2018	NUMBER OF RECOGNISED PROGRAMMES	NAME OF RECOGNISED PROGRAMMES
							20. MASTER OF ARTS (HISTORY) 21. MASTER OF ARTS(PUBLIC ADMIN) 22. MASTER OF COMMERCE
67.	WEST BENGAL	BURDWAN UNIVERSITY (STATE UNIVERSITY)	2018-19 TO 2019-20	9	1) MASTER OF ARTS (BENGALI) 2) MASTER OF ARTS (ENGLISH) 3) MASTER OF ARTS (HISTORY) 4) MASTER OF ARTS (PHILOSOPHY) 5) MASTER OF ARTS (POLITICAL SCIENCE) 6) MASTER OF ARTS (SANSKRIT) 7) MASTER OF ARTS (MATHEMATICS) 8) MASTER OF SCIENCE (COMPUTER SCIENCE) 9) MASTER OF COMMERCE	01	1. B.ED (METHOD SUBJECT BENGALI, ENGLISH, SANSKRIT, GEOGRAPHY, HISTORY, MUSIC, EDUCATION, LIFE SCIENCE, PHYSICAL SCIENCE, MATHEMATICS, COMMERCE AND POLITICAL SCIENCE)

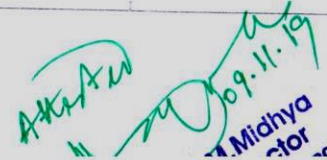

G.M.Midhya
 Director
 Directorate of Distance Education
 The University of Burdwan

UNIVERSITY GRANTS COMMISSION
Distance Education Bureau

F.No. 1-18/2018 (DEB-I)

Dated: 21-02-2019

S.NO	STATE	NAME/CATEGORY OF HEI	PERIOD OF RECOGNITION	LIST OF PROGRAMMES RECOGNISED FOR 2018-19, ACADEMIC SESSION BEGINNING JULY, 2018 AND ONWARDS		LIST OF PROGRAMMES RECOGNISED FOR 2018-19, ACADEMIC SESSION BEGINNING JANUARY, 2019 AND ONWARDS	
				NUMBER OF RECOGNISED PROGRAMMES	NAME OF RECOGNISED PROGRAMMES	NUMBER OF RECOGNISED PROGRAMMES	NAME OF RECOGNISED PROGRAMMES
					SERVICE MANAGEMENT) 15. MASTER OF ARTS (JOURNALISM AND MASS COMMUNICATIONS) 16. MASTER OF ARTS (ENGLISH) 17. MASTER OF ARTS (HINDI) 18. MASTER OF ARTS(SOCIOLOGY) 19. MASTER OF ARTS (POLITICAL SCIENCE) 20. MASTER OF ARTS (HISTORY) 21. MASTER OF ARTS(PUBLIC ADMIN) 22. MASTER OF COMMERCE		
76	UTTAR PRADESH	DAYALBAGH EDUCATIONAL INSTITUTE (DEEMED TO BE UNIVERSITY)	2018-19 TO 2019-20	3	1. BACHELOR OF BUSINESS ADMINISTRATION 2. BACHELOR OF COMMERCE (HONS.) 3. MASTER OF COMMERCE		
77	WEST BENGAL	BURDWAN UNIVERSITY (STATE UNIVERSITY)	2018-19 TO 2019-20	10	1) MASTER OF ARTS (BENGALI) 2) MASTER OF ARTS (ENGLISH) 3) MASTER OF ARTS (HISTORY) 4) MASTER OF ARTS (PHILOSOPHY)	2	1. MASTER OF BUSINESS ADMINISTRATION 2. MASTER OF SCIENCE (MATHEMATICS)


 21.09.11.19
 Director
 Distance Education
 Burdwan

All India Council for Technical Education
(A Statutory body under Ministry of Education, Govt. of India)
Nelson Mandela Marg, Vasant Kunj, New Delhi-110070 Website: www.aicte-india.org



APPROVAL PROCESS 2021-22

Extension of Approval (EoA)

F.No. Eastern/1-9317661516/2021/EOA

Date: 25-Jun-2021

To,

The Secretary (Technical education)
Govt. of West Bengal,
Bikash Bhawan, Room No. 602,
6th Floor Salt Lake, Kolkata-700091

Sub: Extension of Approval for the Academic Year 2021-22

Ref: Application of the Institution for Extension of Approval for the Academic Year 2021-22

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Education) (1st Amendment) Regulations, 2021 notified on 24th February 2021 and other notifications as applicable and published from time to time, I am directed to convey the approval to

Permanent Id	1-465661211	Application Id	1-9317661516
Name of the Institution /University	DEPARTMENT OF BUSINESS ADMINISTRATION, THE UNIVERSITY OF BURDWAN	Name of the Society/Trust	THE UNIVERSITY OF BURDWAN
Institution /University Address	GOLAPBAG, BURDWAN, BURDWAN, BARDHAMAN, West Bengal, 713104	Society/Trust Address	,BURDWAN,BARDHAMAN,West Bengal,713104
Institution /University Type	State Government University	Region	Eastern

To conduct following Programs / Courses with the Intake indicated below for the Academic Year 2021-22

Program	Level	Course	Affiliating Body (University /Body)	Intake Approved for 2020-21	Intake Approved for 2021-22	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
MANAGEMENT	POST GRADUATE	MBA	University of Burdwan, Burdwan	60	60	NA	NA
MANAGEMENT	POST GRADUATE	MBA(TOURISM MANAGEMENT)	University of Burdwan, Burdwan	60	60	NA	NA

It is mandatory to comply with all the essential requirements as given in APH 2021-22 (Appendix 6)

The Institution/ University is having the following deficiencies as per the online application submitted to AICTE (self-disclosure based) and the same shall be complied within Six Months from the date of issue of this EoA

Deficiencies* Noted (based on Self Disclosure)
Establishment: Committee for SC/ST.
*Please refer Deficiency Report for details

Important Instructions

1. The State Government/ UT/ Directorate of Technical Education/ Directorate of Medical Education shall ensure that 10% of reservation for Economically Weaker Section (EWS) as per the reservation policy for admission, operational from the Academic year 2019-20 is implemented without affecting the reservation percentages of SC/ ST/ OBC/ General. However, this would not be applicable in the case of Minority Institutions referred to the Clause (1) of Article 30 of Constitution of India. Such Institution shall be permitted to increase in annual permitted strength over a maximum period of two years.
2. The Institution offering courses earlier in the Regular Shift, First Shift, Second Shift/Part Time now amalgamated as total intake shall have to fulfil all facilities such as Infrastructure, Faculty and other requirements as per the norms specified in the Approval Process Handbook 2021-22 for the Total Approved Intake. Further, the Institutions Deemed to be Universities/ Institutions having Accreditation/ Autonomy status shall have to maintain the Faculty: Student ratio as specified in the Approval Process Handbook.
3. Strict compliance of Anti-Ragging Regulation, Establishment of Committee for SC/ ST, Establishment of Internal Complaint Committee (ICC), Establishment of Online Grievance Redressal Mechanism, Barrier Free Built Environment for disabled and elderly persons, Fire and Safety Certificate should be maintained as per the provisions made in Approval Process Handbook and AICTE Regulation notified from time to time.
4. In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Prof.Rajive Kumar
Member Secretary, AICTE

Copy ** to:

1. **The Director of Technical Education**, West Bengal**
2. **The Registrar****,
University Of Burdwan, Burdwan
3. **The Principal / Director**,
DEPARTMENT OF BUSINESS ADMINISTRATION, THE UNIVERSITY OF BURDWAN
Golapbag, Burdwan,
Burdwan,Bardhaman,
West Bengal,713104
4. **The Secretary / Chairman**,

BURDWAN,BARDHAMAN
West Bengal,713104
5. **The Regional Officer**,
All India Council for Technical Education
College of Leather Technology Campus
Block LB, Sector III, Salt Lake City
Kolkata - 700 098, West Bengal
6. **Guard File(AICTE)**

Note: Validity of the Course details may be verified at <http://www.aicte-india.org/> .

** Individual Approval letter copy will not be communicated through Post/Email. However, consolidated list of Approved Institutions(bulk) will be shared through official Email Address to the concerned Authorities mentioned above.

This is a computer generated Statement. No signature Required



1-9317661516 | EOA Recommended by Council



+ University Details: Basic Details

+ University Details: More Information

- ODL Details

Centre*	Institution Na	Address*	State*	District*	City*	Pin*	Email Address	Mobile Number*
Center 1	Centre for Dis...	Golapbag	West Bengal	BARDHAMAN	BURDWAN	713104	director@dde...	9434156037

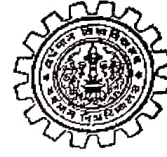
+ Online Detail

+ Organization Details

+ Trustee Details

THE UNIVERSITY OF BURDWAN
RAJBATI, BURDWAN 713 104
WEST BENGAL, INDIA

Dr. Sujit Kumar Chowdhury
Registrar



No. DDE/Sectt/DE/24/2021-2022/220

Dated: 26.05.2022

APPROVAL OF THE STATUTORY AUTHORITY FOR THE PPRs (ACADEMIC SESSION - 2022-2023)

The Programme Project Reports (PPR) prepared for the Post Graduate Programmes and Under Graduate Programme in the following Subject in ODL mode in terms of UGC (ODL) regulations, 2020 were submitted for consideration and approval of the Statutory Authority, The University of Burdwan.

Statutory Authority, The University of Burdwan duly approved the PPRs. (EC Item No. 577(AOM) dated 23.05.2022.)

The Subjects are:

Post Graduate Programmes

1. M.A in Bengali
2. M.A in English
3. M.A in Sanskrit
4. M.A in History
5. M.A in Philosophy
6. M.A in Pol Science
7. M.Sc in Mathematics
8. M.Sc in Computer Science
9. M.B.A

Under Graduate Programmes

1. B.Ed.

Sujit Kumar Chowdhury
Director 26/05/2022

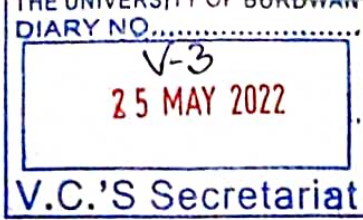
Centre for Distance and Online Education
The University of Burdwan

Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

Sujit Kumar Chowdhury
Registrar,
The University of Burdwan

REGISTRAR
THE UNIVERSITY OF BURDWAN
BURDWAN-713104

Phone: 0342 2634975, EPBX 296
TELEFAX: 042 2634200, Email: registrar@buruniv.ac.in, Website: www.buruniv.ac.in



THE UNIVERSITY OF BURDWAN

Extracts from the minutes of the meeting of the Executive Council held on 23.05.2022

Item No.-577
(Any Other Matter)
Resolution


The Council considered the draft minutes of the meeting of the Advisory Committee, Centre for Distance and Online Education (CDOE) under B.U. held on 19.05.2022 at 7 p.m. through online mode [Item No. 1 of Advisory Committee read with Item No. 4 of Academic Committee] to consider the recommendation of the Academic Committee, CDOE under B.U. held on 18.05.2022 at 2:30 p.m. in the Chamber of Director, CDOE under B.U. wherein the Academic Committee approved the matter relating to submission of Programme Project Report (PPR) in ten different subjects viz. Bengali, English, Sanskrit, History, Philosophy, B.Ed. under Part system and Political Science, Mathematics, Computer Science and MBA under CBCS semester system, in connection with the matter of online application to UGC-DEB for affiliation and approved the same.

Draft for Approval


23.05.2022
Registrar & Secretary
Executive Council

Approved


23-05-22
Vice Chancellor & Chairman
Executive Council

Director, CDOE

23/5/22

**CENTRE FOR DISTANCE AND ONLINE EDUCATION
(CDOE)
THE UNIVERSITY OF BURDWAN**



**PROGRAMME PROJECT REPORT
FOR**

DEPARTMENT OF EDUCATION (B.Ed.)

2022-2023

*Ujjat Sankar
Sankar*
17/05/22
ASSISTANT PROFESSOR
DEPT. OF EDUCATION (B.Ed.)
CDOE, B.U.

Shakti
17/05/22
HOD & COURSE COORDINATOR
DEPT. OF EDUCATION (B.Ed.)
CDOE, B.U.

S. Datta
17/05/22
DIRECTOR
CDOE, B.U.

ASSISTANT PROFESSOR
DEPT. OF EDUCATION (B.ED)
CENTRE FOR DISTANCE AND ONLINE EDUCATION
UNIVERSITY OF BURDWAN

Head
Department of Education
Burdwan University

Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

Programme Project Report (PPR) for B.Ed. Under Distance Mode

The University of Burdwan, a public university located in PurbaBardhaman, West Bengal, was established by the west Bengal Government as A teaching and affiliating University on 15th June, 1960. way back in 1994 when, the Higher Education Department Govt. West Bengal was searching for a State-aided University who would like to introduce Distance/ Correspondence Education in the State and the University of Burdwan was the first to shoulder the responsibility. In a meeting of the Advisory Committee of the Vice-Chancellors of all state aided universities of West Bengal held on 27.10.1993, it was decided that the University of Burdwan will introduce Correspondence Courses (Vide letter no. 96(2)-Edn (U)/ 1U(C)-14/92,dated: 22.02.1994). Accordingly, the University of Burdwanreadily accepted the proposal to introduce the P.G courses through correspondence mode. In the 21st meeting of the Executive Council (1993-1994)of Burdwan University[held on 30th may 1994 vide Item no. 333 A.O.M (8)],it was resolved that The university of Burdwan in accordance with its Act, Statutes, Ordinances, Rules and Regulations and with the approval of the State Govt. offered through Distance mode P.G. Courses leading to M.A./M.Com. Degrees with six programmes, viz.,Bengali, English, History, Political Science, Philosophy and Commerce. Later,B.Ed. Programme under distance mode was introduced from the academic session 2014-2016 with the NOC of DEB (Vide no. DEC/WB/BU/2008/20027 dated: 19.02.2013) and recognized by the competent authority (NCTE) vide no. ERC/7-170.6.42/NCTE/B.ED. (Open and Distance Learning System)/2014/24431 dated. 03.03.2014. Further, on the basis of the online application NCTE Recognized our Programme vide no. ERC/NCTE/APP2090/B.ED. (Open and Distance Learning System)/2015/32653 dated. 31.05.2015.

OVERVIEW OF THE PROGRAMME PROJECT REPORT (PPR) FOR B.Ed.

This Programme Project Report of the Centre for Distance and Online Education (CDOE), The University of Burdwan, is a document prepared for the approval of the B.ED. Programme (Distance Mode). It includes the details of:

- a) Programme's mission & objectives
- b) Relevance of the program with HEI's Mission and Goals
- c) Nature of prospective target group of learners
- d) Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence
- e) Instructional Design
- f) Procedure for admissions, curriculum transaction and evaluation
- g) Requirement of the laboratory support and Library Resources
- h) Cost estimate of the programme and the provisions

Utpal Sanyal
17/05/22
ASSISTANT PROFESSOR
DEPT.OF EDUCATION(B.Ed.)
CDOE ,B.U.

ASSISTANT PROFESSOR
DEPT. OF EDUCATION (B.ED)
CENTRE FOR DISTANCE AND ONLINE EDUCATION
THE UNIVERSITY OF BURDWAN

H. K. Sanyal
17/05/22
HOD & COURSE COORDINATOR
DEPT.OF EDUCATION(B.Ed.)
CDOE ,B.U.

Head
Department of Education
Burdwan University
Burdwan

S. K. Sanyal
17/05/22
DIRECTOR
CDOE ,B.U.

Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

i) Quality assurance mechanism and expected programme outcomes This document defines specific aims and objectives for the B.Ed. Programme. These aims and objectives demonstrate what has been planned and achieved so far and its future development.

1) Programme Mission and Objectives:

B. Ed programme plays a vital role for strengthening skills and capabilities for the teachers. A large number of educational institutes of India exclusively dealing with teacher education development. But considering the vastness of demand more options are to be tried and so that each and every child get the benefit of education through qualified teachers. This programme of DDE, B.U aims at developing the understanding the competencies required by a teacher for effective teaching learning process at the secondary stage. It enables the teachers to select and organize learning experiences according to the requirements of the learner.

- To develop skills required in selecting organized instructional design and strategies for effective teaching.
- To develop skills required in selecting and organizing learning experiences.
- To develop skills involved in selecting developing and using evaluation tools.
- To acquire knowledge and develop an understanding of various aspects of school management.
- To develop competencies for organizing various instructional and student support activities.

2) Relevance of the Programme with HEI's Mission & Goals:

The role of the teacher is very important and crucial among all of the functionaries of teaching and learning in the domain of inclusiveness of classroom and the millennium goal stated by UNESCO "Education for All". Teacher has to fulfill the diverse and special needs of the learner as they come from heterogeneous social background. Therefore, without comprehensive continuous quality training of teachers it is just a dream to reach this target of "Education for All" with quality. A vast chunk of teachers need quality training to fulfill the dream of mass education. But in our country it is quite impossible in the conventional way of teacher education. Therefore, with the help of ICT in the form of open and distance will be the appropriate way to reach the unreached for proper training.

3) Nature of Prospective Target Group of Learners:

As per Regulations of NCTE before 2015, any graduate at least two years teaching experience may be apply for B.Ed. Education under distance mode. As per merit list the candidates are admitted the programme. After the revised Regulations of NCTE the following candidates are eligible if they have (for both Freshers & In-service):

a) Diploma in Pre-School Education (DPSE) or b) Diploma in Elementary Education (PTT) or

Utpal Somari
Gomnath Sen 17/05/22
ASSISTANT PROFESSOR
DEPT. OF EDUCATION (B.Ed.)
CDOE, B.U.

W. K. S. M.
17/05/22
HOD & COURSE COORDINATOR
DEPT. OF EDUCATION (B.Ed.)
CDOE, B.U.

S. J. S. S.
17/05/22
DIRECTOR
CDOE, B.U.

ASSISTANT PROFESSOR
DEPT. OF EDUCATION (B.ED)
CENTRE FOR DISTANCE AND ONLINE EDUCATION
THE UNIVERSITY OF BURDWAN

Head
Department of Education
Burdwan University
Burdwan

Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

- c) Bachelor of Elementary Education (B.El.Ed.) or
 d) Diploma in Physical Education (D.P.Ed.) or
 e) Bachelor of Physical Education (B.P.Ed.) or
 f) Diploma in Elementary Education (D.El.Ed.) or
 g) Diploma in Arts Education (Visual Arts/Performing Arts)
 h) Candidates with at least 45% marks at Under Graduate Level.
 i) Reservation and relaxation in marks as per norms.
 j) Candidates who have complete D.EL.ED. in (2 years) under ODL mode and Montessori are not eligible for this programme.

4. APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN OPEN AND DISTANCE LEARNING MODE TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE:

This programme intends to build a greater connectivity and network of knowledge among institutions of higher education with a view of making higher education accessible to a larger mass of learners of the country. Besides bridging up the education gap it also intends to increase employability of its target group.

B.Ed. Academic Calendar:

Under Distance Mode B.Ed. Programme(1st Year)

SL. No	Date / months	Duration	Activities / Programme
1.	March	1 Months	Preparation of Text for Adv. (Admission)
2.	April	Do	Adv. for Admission
3.	June	Do	Preparation of Merit list for Admission
4.	July - Aug	2 Months	Admission to the course
5.	1 st Sept-31 st Oct	Do	Preparation of List of Candidates
6.	Do	Do	Grouping of Candidates

Ujjwal Sanyal
Somant Das
 ASSISTANT PROFESSOR
 DEPT. OF EDUCATION (B.Ed.)
 CDOE, B.U.

W. S. M.
17/05/22
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7.	Do	Do	Distribution of Study Materials & Time table
8.	Oct – Nov	Do	Selection of Faculty for P.C.P
9.	Do	Do	Appointment for P.C.P
10.	Do	Do	Intimation to the Candidates for P.C.P
11.	Dec – Mar (Next year)	4 Months	Conducting Programme for P.C.P (As per schedule.)
12.	April	1 Month	Preparation of workshop (W.S) planning.
13.	Do	Do	Selection of Topic for W.S. (Schedule of W.S.)
14	Do	Do	Selection of resource person (W.S.)
15	May-June	2 Months	Conducting workshop
16	June	1 Month	Assessment on Workshop
17	Do	Do	Collection of Marks on Workshop.
18.	April	Do	Preparation of Final exam.
19.	Do	Do	Selection of Examiners and paper setters
20.	May	Do	Collection of Papers from paper setters.
21.	May	Do	Moderation of Papers.
22.	May/June	Do	Preparation of exam schedule
23.	Do	Do	Selection of Exam center
24.	July	Do	Conducting Final Examination.
25.	August	Do	Assessments of Scripts.
26.	September	Do	Announcement of results.

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SL. No	Date / months	Duration	Activities / Programme
1.	July - Aug	2 Months	Registration to the course
2.	1 st Sept-31 st Oct	Do	Preparation of List of Candidates
3.	Do	Do	Grouping of Candidates
4.	Do	Do	Distribution of study Materials & Time table.
5.	Oct – Nov	Do	Selection of Faculty/ Resource person for P.C.P
6.	Do	Do	Appointment for P.C.P
7.	Do	Do	Intimation to the Candidates for P.C.P
8.	Dec – Jan (Next year)	2 Months	Conducting Programme for P.C.P
9.	February	1 Month	Preparation of practice Teaching Programme.
10.	Do	Do	Selection of Schools.
11.	Do	Do	Preparation of list for student-teachers.
12.	March	1 Month	School Contact.
13.	Do	Do	Selection of Mentors.
14.	March-April	2 Months	Practice Teaching Observation Programme in Schools.
15.	April	1 Month	Final Teaching.
16.	Do	Do	Preparation of Final Teaching Schedule.
17.	Do	Do	Selection of Experts for Final Teaching.
18.	Do	DO	Sending Appointment to the Experts.
19.	Do	DO	Conducting Final Teaching and collection of Marks.
20.	April	1 Month	Preparation of workshop planning.
21.	Do	Do	Selection of Topic for W.S.
22.	Do	Do	Selection of resource person

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23.	May-June	2 Months	Conducting workshop
24.	June	1 Month	Assessment on Workshop
25.	Do	Do	Collection of Marks on Workshop.
26.	April	Do	Preparation of Final exam.
27.	Do	Do	Selection of Examiners and paper setters
28.	May	Do	Collection of Papers from paper setters.
29.	May	Do	Moderation of Papers.
30.	May/June	Do	Preparation of exam schedule
31.	Do	Do	Selection of Exam center
32.	July	Do	Conducting Final Examination.
33.	August	Do	Assessments of Scripts.
34.	September	Do	Announcement of results.

❖ List of Holidays to be followed according to the University list.

5. INSTRUCTIONAL DESIGN (B.Ed):

Some courses at CDOE, B.U are being run in accordance with the advice of the UGC (DEB) that at least 50% of the disciplines taught in the distance learning must be with the same syllabus and same examination system of the regular course of the university. However B.Ed is not one of them. B.Ed is being conducted following the Term End Examination method whereby the total curriculum consists of 1400 marks (taking into account both Part-I & PartII).

I) CURRICULUM DESIGN :

Curriculum design is the initial step in distant learning instructional design. The curriculum is created by a committee of professionals who are familiar with the needs of various groups of students.

As far as possible, efforts have been made to adopt the syllabus of the Burdwan University's parent department in collaboration with external experts, keeping in mind that it should be comparable to the university's regular courses. The Subject Committee's syllabus is submitted to the Curriculum and syllabi to the statutory bodies of the University i.e. PG Board of Studies (PGBS) (Enclosed in Hard Copy) approval and authenticated by Directorate of Distance Education's (Presently known as CDOE) Advisory Committee. The syllabus is then posted on the university's website.

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II) DETAILED SYLLABI :

PART – I : 7Papers: 700 Marks

A. General papers.

(70-written + 30 assignment for each paper) = 100 marks

Paper I: Philosophical Foundation of Education

Paper II: Sociological Foundation of Education

Paper III: Contemporary Issues and Development in Education

Paper IV: Psychology of Learning

B. Pedagogical knowledge and Methodology of Teaching School Subjects (100 Marks each written paper)

Paper IX. School Subject 1

Paper X. School Subject 2

C. Practical Papers 100 marks

Paper XIII (a) Micro Teaching (1st method = 25 marks + 2nd method = 25 marks)
= 50 marks

(b) Workshop Assessment – 50 marks

PART – II: 7 Papers: 700 Marks

A. General paper – 400 marks

(70 written + 30 assignment for each paper) = 100 marks

Paper V. Psychology of Instruction

Paper VI. Guidance & Counselling - Approaches & Strategies

Paper VII. School Organization and Management

Paper VIII. Educational Technology and Evaluation

B. Practical Papers 300 marks

Paper XI. Teaching practical (Method 1) 100 marks

Paper XII Teaching practical (Method 2) 100 marks

(50 marks for Internal Assessment &

50 marks for External Assessment for each paper).

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Paper XIV. Practicum 100 marks

(i) Text book review (Any Text book from class VIII/IX/X/ XI/XII as applicable) for non-laboratory subjects Or Laboratory Practical – 50 marks

(ii) Workshop Assessment – 50 marks

- **Duration of the Programme:** The programme is of 2 years duration. However, if a candidate fails to complete the programme within the stipulated time he/she can complete it within 4 years.

- **Faculty and Staff Requirement:**

At present there are two Assistant Professors in the Department of Education and adequate number of non-teaching staff for academic and administrative purpose. The regular faculty of the Department of B.ED., The University of Burdwan as well as the wider academic community of other universities and colleges provides support for running the programme.

Faculty:

Sl. No.	Faculty	Work at (HQ/RC)	Number
1.	Assistant Professor	HQ	2

Support Staff:

SL. NO.	Office Staff (Designation)	Work at (HQ/RC)	Number
1	Sr. Office Assistant	HQ	1
2	Fixed Pay Employees	HQ	2

7. Instructional Delivery Mechanism for Bengali/ English:

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Mode of Delivery	Delivery mechanism	Provided (Yes/No)	Detailed Information
Face to face mode	PCP/ Counselling	Yes	12 hrs per 100 Marks Paper. Total contract hour = 12hrsx10 12x10 = 120hrs(Theoretical). 20hrs Practical classes & 60hrs Workshop and 15 days Practice Teaching.
	Tutorials/Spl. Classes	Yes	Sometimes Core Faculty organize Special Classes/Tutorials.
Self-Learning	SLMs	Yes	24hrs per SLM. Total 240hrs of self study prescribed.
Library	Reference Books	Yes	Available at the Directorate Library.

8. Preparation of SLMs: As per direction of Vice-Chancellor Directorate prepared the list of Writers, Editors and appointed them. After receiving the materials, it was edited by the respective Editor and sent to the press for printing. Then after Publication of the SLMs we sent two sets of materials to DEB for approval. The printed materials delivered to the students.

9. Programme Duration: 2-yrs duration; (minimum 2-yrs and maximum 4-yrs). Need to complete within 4 Calendar years.

10. Medium of Delivery: Bengali/ English.

11. Intake: Approved intake by NCTE is 500 per year.

13. Procedure for admissions, curriculum transaction and evaluation:

Admission Procedure: Through Admission Notification published in leading newspapers and through Directorate Website as well University Website. Whole Admission Procedure is going on through online.

Eligibility:

I. After the revised Regulations of NCTE the following candidates are eligible if they have (for both Fresher & In-service):

- Diploma in Pre-School Education (DPSE) or
- Diploma in Elementary Education (PTT) or
- Bachelor of Elementary Education (B.El.Ed.) or

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- d) Diploma in Physical Education (D.P.Ed.) or
- e) Bachelor of Physical Education (B.P.Ed.) or
- f) Diploma in Elementary Education (D.El.Ed.) or
- g) Diploma in Arts Education (Visual Arts/Performing Arts)

II. Candidates with at least 50% marks at Under Graduate Level.

III. Reservation and relaxation in marks as per norms.

IV. Candidates who have complete D.EL.ED. (2 years face to face mode) under ODL mode and Montessori are not eligible for this programme.

Total Course fee: Rs. 50,000/- (Excluding Examination and Re-appearing fees).

Financial Assistance: Financial assistance is not provided to the students for this programme.

Curriculum transaction:

SLMs (Bengali version) in print are provided as approved by B.O.S of the Directorate. PCP/Counselling schedules for the programme are prepared by Course Co-ordinator with the assistance of the core faculty. PCP/Counselling schedules circulated among the study centres as well as notified in the official website of the Directorate. During this session, teachers will help the students with their course work. PCP/Counselling are conducted in B.Ed.

Medium of Examination: Bengali/ English.

Evaluation: Term-end Examinations (written) 30% of the total marks of the paper are Assignment (For General Papers). 70% of the total marks of the paper would be reserved for written examination (For General Papers), 100% marks for Method Papers, Micro-Teaching, Workshop and Practical/ Book Review to be held at the end of the 1st year (Part – I) & at the end of 2nd year (Part - II).

A few notable features of the rules governing the examination of B.Ed. programme under distance mode:

- a) A B.Ed. (Two-year) programme shall be equally divided into two parts as per the approved syllabus in the subject concerned: Part – I and Part – II, each spanning one academic year. The Part – I Examination under these Regulations shall be held at the end of the first academic year after the commencement of the session and the Part – II Examination shall be held at the end of the second academic year.

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- b) A Candidate shall have to complete Part – I & Part – II examination within four consecutive years including his/ her enrolment in Part – I Examination subject to the conditions that not more than three consecutive chances shall be allowed in each part. Credit will be allowed paper-wise as well as part-wise and will be retained for four consecutive years
If any of the chances mentioned above is not availed by a candidate within the stipulated period, the chance shall be deemed to have lapsed.
- c) To pass the B.Ed. examination a candidate shall have to secure a minimum 40% marks in aggregate (Part – I & Part – II examination taken together) and have secure paper-wise as well as part-wise minimum qualifying marks.

15. Requirement of the laboratory support and Library Resources :

The students may avail the library facilities at the Directorate. Directorate has a well-equipped Library in HQ at Burdwan.

16. Cost estimate of the Programme and the provisions :

Upon receipt of approval from the UGC/DEB , the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery, Programme Maintenance. Once the Programmes are operational, fee receipts from the Programme may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

Estimated cost the programme is Rs. 45000/ (Approx) per students, per year. The cost estimate of the UG course in B.Ed under DODL mode of Education should be restricted under the following head of expenditure:

- Assistance for Human Resource
- Conducting PCP
- Development of Course material and Quality assurance
- Students Support Service
- Staff Training and Development
- Technology Support
- Library
- E-Content/ e-Learning

Provisions: As it is a continued programme the infrastructure is already in existence. The other expenses will be fulfilled from the fees collected from the students

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17. Quality Assurance Mechanism and Expected Programme Outcomes:

Quality Assurance has now reached a critical juncture, influencing the management strategies and cultures of Distance Education institutions. Learners are clamouring for greater educational services and resources. To meet these demands, our CENTRE FOR DISTANCE AND ONLINE EDUCATION must focus on quality in terms of study materials, PCP counsellor quality, delivery systems, and administrative support for learners. The following major steps would be taken for quality assurance:

- Establishment of Centre for Internal Quality Assurance (CIQA)
- Quality improvement of SLM
- Emphasize for online learning system
- Centralize on line admission
- Providing SLM in electronic media

University of Burdwan has also an IQAC with the following objectives:

- To build and ensure a quality culture, appropriate structure and processes with enough flexibility to meet the diverse needs of the stakeholders at the University.
- Meant for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the University.

To channelize and systematize the efforts and measures of the University towards academic excellence. The IQAC submits the Annual Quality Assurance Report of the University duly approved by the statutory bodies of the University to NAAC regularly.

However in The University of Burdwan, there is a separate IQAC body comprising several members where Hon'ble Vice –Chancellor is the chairman and Prof Sourangshu Mukhopadhyay is functioning as Director. This cell assesses and monitors all quality and promotion related matters of the University of Burdwan as a whole.

We have already been established a Centre for Internal Quality Assurance (CIQA) in accordance with the DODL Regulations 2017 with the following expected outcomes:

- New programmes
- Flexible platforms
- Wide reach - transcends the boundaries of geography & tradition

The program's intended objective is to improve the knowledge and skills of learners in the relevant field. After completing the distance learning programme, the learner can prepare for various job-oriented entrance examinations, such as School Service Commission (SSC), and so on. They can then work in government and non-government institutions in areas such as comparative, translation studies, Indian folklore, and journalism.

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PROGRAMME PROJECT REPORT

FOR

MASTERS OF ARTS

BENGALI

2022-2023

Sherminista Roy Choudhury (can)
Sujoy Adhikari

ASSISTANT PROFESSOR
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Way back in 1994 when, the Higher Education Department Govt. West Bengal was searching for a State-aided University who would like to introduce Distance/ Correspondence Education in the State and the University of Burdwan was the first to shoulder the responsibility. In a meeting of the Advisory Committee of the Vice- Chancellors of all state aided universities of West Bengal held on 27.10.1993, it was decided that the University of Burdwan will introduce Correspondence Courses (Vide letter no. 96(2)-Edn (U)/IU(C)-14/92, dated: 22.02.1994). Accordingly, the University of Burdwan readily accepted the proposal to introduce the P.G courses through correspondence mode. In the 21st meeting of the Executive Council (1993-1994) of Burdwan University (held on 30th may 1994 vide Item no.333(A.O.M) (8), it was resolved that the university of Burdwan in accordance with its Act, Statutes, Ordinances, Rules and Regulations and with the approval of the State Govt. be offered P.G Courses through Distance mode leading to M.A/M.Com degrees with six programmes, viz., Bengali, English, History, Political Science, Philosophy and Commerce. Within a short span of time it has become a lighthouse of learning for persons of all ages and gender, particularly to such persons, who for different reasons cannot avail the higher course of studies as regular fulltime students.

The University of Burdwan has been introduced PG programme in Bengali under Directorate of Open and Distance Learning (DODL) mode of Education since 1994 with a view to promote the holistic development through academic excellence, employability, acquisition of analytical skills and higher research. It intends to promote the discipline of Bengali and motivate the students to thrive in Bengali.

Bengali known by its synonym Bangla is an Indo Aryan language predominantly spoken in West Bengal. It is the regional language of West Bengal. It also has a strong literary base. Outstanding enrichment in Bengali literature is noted since Bengali Renaissance with contributions of Bankim Chandra Chattyapadhyaya, Ishwar Chandra Vidyasagar, Rabindranath Tagore, Sharat Chandra Chattyopadhyaya, Tarashankar Bandyapadhyaya and others.

Different courses in Bengali language and literature may provide opportunity to explore linguistic and development of Bengali literature, Bengali literature in different periods, sociology of literature, novel, short stories, poetry, essay and play, women's writing in Bengali, literature in translation, comparative study (Post colonialism & post modernism), linguistic studies etc.

The Post Graduate Programme in Bengali at our CENTRE FOR DISTANCE AND ONLINE EDUCATION, The University of Burdwan is in keeping with spirit of Bengali Literature curricula with regular mode of University.

The programme began in 1994 (academic session 1993-1995) and has continued to this day (academic period 2019-2021) with remarkable success and a larger learner response. To provide, subject to meeting minimum eligibility criteria and other requirements as may be prescribed by the university from time to time, greater access to higher education to persons of all categories residing in any part of the country – particularly working people – who, for various reasons, are unable to pursue higher education as regular full-time university students. To create a student-centered learning environment that is neither fully distinct from nor entirely independent from the traditional, full-time

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campus system of education used in university departments of study.

A. Programmes Mission and Objectives

The M.A. Bengali Programme of the University of Burdwan to be offered through ODL mode will have certain learning outcomes. This programme will help the learners-

- To spread higher education especially among the rural people who are socio- economically backward.
- To rid underprivileged society of social evils.
- Capacity building among the rural population.
- To reach the unreached and provide education at the doorsteps of the learners and according to their convenience.
- to unable to attend or complete a postgraduate degree college for financial, social, or other reasons and now aspire to do so for personal or professional reasons.

It's Mission and Objective is to assist such students in obtaining academic qualifications and information in order to attain their goals, as well as to pique their interest and lead them on a journey through the eras of literary history via their landmark authors and their texts.

B. Relevance of the Programme with HEI's Mission & Goals

The University of Burdwan is a centre for young empowerment, for the integration and refinement of ideas from many sources, as well as those generated by interacting minds. The University of Burdwan is a location where generations of students and teachers can help share ancient and modern wisdom, as well as the art of analysing it, for the betterment of human social existence on a local and worldwide scale.

Mission:

- To help students learn and retain a broad base of knowledge throughout the subject's numerous disciplines.
- To provide comparable and competitive facilities.
- To encourage students to enrol from underserved sections, even if it means going past the reservation limit.
- To focus on the rural economy as well as the needs and ambitions of the region's young.
- To Promote the ethnic, social, religious and cultural diversity in unity.
- To rejuvenate educational leadership, to set the norm for knowledge production and dissemination, and to become an effective tool for societal change.

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C. Nature of Prospective Target Group of Learners:

Because there is no age bar in ODL mode education, people of any age can participate in higher education programmes.

- People who are interested in vernacular languages and want to learn more about them.
- People who are sidetracked from regular admission due to HEIs' restricted intake capacity.
- People who work in a variety of firms and want to use higher education as a passion or as a means of moving up the promotional ladder.
- People drop out primarily due to social, financial and economic compulsions as well as population related factors.
- Rural population those living in remote areas where higher education institutes are not easily accessible.
- Job seekers of particular field or subjects
- Secondary school Bengali teachers with a background in Bengali Literature who need/wish to deepen and develop their academic skills as part of their professional development.

D. Appropriateness of Programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence

- A Bengali syllabus has been created in accordance with modern UGC curricula.
- The Programme prepares the students with fundamental knowledge and skills required to start their career in various fields.
- This subject is also involved in a number of creative programmes aimed at improving literacy and skill development in economically disadvantaged communities. Following its successful passage, it opens up a plethora of job prospects.
- Because the majority of our target groups are working people with a background in education, it will be difficult for them to attend normal classes. As a result, it will be most appropriate to supply them with education via distance learning.

E. Instructional Design

The Commission in its 538th Meeting held on 29.01.2019 has taken the important decision related to ODL programmes offered by HEIs that the dual mood HEIs shall conduct common exam (same question paper) for 50% of the total recognized programmes for the academic session (July/January as defined in the Regulation) in which both the intakes (conventional and ODL) are taken. Some programmes (50% total recognized programmes) were introduced with the same syllabus and same examination system of the regular course of the University in accordance with this advice of the Commission. However M.A in Bengali is not one of them. M.A in Bengali is being conducted following the Term End Examination method whereby the total curriculum consists of 800 marks (taking into account both Part-I & Part-II).

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Curriculum Design:

Curriculum design is the initial step in distant learning instructional design. The curriculum is created by a committee of professionals who are familiar with the needs of various groups of students. As far as possible, efforts have been made to adopt the syllabus of the Burdwan University's parent department in collaboration with external experts, keeping in mind that it should be comparable to the university's regular courses. The Subject Committee's syllabus is submitted to the Curriculum and syllabi to the statutory bodies of the University i.e. PG Board of Studies (PGBS) (Enclosed in Hard Copy) approval and authenticated by Directorate of Distance Education's (Presently known as CDOE) Advisory Committee. The syllabus is then posted on the university's website.

CURRICULAM DESIGN (Course structure)

PART-I (4 papers: 400 Marks)

TYPE OF THE PAPER		PAPER/ HALF	TOPIC	WRITTEN	INTERNAL ASSESSMENT	TOTAL MARKS
Theory	GENERAL	1/1	Sahityer Itihas (Prachin O Madhyayug)	40	10	50
Theory	GENERAL	1/2	Sahityer Itihas (Adhunik Yugupto 1960)	40	10	50
Theory	GENERAL	2/1	Prachin Yuger Bengla Sahitya	40	10	50
Theory	GENERAL	2/2	Unobingso Satabdir Kabita	40	10	50
Theory	GENERAL	3/1	Rabindra Sahitya	40	10	50
Theory	GENERAL	3/2	Rabindra Samosaik O Rabindra Uttar Bangla Kabita	40	10	50
Theory	GENERAL	4/1	Prabandha O Upayanas	40	10	50
Theory	GENERAL	4/2	Natak	40	10	50

PART- II (4 papers: 400 Marks)

TYPE OF THE PAPER		PAPER/ HALF	TOPIC	WRITTEN	INTERNAL ASSESSMENT	TOTAL MARKS
Theory	GENERAL	5/1	Sahityatattya	40	10	50
		5/2	Rabindranath	40	10	50
Theory	GENERAL	6/1	Bhasatattya	40	10	50
		6/2	Madhyayger Bnagla Sahitya	40	10	50

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Theory	SPECIAL	7/1	Madhayuger Bangla Sahitya	40	10	50
		7/2	Madhayuger Bangla Sahitya	40	10	50
Theory	SPECIAL	8/1	Madhayuger Bangla Sahitya	40	10	50
		8/2	Madhayuger Bangla Sahitya			50
Theory	SPECIAL	7/1	Natak	40	10	50
		7/2	Natak	40	10	50
Theory	SPECIAL	8/1	Natak	40	10	50
		8/2	Natak	40	10	50
Theory	SPECIAL	7/1	Kathasahitya	40	10	50
		7/2	Kathasahitya	40	10	50
Theory	SPECIAL	8/1	Kathasahitya	40	10	50
		8/2	Kathasahitya	40	10	50

Detailed Syllabi:

Detailed Syllabus for the Programme/Courses are available on the University web-site. (Enclosed in Hard Copy)

OUTLINE OF THE SYLLABUS

Part I: (4 papers: 400 Marks)

Paper I:

- 1st half: Sahityer Itihas (Prachin O Madhyayug)
- 2nd half: Sahityer Itihas (Adhunik Yug upto 1960)

Paper II:

- 1st half: Prachin Yuger Bangla Sahitya
- 2nd half: Unobingso Satabdir kabita

Paper III:

- 1st half: Rabindra Sahitya
- 2nd half: Rabindra Samosamoyik O Rabindrauttar Bangla Kabita

Paper IV:

- 1st half: Prabandha O Upayanas
- 2nd half: Natak

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Part II: (4 papers: 400 Marks)**Paper V:**

1st half: Sahityatattya
2nd half: Rabindranath

Paper VI:

1st half: Bhasatattya
2nd half: Madhyayuger Bnagla Sahitya

Paper VII (Special Paper):

1st & 2nd halves: Madhayuger Bangla Sahitya/Natak/Kathasahitya (Any one)

Paper VIII (Special Paper):

1st & 2nd halves: Madhayuger Bangla Sahitya/Natak/ Kathasahitya (Any one)

Duration of the Programme:

The Programme duration is for 2-yrs; minimum 2-yrs and maximum 4yrs. need to complete within 4 Calendar years as per UGC Regulations

Faculty & Support Staff Requirements:

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for ODL. Support Staff also shall be allocated, as per the guidelines. Full-time dedicated distance mode and regular method both faculties of Burdwan University and experience teachers of colleges, other universities, and research institutes are involved in teaching. Counsellors are chosen in accordance with UGC guidelines.

Faculty:

Faculty	Work at HQ	Number
Assistant Professor	Yes	2

Supporting Staff:

SL. NO.	Office Staff (Designation)	Work at HQ	Number
1	Sr. Office Assistant	HQ	1
2	Office Assistant	HQ	1
3	Grade-IV	HQ	1

Learner Support Service:

- Existing facilities of central library, photo copying facilities, free internet and WIFI facility will be available to the students.
- The students are provided with facilities for canteen, food corners of the university

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during holding PCP even in holidays.

- Further, in order to successfully execute the programme, a wide range of support services are provided to the ODL learners.

Network of Study Centres:

Burdwan University's Directorate of Distance Education (Presently known as CDOE, B.U) has built ten (10) study centres along with one HQ to serve its students. Students can choose a study centre based on their convenience or proximity to their location. By phone, email, and other electronic methods, all of the study centres are well connected to Burdwan University and vice versa.

Instruction Delivery Mechanisms for P.G. Bengali

- Courses are delivered in a 'self-study' mode with learning material in the form of SLM's, (print form/eBook Form) and Self Assessments being available to the students.
- Additionally, Personal Contact Classes (PCP) in classroom lecture mode at campus provided as per a fixed schedule towards the end of each term.

Mode of Delivery	Delivery Mechanism	Provided (Yes/No)	Detailed Information
Face to face mode	PCP/Counselling	Yes	Total no.of counselling centres for the Programme : 10 12hrs per 100 Marks Paper. Total counselling hour = 12hrs x 8 papers = 96 hrs. for entire course in HQ along with 10 Centers across the state.
	Tutorials/ Special Classes	Yes	Sometime Faculties organizes Special Classes/Tutorials.
Self-Learning	SLMs	Yes	SLM are delivered to the learners before PCP (at their time of admission) and PCP classes are organised to clear their doubts.
Reference	Reference Books	Yes	Available at Counselling centres and at the Library of the Directorate (CDOE).
Audio-visual materials aids	Audio video lectures	Yes	Learners will be provided video lectures of the course which will be produced by the Directorate and will be uploaded to the University website and sent by e-mails. A video programme will be normally of 45 minutes to 1 hour duration.

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Student Support Service Systems

- Online fee portal for students.
- SMS alert facility for the students for information related to ContactClasses, Project Deadlines and Viva-voce etc.
- Online availability of FAQ and Model Question Papers.
- Access to Library resources at the University

Preparation of SLMs

In 1999 first 3 Day workshop was organized by our Directorate with the financial Assistance of DEC. In this workshop all regular faculty members of our university as well as other Universities were participated. Prof. V. S. Prasad, former Pro-Vice-Chancellor of IGNOU and Dr. Santosh Panda, Director, STRIDE was acted as Resource persons in the said workshop. Then several subject-wise seminars and workshops were organized by the Directorate of Distance Education (DDE), Burdwan University (B.U) in this regard. Accordingly, as per direction of university authority a number of writers for SLMs of all the subjects/programmes were appointed, and also Editorial Boards, Format Editors and General Editors of all the subjects/programmes were formed by the direction of the Hon'ble Vice-Chancellor. The entire process was approved by the Advisory Committee of DDE, B.U. and Vice-Chancellor. After Publication of the SLMs following such a manner, two sets of all study materials were sent to DEC for approval as per their direction. In February, 2013, an Expert Team from DEC was visited our Directorate and the members thoroughly checked all study materials and they appreciated the whole process. In view of their recommendation, few months later, the letter of recognition of the programmes as well as approval of SLMs was sent by DEB (Vide letter no. UGC/DEB/ Recog/ 2013/ 1203-1207, dated: 21st August, 2015).

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Structural design of SLM as per the syllabus

Paper	Topic	SLM Offered
প্রথম পত্র : প্রথম অর্ধ	সাহিত্যের ইতিহাস (প্রাচীন ও মধ্যযুগ)	পর্যায় গ্রন্থসংকলন - ১ পর্যায় গ্রন্থ-১ বাংলা সাহিত্যের ইতিহাস দশম থেকে ষোড়শ শতাব্দী লেখক: ১. অধ্যাপক ধনঞ্জয় ঘোষাল, বাংলা বিভাগ, বর্ধমান রাজ কলেজ, বর্ধমান বিশ্ববিদ্যালয়। [সাহিত্যের ইতিহাস দশম থেকে পঞ্চদশ শতাব্দী] ২. অধ্যাপক অহনা বিশ্বাস, বাংলা বিভাগ, বিবেকানন্দ কলেজ, বর্ধমান, বর্ধমান বিশ্ববিদ্যালয়। [সাহিত্যের ইতিহাস ষোড়শ শতাব্দী] পর্যায়-গ্রন্থ-২ [বাংলা সাহিত্যের ইতিহাস সপ্তদশ থেকে অষ্টাদশ শতক] লেখক: অধ্যাপক ধনঞ্জয় ঘোষাল, বর্ধমান রাজ কলেজ, বর্ধমান বিশ্ববিদ্যালয়।
প্রথম পত্র : দ্বিতীয় অর্ধ	সাহিত্যের ইতিহাস (আধুনিক যুগ, ১৯৬০ পর্যন্ত)	পর্যায় গ্রন্থসংকলন - ২ পর্যায় গ্রন্থ -১ বাংলা গদ্যের বিবর্তন : ১৯৬০ পর্যন্ত লেখক: অধ্যাপক ড. সন্তোষকুমার বিশ্বাস, বাংলা বিভাগ, খান্দরা কলেজ। পর্যায় গ্রন্থ -২ সাহিত্যের ইতিহাস : আধুনিক যুগ, কাব্য ও কবিতা (১৮০০-১৯৬০ পর্যন্ত) লেখক: (১) ড. অসিত সিংহ, প্রাক্তন অধ্যাপক খালসানি কলেজ, বাংলা বিভাগ, হুগলি। [ঈশ্বরগুপ্ত থেকে রবীন্দ্রনাথ পর্যন্ত, ১৮০০ থেকে ১৯১৮ পর্যন্ত] (২) ড. জ্যোৎস্না চট্টোপাধ্যায়, বাংলা বিভাগ, রবীন্দ্রভারতী বিশ্ববিদ্যালয়। [প্রথম মহাযুদ্ধ-উত্তরকাল - ১৯১৪ থেকে ১৯৬০ পর্যন্ত] পর্যায় গ্রন্থসংকলন - ৩ পর্যায় গ্রন্থ -৩ নাটক ও রঙ্গমঞ্চের ইতিহাস লেখক: ড. অশোক চট্টোপাধ্যায়, রিডার, বাংলা বিভাগ, জগন্নাথ কিশোর মহাবিদ্যালয়, পুরুলিয়া

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		<p>পর্যায় গ্রন্থ - ৪ বাংলা উপন্যাসের ইতিহাস লেখক: অধ্যাপক ড. অলোক চক্রবর্তী, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয়</p> <p>পর্যায় গ্রন্থ - ৫ প্রবন্ধ ও ছোটগল্পের ইতিহাস লেখক: (১) অধ্যাপক সুব্রত চট্টোপাধ্যায়, বাংলা বিভাগ, আরামবাগ নেতাজী মহাবিদ্যালয় [বাংলা প্রবন্ধের ইতিহাস] (২) অধ্যাপক ড. সোনালী মুখোপাধ্যায়, বাংলা বিভাগ, তারকেশ্বর ডিগ্রি কলেজ, হুগলি [বাংলা ছোটগল্পের ইতিহাস]</p>
দ্বিতীয় পত্র : প্রথম অর্ধ	প্রাচীন ও মধ্যযুগের বাংলা সাহিত্য-চর্যাগীতি, শ্রীকৃষ্ণকীর্তন, মনসাবিজয় সমগ্র	<p>পর্যায়-গ্রন্থসংকলন - ৪</p> <p>পর্যায় গ্রন্থ - ১ চর্যাগীতি, শ্রীকৃষ্ণকীর্তন লেখক: (১) অধ্যাপক রজতকিশোর দে, প্রফেসর সৈয়দ নুরুল হাসান কলেজ, মুর্শিদাবাদ [চর্যাগীতি] (২) অধ্যাপক ড. কৃষ্ণা চট্টোপাধ্যায়, বাঁকুড়া ক্রিশ্চান কলেজ, বাঁকুড়া [শ্রীকৃষ্ণকীর্তন]</p> <p>পর্যায় গ্রন্থ - ২ মনসাবিজয় লেখক: অধ্যাপক ড. বীথিকা মণ্ডল, বাংলা বিভাগ, মানকর কলেজ</p>
দ্বিতীয় পত্র : দ্বিতীয় অর্ধ	ঊনবিংশ-শতাব্দীর কবিতা:ঈশ্বরচন্দ্র গুপ্তের কবিতাবলী, হেমচন্দ্রের খণ্ড-কবিতাবলী, মেঘনাদবধ কাব্য, উনিশ শতকের গীতিকবিতা সংকলন	<p>পর্যায়-গ্রন্থসংকলন - ৫</p> <p>পর্যায় গ্রন্থ - ১ ঈশ্বরচন্দ্র গুপ্তের কবিতাবলী, হেমচন্দ্রের খণ্ড কবিতাবলী লেখক: (১) অধ্যাপক অলোককুমার চক্রবর্তী, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় [ঈশ্বরগুপ্তের কবিতাবলী] (২) অধ্যাপক শ্রাবণী বসু, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় [হেমচন্দ্রের খণ্ড কবিতাবলী]</p> <p>পর্যায় গ্রন্থ-২ মেঘনাদবধ কাব্য লেখক: ড. সন্তোষকুমার বিশ্বাস, খান্দরা মহাবিদ্যালয়, বর্ধমান</p> <p>পর্যায় গ্রন্থ - ৩ উনিশ শতকের গীতিকবিতা সংকলন লেখক: অধ্যাপক ড. অনিন্দিতা বন্দ্যোপাধ্যায়</p>
তৃতীয় পত্র : প্রথম অর্ধ	রবীন্দ্র কবিতা - চিত্রা, খেয়া, পুনশ্চ, জন্মদিনে	<p>পর্যায়-গ্রন্থসংকলন - ৬</p> <p>পর্যায়-গ্রন্থ - ১ চিত্রা</p>

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		<p>লেখক: ড. মলয় রক্ষিত, বাংলা বিভাগ, বালুরঘাট মহিলা মহাবিদ্যালয়</p> <p>পর্যায়-গ্রন্থ -২ খেয়া, পুনশ্চ</p> <p>লেখক:(১)ড.প্রবীর সরকার, পুরুলিয়া নিস্তারিণী মহাবিদ্যালয়, পুরুলিয়া [খেয়া]</p> <p>(২) অধ্যাপক ড.উদয়চাঁদ দাশ, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় [পুনশ্চ]</p> <p>পর্যায়-গ্রন্থ -৩ জন্মদিনে</p> <p>লেখক: ড. প্রবীর সরকার, বাংলা বিভাগ, পুরুলিয়া নিস্তারিণী মহাবিদ্যালয়</p>
তৃতীয় পত্র : দ্বিতীয় অর্ধ	<p>রবীন্দ্র-সমসাময়িক ও রবীন্দ্রোত্তর কবিতা - মোহিতলাল মজুমদারের শ্রেষ্ঠ কবিতা, জীবনানন্দ দাশের শ্রেষ্ঠ কবিতা, আধুনিক বাংলা কবিতা সংকলন, সঞ্চিভা</p>	<p>পর্যায়-গ্রন্থসংকলন -৭</p> <p>পর্যায়-গ্রন্থ -১ মোহিতলাল মজুমদারের শ্রেষ্ঠ কবিতা</p> <p>লেখক: শ্রীমতী মঞ্জুরিতা চক্রবর্তী, বাংলা বিভাগ, কালনা কলেজ</p> <p>পর্যায়-গ্রন্থ -২ সঞ্চিভা : কাজী নজরুল ইসলাম</p> <p>লেখক: অধ্যাপক ঝর্ণা বর্মণ, বাংলা বিভাগ, শ্যামসুন্দর কলেজ</p> <p>পর্যায়-গ্রন্থ -৩ আধুনিক বাংলা কবিতা, জীবনানন্দের শ্রেষ্ঠ কবিতা</p> <p>লেখক: (১) অধ্যাপক ড. বিপ্লব চক্রবর্তী, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় [আধুনিক বাংলা কবিতা]</p> <p>(২) অধ্যাপক ড. সুব্রত চট্টোপাধ্যায়, বাংলা বিভাগ, নেতাজি মহাবিদ্যালয়, আরামবাগ [জীবনানন্দের শ্রেষ্ঠ কবিতা]</p>
চতুর্থ পত্র: প্রথম অর্ধ	<p>প্রবন্ধ ও উপন্যাস - বিবিধ প্রবন্ধ বিষবৃক্ষ, গৃহদাহ সাহিত্যচর্চা</p>	<p>পর্যায়-গ্রন্থসংকলন - ৮</p> <p>পর্যায়-গ্রন্থ -১ বিবিধ প্রবন্ধ: বঙ্কিমচন্দ্র চট্টোপাধ্যায়</p> <p>লেখক: ড. অর্পণা দাশ, গবেষণা সহায়ক, পশ্চিমবঙ্গ বাংলা আকাদেমি</p> <p>পর্যায়-গ্রন্থ -২ বিষবৃক্ষ</p> <p>লেখক: ড. অর্পণা দাশ, গবেষণা সহায়ক, পশ্চিমবঙ্গ বাংলা আকাদেমি</p> <p>পর্যায়-গ্রন্থ -৩ গৃহদাহ, সাহিত্যচর্চা</p> <p>লেখক: (১) অধ্যাপক শ্রাবণী বসু, বাংলা বিভাগ, বর্ধমান</p>

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		বিশ্ববিদ্যালয় [গৃহদাহ] (২) ড. অর্পণা দাশ, গবেষণা সহায়ক, পশ্চিমবঙ্গ বাংলা আকাদেমি [সাহিত্যচর্চা]
চতুর্থ পত্র : দ্বিতীয় অর্ধ	নাটক--সধবার একাদশী, নুরজাহান, প্রফুল্ল, টিনের তলোয়ার	পর্যায়-গ্রন্থসংকলন -৯ পর্যায়-গ্রন্থ -১ সধবার একাদশী, নুরজাহান লেখক: (১) অধ্যাপক বিজন চক্রবর্তী, বাংলা বিভাগ, বর্ধমান রাজ কলেজ [সধবার একাদশী] (২) অধ্যাপক বিপ্লব চক্রবর্তী, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় [নুরজাহান] পর্যায়-গ্রন্থ -২ প্রফুল্ল, টিনের তলোয়ার লেখক: (১) অধ্যাপক শ্রীমতী সুদীপা চৌধুরী, বাংলা বিভাগ, খান্দরা মহাবিদ্যালয়, বর্ধমান [প্রফুল্ল] (২) অধ্যাপক ড. অরিন্দম চট্টোপাধ্যায়, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় [টিনের তলোয়ার]
পঞ্চম পত্র : প্রথম অর্ধ ও দ্বিতীয় অর্ধ	সাহিত্যতত্ত্ব - প্রাচীন ভারতীয় সাহিত্যতত্ত্ব ও পোয়েটিকস সাহিত্যের পথে দ্বিতীয় অর্ধ - রবীন্দ্রনাথ - গল্পগুচ্ছ, লিপিকা, চোখের বালি, রক্তকরবী	পর্যায়-গ্রন্থসংকলন - ১০ পর্যায়-গ্রন্থ -১ প্রাচীন ভারতীয় সাহিত্যতত্ত্ব লেখক: অধ্যাপক ড. আশিসকুমার দে, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় পর্যায়-গ্রন্থ -২ পোয়েটিকস্ - অ্যারিস্টটল লেখক: অধ্যাপক ড. অরিন্দম চট্টোপাধ্যায়, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় পর্যায়-গ্রন্থ -৩ সাহিত্যের পথে লেখক: অধ্যাপক ড. মলয় রক্ষিত, বাংলা বিভাগ, বালুরঘাট মহিলা মহাবিদ্যালয় পর্যায়-গ্রন্থ - ৪ গল্পগুচ্ছ, লিপিকা লেখক: (১) অধ্যাপিকা সোনালি মুখোপাধ্যায়, বাংলা বিভাগ, তারকেশ্বর, হুগলি [গল্পগুচ্ছ] (২) ড. প্রবীর সরকার, বাংলা বিভাগ, পুরুলিয়া নিস্তারিণী মহাবিদ্যালয় [লিপিকা] পর্যায়-গ্রন্থ -৫ চোখের বালি, রক্তকরবী লেখক: (১) ড. রজত কিশোর দে, বাংলা বিভাগ, পূর্ণিদেবী চৌধুরী গার্লস কলেজ, বোলপুর [চোখের বালি]

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ষষ্ঠ পত্র : প্রথম অর্ধ ও দ্বিতীয় অর্ধ	প্রথম অর্ধ : ভাষাতত্ত্ব দ্বিতীয় অর্ধ : মধ্যযুগের বাংলা সাহিত্য	পর্যায় গ্রন্থসংকলন - ১১ পর্যায় গ্রন্থ -১ ঐতিহাসিক ও তুলনামূলক ভাষাতত্ত্ব লেখক: অধ্যাপক অরুণ ঘোষ, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় পর্যায় গ্রন্থ-২ ভাষাতত্ত্ব [ধ্বনিবিজ্ঞান, রূপতত্ত্ব, অর্থতত্ত্ব, উপভাষা] লেখক: অধ্যাপক অরুণ ঘোষ, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় পর্যায় গ্রন্থ-৩ চণ্ডীমঙ্গল লেখক: অধ্যাপক মাধবী দে, বাংলা বিভাগ, শিবনাথ শাস্ত্রী কলেজ, কলকাতা পর্যায় গ্রন্থ-৪ মৈমনসিংহ-গীতিকা লেখক: অধ্যাপক অসীমানন্দ গঙ্গোপাধ্যায়, বাংলা বিভাগ, সুরেন্দ্রনাথ কলেজ(সাহা), কলকাতা পর্যায় গ্রন্থ-৫ শ্রীশ্রীচৈতন্যভাগবত লেখক: অধ্যাপক ড. বিধানচন্দ্র বিশ্বাস, বাংলা বিভাগ, বিবেকানন্দ মহাবিদ্যালয়, হুগলি পর্যায় গ্রন্থ-৬ বৈষ্ণব পদাবলী ও চৈতন্যচরিতামৃত লেখক: (১) অধ্যাপক ধনঞ্জয় ঘোষাল, বাংলা বিভাগ, বর্ধমান রাজ কলেজ [বৈষ্ণব পদাবলী] (২) অধ্যাপক ড. বীথিকা মণ্ডল, বাংলা বিভাগ, মানকর কলেজ, বর্ধমান [চৈতন্যচরিতামৃত]
সপ্তম পত্র : প্রথম অর্ধ বিশেষ পত্র : কথা সাহিত্য	কপালকুণ্ডলা, ঘরে-বাইরে, কঙ্কাবতী	পর্যায় গ্রন্থ -১ কপালকুণ্ডলা, ঘরে-বাইরে লেখক: (১) অধ্যাপক মঞ্জুরিতা চক্রবর্তী, বাংলা বিভাগ, কালনা কলেজ, বর্ধমান [কপালকুণ্ডলা] (২) অধ্যাপক দেবাশিস মজুমদার, বাংলা বিভাগ, বর্ধমান রাজ কলেজ [ঘরে-বাইরে] পর্যায় গ্রন্থ -২ কঙ্কাবতী লেখক: ড. অর্পণা দাশ, গবেষণা সহায়ক, পশ্চিমবঙ্গ বাংলা আকাদেমি

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সপ্তম পত্র : দ্বিতীয় অর্ধ বিশেষ পত্র : কথা সাহিত্য	রাধা, পুতুলনাচের ইতিকথা, পথের পাঁচালী	পর্যায় গ্রন্থ -৩ পুতুলনাচের ইতিকথা, রাধা লেখক: (১) অধ্যাপক ড. রজতকিশোর দে, বাংলা বিভাগ, গৌড়বঙ্গ বিশ্ববিদ্যালয় (২) অধ্যাপক ড. বিপ্লব চক্রবর্তী, বাংলা বিভাগ, বর্ধমান [রাধা] পর্যায় গ্রন্থ -৪ পথের পাঁচালী লেখক: অধ্যাপক ড. শ্রাবণী পাল, বাংলা বিভাগ, রবীন্দ্রভারতী বিশ্ববিদ্যালয়
অষ্টম পত্র : প্রথম অর্ধ বিশেষ পত্র : কথা সাহিত্য	প্রথম প্রতিশ্রুতি, শেষ নমস্কার শ্রীচরণেশু মাকে, টানাপোড়েন	পর্যায় গ্রন্থ-১ প্রথম প্রতিশ্রুতি, শেষ নমস্কার শ্রীচরণেশু মাকে লেখক: (১) অধ্যাপক ড. মানবেন্দ্র মুখোপাধ্যায়, বাংলা বিভাগ, বিশ্বভারতী বিশ্ববিদ্যালয় [প্রথম প্রতিশ্রুতি] (২) অধ্যাপক ড. অলোককুমার চক্রবর্তী, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় [শেষ নমস্কার শ্রীচরণেশু মাকে] পর্যায় গ্রন্থ-২ টানাপোড়েন লেখক: অধ্যাপক ড. জ্যোতিপ্রসাদ রায়, বাংলা বিভাগ, রামপুরহাট কলেজ, বীরভূম
অষ্টম পত্র : দ্বিতীয় অর্ধ বিশেষ পত্র : কথা সাহিত্য	শতবর্ষের শতগল্প, প্রেমেন্দ্র মিত্রের শ্রেষ্ঠ গল্প পরশুরামের শ্রেষ্ঠ গল্প	পর্যায় গ্রন্থ-৩ শতবর্ষের শতগল্প, প্রেমেন্দ্র মিত্রের শ্রেষ্ঠ গল্প লেখক: (১) অধ্যাপক ড. জ্যোতিপ্রসাদ রায়, বাংলা বিভাগ, শৈলজানন্দ ফাল্গুনী স্মৃতি মহাবিদ্যালয়, খয়রাশোল, বীরভূম [শতবর্ষের শতগল্প] (২) অধ্যাপক ড. সোনালি মুখোপাধ্যায়, বাংলা বিভাগ, তারকেশ্বর ডিগ্রি কলেজ, হুগলি [প্রেমেন্দ্র মিত্রের শ্রেষ্ঠ গল্প] পর্যায় গ্রন্থ-৪ পরশুরামের শ্রেষ্ঠ গল্প লেখক: অধ্যাপক ড. কৃষ্ণরূপ চক্রবর্তী, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
সপ্তম পত্র : প্রথম অর্ধ বিশেষ পত্র : নাটক	নাট্যতত্ত্ব, নাট্যমঞ্চের ইতিহাস	পর্যায় গ্রন্থ-১ নাট্যতত্ত্ব লেখক: ড. সুমিতা চক্রবর্তী, প্রাক্তন অধ্যাপক, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় পর্যায় গ্রন্থ-২ নাট্যমঞ্চের ইতিহাস লেখক: অধ্যাপক সুমিত দেবনাথ, নব বালিগঞ্জ মহাবিদ্যালয়, কলকাতা
সপ্তম পত্র : দ্বিতীয় অর্ধ	নবনাটক, জমিদার	পর্যায় গ্রন্থ-১ নবনাটক, জমিদার দর্পণ

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বিশেষ পত্র : নাটক	দর্পণ, কৃষ্ণকুমারী	লেখক: (১) অধ্যাপক শ্রী তপন দত্ত, বাংলা বিভাগ, শঙ্কুনাথ মহাবিদ্যালয়, বীরভূম[নবনাটক] (২) অধ্যাপক ড.সুব্রত চট্টোপাধ্যায়, বাংলা বিভাগ, আরামবাগ নেতাজি মহাবিদ্যালয়, হুগলি [ভূমিদার দর্পণ] পর্যায় গ্রন্থ-২ কৃষ্ণকুমারী নাটক লেখক: অধ্যাপক ড. মননকুমার মণ্ডল, বাংলা বিভাগ, নেতাজি সুভাষ মুক্ত বিশ্ববিদ্যালয়
অষ্টম পত্র : প্রথম অর্ধ বিশেষ পত্র : নাটক	আলমগীর, মুক্তধারা, সিরাজদৌল্লা	পর্যায় গ্রন্থ-১ আলমগীর, মুক্তধারা লেখক: (১) অধ্যাপক ড. অসিত সিংহ, প্রাক্তন অধ্যাপক, বাংলা বিভাগ, খলিসানি মহাবিদ্যালয়, চন্দননগর [আলমগীর] (২) অধ্যাপক ড. মলয় রক্ষিত, বাংলা বিভাগ, বালুরঘাট মহিলা মহাবিদ্যালয়, দক্ষিণ দিনাজপুর [মুক্তধারা] পর্যায় গ্রন্থ-২ সিরাজদৌল্লা লেখক: অধ্যাপক ড. ব্রহ্মনারায়ণ মুখোপাধ্যায়, প্রাক্তন রিডার, বাংলা বিভাগ, অভেদানন্দ মহাবিদ্যালয়, বীরভূম
অষ্টম পত্র : দ্বিতীয় অর্ধ বিশেষ পত্র : নাটক	নবাম ও চাঁদ বণিকের পালা, একাক সঞ্চয়ন	পর্যায় গ্রন্থ-১ ও ২ নবাম, চাঁদ বণিকের পালা, একাক সঞ্চয়ন লেখক: (১) অধ্যাপক ড.সুব্রত চট্টোপাধ্যায়, বাংলা বিভাগ, আরামবাগ নেতাজি মহাবিদ্যালয়, হুগলি [নবাম] (২) অধ্যাপক ড. অরিন্দম চট্টোপাধ্যায়, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় [চাঁদবণিকের পালা] (৩) ড. অর্পণা দাশ, গবেষণা সহায়ক, পশ্চিমবঙ্গ বাংলা আকাদেমি [একাক সঞ্চয়ন]
সপ্তম পত্র : প্রথম অর্ধ বিশেষ পত্র: মধ্যযুগের বাংলা সাহিত্য	শ্রীকৃষ্ণবিজয়, রামায়ণ, ধর্মমঙ্গল	পর্যায় গ্রন্থ-১ শ্রীকৃষ্ণবিজয় লেখক: অধ্যাপক ড. বর্ণা বর্মণ, প্রাক্তন অধ্যাপক শ্যামসুন্দর কলেজ, শ্যামসুন্দর, বর্ধমান পর্যায় গ্রন্থ-২ রামায়ণ ও ধর্মমঙ্গল লেখক: (১) অধ্যাপক ড. শ্রাবণী বসু, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় [রামায়ণ] (২) অধ্যাপক ড. রজতকিশোর দে, বাংলা বিভাগ, গৌড়বঙ্গ বিশ্ববিদ্যালয় [ধর্মমঙ্গল]
সপ্তম পত্র : দ্বিতীয় অর্ধ বিশেষ পত্র: মধ্যযুগের	নির্বাচিত পদাবলী -- বিদ্যাপতি, চণ্ডীদাস,	পর্যায় গ্রন্থ -১ বিদ্যাপতি, চণ্ডীদাস, লেখক:(১) অধ্যাপক বিমলচন্দ্র বিশ্বাস (বিদ্যাপতির পদাবলী)

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বাংলা সাহিত্য	জ্ঞানদাস	(২) অধ্যাপক ড. শিবপ্রসাদ চট্টোপাধ্যায়, বাংলা বিভাগ, রামানন্দ সেন্টিনারী কলেজ, লৌলাড়া, পুরুলিয়া [চণ্ডীদাসের পদাবলী] পর্যায় গ্রন্থ -২ জ্ঞানদাস লেখক: অধ্যাপক ড. রণজিৎকুমার গোস্বামী, রিডার, বাংলা বিভাগ, রাজা রামমোহন রায় মহাবিদ্যালয়, রাধানগর, হুগলি
অষ্টম পত্র : প্রথম অর্ধ বিশেষ পত্র: মধ্যযুগের বাংলা সাহিত্য	লোরচন্দ্রাণী, ভক্তিরত্নাকর, পুথিপাঠ	পর্যায় গ্রন্থ -১ লোরচন্দ্রাণী, পুথিপাঠ লেখক: (১) অধ্যাপক ধনঞ্জয় ঘোষাল, বর্ধমান রাজ কলেজ, বর্ধমান [লোরচন্দ্রাণী] (২) অধ্যাপক স্বাতী দাস, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় [পুথিপাঠ] পর্যায় গ্রন্থ -২ ভক্তিরত্নাকর লেখক: অধ্যাপক ড. রণজিৎকুমার গোস্বামী, রিডার, বাংলা বিভাগ, রাজা রামমোহন রায় মহাবিদ্যালয়, রাধানগর, হুগলি
অষ্টম পত্র : দ্বিতীয় অর্ধ বিশেষ পত্র: মধ্যযুগের বাংলা সাহিত্য	(১) প্রাচীন ও মধ্যযুগের সামাজিক, রাজনৈতিক ও সাংস্কৃতিক ইতিহাস (২) বৈষ্ণব ধর্ম ও দর্শনের ইতিহাস (৩) ভারতীয়-ভক্তি আন্দোলন	পর্যায় গ্রন্থ -১ ভারতীয় ভক্তি আন্দোলন লেখক: অধ্যাপক মোহন পাল, বর্ধমান রাজ কলেজ, বর্ধমান পর্যায় গ্রন্থ -২ বৈষ্ণব ধর্ম ও দর্শনের ইতিহাস লেখক: অধ্যাপক অসীমানন্দ গঙ্গোপাধ্যায়, বাংলা বিভাগ, সুরেন্দ্রনাথ কলেজ, কলকাতা পর্যায় গ্রন্থ -৩ প্রাচীন ও মধ্যযুগের সামাজিক, রাজনৈতিক ও সাংস্কৃতিক ইতিহাস লেখক: অধ্যাপক মোহন পাল, বাংলা বিভাগ, বর্ধমান রাজ কলেজ, বর্ধমান

F. Procedure for Admissions, Curriculum Transaction & Evaluation

Admissions Policy

Admission procedure: Through Admission Notification published in leading newspapers and through Directorate Website as well University Website. Whole Admission Procedure is going on through online.

Eligibility: Any Bengali Hons., General Graduates (10+2+3) with Bengali as combination, any Graduates (10+2+2) who subsequently passed One-year Bridge Course in the relevant subject and M.A in a subject willing to M.A in Bengali except M.A in any Professional subject.

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Fee Structure: Approx Rs. 10,000/- (Excluding Examination and Re-appearing fees)

Programme	Course Fees	Exam Fees	Registration/ Migration Fees*	Late Fees
BENGALI (PG PART WISE)	5000.00	500.00	200.00	200.00

* One-time Fees

** Above Fees Head effect till session 2019-2021

Financial Assistance: Financial assistant is provided to some financially weak students for this programme.

Curriculum Transaction: SLMs (Bengali version) in print are provided as approved by P.G.B.S of the Directorate. PCP/Counselling schedules for the programme are prepared by Course Co-ordinator with the assistance of the faculties. PCP/Counselling schedules circulated among the study centres as well as notified in the official website of the Directorate. PCP/Counselling are conducted in Bengali.

Medium of Examination: Bengali.

Evaluation

Term End examinations (written)

- 20% of the total marks of the paper(s) are Internal Assessment (MCQ type).
- 80% of the total marks of the paper(s) are reserved for written examination held at the end of the 1st year (Part – I) & at the end of 2nd year (Part - II).

A few notable features of the rules governing the examination of P.G Course under distance mode:

- A P.G (Two-year) course of studies shall be equally divided into two parts as per the approved syllabus in the subject concerned: Part – I and Part – II, each spanning one academic year. The Part-I Examination under these Regulations shall be held at the end of the first academic year after the commencement of the session and the Part-II Examination shall be held at the end of the second academic year.
- A student who has been admitted to the P.G course of study under CDOE (Previously known as DDE) and has completed the course work of studies in the subjects as to be prescribed or may be prescribed by the CDOE of this University from time to time may be admitted to the Part-I Examination at end of the first academic year and to the Part-II Examination at the end of the second academic year subject to the conditions stipulated by the Directorate.

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G. Requirement of the laboratory support and Library Resources

In order to run the PG course in Bengali under DODL mode of Education the enriched library resources are very much needed with a focus on the following:

- Updated references/additional readings should be incorporated in the course materials.
- More works on distance education, as well as current articles, should be added to the Directorate library.
- Learners also receive study materials in soft copies as well as via email.
- Learners should have the ability to download study materials from the website.

In this regard, our CDOE supported its students in every way. In the University's central library, students have access to a variety of resources. They're utilised to get access to a reading room and lending services. A variety of e-books and e-journals are also available at the central library. These services are also available to students. CDOE, BU has a well-equipped library at its Burdwan headquarters. Students can use the library resources at their study centres.

H. Cost estimate of the Programme and the provisions

Upon receipt of approval from the UGC/DEB, the Finance Committee may set aside budgetary provisions towards Programme Development, Programme Delivery and Programme Maintenance. Once the Programmes are operational, fee receipts from the Programme may be used to cover the same, as per the guidance of the Syndicate and Finance Committee.

Estimated cost of the programme is Rs. 4010/ (Approx) per students, per year. The cost estimate of the PG course in Bengali under DODL mode of Education should be restricted under the following head of expenditure:

- Assistance for Human Resource
- Conducting PCP
- Development of Course material and Quality assurance
- Students Support Service
- Staff Training and Development
- Technology Support
- Library
- E-Content e-Learning

Provisions: As it is a continued programme the infrastructure is already in existence. The other expenses will be fulfilled from the fees collected from the students.

Sharmista Ray Choudhury (San)
Sujit Akhilekari
 Assistant professor
 CDOE, B.U.
 ASSISTANT PROFESSOR
 BENGALI
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S. Ban 17/05/22
 Chairperson
 PGBS in Bengali of CDOE, B.U.
 & H.O.D
 Dept. of Bengali
 Dr. S. Banerjee Basu
 Associate Professor & Head
 Department of Bengali
 The University of Burdwan

S. Ban 17/05/22
 Director
 Centre for Distance and Online Education
 The University of Burdwan
 Director
 Centre for Distance and Online Education
 The University of Burdwan
 Burdwan - 713104

I. Quality Assurance Mechanism and Expected Programme Outcomes

Quality Assurance has now reached a critical juncture, influencing the management strategies and cultures of Distance Education institutions. Learners are clamouring for greater educational services and resources. To meet these demands, our CENTER FOR DISTANCE AND ONLINE EDUCATION must focus on quality in terms of study materials, PCP counsellor quality, delivery systems, and administrative support for learners. The following major steps would be taken for quality assurance:

- Establishment of Centre for Internal Quality Assurance (CIQA)
- Revision of curriculum in a regular year's interval and introduced CBCS pattern in four programmes as per DEB regulation
- Quality improvement of SLM
- Emphasize for online learning system
- Centralize on line admission
- Providing SLM in electronic media

We have already established a Centre for Internal Quality Assurance (CIQA) in accordance with the DODL Regulations 2017 with the following expected outcomes:

- New programmes
- Flexible platforms
- Wide reach - transcends the boundaries of geography & tradition

In its last meeting held on 05/11/2021, under the Chairmanship of Dean, Faculty of Science, CIQA had considered the matter of writing of study materials afresh or revision of study materials or any addition/alteration in the existing study materials for the five programmes that are being run at par with the conventional mode.

However, in The University of Burdwan, there is a separate IQAC body comprising several members where Honorable Vice Chancellor is the Chairman and Honorable Prof. Sourangshu Mukhopadhyay is functioning as Director. This cell assesses and monitors all quality and promotion related matters of the University of Burdwan as a whole.

The program's intended objective is to improve the knowledge and skills of learners in the relevant field. Further higher education programmes, such as M-Phil and Ph.D., are available to the learner. After completing the distance learning programme, the learner can prepare for various job-oriented entrance examinations, such as NET, SET, College Service Commission (CSC), School Service Commission (SSC), and so on. They can then work in government and non-government institutions in areas such as comparative Indian Bengali literature, translation studies, Indian folklore, and journalism.

Sharmistha Ray Choudhury (Dm)
Sujit Adhikari

Assistant professor
CDOE, B.U.

ASSISTANT PROFESSOR
BENGALI

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THE UNIVERSITY OF BURDWAN

17/05/22

Chairperson
PGBS in Bengali of CDOE, B.U.
& I.O.D

Dr. S. P. Basu
Associate Professor & Head
Department of Bengali
The University of Burdwan

17/05/22

Director
Centre for Distance and Online Education
The University of Burdwan

Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

THE UNIVERSITY OF BURDWAN



PROGRAMME PROJECT REPORT

FOR

M.Sc. in Computer Science

[TO BE SUBMITTED FOR APPROVAL OF UGC (DEB) WITH EFFECT FROM THE SESSION OF 2022-2023]

[Signature]
ASSISTANT PROFESSOR
COMPUTER SCIENCE
CENTRE FOR DISTANCE AND ONLINE EDUCATION
THE UNIVERSITY OF BURDWAN

[Signature]
Head
Department of Computer Science
University of Burdwan
Burdwan-713104 (V.S.)

[Signature]
Director 12/05/22
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

Programme Project Report (PPR) for M.Sc. in Computer Science 2022-2023

Way back in 1994 when, the Higher Education Department Govt. West Bengal was searching for a State-aided University who would like to introduce Distance/ Correspondence Education in the State and the University of Burdwan was the first to shoulder the responsibility. In a meeting of the Advisory Committee of the Vice-Chancellors of all state aided universities of West Bengal held on 27.10.1993, it was decided that the University of Burdwan will introduce Correspondence Courses (Vide letter no. 96(2)-Edn (U)/ IU(C)-14/92, dated: 22.02.1994). Accordingly, the University of Burdwan readily accepted the proposal to introduce the P.G courses through correspondence mode. In the 21st meeting of the Executive Council (1993-1994) of Burdwan University (held on 30th may 1994 vide Item no. 333(AOM)), it was resolved that The university of Burdwan in accordance with its Act, Statutes, Ordinances, Rules and Regulations and with the approval of the State Govt. be offered P.G Courses through Distance mode leading to M.A/M.Com Degrees with six programmes, viz., Bengali, English, History, Political Science, Philosophy and Commerce. Later, M.Sc Programme in Computer Science was introduced from the academic session 2008-2010 as per decision with the meeting of the departmental committee of Computer Science, B.U. and the Executive Council was approved the same in its meeting dated 23.04.2008 (vide Item No.316).

The Executive Council of The University of Burdwan in its meeting on 19.01.2021 passed the resolution to rename ' The Directorate of Distance Education' as per UGC Notification (4th September 2020) to ' Centre for Distance and Online Education(CDOE)'. Accordingly, the matter has been placed before the court for approval.

1. Programme Mission and Objectives:

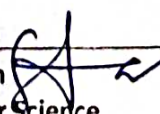
To provide subject to fulfillment of minimum eligibility criteria and other requirements as may be prescribed by the university from time to time, wider access to higher education to persons of all ages and sexes residing in any part of the country – particularly to working persons – who, for different reasons, cannot avail the opportunity of higher study as regular full-time students of an university. To provide a system of student-centric learning atmosphere which will neither be entirely separated from nor wholly independent of the formal, full-time campus system of education as traditionally followed in university department of studies.

The Post Graduate Programme in Computer Science at the Centre for Distance and Online Education (CDOE) (Previously Known as Directorate of Distance Education), The University of Burdwan is keeping the same curricula with regular mode of University i.e. CBCS system of M.Sc. in Computer Science. The objectives are in keeping with this mission i.e., to instill interest in the learners and make them ready for industry and academia. M.Sc Programme in Computer Science was introduced from the academic session 2008-2010 as per decision with the meeting of the departmental committee of Computer



Assistant Professor
CDOE , B.U

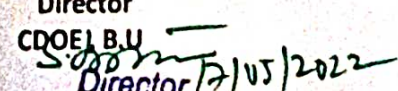
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Science, B.U. and the Executive Council was approved the same in its meeting dated 23.04.2008 (vide Item No.316).

2. Relevance of the Programme with HEI's Mission & Goals:

The P.G Programme in Computer Science needs little justification when it comes to ascertaining its relevance to the Programme offered by any HEI. The P.G Programme at CDOE has also kept in touch with the curriculum of the regular mode of the University. Hence, the goal of the introduction of such programme is to equip the distance learners with the best of existing knowledge as well as making them ready for the job market.

3. Nature of Prospective Target Group of Learners:

It addresses the personalized needs of the learners under low level of disposable income, rural dwellers, women, unskilled men, minorities, working professionals etc. Students who graduated themselves and also do not find an opportunity to go for post graduate studies in regular mode of education due to the limitation of sets. The CDOE of The University of Burdwan will offer them the best opportunity by offering the subject at post graduate level.

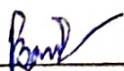
The 2-yr. P.G Programme in Computer Science offered to B.Sc. Hons. in Computer Science/BCA/B.E. or equivalent or B.Sc. Hons. in Mathematics/Statistics/Electronics/Physics/Chemistry with Computer Science as one of the combination or DOEACC A-Level or its equivalent or PGDCA from State Council of Technical Education of Govt. of West Bengal.

4. Appropriateness of programme to be conducted in Open and Distance Learning and/or Online mode to acquire specific skill and competence:

This programme will help the learners to spread higher education in all sectors of community. Capacity building among the students particularly from the rural population as well as backward areas of the districts. The distance learning under The University of Burdwan offer programme in an expanded mode both in volume and the type of programmes. As technology has been getting more affordable and widely available, the interest of both learners and institutions in this special kind of education may be increased enormously.

This programme appropriate for learners to achieve skills in the field of computer science. After completion of this course learners are capable to compete in IT industry and make a mark in society. The following are some following qualities of this programme-

- Enables learners to work efficiently in dynamic technology era in science and computer.
- Development of computer based skill to empower the personality learners.
- Improve the knowledge of core subjects of computer science like Operating System, Networking, Database Management System, Computer Architecture etc.
- To provide knowledge of different programming language, Algorithm and Software engineering, this helps to develop software professional



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Head

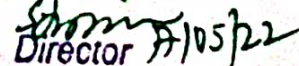
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- This provides a platform for the learners through which they can achieve higher education in the field of computer science.

5. Instructional Design:

The first step of instructional design in distance mode is curriculum design. A growing number of students globally are enrolling in distance education programs and it is becoming important now, more than ever before, to design curriculum that reflects educational principles, represents elements of engagement and pedagogy and meets institutional and industry requirements. In doing so, it is vital to design contemporary curriculum that ensures these outcomes are attained. In order to effectively design curriculum, the role of the educator as a conductor, technician and choreographer. Finally, a triad has been proposed comprising of pedagogy, technology and an engaged community of learners as a basis for ensuring curriculum meets contemporary practices. For All these subjects the objective of this Open & Distance Learning (ODL) system of education is to develop capacity within and across the region to organize distance learning effectively in order to address the educational challenges and opportunities, particularly in higher education.

i. Curriculum Design:

The curriculum in M.Sc. in Computer Science is designed by a committee comprising experts from the parent department of the The University of Burdwan along with external expert keeping in view the needs of the diverse groups of learners. An effort has been made to adopt the syllabus at par with the regular courses in the university as far as practicable. The syllabus is prepared by the Subject Committee is placed in the Advisory Committee of Centre for Distance and Online Education , formerly known as Directorate of Distance Education for approval. Then the syllabus is uploaded in the website of the university.

- ii. **Syllabus:** The outline of the syllabus is presented below and the detailed syllabus is added as an annexure at the end of the PPR

Semester – I: 6 Papers: 300 Marks

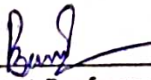
MSCS101: Advanced Algorithms Design

MSCS102: Advanced Computer Architecture

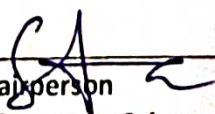
MSCS103: Advanced Software Engineering

MSCS 104: Numerical and Statistical Computing

MSCS105: Lab I (Advanced Algorithm Design Lab)


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MSCS106: Lab II (Advanced Software Engineering and Numerical and Statistical Computing)

Semester – II: 6 Papers: 300 Marks

MSCS201: Advanced Operating Systems

MSCS202: Advanced Computer Networks

MSCS203: AI & Applications

MSCS204: Advanced DBMS

MSCS205: Lab III (Advanced Operating Systems and Advanced Computer Networks)

MSCS206: Lab IV (AI & Applications and Advanced DBMS)

Semester – III: 6 Papers: 300 Marks

MSCS301: Compiler Design

MSCS302: Electives E1

MSCS MIE 303: Minor Electives

MSCS304: Term Paper: Minor Project

MCS305: Lab V (Compiler Design)

MCS306: Lab VI (Electives E1)

Electives: E1

A: Machine Learning

B: Cryptography and Network Security C: Software Project Management

D: Data Mining

E: Object Technology using JAVA F: Soft Computing

G: Theory of Computing

MSCS-MIE-303

A: Internet and E-Commerce B: Web Security

C: Introduction to Artificial Intelligence D: Cryptography

E: Introduction to Programming

Semester– IV: 6 Papers: 300 Marks

MSCS401: Electives E2

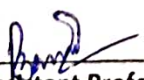
MSCS402: Electives E3

MCS403: Major Project

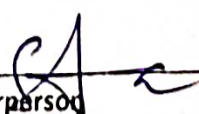
MCS404: Seminar and Grand Viva

MCS405: Lab VII (E2)

MCS406: Lab VIII(E3)


Assistant Professor
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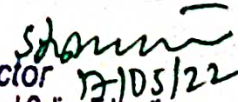
ASSISTANT PROFESSOR
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Elective E2

A: Operation Research and Optimization B: Model Checking

C: Bioinformatics

D: Internet of Things E: Data Science

F: Deep Learning and NLP

Elective E3

A: Mobile Computing

B: Computer Graphics & Multimedia C: Real time system

D: Image Processing

E: Block Chain Technology F: Web Technology

iii. Programme Duration:

2-yrs duration divided in four semesters; (minimum 2-yrs and maximum 4-yrs). Need to complete within 4 Calendar years.

iv. Faculty and supporting staff requirement:

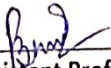
The CDOE, The University of Burdwan has recruited two Assistant Professor in each subject and non-teaching staff for academic and administrative support for the learners in an effective and cohesive manner. The University also take support from the regular faculty of the University and as well as from the wider academic community from the other universities and colleges.

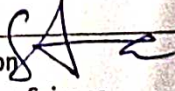
Faculty:		Work at (HQ/RC)	Number
SL. NO.	Faculty		
1	Asst. Professor	HQ	2

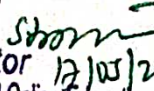
v. Instructional Design for P.G Computer Science:**a. Self Learning Material (SLM):**

In 1999 first 3 Day workshop was organized by our Directorate with the Assistance of DEC. In this workshop all regular faculty members of our University and also other Universities of P.G programmes. Prof. V. S .Prasad, former Pro-Vice-Chancellor of IGNOU and Dr. Santosh Panda, Director STRIDE was acted as Resource persons. Next, several Seminars and workshops were organized by the Directorate in this regard and then appointed regular Faculty members as writers for SLMs. An Editorial Board, Format Editors and a General Editor were formed by the direction of the Hon'ble Vice-Chancellor. As the syllabus of the M.Sc. in Computer is changed from 2020-21 academic session and we are following the same syllabus of regular course, the SLMs are being developed as per new syllabus.

Counseling Session:


Assistant Professor
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Burdwan-713104 (W.B) India


Mode of Delivery	Delivery mechanism	Provided (Yes/No)	Detailed Information
Face to face mode	PCP/ Counselling	Yes	Total no. of counseling centres for the Programme: 10 hrs per 50 Marks Paper. Total contract hour = 40hrsx4 = 160hrs.(Theoretical)and 20 hrs. (Practical) per paper.
	Tutorials/Special Classes	Yes	Sometimes Assistant professors organizes Special classes/Tutorials.
Self-Learning	SLMs	Yes	24hrs per SLM. Total 96hrs of self-study prescribed.
	Reference Books	Yes	Available at Counsellingcenters and at the Directorate Library.

- b. **Media:** SLM will be provided in both Print Media, and e-media. The learners will be given choice to avail print media or e-media or both.
- c. **Student Support Service:** Existing facilities of central library, photo copying facilities , free internet and WIFI facility will be available to the students. The students are provided with facilities for canteen, food corners of the university during holding PCP even in holidays. Further, in order to successfully execute the programme, a wide range of support services are provided to the ODL learners.
- d. **Bulk SMS:**The Bulk SMS are sent to the learners providing information regarding counseling programs, personal contact programs, Assignments, Date and result of examinations, and other administrative and examination related information. Also, all the updates are provided in the website "<http://dde.buruniv.ac.in>"
6. **Procedure for admissions, curriculum transaction and evaluation:**

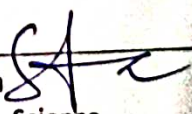
a. **Admission Procedure:**

Admission Notification published in leading newspapers and through CDOE, The University of Burdwan Website as well the University Website. Whole Admission Procedure is conducted in online mode.


Eligibility:


Assistant Professor
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Head
Department of Computer Science
University of Burdwan
Burdwan-713104 (W.B) India


Director
CDOE , B.U
Director 21/05/2
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

- (i) B.Sc. (Hons.) in Computer Science; or (ii) BCA (iii) B.E. or Equivalent
 (iv) B.Sc. (Hons.) in Mathematics/Statistics/Electronics/Physics/Chemistry with Computer
 Science as one of the combination subject; or ; (v) DOEACC A- Level or its equivalent (vi)
 PGDCA from State Council of Technical Education of Govt. of West Bengal.

Fee Structure:
Semester I:

M.Sc. in Computer Science	Rs.11,200	Inclusive all for BU students who will be admitted at DDE, Burdwan.
	Rs.11,400	Inclusive all for other university students who will be admitted at DDE, Burdwan.
	Rs.11,700	Inclusive all for BU students who will be admitted at Study Centre (except DDE, Burdwan.)
	Rs.11,900	Inclusive all for other university students who will be admitted at Study Centre (except DDE, Burdwan.)

Semester II, III and IV:

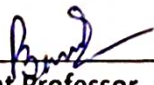
M.Sc. in Computer Science	Rs.11,000	Inclusive all for BU students who will be admitted at DDE, Burdwan.
	Rs.11,500	Inclusive all for BU students who will be admitted at Study Centre (except DDE, Burdwan.)

Financial Assistance:


Financial assistance is provided to some financially weak students for this programme.

b. Curriculum transaction:

SLMs (English version) in print are provided as approved by P.G.B.S of the Directorate. PCP/Counselling schedules for the programme are prepared by Course Coordinator with the assistance of the assistant professors. PCP/Counselling schedules circulated among the study centres as well as notified in the official website of CDOE, The University of Burdwan. During this session, teachers will help the students with their course work. PCP/Counselling is conducted in English.


 Assistant Professor
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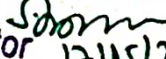

 Chairperson
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c. **Evaluation: Semester System Examinations (written):**
10% of the total marks of the 50 marks paper is Sessional Activities.

90% of the total marks of the 50 marks paper would be reserved for written examination to be held per semester.

A few notable features of the rules governing the examination of Semester System P.G Course under distance mode:


i) The examination of M.Sc. is equally divided into 4-semester examination after completion of its relevant course work will be held as per schedule to be notified by Controller of Examinations from time to time.


ii) A candidate shall get three consecutive chances including the original one to appear in a semester, within a total period of four years calculated from the year of admission to the course during which he/she has to complete the course. The chance not availed of by a candidate shall be deemed to have lapsed. The result of the 4th semester (Final) examination shall be kept withheld (RW) unless the candidate has cleared all the previous semesters.

7. **Requirement of the laboratory and Library resource:** The students may avail the library facilities at their study centers. Directorate has a well-equipped Library in HQ at Burdwan also a well-equipped computer laboratory is present at HQ Burdwan.

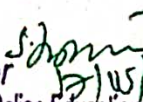
8. **Cost Estimate of the programme:** The estimated cost of M. Sc. Computer Science is as follows:
The cost estimate of the PG course in Computer Science under ODL mode of CDOE should be restricted under the following head of expenditure:

- Assistance for Human Resource
- Development of Course material and Quality assurance
- Students Support Service
- Staff Training and Development
- Technology Support
- Vocational Education and Training
- Library and Laboratory


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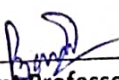
- Research and Development
- e-Content le-Learning

9. **Quality Assurance Mechanism:** The University of Burdwan has constituted the "Centre for Internal Quality Assurance (CIQA) as per UGC (Open and Distance Learning) Regulations, 2020 to ensure the delivery of high quality programmes to its learners.

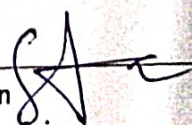
In its last meeting , held on 05/11/2020 , under the chairmanship of Dean Faculty of Science , CIQA had considered the matter of writing of study materials afresh or revision of study materials for any addition alteration in the existing study materials for the five programmes that are being run at per with conventional mode.

"However in The University of Burdwan, there is a separate IQAC body comprising several members where Hon'ble Vice-Chancellor is the Chairman and Prof Sourangshu Mukhopadhyay is functioning as Director. This cell assesses and monitors all quality and promotion related matters of the University of Burdwan as a whole "

The expected outcome of the programme is to develop the knowledge and skill of learners of the specific field. The learner may go for further higher education programmes, e.g., M. Phil, Ph. D. , After completion of the programme by distance mode the learner may prepare themselves for different job oriented entrance examinations, e.g. NET, SET, College service entrance (CSC), School Service Entrance (SSC) etc., Thus they may be employed in Govt. and non-govt. sectors. Apart from this, their training may enable them for self-employment. Some of the major fields that Computer Science students after passing M.Sc. join as a career include IT Sector, teaching, research and civil services.

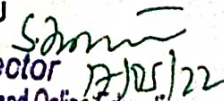

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**CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)
THE UNIVERSITY OF BURDWAN**



**PROGRAMME PROJECT REPORT
FOR
M.A. IN ENGLISH**

[TO BE SUBMITTED FOR APPROVAL OF UGC (DEB) WITH EFFECT FROM THE SESSION OF
2022-2023]

Aurita Goswami *Somdutta Mukherjee*

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Programme Project Report (PPR) for M.A in English for the Session of2022-2023**INTRODUCTION:**

The University of Burdwan, a public university located in Purba Bardhaman, West Bengal, was established by the West Bengal Government as a teaching and affiliating university on 15th June, 1960. Since then, this university has flourished as a premiere institute of advanced learning and research. In 1994, according to the suggestion of The Distance Education Council (DEC), New Delhi, The Directorate of Distance Education (DDE), was established by The University of Burdwan. It was the first of its kind to cater education through distance/correspondence mode in West Bengal and eventually, it evolved as an independent centre for learning. At present, this centre has a beautiful building of its own that houses all the administrative and academic departments in Golapbag, Burdwan. It also holds counselling sessions for the different courses it runs. The PG Course in English, introduced in 1994-1996 session, is running successfully till date.

OVERVIEW OF THE PROGRAMME PROJECT REPORT (PPR) FOR MA IN ENGLISH

This Programme Project Report (PPR) of the Centre for Distance and Online Education (CDOE), The University of Burdwan, is a document prepared for the approval of the M.A. Programme in English (Distance Mode). It includes the details of:

- 1) Programme's mission & objectives
- 2) Relevance of the program with HEI's Mission and Goals
- 3) Nature of prospective target group of learners
- 4) Appropriateness of the programme to be conducted in Open and Distance Learning mode in order to acquire specific skills and competences
- 5) Instructional Design
- 6) Procedure for admissions, curriculum transaction and evaluation
- 7) Requirement of the laboratory support and Library Resources
- 8) Cost estimate of the programme and the provisions

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- 9) Quality assurance mechanism
- 10) Expected programme outcomes

This document defines specific aims and objectives for the M.A. Programme in English. These aims and objectives demonstrate what has been planned and achieved so far and its future development.

1. PROGRAMME'S MISSION AND OBJECTIVES:

Since India is a developing country and its resources are limited, education is still a far-reaching dream for many. Even in the 21st century, there are lots of barriers in terms of caste, gender and community prejudices and those that impede to reduce the educational facilities undertaking formal education for a large part of the society. Our objective is to provide wider access to higher education for all, irrespective of age and gender, residing in any part of the country, particularly to working persons, who, for different reasons cannot avail the opportunity of higher study in conventional mode.

- ✓ This programme (M.A. in English) offers a unique syllabus and a significant set of opportunities to students for a sound development of their knowledge in literary and cultural studies, Linguistics and English Language Teaching.
- ✓ The course materials have been written by experts in different areas of linguistics, language teaching, literature and cultural studies from universities all over the country.
- ✓ The programme consists of two parts: MA Part I and MA Part II. The duration of the programme is two years.

The following statements encapsulate the Mission and Objectives of the programme:

- To help youth to empower themselves to their fullest potential and contribute to socially inclusive national development.
- To prepare youth to meet the challenges of a knowledge society and equip them with skills to compete globally.

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- To be innovative in curricular design, methods of teaching, and curricular flexibility.
- To provide open learning and non-formal learning in English as part of its extension activities for skills development.
- To create a gender-sensitive, caste and community inclusive, disability-friendly environment for all members of the University.
- To produce innovative teaching learning materials in both print and electronic media.
- To provide students a holistic development through curricular and extracurricular activities.

2. RELEVANCE OF THE PROGRAMME WITH HEI'S MISSION AND GOALS:

- The Higher Educational Institution (HEI), The University of Burdwan, planned for a PG programme in English that would be offered through distance and online mode so that higher education could be open to all. The P.G. Programme in English at our Centre for Distance and Online Education (CDOE) is in touch with the curriculum of the regular mode running in the University.
- Hence, the goal of introducing such programme through distance mode is in compliance and conformation with the goal of the mainstream mode of education catered by the HEI.
- It also aims to equip the learners of CDOE with the best of existing knowledge as well as creating a scope of greater employment opportunities for them.

3. NATURE OF PROSPECTIVE TARGET GROUP OF LEARNERS:

The prospective target group for the aforementioned programme includes diverse group of learners from varied socio-economic backgrounds. Those learners who could not access conventional mode of education due to various reasons such as limitation of seats, professional engagements, familial responsibilities, difficulty in commuting etc. come under the purview of the target group for this programme.

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4. APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN OPEN AND DISTANCE LEARNING MODE TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE:

This programme intends to build a greater connectivity and network of knowledge among institutions of higher education with a view of making higher education accessible to a larger mass of learners of the country. Besides bridging up the education gap it also intends to increase employability of its target group.

5. INSTRUCTIONAL DESIGN:

▪ Curriculum Design:

The curriculum of M. A. in English is designed by a committee comprising experts from the parent department of The University of Burdwan along with external experts keeping in view of the needs of its diverse groups of learners. The syllabus is prepared by the Subject Committee namely Post Graduate Board of Studies (PGBS) and is placed in the Advisory Committee of CDOE for approval. The syllabus is then uploaded in the website of the university.

- Syllabus and Examination: In the 538th meeting of UGC-DEB held on 19.01.2019, the DEB has taken an important decision that the dual mode HEI's shall conduct common examination (same question paper) for 50% of the total recognized programmes from the academic session July 2019 onwards. In compliance with the above decision, the CDOE, of The University of Burdwan, has introduced the same syllabus and examination system as per the regular course of the University for 50% of the total number of its programmes. However, the M.A. programme in English does not fall into this category. This programme is being conducted as per the old syllabus and mode of examination.

▪ Detailed Syllabi:

Part – I: 4 Papers: 400 Marks

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Paper I: Poetry

Paper II: Drama

Paper III: Fiction

Paper IV: Non-fictional Prose

Part – II: 4 Papers: 400 Marks

Paper V: Literary criticism (from Plato to the Present)

Paper VI: Shakespeare (Drama, Sonnets, Criticism & Stage History)

Paper VII (Optional Paper):

Option A: European Literature (Ancient to modern)

Option B: Old English and Middle English Literature

Option C: Indian English Literature

Option E: English language Teaching & Stylistics

Paper VIII (Optional Paper):

Option B: American Literature

Option E: Literary Theory

- **Duration of the Programme:** The programme is of 2 years duration. However, if a candidate fails to complete the programme within the stipulated time he/she can complete it within 4 years.

- **Faculty and Staff Requirement:**

At present there are two (2) Assistant Professors and one (1) Core Faculty for the M.A. programme in English and adequate number (3) of non-teaching staff for academic and administrative purpose. The regular faculty of the Department of English & Culture Studies, The University of Burdwan as well as the wider academic community of other universities and colleges also provide support for running the programme.

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Faculty:

Sl. No.	Faculty	Working at (HQ/RC)	Total Number
1.	Assistant Professor	HQ	2
2.	Core Faculty	HQ	1

Support Staff:

Sl. No.	Office Staff (Designation)	Working at (HQ/RC)
1	Sr. Office Assistant	HQ
2	Office Assistant	HQ
3	Grade – IV	HQ

Network of Study Centres: To assist its learners, CDOE, Burdwan University has established 12 Study Centres so that learner can choose a study centre according to his/her convenience or which is nearest to his/her residence. All the study centres are well connected with the Burdwan University and vice-versa by means of telephone, email and other electronic media. The authorized study centres of CDOE, BU in West Bengal are as follows:

- i) ABN Seal College, Coochbehar, West Bengal
- ii) Ananda Chandra College, Jalpaiguri, West Bengal
- iii) Bankura Zilla Saradamani Mahila Mahavidyapith, Bankura, West Bengal
- iv) Barasat College, Barasat, Kolkata—700126, West Bengal
- v) Birbhum Mahavidlaya, Suri, West Bengal
- vi) Burdwan University (CDOE), Golapbag, Burdwan, West Bengal

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- vii) Gangarampur College, Gangarampur, Dakshin Dinajpur, West Bengal
- viii) Malda College, Malda, West Bengal
- ix) Rampurhat College, Rampurhat, West Bengal
- x) Shyama Prasad College, Kolkata—700025, West Bengal
- xi) Suri Vidyasagar College, Suri, West Bengal
- xii) Tarakeswar Degree College, Tarakeswar, West Bengal

▪ **Instructional Delivery Mechanism for P.G. (English) Programme:**

Mode of Delivery	Delivery mechanism	Provided (Yes/No)	Detailed Information
Face to face mode	PCP/ Counselling	Yes	Total no. of Study Centres: 12 No. of contact hours per paper=12 hrs. Total contact hours = 12x8 = 96 hrs
	Tutorials/Special Classes	Yes	Special Classes/Tutorials are organized by the faculty.
Self-Learning	SLMs	Yes	SLMs are delivered to the learners prior to PCP (at the time of admission) and PCP classes are organized to clear their doubts.
Reference	Reference Books	Yes	Available at the Study Centres and the Library of CDOE.
Audio Visual Aids	Audio – Video lectures	Yes	Learners are provided audio-video lectures prepared by the CDOE and are uploaded on the official website and are also sent via mails. The lectures are of usually 45 minutes to 1 hour duration.

▪ **Medium of Instruction:** English

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- **Student Support Service System:** Students are facilitated to contact the faculty members and the office by phone or email or in person. The CDOE maintains a well-equipped library and a computer centre where the students can access various resources. Subject-wise helpdesk, Enquiry Centre, Counselling rooms, well-equipped classrooms, conference hall, whatsapp groups etc. are there to help the students. Other facilities like purified drinking water, restroom, canteen, auditorium, free wifi etc. are also available.

- **Preparation of SLMs:**

With a view of preparing SLMs for the students in 1999 a 3 Day workshop was organized by the Directorate of Distance Education, BU with financial assistance from DEC, New Delhi. After the organization of several subject-wise seminars and workshops by the DDE; a body of writers for writing the SLMs in English were appointed and an Editorial Board was formed as per the direction of the Hon'ble Vice-Chancellor. After publication, all the SLMs were sent to DEC for approval. In February 2013, an Expert Team from DEC visited the DDE and recommended the SLMs for approval. In view of their recommendation, in 2015, the letter of approval for the SLMs was sent by DEB, New Delhi.

- **Structural Design of SLMs as per the Syllabus:**

M.A in English				
Part—I				
Paper –I				
British Poetry				
Sl. No.	Topic	Unit/Block	Author of SLMs	Editor of the Block

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1	"The Canonization" by John Donne	I	Sarbani Choudhuri	Prof. D.N. Banerjee
2	"A Nocturnal upon St. Lucie's Day" by John Donne			
3	"The Collar" by George Herbert			
4	"The Garden" by Andrew Marvell			
5	Paradise Lost, Book-4 by John Milton			
6	"The Tyger" by William Blake	II	Subir Dhar	Chidananda Bhattacharya
7	"London" by William Blake		Subir Dhar	D.N. Bandopdhyay Himadri Lahiri
8	The Prelude, Book- I by William Wordsworth		Pradip Ranjan Sengupta	
9	"The Rime of the Ancient Mariner", "Frost at Midnight", "Kubla Khan" by S.T. Coleridge	II	Pradip Ranjan Sengupta and P.C. Chakraborty	
10	"The Triumph of Life" by P.B.		Dilip K Chatterjee	

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	Shelley			
11	"Ode on a Grecian Urn", "Ode on Melancholy" by John Keats		Chidananda Bhattacharya	
12	"Andrea Del Sarto", "Fra Lippo Lippi" by Robert Browning	III	Sanatan Chatterjee	Chidananda Bhattacharya D.N. Bandopdhyay Himadri Lahiri
13	"The Lady of Shalott", "Ulysses" by Alfred Tennyson		Sanatan Chatterjee	
14	"Felix Randal", "I Wake and Feel", "The Windhover" by G.M. Hopkins		Goutam Buddha Sural	
15	"Sailing to Byzantium", "The Tower" by W.B. Yeats	IV	L.N. Gupta	Prof. Himadri Lahiri, Prof. M.K. Roy, Prof. Subhas Sarkar
16	"September 1913", "Lapis Lazuli", "Among School Children", "The Circus Animals' Desertion" by W.B. Yeats	IV	Pradipta Sengupta	

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17	"Insensibility" "Dulce et Decorum Est" by Wilfred Owen	IV	P.K. Mitra	Prof. Mohit Kumar Sarkar and Prof. Subhas Sarkar
18	"A Summer Night" by W.H. Auden	V	P.K. Mitra	
20	"Fern Hill" by Dylan Thomas	V	Santosh Chakraborty	

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M.A. in English

Part- I

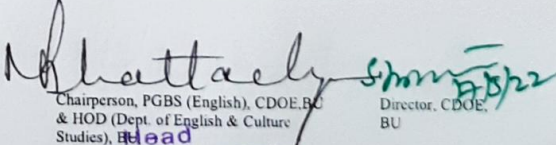
PAPER-II

Sl.No.	Topic	Unit/Block	Author of SLM	Editor
1.	<i>Doctor Faustus</i> by Christopher Marlowe	I	Tirthankar Das Purakayastha	Prof. Anima Biswas
2.	<i>Volpone</i> by Ben Jonson		Sankar Chatterjee	Prof. M. K. Ray
3.	<i>The Duchess of Malfi</i> by John Webster	II	P.K.Deb	Prof. T. J. Banerjee
4.	<i>The Way of the World</i> by William Congreve		D.N.Banerjee	Prof. T. Daspurakayastha

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5.	<i>The School for Scandal</i> by Sheridan	III	Santosh Chakraborty	Dr. Himadri Lahiri
6.	<i>The Importance of Being Earnest</i> by Oscar Wilde	III	Dr. Kalpana Saha	Prof. T. Daspurakayastha
7.	<i>Look Back in Anger</i> by John Osborne		Dr. Sandipan Sen	Dr. Angshuman Kar
8.	<i>Saint Joan</i> by George Bernard Shaw		IV	Tirthankar Das Purakayastha
9.	<i>Waiting for Godot</i> by Samuel Beckett	IV	Prof. Anima Biswas	Prof. P.K. Deb
10.	<i>Murder in the Cathedral</i> by T.S. Eliot		V	Anima Biswas

M.A. in English

Part-I

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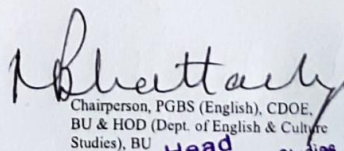
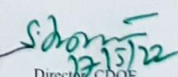
PAPER- III

Sl.No.	Topic	Unit/Block	Author of SLM	Editor
1.	<i>Tom Jones</i> by Henry Fielding	I	Angshuman Kar	Dr. Amrit Sen
2.	<i>Tristram Shandy</i> by Laurence Sterne		Rama Kundu	Prof. M. K. Ray
3.	<i>Great Expectations</i> by Charles Dickens	II	Sukriti Ghosal	Prof. L. N. Gupta
4.	<i>Wuthering Heights</i> By Emily Bronte		Amrit Sen	Prof. P. C. Chakraborty
5.	<i>Heart of Darkness</i> by Joseph Conrad	III	Asoke Sengupta	Prof. T. J. Banerjee
6.	<i>Sons and Lovers</i> by D. H. Lawrence		L. N. Gupta	Prof. Tirthankar Das Purakayastha
7.	<i>To the Lighthouse</i> by Virginia Woolf	IV	Debiprasad Bhattacharya	Prof. P. K. Deb
8.	<i>A Passage to India</i> by E. M. Forster		Sobha Chattopadhyay	Dr. Imam Hosen
9.	<i>The Power and the Glory</i> by	V	Chidananda	Dr. Himadri Lahiri

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	Graham Greene		Bhattacharya	
10.	<i>The Lord of the Flies</i> by William Golding		Sukriti Ghoshal	Prof. Rama Kundu

M.A. in English

Part-I

PAPER-IV

Sl.No.	Topic	Unit/Block	Author of SLM	Editor
1.	"On Gusto" by William Hazlitt	I	Goutam Buddha Sural	Dr. Himadri Lahiri &
2.	"Doing as One Likes" by Matthew Arnold		Parbati Charan Chakraborty	Dr. Angshuman Kar
3.	"Florence Nightingale" by Lytton Strachey		Prasun Banerjee	

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4.	"Politics and the English Language" by George Orwell		Rama Kundu	
5.	"Tragedy and the Whole Truth" by Aldous Huxley		Sukriti Ghoshal	
6.	"The Artist's Point of View: The Meaning of Art" by Herbert Read		Aindrilla Guin	
7.	"Preface to the Golden Notebook" by Doris Lessing	II	L. N. Gupta	Dr. Himadri Lahiri & Dr. Angshuman Kar
8.	"Space, Time and Poetry" by Lawrence Durrell		Sarbani Banerjee (Mukherjee)	
9.	"What I Believe" by E. M. Forster		Anindya Sen	
10.	"Free Thought and Official Propaganda" by Bertrand Russell		Amrit Sen	
11.	"Modern Fiction" by Virginia Woolf		Pradip Kumar Dey	
12.	"The Anxiety of Indianness" by Meenakshi	III	B. K. Das	Prof. L. N. Gupta

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	Mukherjee			
13.	"A Writer's Nightmare" by R. K. Narayan		Himadri Lahiri	Prof. L. N. Gupta
14.	"Three Horsemen of the Apocalypse" by N. C. Choudhury		Ankur Konar	Mr. Amrita Das

M.A. in English

Part-II

Paper - V

Literary Criticism: From Plato to the Present

Sl. No.	Name of the Text	Unit/Block	Author of SLM	Editor of SLM
1	"Hamlet and His Problems" & "To Criticize the Critic" by T.S. Eliot	I	Dr. Ajoy Ranjan Biswas	Prof. Himadri Lahiri Prof. A.K. Hui
2	"Literary Criticism and Philosophy" by F.R. Leavis		Mr. Saikat Sarkar	

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3	"Seven Types of Ambiguity" by William Empson		Saurav Dasthakur	
4	The Republic (Book III & X) by Plato	II	Prof. D.N. Bandopadhyay	Dr. Angshuman Kar
5	"Poetry: A Note on Ontology" by John Crowe Ransom	III	Dr. Asit Kumar Biswas	Prof. Himadri Lahiri Prof. D. N. Bandopadhyay
6	"The Concept of Plot and the Plot of Tom Jones" by R.S. Crane			
7	"Archetypal Criticism: Theory of Myths" by Northrop Frye			
8	"Preface" to the Lyrical Ballads by William Wordsworth	IV	Prof. Parvati Charan Chakravorty	Dr. Himadri Lahiri Prof. P. C. Chakravorty Prof. A. K. Hui
9	"Biographia Literaria" by Samuel Taylor Coleridge		Dr. kalyan Chaterjee	
10	"The Study of Poetry" by			

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	Matthew Arnold			
11	"Imagination" by I. A. Richards		Mr. Saikat Sarkar	
12	"An Apology for Poetry" by Sir Philip Sidney	V	Dr. Ratri Roy	Prof. Himadri Lahiri Prof. P.K. Dey
13	"An Essay of Dramatic Poesy" by John Dryden		Prof. Tejinder Kaur	
14	"Essay on Criticism" by Alexander Pope		Prof. Pradip Kumar Dey	
15	"Poetics" by Aristotle	VI	Ramkrishna Bhattacharyya	Prof. Parbati Charan Chakravorty Dr. Santosh Chakraborty Prof. D.N. Bandyopadhyay
16	"Ars Poetica" by Horace		Dr. Ratri Roy	
			Dr. Ratri Roy	
17	"On the Sublime" by Longinus			

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M.A. in English (Part—II)

Paper VI Shakespeare: Drama, Sonnets, Criticism and Stage History

Sl. No.	Name of the Text	Block	Author of SLM	Block Editor
1	Twelfth Night	I	Prof. Shanti Sivaraman	Prof. p.C. Chakaraborty
2	Measure for Measure		Dr. Sunanda Mukherjee	
3	The Tempest		Not found	
4	King Lear	II	Dr. D.S. Kaintura	Dr. Himadri Lahiri Dr. Angshuman Kar
5	Antony and Cleopatra		Ms. Nibedita Mukherjee	
6	Shakespeare's Stage	III	Prof. Anima Biswas	Dr. Himadri Lahiri
7	Shakespeare's Sonnets		Dr. Himadri Lahiri	
8	Time and Stage	IV	Prof. Anima Biswas	Dr. Himadri Lahiri
9	Shakespearean Criticism		Prof. Anima Biswas	

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Paper—VII A European Literature (Ancient to the 16th Century)

Sl. No.	Name of the Text	Block	Author of SLM	Block Editor
1	The Odyssey, Book-XI by Homer	I	Santosh Chakraborty	Prof. Kalyan Chatterjee
2	King Oedipus by Sophocles		Kalyan Chatterjee	
3	Medea by Euripides		Kalyan Chatterjee	
4	Agamemnon by Aeschylus		Dr. Sudeshna Kar Barua	
5	The Aeneid, Book-VI by Virgil	II	Santosh Chakraborty	Prof. Kalyan Chatterjee
6	The Ghost by Plautus			
7	Medea by Seneca			
8	Inferno by Dante			
9	The Lore Ley by Henrich Heine	III	Dr. Goutam Buddha Sural	Prof. Himadri Lahiri
10	Correspondences by Charles Baudelaire			
11	Gift of the Poem by Stephen Mallarme			
12	Love Song by R.M. Rilke			
13	A Doll's House by Henrik Ibsen	IV	Dr. Sudeshna Kar Barua	Prof. Himadri Lahiri
14	The Cherry Orchard by Anton		Dr. Nibedita	

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	Chekhov		Mukherjee	
15	The Life of Galileo by Bertolt Brecht		Sobdo Chakraborty	
16	Rhinoceros by Eugene Ionesco		Dilip Kumar Chatterjee	
17	The Trial by Franz Kafka	V	Dr. Goutam Buddha Sural	Prof. Himadri Lahiri
18	The Outsider by Albert Camus		Dr. Santosh Chakraborty	

M.A in English

Paper VII B Old and Middle English Literature

Sl. No.	Name of the Text	Unit/ Block	Author of SLM	Editor
1	Beowulf	I	Prof. Amiya Basu	Prof. Himadri Lahiri
2	Old English Lyrics		Prof. Chidananda Bhattacharya	Prof. Asok Kumar Hui
3	Sir Gawayne and the Grene Knight		Prof. Amiya Basu	
4	Pearl		Prof. P.C. Chakraorty	

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5	Prologue to the Canterbury Tales by Geoffrey Chaucer	II	Dr. Angshuman Kar	Prof. Amiya Basu Prof. P.C. Chakraborty
6	The Faerie Queene Bk-I (Canto I & II) by Edmund Spenser		Dr. Ratri Ray	
7	Popular Ballads		Prof. Rama Kundu	

M.A. in English (Part-II)

Paper VIII (E) Literary Theory

Sl. No.	Name of the Text	Unit/ Block	Author of SLM	Block Editor
1	Archetypal Criticism	I	Dr. Susanta Bardhan	Dr. Angshuman Kar
2	Linguistic Criticism			
3	Marxist Criticism		Dr. Arnab Kumar Sinha	
4	New Historicism		Ms. Antara Mukherjee	
5	Postmodernism			
6	Structuralism		Mr. Saikat Sarkar	
7	Psychoanalytic Criticism		Mr. Anindya Sen	

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8	Russian Formalism	II		Dr. Angshuman Kar
9	Deconstruction			
10	Dialogic Criticism	III	Prof. Prasanta Bhattacharya	
11	Gender Studies		Dr. Sarbani Banerjee	
12	Narratology		Mr. Arnab Kumar Sinha	
13	Reader Response Criticism		Mr. Sourav Dasthakur	
14	New Criticism		Prof. Prasanta Bhattacharya	

M.A. in English (Part—II)

Paper VIII (B)

Sl. No.	Name of the Text	Block	Author of SLM	Block Editor
1	“Self-Reliance” by Ralph Waldo Emerson	I	Prof. P.K. Dey	Prof. Himadri Lahiri
2	Walden by Henry David Thoreau		Mr. Amit Kumar	
3	“Passage to India” by Walt Whitman		Dr. Pradip Ranjan Sengupta	
4	The Scarlet Letter by Nathaniel Hawthorne	II	Dr. P.K. Mukherjee	

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5	Sound and Fury by William Faulkner		Dr. Bristi Basu	Prof P.K. Dey
6	The Portrait of a Lady by Henry James		Mr. Arijit Goswami	
7	Beloved by Toni Morrison	III	Dr. Saikat Sarkar	Prof. Himadri Lahiri
8	Narrative of the Life of Frederick Douglass, an American Slave by Frederick Douglass		Dr. Kalyan Chatterjee	
9	Select Poems of Emily Dickinson	IV	Dr. Pradipta Sengupta	Prof. Himadri Lahiri
10	Select Poems of Robert Frost		Dr. Pradipta Sengupta	
11	Wallace Stevens: Select Poems	V	Prof. Subhas Sarkar	Prof. Himadri Lahiri
12	"Medallion" and "Daddy" by Sylvia Plath		Prof. Subhas Sarkar	Prof. P.K. Dey
13	The Glass Menagerie by Tennessee Williams	VI	Prof. K. Balachandran	Prof. Himadri Lahiri
14	The Zoo Story by Edward Albee		Mr. Anindya Sen	Prof. Himadri Lahiri

6. Procedure for Admission, Curriculum Transaction and Evaluation:

- **Admission Procedure:** The Notification for admission in M.A programme in English is published in leading newspapers and the official Website of CDOE. The Whole Admission Procedure is carried out through online mode.

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▪ **Eligibility:**

- A minimum of 2nd class Hons. (Regular or Special) Graduate in the relevant subject having pursued the course in the 10+2+3 pattern from any recognized University, or
- An unsuccessful Hons. Graduate of the above pattern, who after having pursued the Hons. Course for 3 years has ended up in obtaining a Pass Certificate Degree securing at least 35% marks in aggregate, or
- A minimum of 2nd class Hons. (Regular or Special) graduate in the relevant subject having pursued the course of the old 11+3 pattern, or
- A Pass Graduate in the 10+2+3 pattern being offered the relevant subject as a combination / elective one (of not less than 300 marks at the degree level) and securing at least 30% marks in it, or,
- B.Sc. / B.Com. / B.A. Pass Graduates who subsequently passed Special B.A. (of not less than 300 marks in the relevant subject) securing at least 30% marks in it, or
- A pass graduate in the 10+2+2 / 10+1+3 / 11+3 pattern from any recognized institute who subsequently passed 1 year Bridge Course in the relevant subject (of not less than 300 marks at the degree level) and thus became equivalent to a pass graduate of 10+2+3 pattern securing at least 40% marks in it, or
- An M.A. willing to do M.A. in a subject through distance mode irrespective of whether or not that subject was offered to him / her at the degree level. No Master's degree in any professional subject like Music, Drama, Film Studies, Physical Education (M.P.Ed.), General Education (M.Ed.) etc. is entitled to this special provision.
- Students who have acquired master's degree in any subject except professional subjects are also eligible for admission in the said programme.

▪ **Total Course fee:**

Rs. 10000/- (excluding Examination and Re-appearing fees).

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▪ **Financial Assistance:**

CDOE also has provision for financial assistance. Willing financially weak students can seek financial assistance for pursuing the programme.

▪ **Curriculum Transaction:**

SLMs (both soft copy and hard copy) are provided to the students. PCP/Counselling schedules for the programme are prepared by the Course Co-ordinator with the assistance of the Assistant Professors and Core Faculty and the PCP notifications are circulated to the students through website, email and text messages.

• **Medium of Examination:** English.

- **Evaluation:** Term-end Examinations (written) and Internal Assessment (IA) are held at the end of each academic year. Written examination constitutes 80% of the total marks and 20% of the total marks is reserved for Internal Assessment (MCQ type).

Part—I

Sl. No.	Type of the Paper	Name of the Paper	Written	Internal Assessment	Total Marks
1	Theory	Poetry	80	20	100
2	Theory	Drama	80	20	100
3	Theory	Fiction	80	20	100
4	Theory	Non-Fictional Prose	80	20	100

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Part—II

Sl. No.	Type of the Paper	Name of the Paper	Written	Internal Assessment	Total Marks
1	Theory	Literary Criticism	80	20	100
2	Theory		80	20	100
3	Theory	Optional Paper	80	20	100
4	Theory	Optional Paper	80	20	100

▪ **Rules governing the Examination of P.G Programme:**

A P.G. (Two-year) programme is divided into two parts as per the concerned syllabus. It consists of Part – I and Part – II, each spanning one academic year. Under these Regulations, Part – I Examination is held at the end of the first academic year and Part – II Examination is held at the end of the second academic year.

7. **REQUIREMENT OF LIBRARY RESOURCE:**

The students may avail themselves of the library facility at the HQ and other respective study centres. Apart from study materials various reference books and journals are also available in the library of CDOE.

8. **COST ESTIMATE OF THE PROGRAMME:**

Estimated cost for running the programme of M.A. in English is Rs. 4020/- (Approx.) per student per year.

9. **QUALITY ASSURANCE MECHANISM:**

The University of Burdwan has constituted the Centre for Internal Quality Assurance (CIQA) as per UGC (Open and Distance Learning) Regulations to ensure the delivery of high quality education that

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imparts skill sets and employment opportunities to its learners. A few of its functions are mentioned below:

- Systematic review and monitoring of the programmes
- Upgradation of syllabus
- Introduction of new programmes
- Innovation for problem solving
- Creation of new paradigms in knowledge systems.

However, in the last meeting of CIQA held on 05.11.2020 under the chairmanship of Dean, Faculty of Science, an important decision regarding the writing of study materials afresh and any addition/alteration of the existing SLMs for the five programmes that are at par with the conventional mode was taken.

10. EXPECTED OUTCOME OF THE PROGRAMME:

- After the completion of the programme the learner may go for further higher education programmes, like M.Phil., Ph.D., post-doctoral projects etc.
- The learners may also prepare themselves for different job oriented entrance examinations (e.g. NET, SET, College Service Commission, School Service Commission etc.).
- They may also go for journalism, mass communication, creative writing, publishing industry, Call Centres, HR offices and seek employment in different Govt. and private sectors.

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**PROGRAMME PROJECT REPORT
FOR
DEPARTMENT OF HISTORY
2022-2023**

[To be Submitted for Approval of UGC (DEB) With effect from 2022-23 Onwards]

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Programme Project Report (PPR) for M.A in History(2022-2023)

Way back in 1994 when, the Higher Education Department Govt. West Bengal was searching for a State-aided University who would like to introduce Distance/ Correspondence Education in State and the University of Burdwan was the first to shoulder the responsibility. In a meeting of the Advisory Committee of the Vice-Chancellors of all state aided universities of West Bengal held on 27.10.1993, it was decided that the University of Burdwan will introduce Correspondence Courses (Vide letter no. 96(2)-Edn (U)/ 1U(C)-14/92, dated: 22.02.1994). Accordingly, the University of Burdwan readily accepted the proposal to introduce the P.G courses through correspondence mode. In the 21st meeting of the Executive Council (1993-1994) of Burdwan University (held on 30th May 1994 vide Item no. 333 (AOM)(8), it was resolved that the university of Burdwan in accordance with its Act, Statutes, Ordinances, Rules and Regulations and with the approval of the State Govt. he offered P.G Courses through Distance mode leading to M.A/M.Com Degrees with six programs, viz., Bengali, English, History, Political Science, Philosophy and Commerce. However, we would like to inform that the court approved the rename of the Directorate of Distance Education as Centre for Distance and Online Education (CDOE) as per UGC notification dated 4th September 2020.

A. Programme Mission and Objectives:

To provide subject to fulfillment of minimum eligibility criteria and other requirements as may be prescribed by the university from time to time, wider access to higher education to persons of all ages and sexes residing in any part of the country – particularly to working persons – who, for different reasons, cannot avail the opportunity of higher study as regular full-time students of a university. To provide a system of student-centric learning atmosphere which will neither be entirely separated from nor wholly independent of the formal, full-time campus system of education as traditionally followed in university department of studies.

The Post Graduate Programme in History at the Centre for Distance and Online Education (CDOE), The University of Burdwan is in keeping with sprit of History curricula with regular mode of University. The teaching-learning process of history is closely

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related to the study of past not simply for the past alone; it aims to understand the present also in a critical manner. The mission and objective of the program is to motivate the prospective learners to get acquainted with the latest findings as well as research methodology of history as a discipline. The objectives are in keeping with this mission i.e., to instill interest in the learner and take him through the ages of literary history via their landmark authors and their texts. The Programme was started on and from 1994 (academic session 1993-1995).

B. Relevance of the Programme with HEI's Mission & Goals:

The relevance of the PG course in History under ODL mode of Education will provide the connectivity between the Institution and the learners, the identification and nurturing of talent, research in the field of pedagogy for development of efficient learning process for the learners. Focusing on rural economy and the need and aspirations of the youth in the region is one of the missions of the University Of Burdwan and it tries to encourage student enrolment from among weaker sections, even beyond the reservation limit. Regular Mode of Education is not sufficient enough to reach this goal. Introducing Post Graduate Course in History through distance mode of education we can reach to the unreached. The P.G Programme in History needs little justification when it comes to ascertaining its relevance to the Programme offered by any HEI. The P.G Programme at our CDOE has also kept in touch with the curriculum of the regular mode of the University. Hence, the goal of the introduction of such programme is to equip the distance learners with the best of existing knowledge as well as making them ready for the job market.

C. Nature of Prospective Target Group of Learners:

It aims for the development of knowledge modules having the right content to take care of the aspirations of academic community and to address to the personalized needs of the learners under low level of disposable income, rural dwellers, women, unskilled men, minorities etc. Students who graduated themselves and also do not find an opportunity to go for post graduate studies in regular mode of education due to the limitation of seats. We will offer them the best of the opportunity by offering the subject at post graduate level. However, the 2-yr. P.G Programme in History offered to

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History Hons., General Graduates with English as combination and M.A in a subject willing to M.A in History except M.A in any Professional subject.

D. Appropriateness of the programme to be conducted in the ODL mode of acquiring specific skills and competence: Burdwan university emphasized in innovative approach towards curriculum designing, while conforming to the basic or core requirements to create a common knowledge base for the state and the nation. Post graduate programme in History to be offered through ODL mode will have certain learning outcomes. This programme will help the learners to spread higher education in all sectors of community.

- Capacity building among the students particularly from the rural population.

E. Instructional Design: History:

I) Curriculum design and detailed syllabus: The curriculum design and detailed syllabus will be found in the annexure.

II) Duration of program: Minimum two years is required to complete this course within four years from registration.

III) Medium of Instruction: Bengali

IV) Faculty and support staff requirement: The CDOE has recruited one Core Faculty and two Assistant Professors in Dept. of History and non-teaching staff for academic and administrative support for the learners in an effective and cohesive manner. The University also take support from the regular faculty of the University and as well as from the wider academic community from the other universities and colleges. Besides that different experienced external faculty often takes PCP classes in History. Students who will be admitted in this course will also get help from them. PCP, on a regular basis, will be conducted by these experienced faculty members. Resource Persons for the Study Centers to conduct PCP in this course will be selected from the university to maintain the quality of the education as per university grant commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

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Faculty:

SL. NO.	Faculty	Work at (HQ/RC)	Number
1	Core Faculty & Assistant Professor	HQ	1+2

V) OUTLINE OF THE SYLLABUS**Part – I: 4 Papers: 400 Marks**

Paper I: Historiography & Methodology in History

Paper II: Emergence of Industrial Societies from 1740 till the first World War (UK, France, Germany, Russia, Japan)

Paper III: South East Asia (19th & 20th Centuries)Paper IV: Life & Culture in Bengal with special reference to Rarh (19th & 20th Centuries)**Part – II: 4 Papers: 400 Marks**

Paper V: History of India 1885-1964 (The Making of a Nation)

Paper VI: History of Indian & Western Political Thought. (Study of Select Thinkers)

Paper VII & VIII: Special Papers (Either A or C to be chosen)

VII: Group – A: Society and Economy in Ancient India with Special Reference to Bengal from earliest times to 650 AD

Group – C: Society and Economy in Modern India (1793-1857)

VIII: Group – A: Society and Economy in Ancient India with Special Reference to Bengal from 650 to 1206 AD

Group – C: Society and Economy in Modern India (1858-1947)

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vi) Instructional Delivery Mechanism for P.G History:

We will follow a modern ICT enabled approach form of instruction. As it is learner oriented system of education, it will be different from conventional mode of education. Here, learner will be an active participant and most of the instruction will be through distance rather than face to face communication. The following will be the delivery mechanism for this course:

Mode of Delivery	Delivery mechanism	Provided (Yes/No)	Detailed Information
Face to face mode	PCP/ Counseling	Yes	Total no. of counseling centers for the Programme: 10 12 hrs per 100 Marks Paper. Total contract hour = 12hrs x 8 12 x 8 = 96 hrs in 10 centers across the state
Online mode	Through Google meet/ Audio-Visual Recordings	Yes	As per requirement
	Tutorials/Spl. Classes	Yes	Sometimes Core Faculty organizes Spl. Classes/Tutorials.
Self-Learning	SLMs	Yes	24hrs per SLM. Total 192hrs of self study prescribed.

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	Reference Books	Yes	Available at Counseling centers and at the Directorate Library.
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Due to Covid-19 situation- All the PCPs of M.A in History have been completed through online mode (Google meet). All the part-I & part- II examinations of M.A in History have been completed through blended mode (Email submission) and all the Internal Assessment of M.A in History through Google form.

vii) **Self Learning Material (SLM):** The printed material of the programme in the form of Self Learning Material (SLM) is supplied to the students during their enrolment to the course.

viii) **Audio-Visual Material Aids:** Learners will be provided video lectures of the course which will be produced by the Directorate and will be uploaded to the University Website. A video programme will be normally of 45 min to 1 hour duration. Virtual Classes and Visionary lectures will also be organized from time to time for the benefit of the learners.

ix) **Counseling Sessions:** A learner usually gets face to face counseling programme (PCP) is generally organized on Saturday, Sunday and on weekdays also

x) **Student support service:** Existing facilities of central library, photo copying facilities, free internet and WIFI facility will be available to the students. The students provided with facilities for canteen of the university during holding PCP. Further in order to successfully execute the programme, a wide range of support services r provided to the ODL learners.

xi) **Network of Study Centers:** To assist its learners of Center for Distance and Online Education (CDOE) of Burdwan University has established 10 study centers so that learner can choose a study center according to their convenience or nearest to the residence. All the study centers are well connected with the Burdwan University and vice-versa by means of telephone, email and other electronic medium.

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F. Procedure for admissions, curriculum transaction and evaluation:

i. **Admission Procedure:** Through Admission Notification published in leading newspapers and through CDOE Website as well University Website. Whole Admission Procedure is going on through online.

ii. **Eligibility:** Any History (Hons.), General Graduates (10+2+3) with History as combination, any Graduates (10+2+2) who subsequently passed One-year Bridge Course in the relevant subject and M.A in a subject willing to M.A in History except M.A in any Professional subject.

Further no M.A in "Islamic History and Culture" or "Ancient History and Culture" from any University is entitled to do M.A again in History from this University.

iii. **Duration of the programme:** 2-yrs duration; (minimum 2-yrs and maximum 4-yrs). Need to complete within 4 Calendar years.

iv. **Fee structure:** Rs. 10,000/- Part-I & Part-II (Excluding Examination and Re-appearing fees).

Programme	Course fees	Exam fees	Registration/migration fees
History (PG) PART-I	5,000	500	200
History (PG) PART-II	5,000	500	

v. **Financial Assistance:** Financial assistance is provided to some poor students for this programme.

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vi. Curriculum transaction:

SLMs in print are provided as approved by P.G.B.S of the Directorate. PCP/Counseling schedules for the programme are prepared by Course coordinator with the assistance of the core faculty. PCP/Counseling schedules circulated among the study centers as well as notified in the official website of the Directorate. During these sessions, teachers will help the students with their course work. PCP/Counseling is conducted in Bengali/English.

vii. **Medium of Examination:** Bengali/English.

viii. **Evaluation:** Term-end Examinations (written)

20% of the total marks of the paper are Internal Assessment (MCQ type).

80% of the total marks of the paper would be reserved for written examination to be held at the end of the 1st year (Part – I) & at the end of 2nd year (Part - II).

A few notable features of the rules governing the examination of P.G Course under distance mode:

a) A P.G (Two-year) course of studies shall be equally divided into two parts as per the approved syllabus in the subject concerned: Part – I and Part – II, each spanning one academic year. The Part –I Examination under these Regulations shall be held at the end of the first academic year after the commencement of the session and the part – II Examination shall be held at the end of the second academic year.

b) A student who has been admitted to the P.G course of study under CDOE and has completed the course work of studies in the subjects as to be prescribed or may be prescribed by the CDOE of this University from time to time may be admitted to the Part – I Examination at end of the first academic year and to the Part – II Examination at the end of the second academic year subject to the conditions stipulated by the Directorate.

G. Requirement of laboratory support and Library resources: The programme M.A in History does not require any laboratory support. In order to run the PG course in History under ODL mode of Education the enriched library resources are very much needed with a focus on the following:

Additional references/ further readings shall be updated and included in the course materials.

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The Directorate library shall be constructed by including more titles on Distance education as well as the latest journals.

Study materials are provided in soft copies and also through email to the learners.

Facility to download study material from the website by the learners is also provided.

The students may avail the library facilities at their study centers. Directorate has a well-equipped Library in HQ at Burdwan.

H. Cost Estimate of the programme:

The estimated cost of M.A History is as follows:

The cost estimate of the PG course in History under ODL mode of CDOE should be restricted under the following head of expenditure:

- Assistance for human resource
- Development of course material and quality assurance
- Students support service
- Staff training and development
- Technology support
- Library
- E-content e-learning

I. Quality Assurance Mechanism and Expected programme outcome: Emphasis will be given on the maintenance of quality of the proposed programme - M.A in History quality assurance (QA) for distance higher education is one of the main concerns among institutions and stakeholders today. Quality has always been an issue in distance education (DE) and distance learning (DL) .quality assurance in distance and higher education has gained serious attention by institutions, stake holders, and scholars. In response to QA line of inquiry, institutions have begun to re-define and re-orient their institutional missions and strategic visions to incorporate and address quality issues. QA

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has now reached an important turning point and is influencing DE institution's management strategies and cultures. Learners are demanding better quality educational services and provisions. To fulfill these demands The University of Burdwan has constituted the "Centre for Internal Quality Assurance (CIQA) as per UGC (open and distance learning) regulations, 2020 to ensure the delivery of high quality programmes to its learners. However, The University of Burdwan, there is a separate IQAC body comprising several members where Honorable Vice Chancellor is the Chairman and Honorable Prof. Sourangshu Mukhopadhyay is functioning as Director. This cell assesses and monitors all quality and promotion related matters of The University of Burdwan as a whole.

The expected outcome of the programme is to develop the knowledge and skill of learners of the specific field. The learner may go for further higher education programmes, e.g., M.Phil, Ph.D., after completion of the programme by distance mode the learner may prepare themselves for different job oriented entrance examinations, e.g. NET, SET, College Service Commission (CSC), School Service Commission (SSC) etc., thus they may be employed in Govt. and non govt. sectors. Apart from this, their training may enable them for self employment. Some of the major fields that History students after passing M.A join as a career include teaching, research and civil services.

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PROGRAMME PROJECT REPORT FOR

MASTER OF SCIENCE

MATHEMATICS

2022-2023

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Programme Project Report (PPR) for M.Sc. in Mathematics

The University of Burdwan, a public university located in Purba Bardhaman, West Bengal, was established by the West Bengal Government as a teaching and affiliating university on 15th June, 1960. Since then, this university has flourished as a premiere institute of advanced learning and research. It was the first of its kind in West Bengal to cater education through distance/correspondence mode and eventually, it evolved as an independent centre for learning. Situated in Golapbag, Burdwan, at present, this centre has a beautiful building of its own that houses all the administrative and academic departments. It also holds counselling sessions for the different courses it runs.

In a meeting of the Advisory Committee of the Vice-Chancellors of all state aided universities of West Bengal held on 27.10.1993, it was decided that the University of Burdwan would introduce Correspondence Courses (Vide letter no. 96(2)-Edn (U)/ 1U(C)-14/92, dated: 22.02.1994). In the 21st meeting of the Executive Council (1993-1994) of The University of Burdwan (held on 30th may 1994 vide Item no. 310(8)), it was resolved that the University of Burdwan in accordance with its Act, Statutes, Ordinances, Rules and Regulations and with the approval of the State Govt. P.G Courses through Distance mode leading to M.A/M.Com Degrees with six programmes, viz., Bengali, English, History, Political Science, Philosophy and Commerce would be offered. The Directorate introduced M.A/M.Sc Programme in **Mathematics** from the academic session 2007-2009 as per decision of the Executive Council considering the feasibility of offering M.A/M.Sc. in Mathematics under DDE in its meeting held on 06.06.2006 vide Item No. AOM-9(iii).

1. Programme's Mission and Objectives:

- **To provide an effective alternative path to wider opportunities in education and especially in higher education:** There are different categories of potential learners. There are some who never been able to enter into any institution of higher learning. There are some who just need additional knowledge in a particular discipline. There are still others who are in need of refresher courses to cope with the latest development in their perfection. For all of those there is need for distance learning or correspondence education.
- **To provide an efficient and less expensive education:** Provision of universal schooling is beyond the means of our country. Increasing population and limited resources is the predicament of our educational planners. It is difficult to divert huge sums of money in a developing economy to match the required level of expansion for traditional schooling. Distance education is the only practical alternative.
- **To provide education facilities to all qualified and willing persons:** The objective of correspondence courses is to provide education facilities to all qualified and willing persons who are unable to join regular university and other courses due to various reasons. For them, there is an incessant search for an alternative system and that system is distance education.

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- **To provide opportunities of academic pursuits to educated citizens willing to improve their standard of knowledge:** There are many learners, both young and adults, who cannot afford to join the face-to-face system of education due to personal and professional responsibilities. For such type of persons, some provisions have to be made through distance education. Hence, the objective is to provide opportunities to improve the standard of knowledge and learning through continuing education while in employment.
- **To provide education facilities to those individuals who look upon education as a life-long activity:** Distance education facilities are needed for those individuals who look upon education as a life-long activity or to acquire knowledge in a new area. Because life-long education is emphasized for all stages of life. In this context, the report of the National Policy on Education, 1986 is worth-mentioning here.
The NPE-1986 says, "Life-long education is a cherished goal of the educational process. This presupposes universal literacy. Opportunities will be provided to the youth, housewives, agricultural and industrial workers and professionals to continue the education of their choice, at the pace suited to them. The future thrust will be in the direction of open and distance learning."
The distance learning system must be well-supported with instructional materials, and suitable radio and television programmes in different areas of study. This correspondence education or distance learning is becoming popular and being accepted as an alternative and economical approach to our formal education system.
- To provide a system of student-centric learning atmosphere which will neither be entirely separated from nor wholly independent of the formal, full-time campus system of education as traditionally followed in university department of studies.
- The Post Graduate Programme in Mathematics at the Centre for Distance and Online Education (previously known as Directorate of Distance Education), The University of Burdwan is in keeping with spirit of Mathematics curricula with regular mode of University. The objectives are in keeping with this mission that is to instill interest of the learners and take them through the ages of literary history via their landmark authors and their texts. **The Programme was introduced from the academic session 2007-2009 which was approved by the E.C. in its meeting dated: 06.06.2006, Item No: 9 (III).**

2. Relevance of the Programme with HEI's Mission & Goals:

With the arrival of the Internet, and introduction of digital technologies into people's homes, physical boundaries, which were the main reason for inefficient communication among people, have started to disappear. Since technology has made such a big leap forward, people have almost entirely lost their subjective ability to distinguish between the real and the virtual world. That said, it becomes clearer how much the business world has changed and how many more changes await in the future. Thus, distance education represents a transitional period for many young and older people, but also an adequate preparation for new challenges that await them in the business world. For that reason, we will list the main benefits of distance learning below, so that you can consider them before applying for some form of formal online education. The original purpose of education was to prepare young people to become respectable citizens,

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and to prepare them for the demands of the business world. However, as the time passed, children were less and less prepared for the world outside their educational institutions, which caused a crisis of education. The only adequate solution able to respond to these sudden changes was the introduction of distance education, which proved to be a much more effective approach in a very short time.

- Enabling students to organize their responsibilities from home and on their own, giving them access to learning materials, and allowing them to interact with their teachers and peers through digital technologies has given rise to many soft skills that will be useful long after completing formal education. Distance education has primarily enabled students to develop technical skills, approach problem solving more pragmatically, and to learn to distinguish between relevant and irrelevant information.
- Speaking of relevance, distance education has far surpassed traditional degrees. Namely, new data and research in all scientific disciplines are published every day around the world. Thanks to the availability of latest research, teachers can provide students with an insight into new scientific discoveries, which makes their education more up-to-date and relevant.
- Financial constraints are one of the main reasons why most young people cannot afford quality education. Student loans, rent, and other related expenses have proven to be a heavy burden for many individuals and their families in the long run. However, in the last few years, there has been a significant drop in tuition fees, primarily in secondary schools and colleges, due to the introduction of the distance education option. Namely, not only did the tuition fees drop because the school/educational institution's facilities and inventory were no longer used, but the expenses related to food, accommodation and all the other needs students have on a daily basis dropped as well. So, if you don't have enough money for a quality education, you should consider distance education.
- One of the best things about distance learning is the fact that students from all over the world can get any degree they want, which had previously been impossible due to geographical constraints. Things have changed, however, thanks to the Internet and technologies that significantly simplified the application and enrollment process, helping applicants to skip the state administrative protocol.
- One of the hardest things for students is to coordinate between their job and their school responsibilities that are usually time-bound. However, with the flexibility of deadlines for tests and assignments, and the freedom to organize their obligations as they see fit, students can reconcile working and studying for the first time. So, the final product of this benefit for students is the ability to achieve several academic goals at once, and to gain professional experience while still at school.

In accordance with the advice of the UGC Distance Education Bureau that at least 50% of the disciplines taught in the Distance Learning must be with the same syllabus and same examination system of the regular course of the University. Mathematics(M.Sc.) has been selected one such course among all M.A./M.Sc./M.Com. courses run under the aegis of the Centre for Distance and Online Education (CDOE), The University of Burdwan and the upgraded syllabus(CBCS) of regular mode in accordance with the latest UGC Guidelines has currently been in force in Mathematics in Distance Mode. Also the same examination system (same question papers, same date of end-term Semester examinations, same Post Graduate Board of Studies(PGBS)) is in force in the distance mode of Mathematics discipline since 2019-2021.

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3. **Nature of Prospective Target Group of Learners:** The prospective target group of learners for the aforementioned programme includes diverse group of learners from varied socio-economic backgrounds. Those learners who could not access conventional mode of education due to various reasons such as limitation of seats, professional engagements, familial responsibilities, difficulty in commuting etc. come under the purview of the target group of learners for this programme.

- Working Professionals
- Entrepreneurs
- Service Personnel
- Academic Faculty
- Government Officials
- Researchers
- Home Makers

4. **APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN OPEN AND DISTANCE LEARNING MODE TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE:**

This programme intends to build a greater connectivity and network of knowledge among institutions of higher education with a view of making higher education accessible to a larger mass of learners of the country. Besides bridging up the education gap it also intends to increase employability of its target group.

5. **Instructional Design of Mathematics:**

**Syllabus for M.Sc. in Mathematics
(Under Choice Based Credit System)**

Semester I

Course				Lect. Hr /week	Dur. of Exam (in H)	Marks			Credit
Course code	Type	T/P	Name			I.A.	E.T	Total	
MSMG101	Core	T	Real Analysis	4	2	10	40	50	4
MSMG102	Core	T	Complex Analysis	4	2	10	40	50	4
MSMG103	Core	T	Foundation of Topology	4	2	10	40	50	4
MSMG104	Core	T	Integral Transforms and Integral Equations	4	2	10	40	50	4
MSMG105	Core	T	Classical Mechanics	4	2	10	40	50	4
MSMG106	Core	T	Numerical Analysis	4	2	10	40	50	4
					Total credit				24

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Abbreviation used: T/P → Theory/Practical; I.A. → Internal Assessment; E.T. → Term-end examination

Semester II

Course				Lect. Hr /week	Dur. of Exam (in H)	Marks			Credit
Course code	Type	T/P	Name			I.A.	E.T	Total	
MSMG201	Core	T	Algebra	4	2	10	40	50	4
MSMG202	Core	T	Elements of Functional Analysis and Multivariate Calculus	4	2	10	40	50	4
MSMG203	Core	T	Geometry of Curves and Surfaces	4	2	10	40	50	4
MSMG204	Core	T	Differential Equations	4	2	10	40	50	4
MSMG205	Core	T	Operations Research	4	2	10	40	50	4
MSMG206	Core	P	Computer-aided Numerical practical	8	4	10	40	50	4
Total credit									24

Semester III (Applied Stream)

Course				Lect. Hr /week	Dur. of Exam (in H)	Marks			Credit
Course code	Type	T/P	Name			I.A.	E.T	Total	
MSMA301	Core	T	Methods of Applied Mathematics	4	2	10	40	50	4
MSMA302	Core	T	Continuum Mechanics	4	2	10	40	50	4
MSMA303	Core	T	Theory of Electromagnetic fields and Special Theory of Relativity	4	2	10	40	50	4
MSMA304	GE	T	*	2	1	5	20	25	2
MSMA305	DE	T	Vide Appendix I	4	2	10	40	50	4
MSMA306	DE	T	Vide Appendix II	4	2	10	40	50	4
MSMA307	CE	N.A.	N.A.	N.A.	N.A.	5	20	25	2
Total credit									24

Abbreviation used: CE → Community Engagement Activities; DE → Discipline-centric Elective (One Discipline-centric Elective course in Semester III may be opted from SWAYAM); GE → Generic elective (Generic elective course may be opted from SWAYAM).

*: MSMA304-1: Introduction to Operations Research; MSMA304; MSWM304: Course opted from SWAYAM.

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Appendix I

Basket of courses for DE (Only one course has to be chosen from the basket)

MSMA305-1: Boundary Layer Theory and Magneto-hydrodynamics-I

MSMA305-2: Turbulent Flows-I

MSMA305-3: Space Sciences-I

MSMA305-4: Course opted from SWAYAM

Appendix II:

Basket of courses for DE (Only one course has to be chosen from the basket)

MSMA306-1: Advanced Optimization-I

MSMA306-2: Advanced Operations Research-I

MSMA306-3: Quantum Mechanics-I

MSMA306-4: Fuzzy Mathematics and Applications-I

MSMA306-5: Course opted from SWAYAM

Semester III (Pure Stream)

Course				Lect. Hr /week	Dur. of Exam (in H)	Marks			Credit
Course code	Type	T/P	Name			I.A.	E.T	Total	
MSMP301	Core	T	Abstract Algebra	4	2	10	40	50	4
MSMP302	Core	T	Analysis I	4	2	10	40	50	4
MSMP303	Core	T	Geometry of Manifolds	4	2	10	40	50	4
MSMP304	GE	T	*	2	1	5	20	25	2
MSMP305	DE	T	Vide Appendix III	4	2	10	40	50	4
MSMP306	DE	T	Vide Appendix IV	4	2	10	40	50	4
MSMP307	CE	N.A.	N.A.	N.A.	N.A.	5	20	25	2
					Total credit				24

Abbreviation used: CE → Community Engagement Activities; DE → Discipline-centric Elective (One Discipline-centric Elective course in Semester III may be opted from SWAYAM); GE → Generic elective (Generic elective course may be opted from SWAYAM).

*: MSMP304-1: Introduction to Graph Theory, MSWM304: Course opted from SWAYAM

Appendix III

Basket of courses for DE (Only one course has to be chosen from the basket)

MSMP305-1: Advanced Functional Analysis-I

MSMP305-2: Advanced Differential Geometry – I

MSMP305-3: Advanced Complex Analysis-I

MSMP305-4: Measure and Integration-I

MSMP305-5: Course opted from SWAYAM

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Appendix IV

Basket of courses for DE (Only one course has to be chosen from the basket)

MSMP306-1: Euclidean and non – Euclidean Geometries-I

MSMP306-2: Commutative Algebra-I

MSMP306-3: Advanced Operator Theory –I

MSMP306-4: Ergodic Theory-I

MSMP306-5: Algebraic Topology-I

MSMP306-6: Course opted from SWAYAM

Semester IV (Applied Stream):

Course code	Course			Lect. Hr /week	Dur. of Exam (in H)	Marks			Credit
	Type	T/P	Name			I.A.	E.T	Total	
MSMA401	Core	T	Dynamical Systems, Chaos and Fractals	4	2T/4P	10	40	50	4
MSMA402	Core	T	Fluid Mechanics	4	2T/4P	10	40	50	4
MSMA403	Core	T	Introduction to Quantum Mechanics and Wavelet Analysis	4	2T/4H	10	40	50	4
MSMA404	DE	T	Vide Appendix V	4	2T/4H	10	40	50	4
MSMA405	DE	T	Vide Appendix VI	4	2T/4H	10	40	50	4
MSMA406	Project	N.A.	N.A.	4	---	---	50	50	4
								Total credit	24

Appendix V

Basket of courses for DE (Only one course has to be chosen from the basket)

MSMA404-1: Boundary Layer Theory and Magneto-hydrodynamics-II

MSMA404-2: Turbulent Flows-II

MSMA404-3: Space Sciences-II

Appendix VI

Basket of courses for DE (Only one course has to be chosen from the basket)

MSMA405-1: Advanced Optimization-II

MSMA405-2: Advanced Operations Research-II

MSMA405-3: Quantum Mechanics-II

MSMA405-4: Fuzzy Mathematics and Applications-II

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Semester IV (Pure Stream):

Course code	Course			Lect. Hr /week	Dur. of Exam (in H)	Marks			Credit
	Type	T/P	Name			I.A.	E.T	Total	
MSMP401	Core	T	Graph Theory, Set Theory and Logic	4	2T/4P	10	40	50	4
MSMP402	Core	T	Analysis II	4	2T/4P	10	40	50	4
MSMP403	Core	T	Topology	4	2T/4H	10	40	50	4
MSMP404	DE	T	Vide Appendix VII	4	2T/4H	10	40	50	4
MSMP405	DE	T	Vide Appendix VIII	4	2T/4H	10	40	50	4
MSMP406	Project	N.A.	N.A.	4	---	---	50	50	4
Total credit									24

Appendix VII**Basket of courses for DE (Only one course has to be chosen from the basket)**

- MSMP404-1: Advanced Functional Analysis-II
 MSMP404-2: Advanced Differential Geometry – II
 MSMP404-3: Advanced Complex Analysis-II
 MSMP404-4: Measure and Integration-II

Appendix VIII**Basket of courses for DE (Only one course has to be chosen from the basket)**

- MSMP405-1: Euclidean and non – Euclidean Geometries-II
 MSMP405-2: Commutative Algebra-II
 MSMP405-3: Advanced Operator Theory –II
 MSMP405-4: Ergodic Theory-II
 MSMP405-5: Algebraic Topology-II

Duration of the Programme: 2-yrs duration divided in four semesters (minimum 2-yrs and maximum 4-yrs), need to complete within 4 Calendar years.

Faculty and Support Staff Requirement: The Centre for Distance and Online Education(CDOE), has recruited one Core Faculty and two Assistant Professors in Mathematics and non-teaching staff for academic and administrative support for the learners in an effective and cohesive manner. The University also take support from the regular faculty of the University and as well as from the wider academic community from the other universities and colleges.

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SL. NO.	Faculty	Work at (HQ/RC)	Number
1	Assistant Professor	HQ	1
2	Core Faculty	HQ	1

SL. NO.	Office Staff (Designation)	Work at (HQ/RC)	Number
1	Sr. Office Assistant	HQ	1
2	Office Assistant	HQ	1
3	Grade – IV	HQ	1

• **Instructional Delivery Mechanism for P.G Mathematics:**

Mode of Delivery	Delivery mechanism	Provided (Yes/No)	Detailed Information
Face to Face	Personal Contact Programme (PCP) / Counselling	Yes	Total no. of counseling centres for the Programme: 1, 10 hours per 4 Credit Course. Total contract hour = 10hrs x20 = 200hrs(Theoretical) and 6 hrs. (Practical) per student.
Online	Google Meet / Zoom	Yes	As per requirement
Offline	Tutorials/Special Classes	Yes	Sometimes Core Faculty organizes Spl. Classes/Tutorials.
Self-Learning	SLMs	Yes	24hrs per SLM. Total 120 hrs of self study prescribed.
Library	Reference Books	Yes	Available at Counselling centres and at the Directorate Library.

- **DUE TO COVID19 SITUATION** (Since the end of March, 2020) – All the PCPs and Practical Classes of M.A./M.Sc. in Mathematics have been completed through **online mode (Google Meet)**. All the examinations of M.A/M.Sc. in Mathematics have been completed through **online (Email submission)** and all the Internal assessments of M.A./M.Sc. in Mathematics via **Google Form**.
- **Student Support Service System:** Students are facilitated to contact the faculty members and the office by phone or email or in person. The CDOE maintains a well-equipped library and a computer centre where the students can access various resources. Subject-wise helpdesk, Enquiry Centre,

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Counselling rooms, well-equipped classrooms, conference hall, whatsapp groups etc. are there to help the students. Other facilities like purified drinking water, restroom, canteen, auditorium, free wifi etc. are also available.

6. Procedure for admissions, curriculum transaction and evaluation:

Admission Procedure: Through Admission Notification published in leading newspapers and through CDOE's Website as well University Website. Whole Admission Procedure is going on through online.

Eligibility: A minimum 2nd Class Hons. (Regular or Special) graduate in Mathematics having pursued the course in the 10+2+3 pattern from any recognized University

Total Course fee: Rs. 11000/- (Excluding Examination and Re-appearing fees).

Financial Assistant: Financial assistant is provided to some financially backward students for this programme.

Curriculum transaction: SLMs (English version) in print/soft copies are provided as approved by the CDOE. PCP/Counselling schedules for the programme are prepared by the core faculty and assistant professor with the help of course coordinator. PCP/Counselling schedules circulated among the study centres as well as notified in the official website of the CDOE. PCP/Counselling are conducted in English.

Preparation of SLMs: In 1999 first 3 Day workshop was organized by our Directorate with the financial Assistance of DEC. In this workshop regular faculty members of our University as well as other Universities participated. Prof. V. S. Prasad, former Pro-Vice-Chancellor of IGNOU and Dr. Santosh Panda, Director, STRIDE acted as Resource persons in the said workshop. Then several subject-wise seminars and workshops were organized by the Directorate of Distance Education (DDE), The University of Burdwan(B.U.). Accordingly as per direction of university authority, a number of writers of SLMs of all the subjects/programmes were appointed and also Editorial Boards, Format Editors and General Editors of all the subjects/programmes were formed by the direction of the Hon'ble Vice-Chancellor. The entire process was approved by the Advisory Committee of DDE, B.U. and Vice-Chancellor. After Publication of the SLMs, two sets of all study materials were sent to DEC for approval as per their direction. In February, 2013, an Expert Team from DEC visited our Directorate and the members thoroughly checked all study materials and they appreciated the whole process. In view of their recommendation, few months later, the letter of recognition of the programme as well as approval of SLMs was sent by DEB (Vide letter no. UGC/DEB/Recog/2013/1203-1207, dated: 21st August, 2015).

Medium of Examination: English.

Evaluation: Semester System Examinations (written):

- 20% of the total marks of each 50 marks paper are Internal Assessment (Short type questions).
- 80% of the total marks of each 50 marks paper would be reserved for written examination to be held per semester.

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A few notable features of the rules governing the examination of Semester System P.G Course under distance mode:

- The examination of M.Sc. is divided into four semester examinations which hold as per schedule notified by Controller of Examinations from time to time after completion of its relevant PCP.
- A candidate shall get three consecutive chances including the original one to appear in a semester, within a total period of four years calculated from the year of admission to the course during which he/she has to complete the course. The chance not availed of by a candidate shall be deemed to have lapsed. The result of the 4th semester(Final) examination shall be kept withheld(RW) unless the candidate has cleared all the previous semesters.

Updated notification for its learners: CDOE notifies its various policies for the programme delivery along with the details of methods and web-based tools adopted in the official website. All academic notifications are being carried out by the CDOE during the academic session through the official website (www.ddc.buruniv.ac.in) and to the learners through SMS. Further, the CDOE notifies result and related information of examination evaluation through its official website and registered mobile number of the learners.

7. **Requirement of the Laboratory Support and Library Resources:** The students may avail library facility at the HQ. Apart from study materials, various reference books and journals are also available in the library of CDOE. Also for numerical examination we have a dedicated computer lab at CDOE, B.U .
8. **Cost Estimate of the Programme:** Estimated Cost of the programme is Rs. 11,000/- (Approx) per students.
9. **Quality Assurance Mechanism and Expected Programme Outcomes:** The University of Burdwan has an IQAC body comprising several members where Honourable Vice Chancellor is the Chairman and Honourable Prof. Sourangshu Mukhopadhyay is functioning as Director. This cell assesses and monitors all quality and promotion related matters of the University of Burdwan as a whole. The IQAC cell of The University of Burdwan acts as the "Centre for Internal Quality Assurance" (CIQA), responsible for overall development and upgradation of CDOE.

However CDOE, B.U. have established (in accordance with the ODL Regulations 2017) a Centre for Internal Quality Assurance (CIQA) in 2020 where Dean, Faculty of Science, The University of Burdwan, acts as the Chairman, CIQA. In its 1st meeting (2020-21) of CIQA held on 05.10.2020, agenda was to conduct the terms-end examination under DDE during COVID-19 pandemic situation.

In the latest meeting of CIQA (held on 05.11.2020) Item No.1 was about the matter of requirement of writing the study materials afresh or revision of study materials or any addition/alteration in the existing study materials for the five programmes that are being run at per with the conventional mode in view of the recent change in the syllabi of those PG programmes.

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Programme Outcomes (PO's)

Programme outcomes describe what students are expected to know or be able to do by the time of Post Graduation. The M.A./M.Sc. in Mathematics is a two-year, four-semester programme under Choice Based Credit System (CBCS). Total 96 credits are equally distributed in four semesters (24 credits in each semester). 74, 16, 4, 2 and 2 credits are given for 18 core courses, 4 discipline-centric Elective courses, project, 1 Generic elective course and Community Engagement Activities respectively. The programme is divided into two streams, namely Applied and Pure after 2nd semester. Discipline-centric Elective courses can be chosen from the baskets which contain a variety of courses. The courses in 1st and 2nd semester are designed on considering the syllabi of various eligibility tests at the national level.

Objectives

- Impart teaching so that the students could develop critical thinking ability about the fundamental aspects of mathematics.
- Make the students capable of pursuing research work in various emerging fields of mathematics and its applications.
- Train the students with mathematical knowledge and computational techniques so that they can deal with the problems faced by the industries.
- Make the students aware of their responsibility to meet the societal needs.

Pre-requisite

The students should possess the knowledge on the courses taught in the B.A./B.Sc. with Mathematics Honours.

- **PO1** : Development of critical thinking for carrying out scientific investigations.
- **PO2** : Skills to analyze problems, formulate a hypothesis, evaluate and validate results, and draw reasonable conclusions thereof.
- **PO3** : Ability to pursue research or build careers in industry in mathematical sciences and allied fields.
- **PO4** : Development of the effective scientific and technical communications in both oral and written forms.

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Programme Specific Outcomes

- Understanding about the fundamental axioms in mathematics and capability of developing ideas based on them.
- Development of mathematical reasoning and an understanding of the underlying unifying structures of mathematics (i.e., sets, relations and functions, logical structure) and the relationships among them.
- Motivation for research studies in mathematics and related fields with real life applications.
- Knowledge in a wide range of mathematical techniques and application of mathematical methods/tools in other scientific and engineering domains.
- Advanced knowledge in mathematical sciences.
- Nurturing problem solving skills, thinking, creativity through assignments, projectwork.
- Preparing for competitive examinations, like NET, SET, GATE, etc.

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**CENTRE FOR DISTANCE AND ONLINE EDUCATION
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PROGRAMME PROJECT REPORT

DEPARTMENT OF BUSINESS ADMINISTRATION

2022-2023

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Way back in 1994 when the Higher Education Department, Govt. West Bengal was searching for a State-aided University that would like to introduce Distance/ Correspondence Education in the State, the University of Burdwan was the first to shoulder the responsibility. In a **meeting of the Advisory Committee of the Vice-Chancellors of all state aided universities of West Bengal held on 27.10.1993**, it was decided that the University of Burdwan will introduce Correspondence Courses (Vide letter no. 96(2)-Edn (U)/ 1U(C)-14/92, dated: 22.02.1994). Accordingly, the University of Burdwan readily accepted the proposal to introduce the P.G courses through correspondence mode. In the 21st meeting of the Executive Council (1993-1994) of Burdwan University (held on 30th may 1994 vide Item no. 8), it was resolved that The University of Burdwan in accordance with its Act, Statutes, Ordinances, Rules and Regulations and with the approval of the State Govt. would offer P.G Courses through Distance mode leading to M.A/M.Com Degrees with six programmes, viz . Bengali, English, History, Political Science, Philosophy and Commerce. Later, P.G programme in 3-year **M.B.A** was introduced from the academic session 2010-2013 with the institutional approval from Distance Education Council (DEC). Subsequently with the introduction of the subject-wise approval, the 2-year **MBA** programme was approved by Distance Education Bureau (DEB) vide Letter No. UGC/DEB/WB/BU/2013/Vol-II/67 dated 2nd September, 2015. The Executive Council of The University of Burdwan in its meeting on 19.01.2021 passed the resolution to rename ' The Directorate of Distance Education' as per UGC Notification (4th September 2020) as ' Centre for Distance and Online Education(CDOE)'. Accordingly, the matter has been placed before the University Court for approval.

A. Programme Mission and Objectives:

- To provide, subject to fulfillment of minimum eligibility criteria and other requirements as may be prescribed by the university from time to time, wider access to higher education to persons of all age and sex residing in any part of the country – particularly to working persons – who, for different reasons, cannot pursue the higher study as regular full-time students of any university.

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- To provide a system of student-centric learning atmosphere, which will neither be entirely separate from nor wholly independent of the formal, full-time campus system of education as is traditionally followed in post graduate department of studies in any university.
- The Post Graduate Programme in Business Administration at the Centre for Distance and Online Education, The University of Burdwan is consistent with the spirit of MBA curriculum in regular mode. The objectives are in line with this mission i.e., to invoke the interest of the learners in Management education and to impart in them a holistic and comprehensive understanding of the subject.

B. Relevance of the Programme with HEI's Mission & Goals:

The P.G Programme in Business Administration needs little justification when it comes to ascertaining its relevance to the Programmes offered by any HEI. The post graduate programme of MBA at the Centre for Distance and Online Education had been developed the consistency with the curriculum of the regular mode. Subsequently with the introduction of the Choice – Based Credit System (CBCS), the curriculum for the MBA programme under ODL mode, offered by the CDOE , The University of Burdwan has been changed and made exactly the same as that of regular mode. Hence, the goal of introduction of such programme is to equip the distance learners with the best of existing knowledge as well as making them ready for the job market.

In accordance with the advice of the UGC Distance Education Bureau – that at least 50% of the disciplines taught in the Distance Learning must be with the same syllabus and same examination system of the regular course of the University, – MBA has been selected as one such course among all M.A/ M.Sc./M.Com/ MBA courses that had been running under the aegis of the University of Burdwan. Directorate of Distance Education. So, the new CBCS syllabus that had been introduced in regular MBA programme from 2014 – 2016 session was given effect at par in the Distance Mode. So, from the session (July 2019 – June 2021), the syllabus in accordance with latest UGC Guidelines is currently in force in the MBA (CBCS Distance Mode) as well. Also

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, the same examination system (same examination question papers, same dates of end semester examination, same Post Graduate Board of Studies) is in force in the distance mode of MBA discipline since (July 2019 – June 2021) session. However , since curriculum modification takes place after every five years in the regular mode programmes, there has been a modification in the CBCS curriculum from the session (2020 – 2022). So , once the affiliation from the UGC – DEB is obtained, the new batch of MBA students under distance mode will undertake their studies under the revised CBCS curriculum.

C. Nature of Prospective Target Group of Learners:

Learners who are unable to avail of the opportunity for MBA in regular mode for any reasons or working professionals who intend to upgrade their qualifications while retaining their jobs are the ideal candidates for this MBA program in Distance mode.

- (i) A Graduate of 10+2+3 pattern from any recognized university.
- (ii) Candidate should have valid MAT/CMAT/CAT/XAT/Other recognized management Aptitude Test.Score and they are also required to appear before personal interview and group discussion. Candidates secure their positions in the merit list in order of the composite scores of written test GD and PI.

D. Appropriateness of programme to be conducted in Open and Distance Learning and / or Online mode to acquire specific skills and competence.

This programme has been developed keeping in mind the norms and standards specified for management education by appropriate authority This course is intended to provide the necessary conceptual knowledge of business administration along with the necessary managerial skills and to develop in the minds of the learners an orientation towards research in management domain. It will also make the learners aware of the ever changing needs of the business markets, with relevance to contemporary global trends. The unique design of this programme will equip the learners with tools and skills to maneuver successfully to cope up with the unstable needs of the corporate sector operating in a VUCA world. The course is geared towards providing a comprehensive knowledge of the curriculum, developing a holistic idea about current business problems – related to marketing, finance, human

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resource and, systems, operations and decision science, developing problem solving and decision making insights. The appropriateness of the programme to be conducted in Open and Distance Learning and /or Online mode has been ensured in terms of design, eligibility criteria, admission procedure, duration, evaluation, project work etc. This programme under Centre for Distance and Online Education is suitable for the early and mid career professionals working in West Bengal, that is the territorial jurisdiction of the University.

E. Instructional Design.

- i. **Curriculum design and detailed syllabus :** The detailed syllabus and curriculum design is described as under.

MBA – Distance (1st SEMESTER)

Sl No.	Course Code	Course Name	Credit Particulars
CORE COURSES			
1	MBD-1101	Management Process and Organizational Theory (MPOT)	7 Nos. core courses at serial nos,(1 - 7)@3 credits per course, i.e a total of 21 credits will be offered
2	MBD-1102	Managerial Economics (ME)	
3	MBD-1203	Organizational Behaviour (OB)	
4	MBD-1405	Fundamentals of Marketing Management (FMM)	
5	MBD-1504	Accounting for Managers (AFM)	
6	MBD-1606	Fundamentals of Human Resource Management (FHRM)	
7	MBA 1707	Fundamentals of Production & Operations Management (FPOM)	
Non – Specialization Elective Courses			

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8	MBAE 1108	Indian Ethos and Business Ethics (IEBE)	1 no. elective course to be selected from the list at serial nos.(8 – 10) @3 credit per course, i.e 3 credits will be offered.
9	MBAE 1210	Corporate Success Behaviour (CSB)	
10	MBAE 1311	Corporate Governance (CG)	
Credits to be offered in Semester -1 – From Core Courses			21 credits
Credits to be offered in Semester 1- From Non – Specialization Elective Courses			03 credits
Total credits to be offered in Semester 1 from Core and Elective Courses			24 credits

MBA – Distance (2nd SEMESTER)

Sl No	Course Code	Course Name	CREDIT PARTICULARS
Core Courses			
1	MBA 2101	Research Methodology (RM)	5 nos core courses at serial nos (1-5)@ 3 credits per course, i.e a total of 15 credits will be offered.
2	MBA 2102	Business Environment and Legislation (BEL)	
3	MBA 2103	Managerial Communication and Skill Development (MCSD)	
4	MBA 2704	Fundamentals of Computer Applications and Management Information System (FCAMIS)	
5	MBA 2705	Quantitative Techniques in Management (QTM)	
NON – SPECIALIZATION ELECTIVE COURSES			
6	MBAE 2206	Organizational Change and Development (OCD)	1 No elective course to be selected from

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7	MBAE 2207	Leadership (LDP)	non- specialization areas; the list at serial nos (6 -8)@ 3 credits per course, i.e 3 credit will be offered.
8	MBAE 2308	Corporate Social Responsibility And Sustainability (CSRS)	

SPECIALIZATION ELECTIVE COURSES

Marketing Management		Financial management		Human Resource Management		Systems, Operations And Decision Sciences		For each of the four Specialization areas , 3 nos elective courses to be selected from the list of five courses @ 3 credits per course, i.e a total of 9 credits will be offered.
MBAE 2409	Consumer Behaviour(CB)	MBAE 2509	Corporate Financial Reporting And Analysis (CFRA)	MBAE 2609	Human Resource Planning and Development (HRPD)	MBAE 2709	Logistics And Supply Chain Management (LSCM)	
MBAE 2410	Sales and Distribution Management (SDM)	MBAE 2510	Security Analysis and Portolio Management (SAPM)	MBAE 2610	Compensation and Benefits Management (CBM)	MBAE 2710	Purchasing And Materials Management (PMM)	
MBAE 2411	Rural Marketing Management (RMM)	MBAE 2511	Project Finance and Management (PFM)	MBAE 2611	Training and Development (T&D)	MBAE 2711	Production Planning and Control (PPC)	
MBAE 2412	Industrial Marketing (INDP)	MBAE 2512	Strategic Cost Management (SCM)	MBAE 2612	Counselling Skills for Managers (CSM)	MBAE 2712	Business Process Reengineering (BPR)	
MBAE 2413	Public Relations and	MBAE 2513	Working Capital	MBAE 2613	Understanding Self :	MBAE 2713	Managing E – business	

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Marketing (PRM)	Management (WCM)	Indian Perspective (USIP)	(MEB)
Credits to be Offered in Semester II from Core Courses			15 Credits
Credits to be offered in Semester II from elective Courses under Non – Specialization Areas			03 Credits
Credits to be offered in Semester II from elective Courses under Specialization Areas			09 Credits
Total credits to be Offered in Semester II {from Core & Elective Courses}			27 credits

MBA – Distance (3rd SEMESTER)

Sl No	Course Code	Course Name	CREDIT PARTICULARS
Core Courses			
1	MBA 3301	Introductory Strategic Management (ISM)	5 nos core courses at serial nos (1-5) @ 3 credits per course, i.e a total of 15 credits will be offered.
2	MBA 3502	Corporate finance (CF)	
3	MBA 3703	Operations Research (OR)	
4	MBA 3704	Business Analytics (BA)	
5	MBA 3105	Summer Project and Viva (SPV)	
NON – SPECIALIZATION ELECTIVE COURSES			
6	MBAE 3206	Team Dynamics at Work (TDW)	1 No non- specialization elective course serial nos (6 or 7) @ 3 credits will be offered.
7	MBAE	Knowledge Management and Business	

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MINOR ELECTIVE COURSES

8	MBAME 3108	Management Principles and Practise (MPP)	1 no minor elective Course (sl 8 or 9)@4 credits will be offered
9	MBAME 3209	Group and Team Effectiveness (GTE)	

SPECIALIZATION ELECTIVE COURSES

Marketing Management		Financial management		Human Resource Management		Systems, Operations And Decision Science		For each of the four Specialization areas , 3 nos elective courses to be selected from the list of five courses @ 3 credits per course, i.e a total of 9
MBAE 3410	Integrated Marketing Communication (IMC)	MBAE 3510	Corporate Taxation (CT)	MBAE 3610	Performance Management (PM)	MBAE 3710	Decision Support System (DSS)	
MBAE 3411	Voluntary Sector Marketing (VSM)	MBAE 3511	Behavioural Finance (BF)	MBAE 3611	Labour Legislations (LL)	MBAE 3711	Internet of Things (IoT)	
MBAE 3412	Service Marketing (SVM)	MBAE 3512	Financial Econometrics (FE)	MBAE 3612	Employee Relations (ER)	MBAE 3712	Systems Analysis And Design (SAD)	
MBAE 3413	Strategic Marketing Management (SMM)	MBAE 3513	Financial Derivatives (FD)	MBAE 3613	HRD : Strategies and Systems (HRDSS)	MBAE 3713	Project Management (PROM)	

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credits will be offered.

MBAE 3414	Global Marketing Management (GMM)	MBAE 3514	Financial Markets (FM)	MBAE 3614	Human Resource Information System (HRIS)			
Credits to be Offered in Semester III from Core Courses								15 Credits

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Credits to be offered in Semester III from Elective Courses under Non – Specialization Areas	03 Credits
Credits to be offered in Semester III from Elective Courses under Specialization Areas	09 Credits
Credits to be offered in Semester III from Minor Elective Courses	04 Credits
Total credits to be Offered in Semester III {from Core & Elective Courses}	31 credits

MBA – Distance (4th SEMESTER)

Sl No	Course Code	Course Name	CREDIT PARTICULARS
Core Courses			
1	MBA 4301	Entrepreneurship Development (ED)	3 nos core courses at serial nos (1-3) @ 3 credits per course, i.e a total of 9 credits will be offered.
2	MBA 4302	International Business (IB)	
3	MBA 4103	Comprehensive Report (CR)	
4	MBA 4104	Community Engagement Course	1 no core course at serial no.4 @ 2 credits will be offered
SPECIALIZATION ELECTIVE COURSES			
Marketing Management	Financial management	Human Resource Management	Systems, Operations And Decision Science

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MBAE 4409	Retail Marketing (RTM)	MBAE 4509	Management Of Financial Services (MFS)	MBAE 4609	Strategic Human Resource Management (SHRM)	MBAE 4709	Advanced Operations Research (AOR)	For each of the four Specializat ion areas , 3 nos elective courses to be selected from the list of five courses @ 3 credits per course, i.e a total of 9 credits will be offered.
MBAE 4410	Brand Management (BM)	MBAE 4510	Management Accounting For Business Decisions (MABD)	MBAE 4610	Human Capital Management (HCM)	MBAE 4710	Total Quality Management (TQM)	
MBAE 4411	Tourism Marketing (TM)	MBAE 4511	Merger , Acquisition and Corporate Restructuring (MACR)	MBAE 4611	Contemporary Interventions in Human Resource Management (CIHRM)	MBAE 4711	Database Management System (DBMS)	
MBAE 4412	Advertising And Sales Promotion Management (ASPM)	MBAE 4512	Entrepreneuri al Finance and Valuation (EFV)	MBAE 4612	Global Human Resource Management (GHRM)	MBAE 4712	Decision Model s And Optimization (DMO)	
MBAE 4413	Small Business Marketing (SBM)	MBAE 4513	Multinational Finance (MF)	MBAE 4613	Employer Branding (EB)	MBAE 4713	Smart Manufacturin g (SMFG)	

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Credits to be offered in Semester IV from Core Courses	09 Credits
Credits to be offered in Semester IV from Elective Courses under Specialization Areas	09 Credits
Credits to be offered in Semester IV from Community Engagement Course (Core)	02Credits
Total credits to be Offered in Semester IV {from Core & ElectiveCourses}	20 credits

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ii. **Duration of Programme :** Minimum 2 years is required to complete this programme. However the students have the liberty to complete this course within 4 years from registration.

iii. **Faculty and support requirement :**

3 Fulltime Contractual Faculties (2 Assistant Professors and 1 Core Faculty) have been appointed by the University to run this course according to the New Regulations 2017, adopted by the UGC for ODL mode. Besides that, the University has many experienced faculties in the Department of Business Administration offering MBA programme in regular mode. Students who will be admitted in this course will also gather knowledge from the learned professors of the University. Personal Contact Program on a regular basis are conducted by these experienced faculties to maintain the quality of education.

Faculty

Sl No	Faculty	Work at headquarter	Number
1.	Assistant Professor	Yes	2
2	Core Faculty	Yes	1

Support Staff

SL. NO.	Office Staff (Designation)	Work at (HQ/RC)	Number
1	Sr. Office Assistant	HQ	1
2	Office Assistant	HQ	1
3	Grade – IV	HQ	1

iv. **Instructional delivery mechanism :**

The approach followed will be a modern ICT enabled instruction mode. This is a learner oriented system of education for professionals. Here the learners play an active role. Many of the instructions will be given

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through distance mode, and not by face – to – face communication. The following is the combination of delivery mechanism for this course:

- **Self Learning Material (SLM)** : The printed material of the courses in the form of Self Learning Material (SLM) are supplied to the students during their enrollment to this course. SLM s are approved by the Post Graduate Board of Studies in Management.
- **Audio – Visual Aids:** The Centre for Distance and Online Education has already implemented audio – visual aids to conduct classes.
- **Audio – Visual Material Aids :** Learners are sometimes provided with Video lectures of the course . A video programme is normally of 1 hour duration. Learners may also be provided with various industrial videos of educational nature.
- **Counseling sessions :** A learner will get at least 24 hours per course of 3 credits in the form of online counselling / webinars/ tutorials. Face to face counseling or Personal Contact Program (PCP) generally are organized either on Saturday or Sunday and sometimes on weekdays also, if necessary.
- **Real world Contexts/ Cases :** Learners will be enriched by the knowledge of real world problems facing the corporate world and also by the best possible solutions in such scenarios. Hypothetical case studies will also be evaluated and discussed both during PCP and through online videos.
- **Project work :** The learners will have to compulsorily undergo summer training internship in either private or public sector organizations in order to get a thorough understanding of managerial issues of different genres affecting the real world.
 - **Community Engagement Course -** Community engagement activities are based on components like visits to villages and identification of socio economic issues on rural livelihood, and other types of activities as specified and approved by the department.

Mode of Delivery	Delivery mechanism	Provided (Yes/No)	Detailed Information
Face to face mode	PCP/ Counselling	Yes	Total no. of counseling centres for the Programme: 1 12hrs per 100 Marks Paper.

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			Total contact hour = 12hrs x 31 theory courses = 372 hrs
	Tutorials/Spl. Classes	Yes	Sometimes Assistant Professors organize Special Classes/Tutorials as per requirement by the learners.
Self-Learning	SLMs	Yes	e – content hours (SLM) = 15 hours Self Study hours including Assessment = 33 hours Total hours of self learning Per course = 48 hours Total hours of self learning for 31 courses = 1488 hours
	Reference Books	Yes	Available at the Directorate Library.

F. Procedure for admissions, curriculum transaction and evaluation :

Admission :

Target group : Learners who are unable to avail of the opportunity for MBA in regular mode for any reasons or working professionals who intend to upgrade their qualifications while retaining their jobs are the ideal candidates for this MBA program in Distance mode.

Eligibility : A Graduate of 10+2+3 pattern from any recognized university.

Candidate should qualify MAT/CMAT/CAT/XAT/Other recognized management Aptitude Test Score.

Course fee: Rs 15,000 per semester , per student **Examination Fee :** Rs 1000

Total Course Fee : Rs. 60000/- (Excluding Examination and Re-appearing fees).

Financial Assistance : Financial assistance is provided to some financially backward students for this programme.

Duration of Programme : Minimum 2 years is required to complete this programme. However the students have the liberty to complete this course within 4 calendar years from registration.

Curriculum Transaction

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- MBA consists of 34 courses in all. Of these 31 are theory courses, each carrying 100 marks. The student is required to obtain 102 credits from the different areas along with two compulsory special courses, viz (i) Summer Internship Project (SIP) and (ii) Comprehensive Report (CR). Each of the courses in the identified areas carries 3 credits. Summer Internship Project (SIP) and Comprehensive Report (CR) carry 3 credits each. The credit distribution for the programme is as follows :
 1. 54 credits from 18 core courses @ 3 credits per course (excluding Summer Internship Project) and Comprehensive Report (CR).
 2. 40 credits from different elective courses as follows :
 - 27 credits from 9 elective courses, exclusively from one of the four specialization areas viz. (A) Marketing Management (B) Financial Management (C) Human Resource Management (D) Systems, Operations and Decision Science
 - 9 credits from 3 elective courses from:
 - i. Areas excluding specialization areas , and
 - ii. Emerging areas.
 - 4 credits from inter- disciplinary elective course offered by other departments/ course through SWAYAM platform following the stipulations and provisions of University regulations
 3. 6 credits from **Summer Internship Project** (3 credits) and **Comprehensive Report** (3 credits).
 4. 2 credits shall have to be earned from **Community Engagement Course**.
- Theoretical courses of **3 and 4 credits involve 30 and 40** lecture hours respectively including tutorials.
- The Elective courses to be offered to the students will be decided every semester by the Departmental Committee.

Medium of Examination: English.

Evaluation

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- Under the Semester System Examinations (written) , 20% of the total marks of the 100 marks paper are Internal Assessment. The Internal Assessment mark is given on the basis of attendance(25%) and assignment/class test/Viva/ Term Paper/ Presentation etc (75%). 80% of the total marks of the 100 marks paper are reserved for written examination to be held per semester.
- **Summer Internship Project (SIP)** of 4 to 6 weeks duration with an industrial/ business/ service / social organization is compulsory. The SIP report will carry 80 marks and the viva voce to be conducted on the SIP will carry 20 marks.
- **Course MBA 4103 (Comprehensive Report)** will be segregated into 3 components :
 - A. Final Project Study – 100 marks (Project Report 80 Marks, Project Viva – 20 marks)
 - B. Grand Viva – 50 marks
 - C. Industry Visit – 50 marks (Industry Visit Report – 40 marks, Viva Voce – 10 marks)
- **Community Engagement Course (MBA 4104)** – Community engagement activities are based on components like visits to villages and identification of socio economic issues on rural livelihood, serving interests of informal workers, career counseling for the students of the excluded group, participation in literacy camps and other types of activities as specified and approved by the department.

A few notable features of the rules governing the examination of Semester System P.G Course under distance mode:

- a) The examination of MBA is equally divided into 4-semester examinations. After completion of the relevant course work, the examinations are held as per schedule notified by Controller of Examinations from time to time.
- b) A candidate shall get three consecutive chances including the original one to appear in a semester, within a total period of four years calculated from the year of admission to the course during which he/she has to complete the course. The chance not availed of by a candidate shall be deemed to have lapsed. The result of the 4th semester (Final) examination shall be kept withheld (RW) unless the candidate has cleared all the previous semesters.

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N.B. Due to Covid-Pandemic (in this year and previous year), total process of term –end examinations of M.B.A were conducted through ONLINE MODE.

G. Requirement of the Laboratory support and Library Resources

CDOE has a fully a fully functional and well equipped Computer Laboratory with internet connectivity which can be availed of by the students.

In order to run MBA course, under ODL mode of education, a well equipped library having sufficient number of books and resource materials to supplement the learners and to cater to faculty requirements are very much essential, with focus on the following points :

- List of further readings and additional references should be updated and included in the course materials.
- The CDOE would be strengthened by including more Management journals with special emphasis being given on Marketing, Finance, Systems, Operations and Decision Science , and Human Resource Management disciplines.
- Study materials are also provided in soft copies and through e mail to learners.
- Facility to download study materials from the website by the learners are also provided.

H. Cost Estimate of the Programme and the Provisions

The cost estimate of MBA program under ODL mode should be restricted under the following heads of expenditure:

- Development of In – house SLM
- Payment to Course writers
- Payment to editors
- Quality assurance
- Remuneration to Assistant Professors, Core Faculty, Regular Faculties from mainstream, and office staff.
- Student support service
- Technology support
- Library

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- Research and Development

Estimated Cost of the Programme is Rs 55,000/ (Approx) per student

I. Quality assurance mechanism and expected programme outcomes:

Quality assurance in educational institutions has assumed prominence in today’s scenario. It substantially influences a distance education institution’s management strategies and cultures. The learners demand for better quality of educational services and provisions must be catered to. To fulfill these demands, our Centre for Online and Distance Education pays close attention to quality in terms of study material, quality of PCP counselors, delivery systems and administrative facilities provided to learners. The following major steps are being taken for quality assurance :

- Establishment of Centre for Internal Quality Assurance (CIQA).
- Introduction of CBCS pattern in four programmes as per DEB regulations.
- Revision of curriculum at regular yearly intervals.
- Quality improvement of SLM
- Emphasis on online learning system,
- Centralization of online admission.
- Provision for SLM in website portals.

The University of Burdwan has constituted the “Centre for Internal Quality Assurance (CIQA) as per UGC(Open and Distance Learning) Regulations, 2017 to ensure the delivery of high quality programmes to its learners. The expected outcomes are :

- Systemic review and monitoring of the programmes
- Upgradation of syllabus
- Introduction of new programmes
- Innovation for problem solving
- Creates a new paradigm in knowledge systems.

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In its last meeting, held on 5/11/2020, under the Chairmanship of Dean, Faculty of Science, CIQA had considered the matter of writing of study materials afresh or revision of study materials or any addition / alteration in the existing study materials for the five programmes that are being run at par with the conventional mode.

The expected outcome of the programme is to build up the knowledge and skill of the learners in the management field. It hopes to develop and enhance managerial acumen of the students and to hone up the problem solving and decision making abilities of this generation managers. The programme is aimed at providing the learners with a cutting edge in managerial field that is so vital to succeed in the corporate field. The academically inclined learners, at the end of the program, may also go for further research in their respective fields and pursue doctoral degrees. They may also prepare themselves for various job oriented entrance exam like UGC NET, College Service Commission, etc. The provisions for employment as academia in various government and non – government educational institutes will also remain open for such distinguished learners.

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**CENTRE FOR DISTANCE AND ONLINE EDUCATION
(CDOE)
THE UNIVERSITY OF BURDWAN**



**PROGRAMME PROJECT REPORT
FOR**

DEPT.OF PHILOSOPHY

2022-2023

[To be Submitted for Approval of UGC (DEB) With effect from 2022-23 Onwards]

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CORE FACULTY & ASST. PROFESSOR
Directorate of Distance Education
The University of Burdwan

Debabrata Chakrabarty 18.5.22
Prigyanani Chakrabarty 18.5.22
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Programme Project Report (PPR) for M.A in Philosophy (2022-2023)

Way back in 1994 when, the Higher Education Department Govt. West Bengal was searching for a State-aided University who would like to introduce Distance/ Correspondence Education in State and the University of Burdwan was the first to shoulder the responsibility. In a meeting of the Advisory Committee of the Vice-Chancellors of all state aided universities of West Bengal held on 27.10.1993, it was decided that the University of Burdwan will introduce Correspondence Courses (Vide letter no. 96(2)-Edn (U)/ 1U(C)-14/92, dated: 22.02.1994). Accordingly, the University of Burdwan readily accepted the proposal to introduce the P.G courses through correspondence mode. In the 21st meeting of the Executive Council (1993-1994) of Burdwan University (held on 30th may 1994 vide Item no. 333 (AOM)(8), it was resolved that the University of Burdwan in accordance with its Act, Statutes, Ordinances, Rules and Regulations and with the approval of the State Govt. be offered P.G. Courses through Distance mode leading to M.A/M.Com Degrees with six programs, viz., Bengali, English, History, Political Science, Philosophy and Commerce. However, we would like to inform that the court approved the rename of The Directorate of Distance Education as Centre for Distance and Online Education(CDOE) as per UGC notification dated 4th September 2020.

A. Programme Mission and Objectives:

To provide subject to fulfillment of minimum eligibility criteria and other requirements as may be prescribed by the university from time to time, wider access to higher education to persons of all ages and sexes residing in any part of the country – particularly to working persons – who, for different reasons, cannot avail the opportunity of higher study as regular full-time students of a university. To provide a system of student-centric learning atmosphere which will neither be entirely separated from nor wholly independent of the formal, full-time campus system of education as traditionally followed in university department of studies.

The Post Graduate Programme in Philosophy at the Centre for Distance and Online Education(CDOE), The University of Burdwan is in keeping with spirit of Philosophy curricula with regular mode of university. The objectives are in keeping with this mission i.e., to instill interest in the learner and take him through the ages of literary history via their landmark authors and their texts. The Programme was started on and from 1994 (academic session 1993-1995).

B. Relevance of the Programme with HEI's Mission & Goals:

The relevance of the PG course in Philosophy under ODL mode of Education will provide the connectivity between the Institution and the learners, the identification and nurturing of talent,

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Sayani Roy
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research in the field of pedagogy for development of efficient learning process for the learners. Focusing on rural economy and the need and aspirations of the youth in the region is one of the missions of the University of Burdwan and it tries to encourage student enrolment from among weaker sections, even beyond the reservation limit. Regular Mode of Education is not sufficient enough to reach this goal. Introducing Post Graduate Course in Philosophy through distance mode of education we can reach to the unreached. The P.G Programme in Philosophy needs little justification when it comes to ascertaining its relevance to the Programme offered by any HEI. The P.G Programme at our CDOE has also kept in touch with the curriculum of the regular mode of the University. Hence, the goal of the introduction of such programme is to equip the distance learners with the best of existing knowledge as well as making them ready for the job market.

C. Nature of Prospective Target Group of Learners:

It aims for the development of knowledge modules having the right content to take care of the aspirations of academic community and to address to the personalized needs of the learners under low level of disposable income, rural dwellers, women, unskilled men, minorities etc. Students who graduated themselves and also do not find an opportunity to go for post graduate studies in regular mode of education due to the limitation of seats, we will offer them the best of the opportunity by offering the subject at post graduate level. However, the 2-yr. P.G Programme in Philosophy offered to Philosophy Hons., General Graduates with Philosophy as combination and M.A in a subject willing to M.A in Philosophy except M.A in any Professional subject.

D. Appropriateness of the programme to be conducted in the ODL mode to acquiring specific skills and competence: Burdwan University emphasized in innovative approach towards curriculum designing, while conforming to the basic or core requirements to create a common knowledge base for the state and the nation. Post graduate programme in Philosophy to be offered through ODL mode will have certain learning outcomes. This programme will help the learners to spread higher education in all sectors of community.

- Capacity building among the students particularly from the rural population.

E. Instructional Design: Philosophy:

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- i) **Curriculum design:**The curriculum in M.A. in Philosophy is designed by a committee comprising experts from the parent department of The University of Burdwan along with external expert keeping in view the needs of the diverse group of learners. An effort has been made to adopt the syllabus as per with the regular courses in the university as far as practicable. The syllabus is prepared by the subject committee is placed in the Advisory committee of Centre for Distance and Online Education, formerly known as Directorate of Distance Education for approval. Then the syllabus is uploaded in the website of the university.
- ii) **Duration of program:** Minimum two years is required to complete this course within four years from registration.
- iii) **Medium of Instruction:** Bengali
- iv) **Faculty and support staff requirement:**The CDOE has recruited one Core Faculty and two Assistant Professors in Dept. of Philosophy and non-teaching staff for academic and administrative support for the learners in an effective and cohesive manner. The University also take support from the regular faculty of the University and as well as from the wider academic community from the other universities and colleges.

Besides that, different experienced external faculty often takes PCP classes in Philosophy. Students who will be admitted in this course will also get help from them. PCP, on a regular basis, will be conducted by this experienced faculties member. Resource Persons for the Study Centers to conduct PCP in this course will be selected from the university to maintain the quality of the education as per university grant commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Faculty:

SL. NO.	Faculty	Work at (HQ/RC)	Number
1.	Core Faculty & Assistant Professor	HQ	1+2

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V) DETAILED SYLLABUS:

Part – I: 4 Papers: 400 Marks**1. Paper-I: Philosophical classics**

Half-I: Indian (Padarthaharmasamgraha)

Half-II: Western (Kant: Critique of Pure Reason)

2. Paper-II: Ethics

Half-I: Indian (Arthasamgraha, Bhagavadgita)

Half-II: Western (Normative Ethics, Metaethics, Applied Ethics)

3. Paper-III: Epistemology

Half-I: Indian (Tattvacintamani, Nyayabindu)

Half-II: Western

4. Paper-IV: OPTIONAL PAPERSGROUP-A (NYAYA-VAISESIKA)

Half-I: Nyayasutra

Half-II: Bhasapariccheda

ORGROUP-C (APPLIED ETHICS)

Half-I: Biomedical Ethics

Half-II: Socio-Political Issues in Applied Ethics

Part – II: 4 Papers: 400 Marks**1. Paper-V: Metaphysics**

Half-I: Indian (Samkhyakarika, Mandukyakarika)

Half-II: Western

2. Paper-VI: Philosophy of Language And Analytic Philosophy

Half-I: Indian (Bhasapariccheda)

Half-II: Western (Issues and problems, Wittgenstein)

3. Paper-VII: Western Logic And Continental Philosophy

Half-I: Western Logic

Half-II: Continental Philosophy (Phenomenology, Existentialism)

Prinjasrani Chakraborty
Debabritya Chakraborty
 18.5.22
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4. Paper-VIII: OPTIONAL PAPERS

GROUP-A (NYAYA-VAISESIKA)

Half-I: Nyayakusumanjali

Half-II: Vyaptipancaka

OR**GROUP-C (APPLIED ETHICS)**

Half-I: Moral Philosophy in Indian Contexts

Half-II: Environmental Ethics

VI) Instructional Delivery Mechanism for P.G Philosophy:

We will follow a modern ICT enabled approach form of instruction. As it is learner-oriented system of education, it will be different from conventional mode of education. Here, learner will be an active participant and most of the instruction will be through distance rather than face to face communication. The following will be the delivery mechanism for this course:

Mode of Delivery	Delivery mechanism	Provided (Yes/No)	Detailed Information
Face to face mode	PCP/ Counseling	Yes	Total no. of counseling centers for the Programme: 10 12 hrs per 100 Marks Paper. Total contract hour = 12hrs x 8 = 96 hrs in 10 centers across the state
Online mode	Through Google meet/ Audio-Video recording	Yes	As per requirement
	Tutorials/Spl. Classes	Yes	Sometimes Core Faculty organizes Spl. Classes/Tutorials.

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Self-Learning	SLMs	Yes	24hrs per SLM. Total 192hrs of self-study prescribed.
	Reference Books	Yes	Available at Counseling centers and at the Directorate Library.

Due to Covid-19 situation- All the PCPs of M.A in Philosophy have been completed through online mode(Google Meet). All the part-I & part- II examinations of M.A in Philosophy have been completed through blended mode (Email submission) and all the Internal Assessment of M.A in Philosophy through Google form.

VII)Self Learning Material (SLM): The printed material of the programme in the form of Self Learning Material (SLM) is supplied to the students during their enrolment to the course.

VIII)Audio-Visual Material Aids: Learners will be provided video lectures of the course which will be produced by the Directorate and will be uploaded to the University Website. A video programme will be normally of 45 min to 1 hour duration. Virtual Classes and Visionary lectures will also be organized from time to time for the benefit of the learners.

IX) Counseling Sessions: A learner usually gets face to face counseling programme (PCP) is generally organized on Saturday, Sunday and on weekdays also.

X)Student support service: Existing facilities of central library, photo copying facilities, free internet and WIFI facility will be available to the students. The students provided with facilities for canteen of the university during holding PCP. Further in order to successfully execute the programme, a wide range of support services r provided to the ODL learners.

XI) Network of Study Centres:To assist its learners of Centre for Distance and Online Education (CDOE) of Burdwan University has established 10 study centres so that learner can choose a study centre according to their convenience or nearest to the residence. All the study centres are well connected with the University of Burdwan and vice-versa by means of telephone, email and other electronic medium.

XII) Media-print: SLMs are provided in both Print Media and e-media.

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F. Procedure for admissions, curriculum transaction and evaluation:

i. **Admission Procedure:** Through Admission Notification published in leading newspapers and through CDOE Website as well University Website. Whole Admission Procedure is going on through online.

ii. **Eligibility:** Any Philosophy Hons., General Graduates (10+2+3) with Philosophy as combination, any Graduates (10+2+2) who subsequently passed One-year Bridge Course in the relevant subject and M.A in a subject willing to M.A in Philosophy except M.A in any Professional subject.

iii. **Duration of the programme:** 2-yrs duration; (minimum 2-yrs and maximum 4-yrs). Need to complete within 4 Calendar years.

iv. **Fee structure:** Rs. 10,000/- Part-I & Part-II (Excluding Examination and Re-appearing fees).

Programme	Course Fees	Exam Fees	Registration/Migration Fees
PHILOSOPHY (PG PART-I)	5000.00	500.00	200.00
PHILOSOPHY (PG PART-II)	5000.00	500.00	

v. **Financial Assistance:** Financial assistance is provided to some poor students for this programme.

vi. Curriculum transaction:

SLMs in print are provided as approved by P.G.B.S of the Directorate. PCP/Counseling schedules for the programme are prepared by Course Coordinator with the assistance of the core faculty. PCP/Counseling schedules circulated among the study centers as well as notified in the official website of the Directorate. During these sessions, teachers will help the students with their course work. PCP/Counseling is conducted in Bengali/ English.

vii. **Medium of Examination:** Bengali/English.

viii. **Evaluation:** Term-end Examinations (written)

20% of the total marks of the paper are Internal Assessment (MCQ type).

80% of the total marks of the paper would be reserved for written examination to be held at the end of the 1st year (Part – I) & at the end of 2nd year (Part – II).

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A few notable features of the rules governing the examination of P.G Course under distance mode:

- a) A P.G (Two-year) course of studies shall be equally divided into two parts as per the approved syllabus in the subject concerned: Part – I and Part – II, each spanning one academic year. The Part –I Examination under these Regulations shall be held at the end of the first academic year after the commencement of the session and the part – II Examination shall be held at the end of the second academic year.
- b) A student who has been admitted to the P.G course of study under CDOE and has completed the course work of studies in the subjects as to be prescribed or may be prescribed by the CDOE of this University from time to time may be admitted to the Part – I Examination at end of the first academic year and to the Part – II Examination at the end of the second academic year subject to the conditions stipulated by the Directorate.

G. Requirement of laboratory support and Library resources:The programme M.A Philosophy does not require any laboratory support. In order to run the PG course in Philosophy under ODL mode of Education the enriched library resources are very much needed with a focus on the following:

Additional references/ further readings shall be updated and included in the course materials.

The Directorate library shall be constructed by including more titles on Distance education as well as the latest journals.

Study materials are provided in soft copies and also through email to the learners.

Facility to download study material from the website by the learners is also provided.

The students may avail the library facilities at their study centers. Directorate has a well-equipped Library in HQ at Burdwan.

H. Cost Estimate of the programme and the provisions:

The cost estimate of the PG course in Philosophy under ODL mode of CDOE should be restricted under the following head of expenditure:

- Personal contact programme

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Sayoni Das
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CORE-FACULTY & ASST. PROF.
SAIANNROY
Core Faculty in Philosophy
Directorate of Distance Education
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Suman 18.5.22
HEAD OF THE DEPARTMENT

**Professor & Head,
Department of Philosophy,
The University of Burdwan,
Burdwan-713104**

Suman
DIRECTOR 17/05/22

**Director
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- Self learning materials
- Assistance for human resource
- Development of course material and quality assurance
- Students support service
- Staff training programme
- Technology support
- Library

I. Quality Assurance Mechanism and Expected programme outcome: Emphasis will be given on the maintenance of quality of the proposed programme- M.A inPhilosophy quality assurance (QA) for distance higher education is one of the main concerns among institutions and stakeholders today. Quality has always been an issue in distance education (DE) and distance learning(DL). Quality assurance in distance and higher education has gained serious attention by institutions, stake holders, and scholars. In response to QA line of inquiry, institutions have begun to re-define and re-orient their institutional missions and strategic visions to incorporate and address quality issues. QA has now reached an important turning point and is influencing DE institution's management strategies and cultures. Learners are demanding better quality educational services and provisions. To fulfill these demands The University of Burdwan has constituted the "Centre for Internal Quality Assurance (CIQA) as per UGC (open and distance learning) regulations, 2020 to ensure the delivery of high-qualityprogrammes to its learners.

However, in The University of Burdwan, there is a separate IQAC body comprising several members where Honorable Vice Chancellor is the Chairman and HonorableProf Sourangshu Mukhopadhyay is functioning as Director. This cell assesses and monitors all quality and promotion related matters of the University of Burdwan as a whole.

The expected outcome of the programme is to develop the knowledge and skill of learners of the specific field. The learner may go for further higher education programmes, e.g., M.Phil., Ph.D., after

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completion of the programme by distance mode the learner may prepare themselves for different job-oriented entrance examinations, e.g., NET, SET, College Service Commission (CSC), School Service Commission (SSC) etc., thus they may be employed in Govt. and non govt. sectors. Apart from this, they are training may enable them for self-employment. Some of the major fields that Philosophy students after passing M.A join as a career include teaching, research and civil services.

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Debapriya Chakrabarty
 18.5.22 18.5.22

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PROGRAMME PROJECT REPORT
FOR

DEPT. OF
POLITICAL SCIENCE

2022-2023

[To be Submitted for Approval of UGC (DEB) With effect from 2022-23 Onwards]

(Signature)
17.05.22

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Core Faculty in Political Science
In-charge of Distance Education
The University of Burdwan

CORE FACULTY & ASST. PROFESSOR

A.D.
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Programme Project Report (PPR) for M.A. in Political Science


The University of Burdwan, a public university located in Purba Bardhaman, West Bengal, was established by the West Bengal Government as a teaching and affiliating university on 15th June, 1960. Since then, this university has flourished as a premiere institute of advanced learning and research. It was the first of its kind in West Bengal to cater education through distance/correspondence mode and eventually, it evolved as an independent centre for learning. Situated in Golapbag, Burdwan, at present, this centre has a beautiful building of its own that houses all the administrative and academic departments. It also holds counseling sessions for the different courses it runs.

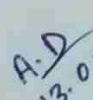
In a meeting of the Advisory Committee of the Vice-Chancellors of all state aided universities of West Bengal held on 27.10.1993, it was decided that the University of Burdwan would introduce Correspondence Courses (Vide letter no. 96(2)-Edn (U)/1U(C)-14/92, dated: 22.02.1994). In the 21st meeting of the Executive Council (1993-1994) of The University of Burdwan (held on 30th may 1994 vide Item no. 8), it was resolved that the University of Burdwan in accordance with its Act, Statutes, Ordinances, Rules and Regulations and with the approval of the State Govt. P.G Courses through Distance mode leading to M.A/M.Com Degrees with six programmes, viz., Bengali, English, History, Political Science, Philosophy and Commerce would be offered.

1. Programme's Mission and Objectives:

- **To provide an effective alternative path to wider opportunities in education and especially in higher education:** There are different categories of potential learners. There are some who never been able to enter into any institution of higher learning. There are some who just need additional knowledge in a particular discipline. There are still others who are in need of refresher courses to cope with the latest development in their perfection. For all of those there is need for distance learning or correspondence education.
- **To provide an efficient and less expensive education:** Provision of universal schooling is beyond the means of our country. Increasing population and limited resources is the predicament of our educational planners. It is difficult to divert huge sums of money in a developing economy to match the required level of expansion for traditional schooling. Distance education is the only practical alternative.


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- **To provide education facilities to all qualified and willing persons:** The objective of correspondence courses is to provide education facilities to all qualified and willing persons who are unable to join regular university and other courses due to various reasons. For them, there is an incessant search for an alternative system and that system is distance education.
- **To provide opportunities of academic pursuits to educated citizens willing to improve their standard of knowledge:** There are many learners, both young and adults, who cannot afford to join the face-to-face system of education due to personal and professional responsibilities. For such type of persons, some provisions have to be made through distance education. Hence, the objective is to provide opportunities to improve the standard of knowledge and learning through continuing education while in employment.
- **To provide education facilities to those individuals who look upon education as a life-long activity:** Distance education facilities are needed for those individuals who look upon education as a life-long activity or to acquire knowledge in a new area. Because life-long education is emphasized for all stages of life. In this context, the report of the National Policy on Education, 1986 is worth-mentioning here. The NPE-1986 says, "Life-long education is a cherished goal of the educational process. This presupposes universal literacy. Opportunities will be provided to the youth, housewives, agricultural and industrial workers and professionals to continue the education of their choice, at the pace suited to them. The future thrust will be in the direction of open and distance learning." The distance learning system must be well-supported with instructional materials, and suitable radio and television programmes in different areas of study. This correspondence education or distance learning is becoming popular and being accepted as an alternative and economical approach to our formal education system.
- To provide a system of student-centric learning atmosphere which will neither be entirely separated from nor wholly independent of the formal, full-time campus system of education as traditionally followed in university department of studies.
- The Post Graduate Programme in Political Science at the Centre for Distance and Online Education (previously known as Directorate of Distance Education), The University of Burdwan is in keeping with spirit of Political Science curricula with regular mode of University. The objectives are in keeping with this mission that is to instill interest of the learners and take them through the ages of literary history via their landmark authors and their texts. **The Programme was introduced from the academic session 1994-1996 which was approved by the E.C. in its meeting dated: 30th may 1994 vide Item no. 8**

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
2. Relevance of the Programme with HEI's Mission & Goals:

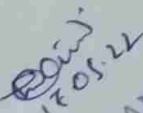
With the arrival of the Internet, and introduction of digital technologies into people's homes, physical boundaries, which were the main reason for inefficient communication among people, have started to disappear. Since technology has made such a big leap forward, people have almost entirely lost their subjective ability to distinguish between the real and the virtual world. That said, it becomes clearer how much the business world has changed and how many more changes await in the future. Thus, distance education represents a transitional period for many

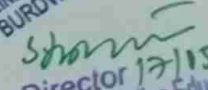
young and older people, but also an adequate preparation for new challenges that await them in the business world. For that reason, we will list the main benefits of distance learning below, so that you can consider them before applying for some form of formal online education. The original purpose of education was to prepare young people to become respectable citizens, and to prepare them for the demands of the business world. However, as the time passed, children were less and less prepared for the world outside their educational institutions, which caused a crisis of education. The only adequate solution able to respond to these sudden changes was the introduction of distance education, which proved to be a much more effective approach in a very short time.

- Enabling students to organize their responsibilities from home and on their own, giving them access to learning materials, and allowing them to interact with their teachers and peers through digital technologies has given rise to many soft skills that will be useful long after completing formal education. Distance education has primarily enabled students to develop technical skills, approach problem solving more pragmatically, and to learn to distinguish between relevant and irrelevant information.
- Speaking of relevance, distance education has far surpassed traditional degrees. Namely, new data and research in all scientific disciplines are published every day around the world. Thanks to the availability of latest research, teachers can provide students with an insight into new scientific discoveries, which makes their education more up-to-date and relevant.
- Financial constraints are one of the main reasons why most young people cannot afford quality education. Student loans, rent, and other related expenses have proven to be a heavy burden for many individuals and their families in the long run. However, in the last few years, there has been a significant drop in tuition fees, primarily in secondary schools and colleges, due to the introduction of the distance education option. Namely, not only did the tuition fees drop because the school/educational institution's facilities and inventory were no longer used, but the expenses related to food, accommodation and all the other needs students have on a daily basis dropped as well. So, if you don't have enough money for a quality education, you should consider distance education.
- One of the best things about distance learning is the fact that students from all over the world can get any degree they want, which had previously been impossible due to geographical constraints. Things have changed, however, thanks to the Internet and technologies that significantly simplified the application and enrollment process, helping applicants to skip the state administrative protocol.

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- One of the hardest things for students is to coordinate between their job and their school responsibilities that are usually time-bound. However, with the flexibility of deadlines for tests and assignments, and the freedom to organize their obligations as they see fit, students can reconcile working and studying for the first time. So, the final product of this benefit for students is the ability to achieve several academic goals at once, and to gain professional experience while still at school.

In accordance with the advice of the UGC Distance Education Bureau that at least 50% of the disciplines taught in the Distance Learning must be with the same syllabus and same examination system of the regular course of the University. Political Science (M.A.) has been selected one such course among all M.A./M.Sc./M.Com. Courses run under the aegis of the Centre for Distance and Online Education (CDOE), The University of Burdwan and the upgraded syllabus (CBCS) of regular mode in accordance with the latest UGC Guidelines has currently been in force in Political Science in Distance Mode. Also the same examination system (same question papers, same date of end-term Semester examinations, same Post Graduate Board of Studies (PGBS)) is in force in the distance mode of Political Science discipline since 2019-2021.

3. **Nature of Prospective Target Group of Learners:** The prospective target group of learners for the aforementioned programme includes diverse group of learners from varied socio-economic backgrounds. Those learners who could not access conventional mode of education due to various reasons such as limitation of seats, professional engagements, familial responsibilities, difficulty in commuting etc. come under the purview of the target group of learners for this programme.

- Working Professionals
- Entrepreneurs
- Service Personnel
- Academic Faculty
- Government Officials
- Researchers
- Home Makers

4. **APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN OPEN AND DISTANCE LEARNING MODE TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE:**

This programme intends to build a greater connectivity and network of knowledge among institutions of higher education with a view of making higher education accessible to a larger mass of learners of the country. Besides bridging up the education gap it also intends to increase employability of its target group.

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5. Instructional Design of Political Science:

Detailed Syllabi: Syllabus for M.A. in Political Science (Under Choice Based Credit System)

PROFILE

Semester I

Name of Courses	Level MA Semester	Course Type	Course Code	Title of the Course	Credit L+T
POL 101	I	Core Paper	MAPOL101	Indian Political Thought	4+1
POL 102	I	Core Paper	MAPOL102	Liberal and Post Liberal Political Theory	4+1
POL 103	I	Core Paper	MAPOL103	Comparative Politics: Principles and Approaches	4+1
POL 104	I	Core Paper	MAPOL104	Politics in South Asia	4+1
POL 105	I	Core Paper	MAPOL105	Indian Politics: Institutions and Processes	

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Detailed Syllabi: Syllabus for M.A. in Political Science (Under Choice Based Credit System)

Semester II

POL 201	II	Core Paper	MAPOL201	Modern Western Political Thought	4+1
POL 202	II	Core Paper	MAPOL202	Marxist Political Theory	4+1
POL 203	II	Core Paper	MAPOL203	Theories of Public Administration	4+1
POL 204	II	Core Paper	MAPOL204	Research Methodology	4+1
POL 205	II	Core Paper	MAPOL205	Post Cold War International Relations	4+1

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Detailed Syllabi: Syllabus for M.A. in Political Science (Under Choice Based Credit System)

Semester III

POL 301	III	Core Paper	MAPOL301	Public Policy	
POL 302	III	Core Paper	MAPOL302	Political Sociology: Conceptual issues	4+1
POL 303 A	III	Major Elective	MAPOL303A	Comparative and Development Administration	
POL 303 B	III	Major Elective	MAPOL303B	Ethnic Politics and Nationhood in India	
POL 303 C	III	Major Elective	MAPOL303C	India and Her Neighbours	
POL 304 A	III	Major Elective	MAPOL304A	Issues of Citizen-centric Administration in India	4+1
POL 304 B	III	Major Elective	MAPOL304B	Understanding Indian Politics	4+1
POL 304 C	III	Major Elective	MAPOL304C	India and the World	4+1
POL 305 A	III	Interdisciplinary Elective	MAPOL305A	Issues in Contemporary Political Theory	4 (L)
POL 305 B	III	Interdisciplinary Elective	MAPOL305B	Public Policy in India	4 (L)
POL 305 C	III	Interdisciplinary Elective	MAPOL305C	Politics of Human Rights	4 (L)

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Detailed Syllabi: Syllabus for M.A. in Political Science (Under Choice Based Credit System)

Semester IV

POL 400	IV	Core Paper	MAPOL400	Community Engagement	
POL 401	IV	Core Paper	MAPOL401	State Formation and Political Regime	4+1
POL 402	IV	Core Paper	MAPOL402	Theories of International Relations	4+1
POL 403A	IV	Major Elective	MAPOL403A	Social Welfare Administration	4+1
POL 403 B	IV	Major Elective	MAPOL403B	India's Political Economy	4+1
POL 403 C	IV	Major Elective	MAPOL403C	Peace and Conflict Studies	4+1
POL 404 A	IV	Major Elective	MAPOL404A	Local Governance in India with Special Reference to West Bengal	4+1
POL 404 B	IV	Major Elective	MAPOL404B	Social and Political Movements in India	4+1
POL 404 C	IV	Major Elective	MAPOL404C	International Law	4+1
POL 405	IV	Core Paper	MAPOL405	Project	4+1

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Duration of the Programme: 2-yrs duration divided in four semesters (minimum 2-yrs and maximum 4-yrs), need to complete within 4 Calendar years.

Faculty and Support Staff Requirement: The Centre for Distance and Online Education(CDOE), has recruited one Core Faculty and two Assistant Professors in Political Science and non-teaching staff for academic and administrative support for the learners in an effective and cohesive manner. The University also take support from the regular faculty of the University and as well as from the wider academic community from the other universities and colleges.

SL. NO.	Faculty	Work at (HQ/RC)	Number
1	Assistant Professor	HQ	1
2	Core Faculty	HQ	1

SL. NO.	Office Staff (Designation)	Work at (HQ/RC)	Number
1	Sr. Office Assistant	HQ	1
2	Office Assistant	HQ	1
3	Grade - IV	HQ	1

• **Instructional Delivery Mechanism for P.G. Political Science:**

Mode of Delivery	Delivery mechanism	Provided (Yes/No)	Detailed Information
Face to Face	Personal Contact Programme (PCP) / Counselling	Yes	Total no. of counseling centres for the Programme: 07 Total Number of 237 hours Counselling Session Theory (inclusive all 4 semesters).
Online	Google Meet / Zoom	Yes	As per requirement
Offline	Tutorials/Special Classes	Yes	Sometimes Core Faculty organizes Spl. Classes/Tutorials.
Self-Learning	SLMs	Yes	24hrs per SLM. Total 120 hrs of self-study prescribed.

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- **DUE TO COVID19 SITUATION** (Since the end of March, 2020) – All the PCPs of M.A. in Political Science have been completed through **online mode (Google Meet)**. All the examinations of M.A. in Political Science have been completed through **online (Email submission)** and all the internal assessments of M.A. in Political Science via **GoogleForm and Email**.
- **Student Support Service System:** Students are facilitated to contact the faculty members and the office by phone or email or in person. The CDOE maintains a well-equipped library and a computer centre where the students can access various resources. Subject-wise helpdesk, Enquiry Centre, Counseling rooms, well-equipped classrooms, conference hall, whatsapp groups etc. are there to help the students. Other facilities like purified drinking water, restroom, canteen, auditorium, free wifi etc. are also available.

6. Procedure for admissions, curriculum transaction and evaluation:

Admission Procedure: Through Admission Notification published in leading newspapers and through CDOE's Website as well University Website. Whole Admission Procedure is going on through online.

Eligibility: Any Political Science Honours, General Graduates (10+2+3) with Political Science as combination, any Graduates (10+2+2) who subsequently passed One-year Bridge Course in Political Science.

Total Course fee: Rs. 10000/- (inclusive all 4 semesters).

Financial Assistant: Financial assistant is provided to some financially backward students for this programme.

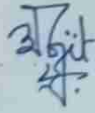
Curriculum transaction: SLMs (Bengali version) in print/soft copies are provided as approved by the CDOE. PCP/Counseling schedules for the programme are prepared by the core faculty and assistant professor with the help of course coordinator. PCP/Counseling schedules circulated among the study centres as well as notified in the official website of the CDOE. PCP/Counseling is conducted in English and Bengali.

Medium of Examination: English and Bengali.

Evaluation: Semester System Examinations (written):

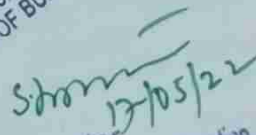
- 20% of the total marks of each 50 marks paper are Internal Assessment (Short type questions).
- 80% of the total marks of each 50 marks paper would be reserved for written examination to be held per semester.

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A few notable features of the rules governing the examination of Semester System P.G Course under distance mode:

- The examination of M.A. is divided into four semester examinations which hold as per schedule notified by Controller of Examinations from time to time after completion of its relevant PCP.
- A candidate shall get three consecutive chances including the original one to appear in a semester, within a total period of four years calculated from the year of admission to the course during which he/she has to complete the course. The chance not availed of by a candidate shall be deemed to have lapsed. The result of the 4th semester (Final) examination shall be kept withheld (RW) unless the candidate has cleared all the previous semesters.

Preparation of SLMs: In 1999 first 3 Day workshop was organized by our Directorate with the financial Assistance of DEC. In this workshop regular faculty members of our University as well as other Universities participated. Prof. V. S. Prasad, former Pro-Vice-Chancellor of IGNOU and Dr. Santosh Panda, Director, STRIDE acted as Resource persons in the said workshop. Then several subject-wise seminars and workshops were organized by the Directorate of Distance Education (DDE), The University of Burdwan(B.U.). Accordingly as per direction of university authority, a number of writers of SLMs of all the subjects/programmes were appointed and also Editorial Boards, Format Editors and General Editors of all the subjects/programmes were formed by the direction of the Hon'ble Vice-Chancellor. The entire process was approved by the Advisory Committee of DDE, B.U. and Vice-Chancellor. After Publication of the SLMs, two sets of all study materials were sent to DEC for approval as per their direction. In February, 2013, an Expert Team from DEC visited our Directorate and the members thoroughly checked all study materials and they appreciated the whole process. In view of their recommendation, few months later, **the letter of recognition of the programme as well as approval of SLMs was sent by DEB (Vide letter no. UGC/DEB/Recog/2013/1203-1207, dated: 21st August, 2015).**

Updated notification for its learners: CDOE notifies its various policies for the programme delivery along with the details of methods and web-based tools adopted in the official website. All academic notifications are being carried out by the CDOE during the academic session through the official website (www.dde.buruniv.ac.in) and to the learners through SMS. Further, the CDOE notifies result and related information of examination evaluation through its official website and registered mobile number of the learners.

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 Head
 Deptt. of Pol. Sc.
 Burdwan University

Signature
 17.05.22
PRASANTA SARKAR
 Core Faculty in Political Science
 Directorate of Distance Education
 The University of Burdwan

A.D.
 13.05.22
ASSISTANT PROFESSOR
POLITICAL SCIENCE
CENTRE FOR DISTANCE AND ONLINE EDUCATION
THE UNIVERSITY OF BURDWAN

Signature
 17/05/22
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7. **Requirement of the Laboratory Support and Library Resources:** The students may avail library facility at the HQ. Apart from study materials, various reference books and journals are also available in the library of CDOE. Also for numerical examination we have a dedicated computer lab at CDOE, B.U.

8. **Cost Estimate of the Programme:** The cost estimate of the PG course in Political Science under ODL mode of CDOE should be restricted under the following head of expenditure:

- Personal Contact Programme
- Self Learning Materials
- Assistance for Human Resources
- Development of Course Material and Quality Assurance
- Students Support Service
- Technology Support
- Library
- Research and Development
- E-learning/ E-content

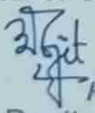
9. **Quality Assurance Mechanism and Expected Programme Outcomes:** The IQAC cell of The University of Burdwan acts as the Centre for Internal Quality Assurance (CIQA), responsible for overall development and up gradation of CDOE.

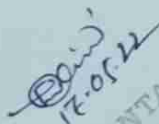
- University of Burdwan has an IQAC with the following objectives: To build and ensure a quality culture, appropriate structure and processes with enough flexibility to meet the diverse needs of the stakeholders at the University.
- Meant for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the University.
- To channelize and systematize the efforts and measures of the University towards academic excellence.

Programme Outcomes (PO's): Programme outcomes describe what students are expected to know or be able to do by the time of Post-Graduation.


CDOE, B.U. has established a Centre for Internal Quality Assurance (CIQA) in accordance with the ODL Regulations 2017 with the following expected outcomes:

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PO1: Knowledge of Political Science

Various branches of Political Science are so selected and designed for M.A. Political Science course aiming at reasoning, sophistication in thing and acquaintance with enough number of subjects including application oriented ones to suit the present needs of various allied branches in Social Science as well as provision of opportunities to pursue research in Political Science.

PO2: Problem Solving Skills

This programme also offers training in problem solving skills.

PO3: Analytical & Logical thinking

The student will be able to develop logical reasoning techniques and Techniques for analyzing the situation.

PO4: Learning theoretical concepts

Student will learn some important concepts in Political Theory and the theoretical aspects of other allied sub-disciplines like International Relations, Public Administration, Political Sociology that are useful in contemporary inter-disciplinary area of research.

PO5: Understanding Ability

Student will develop ability for understanding different socio-economic and administrative model to a given real life situation as well as learning new areas of knowledge in future either for teaching or for research.

PO6: Getting Abilities

Demonstrate the ability to conduct research independently and pursue higher studies towards Ph.D. degree in Political Science.

PO7: Evaluating Capability

The student shall acquire capability to evaluate hypothesis, methods and evidence within their proper contexts in any situation.

PO8: Application of Knowledge

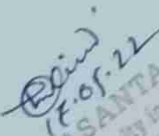
The student shall able to apply the knowledge acquired in Political Science in Social Science as well as research and its extensions.

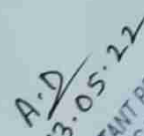
Programme Specific Outcomes

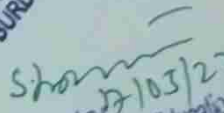
- Understanding of the fundamental tools, conceptual frameworks in Political Science and capability of developing ideas based on them.
- Inculcate socio-political reasoning.
- To develop one's own learning capacity.
- Prepare and motivate students for research studies in Political Science and related fields.
- Develop abstract theoretical thinking in the field of Social Science.
- Assimilate complex theoretical ideas and arguments in the field of Social Science.

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CENTRE FOR DISTANCE AND ONLINE EDUCATION
(CDOE)
THE UNIVERSITY OF BURDWAN



Programme Project Report

DEPARTMENT OF SANSKRIT

2022-2023

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Rimta Laxee
Assistant Professor
CDOE, B.U

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Programme Project Report (PPR) for M.A in Sanskrit 2022-2023

The University of Burdwan, a State university located in Purba Bardhaman, West Bengal, was established by the West Bengal Government as a teaching and affiliating university on 15th June, 1960. The Directorate of Distance Education (DDE), was established by The University of Burdwan. It was the first of its kind in West Bengal to cater education through distance/correspondence mode and eventually, it evolved as an independent centre for learning. Situated in Golapbag, Burdwan, at present, this centre has a beautiful building of its own that houses all the administrative and academic departments. It also holds counselling sessions for the different courses it runs.

Way back in 1994 when, the Higher Education Department Govt. West Bengal was searching for a State-aided University who would like to introduce Distance/ Correspondence Education in State, The University of Burdwan was the first to shoulder the responsibility. In a meeting of the Advisory Committee of the Vice-Chancellors of all state aided universities of West Bengal held on 27.10.1993, it was decided that the University of Burdwan will introduce Correspondence Courses (Vide letter no. 96(2)-Edn (U)/ 1U(C)-14/92, dated: 22.02.1994). Accordingly, the University of Burdwan readily accepted the proposal to introduce the P.G courses through correspondence mode. In the 21st meeting of the Executive Council (1993-1994) of Burdwan University [held on 30th may 1994 vide Item no.333(AOM)/(8)], it was resolved that the university of Burdwan in accordance with its Act, Statutes, Ordinances, Rules and Regulations and with the approval of the State Govt. be offered P.G Courses through Distance mode leading to M.A/M.Com Degrees with six programmes, viz., Bengali, English, History, Political Science, Philosophy and Commerce. Later, The Directorate introduced M.A Programme in Sanskrit from the academic session 2004-2006 as per decision of the Executive Council considering the feasibility of offering M.A. in Sanskrit under DDE (ODL mode) in its meeting held on 10.08.2004 vide Item No. AOM-81(11)

The Executive Council of The University of Burdwan in its meeting on 19.01.2021 passed the resolution to rename ' The Directorate of Distance Education' as per UGC Notification (4th September 2020) to ' Centre for Distance and Online Education(CDOE)'. Accordingly, the matter has been placed before the court for approval.

1. Programme Mission and Objectives:

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- a) To provide subject to fulfillment of minimum eligibility criteria and other requirements as may be prescribed by the university from time to time, wider access to higher education to persons of all ages and genders residing in any part of the country – particularly to working persons – who, for different reasons, cannot avail the opportunity of the higher study as regular full-time students of a university.
- b) To provide a system of student-centric learning atmosphere which will neither be entirely separated from nor wholly independent of the formal, full-time campus system of education as traditionally followed in university department of studies.
- c) To provide means of improvement/up gradation of professional skills and competence of individual who wish to take education as a life-long activity.

The Post Graduate Programme in Sanskrit at the Centre for Distance and Online Education, formerly known as Directorate of Distance Education, The University of Burdwan is in keeping with spirit of Sanskrit Literature curricula with regular mode of University. The objectives are in keeping with this mission i.e., to instill interest of the learners and take them through the ages of literary history via their landmark authors and their texts. The Programme was started on and from 2004 (academic session 2004-2006).

2. Relevance of the Programme with HEI's Mission & Goals:

The P.G Programme in Sanskrit Literature needs little justification when it comes to ascertaining its relevance to the Programme offered by any HEI. The P.G Programme at our CDOE has also kept in touch with the curriculum of the regular mode of the University. Hence, the goal of the introduction of such programme is to equip the distance learners with the best of existing knowledge as well as making them ready for the job market.

3. Nature of Prospective Target Group of Learners:

For the present subject the following groups of learners have been targeted:

- (1) Those are distracted from the admission in the regular mode due to limited intake capacity of The University of Burdwan and other HEIs
- (2) Those employed in various organizations who desire to track higher education as a passion or as a means for movement up the promotional ladder.

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Kimba Layek
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(3) Drop outs primarily due to social, financial and economic compulsions as well as population related factors.

(4) Rural population those who are living in remote areas where higher education institutes are not easily accessible.

(5) Job seekers of particular field of Sanskrit. People of any age can participate in higher education programmes as there is no age bar in ODL mode education.

4. Appropriateness of programme to be conducted in Open and Distance Learning:

The University of Burdwan emphasized in innovative approach towards curriculum designing, while conforming to the basic or core requirements to create a common knowledge base for the state and the nation. Post graduate Programme in Arts, Commerce and Science to be offered through ODL mode will have certain learning outcomes. This programme will help the learners to spread higher education in all sectors of community.

- Capacity building among the students particularly from the rural population as well as backward areas of the districts
- To apply skills and knowledge in an internship experience
- To develop skills on hand practical related to science subject and also hands on training in field exposure

The Distance learning under The University of Burdwan offer programme in an expanded mode both in volume and the type of programmes. As technology has been getting more affordable and widely available, the interest of both learners and institutions in this special kind of education may be increased enormously. This programme distinguishes itself from others in the field, as it prioritizes research by enabling the student to access knowledge from Sanskrit classical texts and Indian Knowledge Traditions , such that they may use this knowledge for furthering their studies in either their own specializations or in new areas that they may become interested in. Furthermore, this course will also provide students with the requisite knowledge to be able to teach the Sanskrit language and related courses in the future. This programme is thus unique in not only providing students with the needful ability in research and teaching, thus enabling them to benefit from the numerous opportunities arising in these areas, but also in laying a good platform for their successful professional and spiritual life. The relevance and importance of Sanskrit is not just restricted to culture and academics. Some of the major fields that Sanskrit students can

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accept teaching, research and civil services as their career. The followings are the relevance of the programme:

- To build bridges between the Ancient Indian knowledge systems and the current knowledge systems.
- To explore Ancient literature, customs, sciences and technologies with a modern perspective to build alternate viable systems for the future.
- To train learners in order to undertake research in application oriented knowledge mining and/or Online mode to acquire specific skills and competence.

5. Instructional Design:

The first step of instructional design in distance mode is curriculum design. A growing number of students globally are enrolling in distance education programme and it is becoming important now, more than ever before, to design curriculum that reflects educational principles, represents elements of engagement and pedagogy and meets institutional and industrial requirements. In doing so, it is vital to design contemporary curriculum that ensures these outcomes are attained. In order to effectively design curriculum, the role of the educator as a conductor, technician and choreographer. Finally, a triad has been proposed comprising of pedagogy, technology and an engaged community of learners as a basis for ensuring curriculum meets contemporary practices. For All these subjects the objective of this Open & Distance Learning (ODL) system of education is to develop capacity within and across the region to organize distance learning effectively in order to address the educational challenges and opportunities, particularly in higher education.

i) Curriculum Design:

The curriculum in M. A. in Sanskrit is designed by a committee comprising experts from the parent department of the The University of Burdwan along with external expert keeping in view the needs of the diverse groups of learners. The syllabus is prepared by the Subject Committee (PGBS) is placed in the Advisory Committee of Centre for Distance and Online Education , formerly known as Directorate of Distance Education for approval. Then the syllabus is uploaded in the website of the university.

In consideration to the letter regarding introduction of common examination (same question paper) for Regular and ODL programme w.e.f July 2019 [the dual mode HEIs shall conduct common exam(same question paper) for 50% of the total recognized programmes for academic

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session (July/January as defined in the regulations) in which both the intakes (conventional and ODL) are taken. This shall be implemented from Academic session July 2019 and onwards.] with file No 1-23/2018(DEB-1) April, 2019 from Smita Badani, Education Officer, DEB, UGC. the Executive Council of The University of Burdwan in Item no 342 dated 2nd January 2020 resolved the issue of introduction of CBCS system for 50% programmes under Centre for Distance and Online Education, The University of Burdwan. As per the resolution of Executive Council, the CBCS system is introduced in Master of Commerce, MBA, M.Sc. in Mathematics, M.Sc. in Computer Science, and M.A. in Political Science. The rest of the programmes like M.A. in Bengali, M.A. in English, M.A. in Sanskrit, M.A. in Philosophy, M.A. in History and B.Ed. will follow the year wise (i.e. Part I and Part II) system.

SANSKRIT : PART-I (PAPER: I, II, III, IV) , MARKS : 400

TYPE OF THE PAPER		PAPER	HALF	TOPIC/MATERIALS	WRITTEN	INTERNAL ASSESSMENT	TOTAL MARKS PER HALF	TOTAL MARKS PER PAPER
THEORY	GENERAL	PAPER-I	1ST	VEDIC HYMNS	40	10	50	100
			2ND	SAMKHYAKARIKA AND ATMABODHAPRAKARANAM OF ACHARYA SANKARA	40	10	50	
THEORY	GENERAL	PAPER-II	1ST	HISTORY OF VEDIC AND CLASSICAL SANSKRIT LITERATURE	40	10	50	100
			2ND	VAIYAKARANA SIDDHANTAKAUMUDI (PURVARDHA) AND HISTORY OF SANSKRIT GRAMMAR	40	10	50	
THEORY	GENERAL	PAPER-III	1ST	MEGHADUTA AND HARSACARITA	40	10	50	100
			2ND	ARTHASASTRA AND ASOKAN EDICTS	40	10	50	
THEORY	SPECIAL (GROUP-E)	PAPER-IV	1ST	RK. SAMHITA AND RK. PRATISLAKHYA AND SISUPALAVADHAM	40	10	50	100
			2ND	VARAUCI'S PRAKRATA-PRAKASA AND ARYASURA'S JATAKAMALA	40	10	50	

SANSKRIT : PART-II (PAPER : V, VI, VII, VIII) , MARKS : 400

TYPE OF THE PAPER		PAPER	HALF	TOPIC/MATERIALS	WRITTEN	INTERNAL ASSESSMENT	TOTAL MARKS PER HALF	TOTAL MARKS PER PAPER
THEORY	GENERAL	PAPER-	1ST	VAIYAKARANA SIDDHANTAKAUMUDI	40	10	50	100

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		V		(UTTARAEDHA) BHAVADI PRAKARANA AND PATANJALI'S MAHABHASYA [PASPASA ONLY]				
			2ND	SANSKRIT PHILOLOGY AND YAJNAVALKYA-SMṚITI (VYAVAHARADHAYAYA)	40	10	50	
THEORY	GENERAL	PAPER- VI	1ST	BHASAPARICCHEDA WITH UKTAVALI ON SABDAKHANDA	40	10	50	100
			2ND	SAYANA'S RGVEDABHASYOPAKRAMANIKĀ AND KENOPANISAD AND NIRUKTA	40	10	50	
THEORY	GENERAL	PAPER- VII	1ST	SAHITYADARPANA AND MRCCHAKATIKAM	40	10	50	100
			2ND	INSCRIPTIONS AND RESEARCH METHODOLOGY & MANUSCRIPTOLOGY	40	10	50	
THEORY	SPECIAL (GROUP- E)	PAPER- VIII	1ST	VAKYAPADIYA BRAHMĀKANDA AND PARAMALAGHUMANJUSA	40	10	50	100
			2ND	TARKABHASA AND INSCRIPTIONS	40	10	50	

ii) Detailed Syllabus:

THE UNIVERSITY OF BURDWAN
CENTRE FOR DISTANCE AND ONLINE EDUCATION
Department of Sanskrit
Draft syllabus for M.A. (Part-I & Part-II) course in Sanskrit

PART-I [400 marks]**PAPER-I****[VEDA & DARSHAN]****First Half :****Vedic hymns :**

The following hymns of the Rgveda-samhita withn Sayana's comentary : 50 marks.

I. 1-4, 35 154; II.33; VI.64; VII. 86; X.90, 129.

Books for consultaion :

1. Gobinda Gopal Mukhopadhyay (Ed.) – Srutisancayanam (Vol. I), B.U. Publication.
2. Ayodhyanath Sanyal (Ed.)- Srutisancayanam (Vol. II), B.U. Publication.
- 3.Srautapatha (C.U. publication).

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7

4. Ramesh Chandra Dutta (Tr. in Bengali)- Rgveda Samhita.
5. Telang & Chawbey-The New Vedic Selection (Vols I & II).
- 6.H.H.Wilson (Tr.)- Rgveda Samhita.

Second Half :

A) **Samkhyakarika-**: 25 marks

B) **Atmabodhprakaranam of Acharya Sankara** : 25 Marks

Books for consultaion :

1. Purnachandra Vedanta Chunchu (Ed) by – Sankhyakarika (in Bengali)
2. S.N. Dasgupta – History of Indian Philosophy
3. S.Radhakrishnan – Indian Philosophy
4. Atmabodhprakaranan wityh commentary of Madhusudana Sarasvati- Calcutta Sanskrit Collage Publication, Calcutta,
5. Sankaracaryer Granthamala, Second Basumati Edition, Calcutta, January 1995, Ed. by M.M. Pancanan Tarkaratna.

PAPER-II

[VEDA & DARSHAN]

First Half :

History of Vedic & Classical Sanskrit Literature : 50 Marks

A) History of Vedic Literature : 25 marks

- 1.General structure of Vedic literature. 2. Different theories on the age of the Vedas. 3. Dialogue hymns of the Rgveda. 4. Philosophical hymns of the Rgveda. 5. Secular hymns of the Rgveda. 6. Vedic mythology. 7. Educational system in the Vedic age. 8. Society as reflected in the Vedas. 9. Subject matter & significance of the following: Samaveda Samhita, Yajurveda Samhita, Atharvaveda Samhita, Brahmana literature, Aranyaka literature, Fundamental doctrines of the Upanisads. 10. Six Vedangas, 11. Sutra literature.

B) History of Classical Sanskrit Literature : 25 marks

1. General structure of Sanskrit Literature (creative and technical) and a general survey of literature from the epic period down to 12th century AD. 2. The great epics and the Puranas. 3. Bhasa 4. Buddhist Sanskrit Literature, Asvaghosa and the other contemporary poets. 5. Kalidasa. 6. Post-Kalidasa Sanskrit Literature : a) Court epics b) Prose Romance –Dandi, Subandhu & Bana c) Dramas- Sudraka,

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Visakhadatta, authors of Caturbhani, Bhavabhuti d) Historical Literature (including historical kavyas) e) Campu-kavya f) Popular tales & fables. 7. Introduction to mediaeval and modern Sanskrit literature.

Books for consultaion :

1. Anirvan - Veda-Mimamsa (vols. I-III).
2. A.B. Keith – A History of Sanskrit Literature.
- 3.M. Winternitz – History of Indian Literature.
4. Asoke Chatterjee – Padmapurana: A Study.
5. Narayan Chandra Bhattacharyya – Atharvavede Bharatiya Sanskriti (in Bengali).

Second Half :

A) **Vaiyakarana Siddhantakaumudi (Purvardha) : 30 marks**

Sanjna, Paribhasa, Ac sandhi [upto Prakrtibhava]

B) **History of Sanskrit Grammar : 20 Marks**

Books for consultaion :

1. George Cardona – Panini : A Survey of Research.
2. Ayodhyanath Sanyal (Ed) by - Vaiyakarana Siddhantakaumudi [Sanjna, Paribhasa,] B.U.
3. Kalicharan Sastri – Bengal's Contribution to Sanskrit Grammar in the Panini and Candra Systems. 4. S.K. Belvalkar – Systems of Sanskrit Grammar.

PAPER-III

[SAHITYA & ABHILEKHA]

First Half

A) **Meghaduta : 25 marks**

B) **Harsacarita (Ucchvasa 5): 25 Marks**

Books for consultaion :

1. Jatindra Vimal Choudhury - The Meghaduta of Kalidasa.
2. A. B. Keith – A History of Sanskrit Literature.
3. E.B. Cowell (Ed) – Harsacaritam.
4. M.R. Kale (Ed) – Harsacaritam.
5. M.R. Kale (Ed) - Meghadutam.

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Second Half

A) Kautilya's Arthasastra: 20 marks

Adhikarana II – Chapters 1, 2, 5, 6, 7, 8, 35,36.

B) Asokan Edicts : 20 marks

Rock Edicts- III, IV, V, VI, XII, XIII.

Pillar Edict - IV, VII.

C) Palaeography of the Mauryan Brahmi script : 10 marks

Books for consultaion :

- 1.R.P.Kangle –Arthasastra.
- 2.R.G.Basak – Kautiliya Arthasastra (Tr. in Bengali).
- 3.Sachchidananda Bhattacharya – Select Asokan Epigraphs.
- 4.B.M.Barua – Asoka and his inscriptions

PAPER-IV**Group- E (Combined)****First Half**

A) Rk. Samhita-VII. 48; X.75 : 10 marks

B) Rk Pratislakhya (patala 1-3) : 15 marks

C) Sisupalavadham (2nd Canto) : 25 marks

Books for consulation :

1. Telang & Chawbey- The New Vedic Selection (Vols I & II)
2. M. Winternitz- History of Indian Literature (Vol.I)
3. Annadasankar Pahari- Sisupalvadham.

Second Half

A) Varauci's Prakrata-Prakasa (I-IV) : 25 marks

B) Aryasura's Jatakamala (I-X) : 25 marks

Books for construction :

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- 1) Satya Ranjan Banerjee (Ed) Prakrta-prakasa
- 2) Isanachandra Ghosh - Jatakamala
- 3) Suryanarayan Choudhury - Jatakamala (Tr. in Hindi)
- 4) J.S Speyer - Jatakamala.

PART-II

[Four papers: V, VI & VII- General papers, & VIII- Special paper(Group-E , Combined)]

PAPER-V

GRAMMAR & PHILOLOGY

First Half

- A) **Vaiyakarana Siddhantakaumudi (Uttaraedha) Bhavadi Prakarana only** : 25 marks
- B) **Patanjali's Mahabhasya [Paspasa only]** : 25 marks

Books for consultation :

1. Vaiyakarana Siddhantakaumudi Vol. I & IV, M.L.B.D., New Delhi
2. Tinanta Prakarana Ed by Parvati Chakraborty & D. Das
3. Mahabhasya (Paspasa) Ed. By K.C.Chatterjee.

Second Half

- A) **Sanskrit Philology**: 30 marks

General Principles of Sanskrit Philology; Indo-European family; IndoIranian; Old Indo-Aryan; Sanskrit Philology: IE & OIA sounds; Phonetic Laws; Vedic & Classical Sanskrit; Non-Aryan influence in Sanskrit; Sanskrit as a spoken language; Sanskrit Morphology: cases, pronouns, numerals, terminations and verbal Systems.

- A) **Yajnavalkya-Smriti (Vyavaharadhayaya)** : 20 marks

Books for consultation :

- 1) I. J. S. Taraporewalla- Elements of the Science of Language.
- 2) Sukumar Sen- Bhashar Itivrtta.
- 3) Satya Ranjan Banerjee- Handbook of Sanskrit Philology.
- 4) E. H. Sturtevant- An Introduction to Linguistic Science.

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5) Anil Chandra Basu - Yajnavalkya- Smroto (in Bengali).

PAPER-VI**[DARSHANA & VEDA]****First Half**

A) Bhasaparincheda with Muktavali on Sabdakhanda only: 50 marks

Books for consultation :

1. Pamchanan Sastri - Bhasaparincheda.

Second Half

A) Sayana's Rgvedabhasyopakramanika: 15 marks

B) Kenopanisad : 15 marks

C) Nirukta 1, 1-14 : 20 Marks

Books for consultation :

- 1) Pasupati Nath Sastri (Ed)- Rgvedabhasyopakramanika
- 2) Durgacharan Sankhyavedantatirtha(Ed)- Kenopanisad.
- 3) R. D. Rande - A Comprehensive Survey of the Upanisadic Philosophy.
- 4) Anareswar Thakur (Ed) Nirukta, Vol. I. C.U.
- 5) Baladev Upadhyay- Veda-Bhasyabhumika- Samgraha.

PAPER-VII**[DARSHANA & VEDA]****First Half**

A) Sahityadarpana (Chapter -1, 2 & 3 up to Rasanirupana):25 marks

B) Mrccchakatikam : 25 marks

Books for consultation :

1. P. V. Kane - (Ed.) Sahityadarpana.
2. Bimalakanta Mukhopadhyay - Sahityadarpana (in Bengali)
3. M. R. Kale - (Ed.) Mrccchakatikam.
4. Mrccchakatikam- (Ed.) by Abinash Chandra De & Subhendu Kumar Siddhanta,

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kolkata

5. Biswanath Banerjee - Sudraka and his drana.

Second HalfA) **Inscriptions** :25 marks

Part - A Inscription

- 1) Junagadh Inscription of Ruradaman (Epigraphia Indica, Vol. VII P. 42)
- 2) Mehruauli Iron Pillar Inscription of Chandra (J. F. Fleet, Corp. Ins. Ind., Vol, III, No. 32 Cal 1888)
- 3) Damodarpur Copper Plate Inscription of the time of Gupta (543 A.D) (Epigraphia India,
- 4) Gwalior Inscription of the time of Mihirakula, regnal year 15 (Fleet, C11, III No. 37) 5) Faridpur Copper Plate Inscription of Dharmaditiya, year 3 (Indian Antiquary, XXXIX)
- 6) Midnapore Plates of the region of Sasanka (J.R.A.S.B., p. 19,1945)
- 7) Khalimpur Copper Plate Inscription of Dharmapala, year 32 (A.K. Maitreya, Gaudalekhamala, Rajshahi, 1919 B.S.).

Part -B- **Research Methodology & Manuscriptology**B) **Research Methodology & Manuscriptology**:15 marks

Emphasis on : Definition of Research Methodology; Techniques and process of Research Methodology; Methods of data collection; Criteria of Good research; Bibliography and general principals of writing a dissertation; Definitation of textual criticism, Corruption of MSS, Variations in the reading of MMS, Preservation o MSS, Criteria of editing MSS, Prominent MSS.

Texts

1. D. C Sirkar- Select Inscriptions.
2. S. S. Rana - Bharruta Abhilekha.
3. Ramaranjan Mukherji & S. K. Maity- Corpus of Bengal Inscription.

References

1. H. C Raychoudhuri- Political History of Ancient India.
2. R. G Basak - History of North India.

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3. Radhakumud Mukherjee - Gupta Empire.
4. Sudhakar Chattopadhyay- Early History of North India.
5. H. C Ray- Dynastic History of North India.
6. Manabendu Bandyopadhyay- Historical and Social Interpretations of the Gupta Inscription.
7. D. C Sirkar- Pal Purva Yuger Vamsanucarita.
8. Surbhi Banerjee- Gavesana : Prakarna O Paddhati.
9. C. R. Kothari- Research Methodology.
10. S. M. Katre - Indian Textual Criticism.
11. Ratna Basu & Karunasindhu Das - Aspects of Manuscriptology.

PAPER - VIII

GROUP - E (COMBINED)

First Half

- A) Vakyapadiya Brahmakanda (Karika-1-98):25 marks
- B) Paramalaghumanjusa — Sakti, Lakshoa, Vanjana, Sphota, Akanksa, Yogyota, Assatt & Tarparya A) :25 marks

Books for consultatons :

1. Vakyapadiya (Tr.) - K. A. S Iyer
2. Studies in Vakyapadiya - K. R. Pillai
3. Bishnupada Bhattacharyya (Ed.) Vakyapadiya (Brahmakanda) Vol. I
4. Gaurinath Sastri - Philosophy of Word and Meaning
5. Sadasiva Sastri (Ed.)- Paramalaghumanjusa (in Sanskrit)

Second Half

- A) Tarkabhasa (Upto anumana) :25 marks
- B) Inscriptions :25 marks
- i) Mahasthan Fragmentary Stone Plaque Inscription (Epi- Ind. Vol. XXI)
 - ii) Besnagar Garuda –Pillar Inscription (J.B.R.A.S. vol. XXIII)

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iii) Hathigumpha Inscription of Kharavela (B.M.Barua, Old Brahmi Inscriptions in the Udaygiri & Khandagiri caves, Cal 1929)

iv) Nasik Cave Inscription of Vasisthiputra Pulamayi, year 19 (EI-VII).

v) Allahabad Stone Pillar Inscription of Samudragupta (J.F. Fleet, Corp. Ins. Ind. Vol. III cal. 1888).

Books for consultation :

1. D. C. Sircar-Indian Epigraphs.
2. H.C. Raychaudhuri-Political History of Ancient India (Ed. by B. N. Mukherjee).
3. Prof. Ramaranjan Mukherji & S.K. Maity (Eds)- Corpus of Bengal Inscriptions

iii) **Programme Duration:** 2-yrs duration; (minimum 2-yrs and maximum 4-yrs). Need to complete within 4 Calendar years.

iv) **Faculty and support staff requirement:**

The CDOE has recruited two Asst. Professor (Full time dedicated) for MA in Sanskrit programme, according to the new regulation 2020, adopted by UGC, DEB , for ODL mode (dual-mode University) and non-teaching staff for academic and administrative support (as per UGC, DEB norms) for the learners in an effective and cohesive manner. The University also take support from the faculties of regular mode of the University and as well as from the wider academic community from the other universities and colleges(as per UGC, DEB norms).

Resource Persons for the Study Centres to conduct PCP in this course will be selected from the University to maintain the quality of education as per **University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020**

Faculty:

SL. NO.	Faculty	Work at (HQ/RC)	Number
1	Assistant Professor	HQ	2

v) **Instructional Delivery Mechanism for P.G Sanskrit:**

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- a) **Self Learning Materials (SLM):** The printed Materials of the programme in the form of Self Learning Materials (SLM) will be supplied to the students during their enrollment to the course.

Preparation of SLMs :

In 1999 first 3 Day workshop was organized by our CDOE formerly known as DDE with the financial Assistance of DEC. In this workshop all regular faculty members of our University as well as other Universities were participated. Prof. V. S. Prasad, former Pro-Vice-Chancellor of IGNOU and Dr. Santosh Panda, Director, STRIDE was acted as Resource persons in the said workshop. Then several subject-wise seminars and workshops were organized by the Centre for Distance and Online Education, formerly known as Directorate of Distance Education (DDE), Burdwan University (B.U) in this regard. Accordingly, as per direction of university authority a number of writers of SLMs of all the subjects/programmes were appointed, and also Editorial Boards, Format Editors and General Editors of all the subjects/programmes were formed by the direction of the Hon'ble Vice-Chancellor. The entire process was approved by the Advisory Committee of DDE, B.U. and Vice-Chancellor. After Publication of the SLMs following such a manner, two sets of all study materials were sent to DEC for approval as per their direction. In February, 2013, an Expert Team from DEC visited our Directorate and the members thoroughly checked all study materials and they appreciated the whole process. In view of their recommendation, few months later, the letter of recognition of the programme as well as approval of SLMs was sent by DEB (Vide letter no. UGC/DEB/Recog/2013/1203-1207, dated: 21st August, 2015).

Structural Design of SLMs as per the Syllabus :

M.A IN SANSKRIT PART - 1 প্রথম পত্র						
Sl. No.	Topic	Paper	Half	SLMs Writer	SLMs Editor	Published by

Bhaskar Chatterjee
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1.	ঋগ্বেদ সংহিতা মণ্ডল/সূক্ত 1.1,1.2,1.3, 1.154, 2.33. 6.64	১ম পত্র	১ম অর্ধ	অধ্যাপক সোমনাথ মুখোপাধ্যায়, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়	অধ্যাপক তারাপদ চক্রবর্তী সংস্কৃত বিভাগ, কোলকাতা বিশ্ববিদ্যালয়	ডাইরেক্টর, ডিস্টেন্স এডুকেশন, বর্ধমান বিশ্ববিদ্যালয়
2.	ঋগ্বেদ সংহিতা মণ্ডল/সূক্ত 1.35, 7.86, 10.90 , 10.129	১ম পত্র	১ম অর্ধ	অধ্যাপক প্রদ্যোত কুমার দত্ত, সংস্কৃত বিভাগ , যাদবপুর বিশ্ববিদ্যালয়		
3.	সাংখ্যকরিকা - ঈশ্বরকৃষ্ণ বিরচিত	১ম পত্র	২য় অর্ধ	অধ্যাপক আদিত্যনাথ ভট্টাচার্য, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
4.	আত্মবোধপ্রকরণম্	১ম পত্র	২য় অর্ধ	অধ্যাপক আদিত্যনাথ ভট্টাচার্য, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		

দ্বিতীয় পত্র

Sl. No.	Topic	Paper	Half	SLMs Writer	SLMs Editor	Published by
1.	বৈদিক ও লৌকিক সংস্কৃত সাহিত্যের ইতিহাস	২য় পত্র	১ম অর্ধ	অধ্যাপক পার্থপ্রতিম দাশ, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়	অধ্যাপক তারাপদ চক্রবর্তী সংস্কৃত বিভাগ, কোলকাতা বিশ্ববিদ্যালয়	ডাইরেক্টর, ডিস্টেন্স এডুকেশন, বর্ধমান বিশ্ববিদ্যালয়
2.	সিদ্ধান্তকৌমুদী : সংজ্ঞা, পরিভাষা, সন্ধি ও অজন্তপুংলিঙ্গপ্রকরণ	২য় পত্র	২য় অর্ধ	অধ্যাপিকা সত্যবতী ব্যানার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
3.	সংস্কৃত ব্যাকরণশাস্ত্রের ইতিহাস	২য় পত্র	২য় অর্ধ	অধ্যাপক অমিয় কুমার ভট্টাচার্য, সংস্কৃত বিভাগ , বর্ধমান বিশ্ববিদ্যালয়		

তৃতীয় পত্র

Sl. No.	Topic	Paper	Half	SLMs Writer	SLMs Editor	Published by
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1.	মেঘদূত	৩য় পত্র	১ম অর্ধ	অধ্যাপক বিশ্বনাথ মুখার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়	অধ্যাপক তারাপদ চক্রবর্তী সংস্কৃত বিভাগ, কোলকাতা বিশ্ববিদ্যালয়	ডাইরেক্টর, ডিস্টেন্স এডুকেশন, বর্ধমান বিশ্ববিদ্যালয়
2.	হর্ষচরিত	৩য় পত্র	১ম অর্ধ	অধ্যাপক বিশ্বনাথ মুখার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
3.	অর্থশাস্ত্র	৩য় পত্র	২য় অর্ধ	অধ্যাপিকা অদিতি সরকার, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
4.	অশোকের অনুশাসন	৩য় পত্র	২য় অর্ধ	অধ্যাপক দীপক চট্টোপাধ্যায়, প্রাক্তন রীডার, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		

চতুর্থ পত্র						
Sl. No.	Topic	Paper	Half	SLMs Writer	SLMs Editor	Published by
1.	ঋগ্বেদ সংহিতা মণ্ডল/সূক্ত ৮.৪৮, ১০.৭৫	৪র্থ পত্র	১ম অর্ধ	অধ্যাপক সোমনাথ মুখোপাধ্যায়, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়	অধ্যাপক তারাপদ চক্রবর্তী সংস্কৃত বিভাগ, কোলকাতা বিশ্ববিদ্যালয়	ডাইরেক্টর, ডিস্টেন্স এডুকেশন, বর্ধমান বিশ্ববিদ্যালয়
2.	ঋগ্বেদ প্রাতিশাখা	৪র্থ পত্র	১ম অর্ধ	অধ্যাপক তারকনাথ অধিকারী, সংস্কৃত বিভাগ, রবীন্দ্রভারতী বিশ্ববিদ্যালয়		
3.	শিশুপালবধ (২য় সর্গ)	৪র্থ পত্র	১ম অর্ধ	অধ্যাপক বিশ্বনাথ মুখার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
4.	বরকচির প্রাকৃতপ্রকাশ ১ম, ২য়, ৩য়, ৪র্থ পরিচ্ছেদ	৪র্থ পত্র	২য় অর্ধ	অধ্যাপক দীপক চট্টোপাধ্যায়, প্রাক্তন রীডার, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
5.	জাতকমালা	৪র্থ পত্র	২য় অর্ধ	অধ্যাপিকা সত্যবতী ব্যানার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		

M.A IN SANSKRIT

PART - 2

পঞ্চম পত্র

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Sl. No.	Topic	Paper	Half	SLMs Writer	SLMs Editor	Published by
5.	বৈয়াকরণসিদ্ধান্ত কৌমুদী (ভাদিপ্রকরণ)	৫ম পত্র	১ম অর্ধ	অধ্যাপক আদিত্যনাথ ভট্টাচার্য, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়	অধ্যাপক বিশ্বনাথ মুখার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়	ডাইরেক্টর, ডিস্টেন্স এডুকেশন, বর্ধমান বিশ্ববিদ্যালয়
6.	মহাভাষ্য (পম্পশাহিক)	৫ম পত্র	১ম অর্ধ	অধ্যাপক আদিত্যনাথ ভট্টাচার্য, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়	অধ্যাপক তারাপদ চক্রবর্তী	
7.	ভাষাবিজ্ঞান ও সংস্কৃত ভাষাতত্ত্ব	৫ম পত্র	২য় অর্ধ	অধ্যাপক তারাপদ চক্রবর্তী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়	সংস্কৃত বিভাগ, কোলকাতা বিশ্ববিদ্যালয়	
8.	যাজ্ঞবল্ক্য সংহিতা (ব্যবহার অধ্যায়)	৫ম পত্র	২য় অর্ধ	অধ্যাপক তপন শঙ্কর ভট্টাচার্য, সংস্কৃত বিভাগ, যাদবপুর বিশ্ববিদ্যালয়		

ষষ্ঠ পত্র						
Sl. No.	Topic	Paper	Half	SLMs Writer	SLMs Editor	Published by
1.	ভাষা পরিচ্ছেদ	৬ম ষষ্ঠ পত্র	১ম অর্ধ	অধ্যাপক মৃগালকান্তি বন্দ্যোপাধ্যায়, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়	অধ্যাপক তারাপদ চক্রবর্তী সংস্কৃত বিভাগ, কোলকাতা বিশ্ববিদ্যালয়	ডাইরেক্টর, ডিস্টেন্স এডুকেশন, বর্ধমান বিশ্ববিদ্যালয়
2.	কেনোপনিষদ	৬ম ষষ্ঠ পত্র	২য় অর্ধ	অধ্যাপক আদিত্যনাথ ভট্টাচার্য, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
3.	ঋগ্বেদভাষ্যোপক্র মণিকা ১ এবং ২	৬ম ষষ্ঠ পত্র	২য় অর্ধ	অধ্যাপক মৃগালকান্তি বন্দ্যোপাধ্যায়, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
4.	আচার্য যান্ন প্রণীত নিরুক্ত	৬ম ষষ্ঠ পত্র	২য় অর্ধ	অধ্যাপক মৃগালকান্তি বন্দ্যোপাধ্যায়, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		

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সপ্তম পত্র

Sl. No.	Topic	Paper	Half	SLMs Writer	SLMs Editor	Published by
1.	সাহিত্য দর্পণ (১ম ও ২য় পরিচ্ছেদ)	৭ম পত্র	১ম অর্ধ	অধ্যাপিকা অদিতি সরকার, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
2.	সাহিত্য দর্পণ (৩য় পরিচ্ছেদ)	৭ম পত্র	১ম অর্ধ	অধ্যাপিকা কল্লিকা মুখোপাধ্যায়, প্রাক্তন অধ্যাপিকা, বিশ্বভারতী বিশ্ববিদ্যালয়		
3.	মৃচ্ছকটিক প্রকরণ	৭ম পত্র	১ম অর্ধ	অধ্যাপক বিশ্বনাথ মুখার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
4.	পশ্চিম ভারতের অভিলেখ, প্রথম রুদ্রদামনের গির্গার প্রস্তর লেখ	৭ম পত্র	২য় অর্ধ	অধ্যাপিকা সুমিতা বটব্যাল, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
5.	উত্তর ভারতের অভিলেখ, চন্দ্রের মেহরৌলী স্তম্ভাভিলেখ	৭ম পত্র	২য় অর্ধ	অধ্যাপিকা সুমিতা বটব্যাল, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
6.	মধ্য ভারতের অভিলেখ, মিহিরকুলের গোয়ালিয়র অভিলেখ	৭ম পত্র	২য় অর্ধ	অধ্যাপিকা সুমিতা বটব্যাল, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়	অধ্যাপক বিশ্বনাথ মুখার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়	ডাইরেক্টর, ডিস্টেন্স এডুকেশন, বর্ধমান বিশ্ববিদ্যালয়
7.	পূর্ব ভারতের অভিলেখ, গুপ্ত রাজত্বকালীন (খ্রীষ্টীয় ৫৪৩ অব্দ) দামোদরপুর তাম্রশাসন ধর্মাদিত্যের ফরিদপুর তাম্রশাসন শশাঙ্কের মেদিনীপুর তাম্রশাসনদ্বয়	৭ম পত্র	২য় অর্ধ	অধ্যাপিকা সুমিতা বটব্যাল, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়	অধ্যাপক তারাপদ চক্রবর্তী, সংস্কৃত বিভাগ, কোলকাতা	
8.	খালিমপুর ও নালন্দা তাম্রশাসন ধর্মপালের খালিমপুর তাম্রশাসন দেবপালের নালন্দা	৭ম পত্র	২য় অর্ধ	অধ্যাপিকা অদিতি সরকার, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		

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	তান্ত্রশাসন				
9.	গবেষণারীতিবিজ্ঞান পুঁথিবিজ্ঞান	৭ম পত্র	২য় অর্ধ	অধ্যাপক পার্থপ্রতিম দাশ, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়	

অষ্টম পত্র

Sl. No.	Topic	Paper	Half	SLMs Writer	SLMs Editor	Published by
1.	বাক্যপদীয় : ব্রহ্মকান্ড	৮ম পত্র	১ম অর্ধ	অধ্যাপিকা সত্যবতী ব্যানার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়	অধ্যাপক তারাপদ চক্রবর্তী সংস্কৃত বিভাগ, কোলকাতা বিশ্ববিদ্যালয়	ডাইরেক্টর, ডিস্টেন্স এডুকেশন, বর্ধমান বিশ্ববিদ্যালয়
2.	পরমলঘুমঞ্জুষা	৮ম পত্র	১ম অর্ধ	অধ্যাপিকা সত্যবতী ব্যানার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
3.	তর্কভাষা, মহামহোপাধ্যায় কেশব মিশ্র	৮ম পত্র	২য় অর্ধ	অধ্যাপক মৃগালকান্তি বন্দ্যোপাধ্যায়, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
4.	ভারতীয় অভিলেখ ১) পূর্বভারতের অভিলেখ ২) মধ্যভারত ও পশ্চিমভারতের অভিলেখ	৮ম পত্র	২য় অর্ধ	অধ্যাপক পার্থপ্রতিম দাশ, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		
5.	সমুদ্রগুপ্তের এলাহাবাদ স্তম্ভ অভিলেখ	৮ম পত্র	২য় অর্ধ	অধ্যাপিকা অদিতি সরকার, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়		

b) Counseling Sessions :

Mode of Delivery	Delivery mechanism	Provided (Yes/No)	Detailed Information
Face to face mode	PCP/ Counselling	Yes	A learner will get at least 12 hour per 8 Credits/100 marks as Face to Face Counseling or PCP.
Online Mode	Through Google meet/	Yes	As per requirement. In Covid-19 pandemic situation all PCP class held in totally online mode through Google meet.
Audio-	Audio-Visual	Yes	As per requirement

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Visual mode.	mode.(Through Website)		
Tutorials	Tutorials/Spl. Classes	Yes	Sometimes Faculty organize Spl. Classes/Tutorials.
Self-Learning	SLMs	Yes	24hrs per SLM. Total 192hrs of self study prescribed.
Library	Reference Books	Yes	Available at Counseling centres and at the Directorate Library.

- c) **Media:** SLM will be provided in both Print Media, and e-media. The learners will be given choice to avail print media or e-media or both.
- d) **Student Support Service:** Existing facilities of central library, photo copying facilities , free internet and WIFI facility will be available to the students. The students are provided with facilities for canteen, food corners of the university during holding PCP even in holidays. Further, in order to successfully execute the programme, a wide range of support services are provided to the ODL learners.
- e) **Bulk SMS:** The Bulk SMS to the learners providing information regarding Counseling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information. Updating all the necessary information in the website : <http://dde.buruniv.ac.in/>
- f) **Bulk Mail:** The Bulk Mail to the learners providing information regarding Counseling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information. Updating all the necessary information in the website : <http://dde.buruniv.ac.in/>

6. Procedure for admissions, curriculum transaction and evaluation:

a) Admission:

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Through Admission Notification published in leading newspapers and through CDOE, B.U Website as well University Website. Whole Admission Procedure is going on through online.

Eligibility:

- A minimum 2nd class Hons. (Regular or Special) graduate in the relevant subject having pursued the course in the 10+2+3 pattern from any recognized University, or
 - An unsuccessful Hons. Graduate of the above pattern (i) who after having pursued the Hons. course at both the Part-I, Part-II and Part-III stages obtained Pass Degree certificate of 3 year course securing at least 35% marks in aggregate (in concerned Hons.subject), or
 - A minimum 2nd class Hons. (Regular or Special) graduate in the relevant subject having pursued the course of the old 11+3 pattern, or
 - A pass graduate in the 10+2+3 pattern having offered the relevant subject as a combination / elective one (of not less than 300 marks at the degree stage) securing at least 30% marks in it, or
 - B.Sc. / B.Com. / B.A. Pass Graduates who subsequently passed Special B.A. (of not less than 300 marks in the relevant subject) securing at least 30% marks in it, or
 - A pass graduate in the 10+2+2 / 10+1+3 / 11+3 pattern from any recognized institute who subsequently passed 1 year Bridge Course in the relevant subject (of not less than 300 marks at the degree level) and thus became equivalent to a pass graduate of 10+2+3 pattern securing at least 40% marks in it, or
 - An M.A. in a subject willing to do M.A. in any other subject offered through Distance Mode irrespective of whether or not that subject was offered by him / her at the degree stage, provided that no M.A. in any professional subject like Music, Drama, Film Studies, Physical Education (M.P.Ed.), General Education (M.Ed.) etc. is entitled to this special provision. Provided further that no M.A. in "Islamic History and Culture" or "Ancient History and Culture" from any University is entitled to do M.A. again in History from this University.

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Fees Structure :**For Part-1 :**

For M.A. in Sanskrit	Rs.5,700	Inclusive all for BU students who will be admitted at DDE, Burdwan.
	Rs.5,900	Inclusive all for other university students who will be admitted at DDE, Burdwan
	Rs.6,200	Inclusive all for BU students who will be admitted at Study Centre (except DDE, Burdwan.)
	Rs.6,400	Inclusive all for other university students who will be admitted at Study Centre (except DDE, Burdwan.)

For Part-2 :

For M.A. in Sanskrit	Rs.5,500	Inclusive all for BU students who will be admitted at DDE, Burdwan.
	Rs.6,000	Incidental charge for Study Centre . (If the candidate is admitted at the Study Centre)

Financial Assistance : Financial Assistance is provided to some financially backward students for this programme.

b) Curriculum Transaction:

SLMs in print & E-SLM are provided as approved by P.G.B.S of the CDOE. PCP/Counselling schedules for the programme are prepared by Course coordinator with the assistance of the faculty. PCP/Counselling schedules circulated among the study centres as well as notified in the official website

Bhaskar Prakash
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THE UNIVERSITY OF BURDWAN

S. Batabyal
Chairperson
PGBS in Sanskrit
CDOE , B.U
18.05.22
& H.O.D , Dept. of Sanskrit , B.U

Head
Department of Sanskrit
The University of Burdwan

S. Batabyal
Director
CDOE , B.U

Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

of the CDOE. During this session, teachers will help the students with their course work. PCP/Counselling are conducted in Bengali/ Sanskrit.

c) Evaluation: Term-end Examinations (written)

20% of the total marks of the paper is Internal Assessment (MCQ type).

80% of the total marks of the paper would be reserved for written examination to be held at the end of the 1st year (Part – I) & at the end of 2nd year (Part – II).

A few notable features of the rules governing the examination of P.G Course under distance mode:

- a) A P.G (Two-year) course of studies shall be equally divided into two parts as per the approved syllabus in the subject concerned: Part – I and Part – II, each spanning one academic year. The Part –I Examination under these Regulations shall be held at the end of the first academic year after the commencement of the session and the Part – II Examination shall be held at the end of the second academic year.
- b) A student who has been admitted to the P.G course of study under CDOE formerly known as DDE and has completed the course work of studies in the subjects as to be prescribed or may be prescribed by the CDOE formerly known as DDE of this University from time to time may be admitted to the Part – I Examination at end of the first academic year and to the Part – II Examination at the end of the second academic year subject to the conditions stipulated by the Directorate.

7. Requirement of Laboratory Support and Library resource

The programme M. A. Sanskrit does not require any laboratory support. The students may avail the library facilities at their study centres. CDOE formerly known as DDE has a well-equipped Library in HQ at Burdwan. Study material may be provide in soft copies and also through email to the learners.

8. Cost estimate of the programme and the provisions:

The cost estimate of the PG course in Sanskrit under ODL mode of CDOE should be restricted under the following head of expenditure:

Bhaskor Sanyal
Rinky Royee
Assistant Professor
CDOE, B.U

ASSISTANT PROFESSOR
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S. Batabyal
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Head
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The University of Burdwan

S. D. Roy
Director
CDOE, B.U

Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

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- Personal Contact Programme
- Self Learning materials
- Assistance for Human Resource
- Development of Course material and Quality assurance
- Students Support Service
- Technology Support
- Library
- Research and Development
- Exam Expenses (Mark sheet , Diploma Printing etc.)
- Staff training programme.

9. **Quality assurance mechanism and expected programme outcomes:** The University of Burdwan has constituted the "Centre for Internal Quality Assurance (CIQA) as per UGC (Open and Distance Learning) Regulations, 2020 to ensure the delivery of high quality programmes to its learners.

In its last meeting , held on 05/11/2020, under the chairmanship of Dean , Faculty of Science CIQA had considered the matter of writing of study materials afresh or revision of study materials for any addition alteration in the existing study materials for the five programmes that are being run at per with conventional mode.

" However in the University of Burdwan, there is a separate IQAC body comprising several members where hon'ble Vice Chancellor is the Chairman and Professor Sourangshu Mukhopadhyay is functioning as Director , this cell assesses and monitors all quality and promotion related matter of the University of Burdwan as a whole."

The expected outcome of the programme is to develop the knowledge and skill of learners of the specific field. The learner may go for further higher education programmes, e.g., M. Phil, Ph. D. , After completion of the

Bhaskor J. J. J.
Rinky Roy
Assistant Professor
CDOE , B.U

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Head
Department of Sanskrit
The University of Burdwan

Sourangshu Mukhopadhyay
27/5/22
Director
CDOE , B.U
Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

- programme . The learner may prepare themselves for different job oriented entrance examinations, e.g. NET, SET, College service entrance (CSC), School Service Entrance (SSC) etc., Thus they may be employed in Govt. and non-govt. sectors. Apart from this, their training may enable them for self employment. Some of the major fields that Sanskrit students after passing M. A. join as a career include teaching, research and civil services, but subjects such as library science, law, water conservation, archaeology, environmental science and media are also becoming the preferred choice of Sanskrit students.

Bhasvan Prakash
Rintu Roy
 Assistant Professor
 CDOE , B.U

ASSISTANT PROFESSOR
 SANSKRIT
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S. Bhatnagar
 Chairperson
 PGBS in Sanskrit
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& H.O.D , Dept. of Sanskrit , B.U

Head
 Department of Sanskrit
 The University of Burdwan

S. Bhatnagar
 Director
 CDOE , B.U

Director
 Centre for Distance and Online Education
 The University of Burdwan
 Burdwan - 713104

THE UNIVERSITY OF BURDWAN
RAJBATI, BURDWAN 713 104
WEST BENGAL, INDIA

Dr. Sujit Kumar Chowdhury
Registrar



No. DDE/Sectt/DE/24/2021-2022/221

Dated: 26.05.2022

APPROVAL OF THE STATUTORY AUTHORITY FOR THE SLMs

The Self Learning Materials (SLM) prepared for the Post Graduate Programmes and Under Graduate Programme in the following Subject in ODL mode in terms of UGC (ODL) regulations 2020 were submitted for consideration and approval of the Statutory Authority, The University of Burdwan.

Statutory Authority, The University of Burdwan duly approved the SLMs. (EC Item No. 291 (AOM) dated 07.12.2021)

The Subjects are:

Post Graduate Programmes

1. M.A in Bengali
2. M.A in English
3. M.A in Sanskrit
4. M.A in History
5. M.A in Philosophy
6. M.A in Pol Science
7. M.Sc in Mathematics
8. M.Sc in Computer Science
9. M.B.A

Under Graduate Programmes

1. B.Ed.

S. Chowdhury
Director 26/05/2022

Centre for Distance and Online Education
The University of Burdwan

Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

S. Chowdhury
Registrar,

The University of Burdwan

REGISTRAR
THE UNIVERSITY OF BURDWAN
BURDWAN-713104

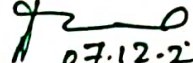
Phone: 0342 2634975, EPBX 296
TELEFAX: 042 2634200, Email: registrar@buruniv.ac.in, Website: www.buruniv.ac.in

THE UNIVERSITY OF BURDWANExtracts from the minutes of the meeting of the Executive Council held on 07.12.2021

Item No.-291
(Any Other Matter)
Resolution

The Council noted the decision taken in the meeting of the Advisory Committee, Centre for Distance and Online Education (CDOE) under the University of Burdwan held on 06.12.2021 at 3 p.m. through online mode related to the syllabi, SLMs, PPRs of ten different subjects (Bengali, English, Sanskrit, History, Political Science, Philosophy, Mathematics, Computer Science, MBA and B.Ed.) for the upcoming session as per recommendation of the Academic Committee, CDOE under the University of Burdwan held on 02.12.2021 and approved the same.

Draft for Approval


07.12.21

Registrar (Officiating) & Secretary
Executive Council

Approved


07.12.21
Vice Chancellor & Chairman
Executive Council

Siv, CDOE-
T
09.12.21

**CENTRE FOR DISTANCE AND ONLINE EDUCATION
(CDOE)
THE UNIVERSITY OF BURDWAN**



**STRUCTURAL DESIGN OF SLM
(SYLLABUS & CONTENTS)**

DEPARTMENT OF EDUCATION (B.Ed.)

2022-2023

Utpal Santra
13/05/22
ASSISTANT PROFESSOR
DEPT. OF EDUCATION (B.Ed.)
CDOE, B.U.

ASSISTANT PROFESSOR
DEPT. OF EDUCATION (B.ED)
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H. K. S. M.
17/05/22
HOD & COURSE COORDINATOR
DEPT. OF EDUCATION (B.Ed.) CDOE, B.U.
CDOE, B.U.
Department of Education
Burdwan University

Shrimati
17/5/22
DIRECTOR
Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

2 – year B. Ed Programme
Part – I

General Paper : I
Philosophical Foundation of Education



UNIVERSITY OF BURDWAN
DIRECTORATE OF DISTANCE EDUCATION
Golapbag, P.O – Rajbati,
Burdwan – 713104

Signature 17/05/22
ASSISTANT PROFESSOR
DEPT. OF EDUCATION (B.ED)
CENTRE FOR DISTANCE AND ONLINE EDUCATION
THE UNIVERSITY OF BURDWAN

Signature 17/05/22
Head
Department of Education
Burdwan University
Burdwan

Signature 17/05/22
Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

পাঠ-প্রণেতা

শ্রী অর্পণ দাস

(একক- ১,৪,৫,৬)

কোর-ফ্যাকাল্টি (বি.এড.)

দূরশিক্ষা অধিকরণ, বর্ধমান বিশ্ববিদ্যালয়

অধ্যাপক তারাপদ চ্যাটার্জী

(একক- ২,৩,৭,৮)

অ্যাসিস্ট্যান্ট প্রফেসর

গলসী বি.এড. কলেজ, বর্ধমান।

যুগ্ম সম্পাদক

অধ্যাপক তুহিন কুমার সামন্ত

শিক্ষা বিভাগ

বর্ধমান বিশ্ববিদ্যালয়।

ডঃ শাঁওলী চক্রবর্তী

বিভাগীয় প্রধান (বি.এড)

ডিরেক্টরেট অফ ডিসট্যান্স এডুকেশন,

বর্ধমান বিশ্ববিদ্যালয়।

গ্রন্থসত্ত্ব © ২০১৬

বর্ধমান বিশ্ববিদ্যালয়

বর্ধমান—৭১৩ ১০৪

পশ্চিমবঙ্গ, ভারত।

প্রকাশনা

ডিরেক্টর, দূরশিক্ষা অধিকরণ

বর্ধমান বিশ্ববিদ্যালয়।

প্রচ্ছদ ও মুদ্রণ

সরস্বতী প্রেস লিমিটেড

(পশ্চিমবঙ্গ সরকারের উদ্যোগ)

কলকাতা - ৭০০ ০৫৬

ASSISTANT PROFESSOR
DEPT. OF EDUCATION (B.ED)
CENTRE FOR DISTANCE AND ONLINE EDUCATION
THE UNIVERSITY OF BURDWAN

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Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

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 Director 17/5/22
 Centre for Distance and Online Education
 The University of Burdwan
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 17/05/22

v

 17/05/22
 ASSISTANT PROFESSOR
 DEPT. OF EDUCATION (B. ED)
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 THE UNIVERSITY OF BURDWAN

Head
 Department of Education
 Burdwan University
 Burdwan

2 – year B. Ed Programme
Part – I

Paper II : Sociological Foundation of
Education



UNIVERSITY OF BURDWAN
DIRECTORATE OF DISTANCE EDUCATION
Golapbag, P.O – Rajbati,
Burdwan – 713104

S. Jomon
Director 17/5/22
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1/22
17/5/22

17/5/22
an

ASSISTANT PROFESSOR
DEPT. OF EDUCATION (B.ED)
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THE UNIVERSITY OF BURDWAN

Department of
Burdwan U
Burdw

পাঠ-প্রণেতা

ডঃ শাঁওলী চক্রবর্তী

(একক- ৩,৪,৫)

বিভাগীয় প্রধান (বি.এড)

ডিরেক্টরেট অফ ডিসট্যান্স এডুকেশন,
বর্ধমান বিশ্ববিদ্যালয়।

অধ্যাপক তারাপদ চ্যাটার্জী

(একক- ১,২,৬,৭,৮)

অ্যাসিস্ট্যান্ট প্রফেসর

গলসী বি.এড. কলেজ, বর্ধমান।

যুগ্ম সম্পাদক

অধ্যাপক তুহিন কুমার সামন্ত

শিক্ষা বিভাগ

বর্ধমান বিশ্ববিদ্যালয়।

ডঃ শাঁওলী চক্রবর্তী

বিভাগীয় প্রধান (বি.এড)

ডিরেক্টরেট অফ ডিসট্যান্স এডুকেশন,
বর্ধমান বিশ্ববিদ্যালয়।

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বর্ধমান বিশ্ববিদ্যালয়

বর্ধমান—৭১৩ ১০৪

পশ্চিমবঙ্গ, ভারত।

প্রকাশনা

ডিরেক্টর, দূরশিক্ষা অধিকরণ

বর্ধমান বিশ্ববিদ্যালয়।

প্রচ্ছদ ও মুদ্রণ

সরস্বতী প্রেস লিমিটেড

(পশ্চিমবঙ্গ সরকারের উদ্যোগ)

কলকাতা - ৭০০ ০৫৬

ii

Department of Education
Burdwan University

12/05/22

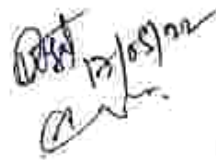
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Director
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THE UNIVERSITY OF BURDWAN

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 12/05/22


 12/05/22
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 Burdwan

ASSISTANT PROFESSOR
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 THE UNIVERSITY OF BURDWAN
 v


 Director 12/5/22
 Centre for Distance and Online Education
 The University of Burdwan
 Burdwan - 713104

2 – year B. Ed Programme
Part – I

Paper III : Contemporary Issues and Development in
Education



Signature
17/05/22

Signature
17/05/22

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Department of Education
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Burdwan

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DIRECTORATE OF DISTANCE EDUCATION

Golapbag, P.O – Rajbati.

Burdwan – 713 104

পাঠ-প্রণেতা

ডঃ মহয়া বন্ধু (চ্যাটার্জী)

(একক- ১,২,৩)

অ্যাসিস্ট্যান্ট প্রফেসর
কালনা কলেজ (বি.এড. বিভাগ)
কালনা, বর্ধমান।অধ্যাপক তারাপদ চ্যাটার্জী
(একক- ৪,৫,৬,৭,৮)অ্যাসিস্ট্যান্ট প্রফেসর
গলসী বি.এড. কলেজ, বর্ধমান।

যুগ্ম সম্পাদক

অধ্যাপক তুহিন কুমার সামন্ত

শিক্ষা বিভাগ
বর্ধমান বিশ্ববিদ্যালয়।

ডঃ শীতলী চক্রবর্তী

বিভাগীয় প্রধান (বি.এড)
ডিরেক্টরেট অফ ডিসট্যান্স এডুকেশন,
বর্ধমান বিশ্ববিদ্যালয়।

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বর্ধমান বিশ্ববিদ্যালয়
বর্ধমান-৭১৩ ১০৪
পশ্চিমবঙ্গ, ভারত।

প্রকাশনা

ডিরেক্টর, দূরশিক্ষা অধিকরণ
বর্ধমান বিশ্ববিদ্যালয়।

প্রচ্ছদ ও মুদ্রণ

সরস্বতী প্রেস লিমিটেড
(পশ্চিমবঙ্গ সরকারের উদ্যোগ)

কলকাতা - ৭০০ ০৫৬

12/5/22

ASSISTANT PROFESSOR
DEPT. OF EDUCATION (B.ED)
CENTRE FOR DISTANCE AND ONLINE EDUCATION
THE UNIVERSITY OF BURDWAN

12/5/22

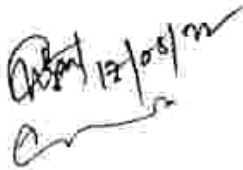
Department of Education
The University of Burdwan
Burdwan

12/5/22

Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104

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Paper IV : Psychology of Learning



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পাঠ-প্রণেতা

অধ্যাপক তুহিন কুমার সামন্ত
(একক- ১,২,৭,৮)

শিক্ষা বিভাগ
বর্ধমান বিশ্ববিদ্যালয়।

ডঃ সোমনাথ দাস
(একক- ৩,৪,৫,৬)

কোর-ফ্যাকাল্টি (বি.এড.)
দূরশিক্ষা অধিকরণ, বর্ধমান বিশ্ববিদ্যালয়।

যুগ্ম সম্পাদক

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ডঃ শীওলী চক্রবর্তী

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বর্ধমান বিশ্ববিদ্যালয়।

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বর্ধমান—৭১৩ ১০৪
পশ্চিমবঙ্গ, ভারত।

প্রকাশনা

ডিরেক্টর, দূরশিক্ষা অধিকরণ
বর্ধমান বিশ্ববিদ্যালয়।

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সরস্বতী প্রেস লিমিটেড
(পশ্চিমবঙ্গ সরকারের উদ্যোগ)
কলকাতা - ৭০০ ০৫৬

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General Paper : V
Psychology of Instruction



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ডাঃ সনৎ কুমার যোগ

(একক- ১,২)

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(একক- ৩,৪)

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ডাঃ শীতলী চক্রবর্তী

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প্রকাশনা

ডিরেক্টর, দূরশিক্ষা অধিকরণ

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কলকাতা - ৭০০ ০৫৬

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General Paper : VI

Guidance & Counselling -
Approaches & Strategies



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ডঃ সোমনাথ দাস

(একক- ১,২,৩,৪)

কোর ফ্যাকাল্টি;

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অধ্যাপক তারাপদ চ্যাটার্জী

(একক- ৫,৬,৭,৮)

গলসী বি.এড. কলেজ, বর্ধমান

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বর্ধমান—৭১৩ ১০৪

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ডিরেক্টর, দূরশিক্ষা অধিকরণ

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Part – II

General Paper : VII
School Organisation and Management



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পাঠ-প্রণেতা

শ্রী অর্পণ দাস

(একক- ৬, ৭, ৮)

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ডঃ মিন্টু হালদার

(একক- ১, ২, ৩, ৪, ৫)

অ্যাসিস্ট্যান্ট প্রফেসর

মাইকেল মধুসূদন মেমোরিয়াল কলেজ (বি.এড. বিভাগ),

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ডঃ শীওলী চক্রবর্তী

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বর্ধমান—৭১৩ ১০৪

পশ্চিমবঙ্গ, ভারত।

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ডিরেক্টর, দূরশিক্ষা অধিকরণ

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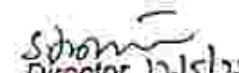
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General Paper : VIII

Educational Technology and Evaluation



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(বিভাগ-ক, একক- ১,২/ বিভাগ-খ, একক- ১,২,৪,৬,৭)

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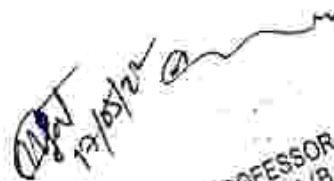
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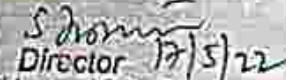
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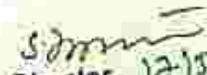
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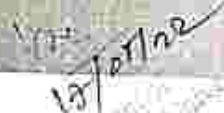
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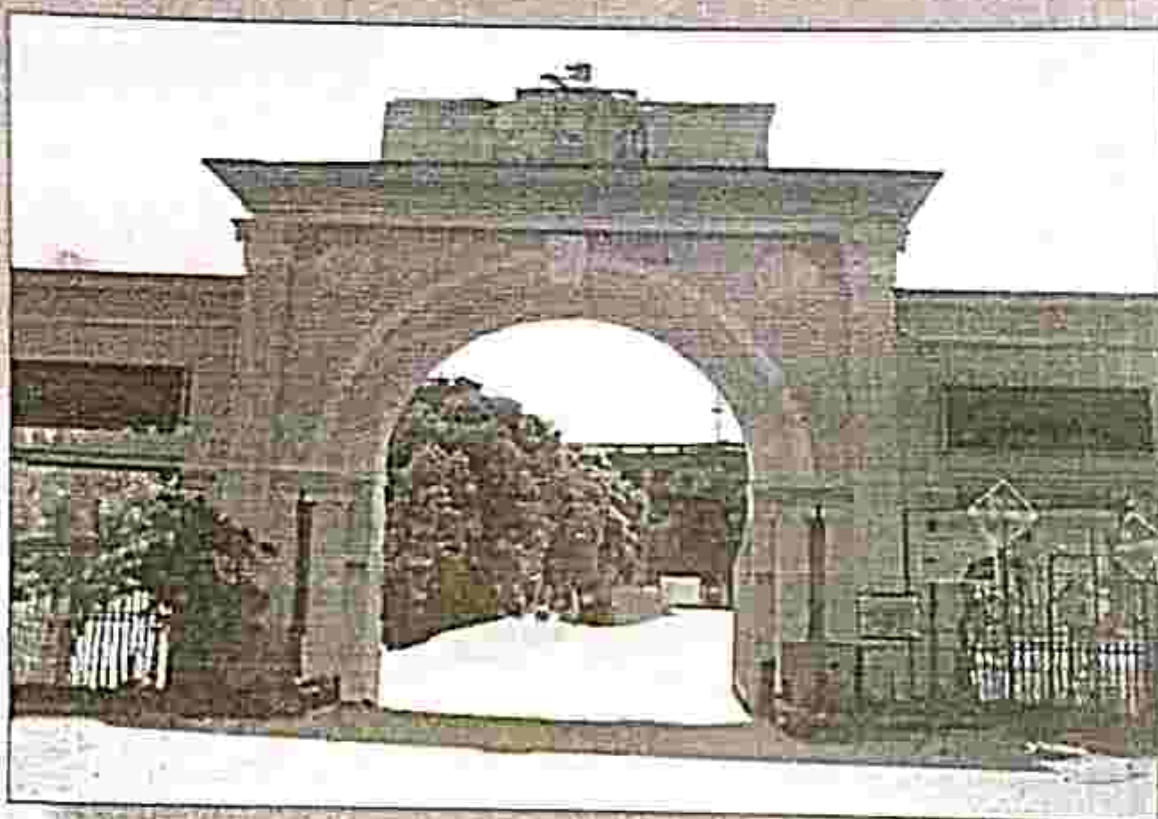
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বর্ধমান বিশ্ববিদ্যালয়।

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গ্রন্থসত্ত্ব © ২০১৬

বর্ধমান বিশ্ববিদ্যালয়

বর্ধমান—৭১৩ ১০৪

পশ্চিমবঙ্গ, ভারত।

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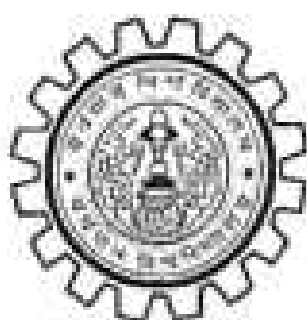
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**STRUCTURAL DESIGN OF SLM
(SYLLABUS & CONTENTS)**

DEPARTMENT OF BENGALI

2022-2023

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Structural design of SLM as per the syllabus

Paper	Topic	SLM Offered
প্রথম পত্র : প্রথম অর্ধ	সমিতির ইতিহাস (প্রাচীন ও আধুনিক)	<p>পর্বট প্রকৃৎসংকলন - ১</p> <p>পর্বট প্রঃ-১ বাংলা সমিতির ইতিহাস মধ্য থেকে সোভিট পর্যায়</p> <p>লেখক: ১. অক্ষয়কর বনজয় ঘোষাল, বাংলা বিদ্যা, কর্ণমন্ডল রাজ কলেজ, কর্ণমন্ডল বিশ্ববিদ্যালয়। [সমিতির ইতিহাস মধ্য থেকে পঞ্চদশ পর্যায়]</p> <p>২. অক্ষয়কর অরুণা বিদ্যা, বাংলা বিদ্যা, বিশ্বকোষক ভবন, কর্ণমন্ডল, কর্ণমন্ডল বিশ্ববিদ্যালয়। [সমিতির ইতিহাস সোভিট পর্যায়]</p> <p>পর্বট প্রঃ-২ [বাংলা সমিতির ইতিহাস সপ্তদশ থেকে আটদশ পর্যন্ত]</p> <p>লেখক: অক্ষয়কর বনজয় ঘোষাল, কর্ণমন্ডল রাজ কলেজ, কর্ণমন্ডল বিশ্ববিদ্যালয়।</p>
প্রথম পত্র : দ্বিতীয় অর্ধ	সমিতির ইতিহাস (আধুনিক যুগ, ১৯৬০ পর্যন্ত)	<p>পর্বট প্রকৃৎসংকলন - ২</p> <p>পর্বট প্রঃ -১ বাংলা গণের বিদ্রোহ : ১৯৬০ পর্যন্ত</p> <p>লেখক: অক্ষয়কর ঐ. সন্ন্যাসকুমার বিদ্যা, বাংলা বিদ্যা, বামপন্থা কলেজ।</p> <p>পর্বট প্রঃ -২ সমিতির ইতিহাস : আধুনিক যুগ, বাংলা ও ভবিষ্যৎ (১৯৬০-১৯৬০ পর্যন্ত)</p> <p>লেখক: (১) ড. অমিত সিং, প্রথম অক্ষয়কর দালমন্ডল কলেজ, বাংলা বিদ্যা, বামপন্থা [বিশ্বকোষ থেকে স্বাধীনতা পর্যন্ত, ১৯৬০ থেকে ১৯৬৬ পর্যন্ত]</p> <p>(২) ড. সোমেন্দ্র চট্টোপাধ্যায়, বাংলা বিদ্যা, স্বাধীনতা থেকে বিশ্ববিদ্যালয় [প্রথম অধ্যয়ন-উত্তরকাল - ১৯৬৬ থেকে ১৯৬০ পর্যন্ত]</p> <p>পর্বট প্রকৃৎসংকলন - ৩</p> <p>পর্বট প্রঃ -৩ নবীন ও কলমের ইতিহাস</p> <p>লেখক: ড. অক্ষয়কর চট্টোপাধ্যায়, বিদ্যা, বাংলা বিদ্যা, বামপন্থা বিশ্বের মহাবিদ্যালয়, গুরুলিয়া</p>

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		<p>পর্বীয় গ্রন্থ -৪ বাংলা ঐশ্বর্যসের ইতিহাস</p> <p>লেখক: অধ্যাপক ড. অরুণ কুমার চক্রবর্তী, বাংলা বিভাগ, বর্তমান বিশ্ববিদ্যালয়</p> <p>পর্বীয় গ্রন্থ -৫ রবীন্দ্র ও মেট্রোপলিটন ইতিহাস</p> <p>লেখক: (১) অধ্যাপক সুরজ মেট্রোপলিটন, বাংলা বিভাগ, অরুণ কুমার সেনাচারী মহাবিদ্যালয় [বাংলা প্রবন্ধের ইতিহাস]</p> <p>(২) অধ্যাপক ড. সেনাচারী সুবোধনাথ, বাংলা বিভাগ, হাবেরদার ডিগ্রি কলেজ, হুগলি [বাংলা মেট্রোপলিটন ইতিহাস]</p>
দ্বিতীয় পত্র : প্রথম অর্ধ	<p>প্রাচীন ও মধ্যযুগের বাংলা সাহিত্য-চর্চাবীতি, ইতিহাসভিত্তিক, মনসবিহার সমগ্র</p>	<p>পর্বীয় গ্রন্থসংকলন - ৪</p> <p>পর্বীয় গ্রন্থ - ১ চর্চাবীতি, ইতিহাসভিত্তিক</p> <p>লেখক: (১) অধ্যাপক রতনচন্দ্রের দে, প্রফেসর সৈয়দ মুজিব হোসেন কলেজ, মুর্শিদাবাদ [চর্চাবীতি]</p> <p>(২) অধ্যাপক ড. কুমার মেট্রোপলিটন, বর্তমান ক্রিয়াম কলেজ, বর্তমান [ইতিহাসভিত্তিক]</p> <p>পর্বীয় গ্রন্থ -২ মনসবিহার</p> <p>লেখক: অধ্যাপক ড. ইতিহাস কলেজ, বাংলা বিভাগ, মনসবিহার কলেজ</p>
দ্বিতীয় পত্র : দ্বিতীয় অর্ধ	<p>ঐতিহাস-সাংস্কৃতিক পরিচয়-মুদ্রার প্রভাব কবিভাষ্য, মেমোরিয়ার খণ্ড-কবিভাষ্য, মেমোরিয়ার কাব্য-ঐতিহাসিক পত্রের ইতিহাসিক সংকলন</p>	<p>পর্বীয় গ্রন্থসংকলন - ৫</p> <p>পর্বীয় গ্রন্থ -১ ইতিহাসিক প্রভাব কবিভাষ্য, মেমোরিয়ার খণ্ড কবিভাষ্য</p> <p>লেখক: (১) অধ্যাপক অরুণ কুমার চক্রবর্তী, বাংলা বিভাগ, বর্তমান বিশ্ববিদ্যালয় [মুদ্রার প্রভাব কবিভাষ্য]</p> <p>(২) অধ্যাপক প্রাচীন কুমারের বিভাগ, বর্তমান বিশ্ববিদ্যালয় [মেমোরিয়ার খণ্ড কবিভাষ্য]</p> <p>পর্বীয় গ্রন্থ-২ মেমোরিয়ার কাব্য</p> <p>লেখক: ড. অরুণ কুমারের বিভাগ, বাংলা অরুণ কুমার, বর্তমান</p> <p>পর্বীয় গ্রন্থ -৩ ঐতিহাসিক পত্রের ইতিহাসিক সংকলন</p> <p>লেখক: অধ্যাপক ড. অরুণ কুমার সেনাচারী</p>
তৃতীয় পত্র : প্রথম অর্ধ	<p>বর্তমান কবি - চিত্র, গদ্য, কবিতা, অরুণ</p>	<p>পর্বীয় গ্রন্থসংকলন - ৬</p> <p>পর্বীয় গ্রন্থ -১ চিত্র</p>

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দ্বিতীয় পত্র : দ্বিতীয় অর্ধ	<p>জীবিত-সমসাময়িক ও অধীশ্রোতের কবিতা - মেহিতলাল মজুমদারের শ্রেষ্ঠ কবিতা, জীবনব্যবন আশের শ্রেষ্ঠ কবিতা, আধুনিক বাংলা কবিতা সংকলন, কবিতা</p>	<p>পর্বট-এছসংকলন -৭</p> <p>পর্বট-এছ -১ মেহিতলাল মজুমদারের শ্রেষ্ঠ কবিতা</p> <p>লেখক: প্রবীর সরকার চক্রবর্তী, বাংলা বিভাগ, কলকাতা কলেজ</p> <p>পর্বট-এছ -২ কবিতা : জাভী মজুমদার ইনসপের</p> <p>লেখক: অধ্যাপক অর্ধ বর্ধ, বাংলা বিভাগ, শ্যামসুন্দর কলেজ</p> <p>পর্বট-এছ -৩ আধুনিক বাংলা কবিতা, জীবনব্যবনের শ্রেষ্ঠ কবিতা</p> <p>লেখক: (১) অধ্যাপক ড. বিষ্ণু চক্রবর্তী, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় [আধুনিক বাংলা কবিতা]</p> <p>(২) অধ্যাপক ড. সুরজ চট্টোপাধ্যায়, বাংলা বিভাগ, মেহতালি মহাবিদ্যালয়, আঙ্গানবান [জীবনব্যবনের শ্রেষ্ঠ কবিতা]</p>
চতুর্থ পত্র: প্রথম অর্ধ	<p>প্রথম ও উপস্থান - বিবিধ প্রকা বিশুদ্ধ, পুঁজোহ সহিত্যভর্তী</p>	<p>পর্বট-এছসংকলন - ৮</p> <p>পর্বট-এছ -১ বিবিধ প্রকা: কবিতাশ্রেষ্ঠ চট্টোপাধ্যায়</p> <p>লেখক: ড. অর্ণব দাস, গবেষণা সহায়ক, পশ্চিমবঙ্গ বাংলা আকাদেমি</p> <p>পর্বট-এছ -২ বিশুদ্ধ</p> <p>লেখক: ড. অর্ণব দাস, গবেষণা সহায়ক, পশ্চিমবঙ্গ বাংলা আকাদেমি</p> <p>পর্বট-এছ -৩ পুঁজোহ, সহিত্যভর্তী</p> <p>লেখক: (১) অধ্যাপক প্রবীর কু, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় [পুঁজোহ]</p>

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UNIVERSITY PROFESSORS
OF BANGALORE

Dr. Srinivas Basu
17/05/22
Dean, Centre for
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		(২) ড. সর্পনা দাস, পরেগনা মহাবিদ্যালয়, পশ্চিমবঙ্গ বাংলা জাতীয়তাবাদী [সহকারী]
পূর্ব পর্যন্ত : দ্বিতীয় অর্ধ	মহাক - মহাবিদ্যালয় একাদশ শ্রেণী, পুরাতন, প্রতুল, সিনের অসোয়ায়	পর্বত একাদশ শ্রেণী - ১ পর্বত-এছ - ১ মহাবিদ্যালয় একাদশ শ্রেণী, পুরাতন লেখক: (১) অধ্যাপক বিজয় চক্রবর্তী, বাংলা বিভাগ, বর্তমান স্বাক্ষর [মহাবিদ্যালয় একাদশ শ্রেণী] (২) অধ্যাপক বিজয় চক্রবর্তী, বাংলা বিভাগ, বর্তমান বিদ্যালয় [পুরাতন] পর্বত-এছ - ২ প্রতুল, সিনের অসোয়ায় লেখক: (১) অধ্যাপক শ্রীমতী সুমিত্রা গৌড়ী, বাংলা বিভাগ, কমলা মহাবিদ্যালয়, বর্তমান [প্রতুল] (২) অধ্যাপক ড. অরিন্দম চট্টোপাধ্যায়, বাংলা বিভাগ, বর্তমান বিদ্যালয় [সিনের অসোয়ায়]
পূর্ব পর্যন্ত : প্রথম অর্ধ ও দ্বিতীয় অর্ধ	সহকারী - প্রথম জাতীয় সহকারী ও পেয়েটিক সহকারী দ্বিতীয় - তৃতীয় - পত্রিকা, লিপি, সেখের বসি, হাজরত	পর্বত একাদশ শ্রেণী - ১০ পর্বত-এছ - ১ প্রথম জাতীয় সহকারী লেখক: অধ্যাপক ড. অরিন্দম চট্টোপাধ্যায়, বাংলা বিভাগ, বর্তমান বিদ্যালয় পর্বত-এছ - ২ পেয়েটিক - অরিন্দম লেখক: অধ্যাপক ড. অরিন্দম চট্টোপাধ্যায়, বাংলা বিভাগ, বর্তমান বিদ্যালয় পর্বত-এছ - ৩ সহকারী লেখক: অধ্যাপক ড. অরিন্দম চট্টোপাধ্যায়, বাংলা বিভাগ, অসোয়ায় মহাবিদ্যালয় পর্বত-এছ - ৪ পত্রিকা, লিপি লেখক: (১) অধ্যাপিকা সেনাঙ্গী মুখোপাধ্যায়, বাংলা বিভাগ, হাজরত, বসি [পত্রিকা] (২) ড. প্রবীণ সরকার, বাংলা বিভাগ, পূর্ববঙ্গীয়া মহাবিদ্যালয় মহাবিদ্যালয় [লিপি] পর্বত-এছ - ৫ সেখের বসি, হাজরত লেখক: (১) ড. সত্যজিৎ গোস্বামী, বাংলা বিভাগ, পূর্ববঙ্গীয়া মহাবিদ্যালয়, বোসপুর [সেখের বসি]

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		(২) ড. অধ্যাপক, অধ্যাপক, বাংলা বিভাগ, বাঙ্গালী মহিলা মহাবিদ্যালয় [সাতকান্দী]
ষষ্ঠ পত্র : প্রথম অর্থ ও দ্বিতীয় অর্থ	প্রথম অর্থ : জাভাতত্ব দ্বিতীয় অর্থ : অধ্যাপকের বাংলা সহিতঃ	<p>পর্বীয়-প্রকৃৎকল্প - ১১</p> <p>পর্বীয় গ্রন্থ -১ ঐতিহাসিক ও তুলনামূলক জাভাতত্ব লেখক: অধ্যাপক অক্ষয় ঘোষ, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয়</p> <p>পর্বীয় গ্রন্থ-২ জাভাতত্ব [লিঙ্গবিভেদ,রূপধর্ম, অর্থভেদ, উপসর্গা]</p> <p>লেখক: অধ্যাপক অক্ষয় ঘোষ, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয়</p> <p>পর্বীয় গ্রন্থ-৩ চরিত্রকল্প</p> <p>লেখক: অধ্যাপক মাধবী দে, বাংলা বিভাগ, শিবনগর শাস্ত্রী কলেজ, কলকাতা</p> <p>পর্বীয় গ্রন্থ-৪ ইন্দোলোকে-নীতিগত</p> <p>লেখক: অধ্যাপক অক্ষয়দেব গোস্বামী, বাংলা বিভাগ, সুব্রহ্মণ্য কলেজ(সাতা), কলকাতা</p> <p>পর্বীয় গ্রন্থ-৫ ইতিহাসভাষ্য</p> <p>লেখক: অধ্যাপক ড. বিদ্যানন্দ বিশ্বাস, বাংলা বিভাগ, বিবেকানন্দ মহাবিদ্যালয়, দুর্গা</p> <p>পর্বীয় গ্রন্থ-৬ বৈষ্ণব পদাবলী ও প্রেতন্যস্তিত্যমৃত</p> <p>লেখক: (১) অধ্যাপক ধর্মজয় ঘোষ, বাংলা বিভাগ, বর্ধমান জাভাতত্ব [বৈষ্ণব পদাবলী]</p> <p>(২) অধ্যাপক ড. বীতিকা ঘোষ, বাংলা বিভাগ, মানিকর কলেজ, বর্ধমান [প্রেতন্যস্তিত্যমৃত]</p>
সপ্তম পত্র : প্রথম অর্থ দ্বিতীয় পত্র : কব্য সহিতঃ	অধ্যাপক, বর্ধমান-বাইরে, কলকাতা	<p>পর্বীয় গ্রন্থ -১ অধ্যাপক, বর্ধমান-বাইরে</p> <p>লেখক: (১) অধ্যাপক অক্ষয়দেব গোস্বামী, বাংলা বিভাগ, কালনা কলেজ, বর্ধমান [অধ্যাপক]</p> <p>(২) অধ্যাপক সোমেশ্বর বসু, বাংলা বিভাগ, বর্ধমান জাভাতত্ব [বর্ধমান-বাইরে]</p> <p>পর্বীয় গ্রন্থ -২ কব্যসহিতঃ</p> <p>লেখক: ড. অক্ষয় ঘোষ, বর্ধমান মহাবিদ্যালয়, পশ্চিমবঙ্গ বাংলা আকাদেমি</p>

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<p>সকল পর : দ্বিতীয় অর্ধ বিশেষ পর : কথ্য সাহিত্য</p>	<p>ভাষা, পুস্তকনাটকের ইতিহাস, পাথের পটভূমি</p>	<p>পর্বীয় গ্রন্থ -৩ পুস্তকনাটকের ইতিহাস, ভাষা লেখক: (১) অধ্যাপক ড. হুমায়ুন কবীর, বাংলা বিভাগ, পৌনঃসকল বিশ্ববিদ্যালয় (২) অধ্যাপক ড. বিক্রম চক্রবর্তী, বাংলা বিভাগ, বর্ধমান [কথ্য] পর্বীয় গ্রন্থ -৪ পাথের পটভূমি লেখক: অধ্যাপক ড. প্রবীণ কল, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয়</p>
<p>অষ্টম পর : প্রথম অর্ধ বিশেষ পর : কথ্য সাহিত্য</p>	<p>প্রথম প্রতিভাতি, শেষ সময়ের ত্রীচরণে মতে, টোমাসেপেটুন</p>	<p>পর্বীয় গ্রন্থ-১ প্রথম প্রতিভাতি, শেষ সময়ের ত্রীচরণে লেখক: (১) অধ্যাপক ড. অমলেন্দু মুখোপাধ্যায়, বাংলা বিভাগ, বিশ্ববিদ্যালয় [প্রথম প্রতিভাতি] (২) অধ্যাপক ড. অলোককুমার চক্রবর্তী, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় [শেষ সময়ের ত্রীচরণে মতে] পর্বীয় গ্রন্থ-২ টোমাসেপেটুন লেখক: অধ্যাপক ড. জ্যোতির্ভদ্রানন্দ রায়, বাংলা বিভাগ, বামপুত্রমণি কলেজ, বীরভূম</p>
<p>অষ্টম পর : দ্বিতীয় অর্ধ বিশেষ পর : কথ্য সাহিত্য</p>	<p>পতনবর্তী শতাব্দীর প্রথমের মিতের শ্রেণী গল্প পতনবর্তীর শ্রেণী গল্প</p>	<p>পর্বীয় গ্রন্থ-৩ পতনবর্তী শতাব্দীর প্রথমের মিতের শ্রেণী গল্প লেখক: (১) অধ্যাপক ড. জ্যোতির্ভদ্রানন্দ রায়, বাংলা বিভাগ, শৈলজ্ঞানন্দ বাহুবনী স্মৃতি মহাবিদ্যালয়, খড়গেশ্বর, বীরভূম [পতনবর্তী শতাব্দীর শ্রেণী গল্প] (২) অধ্যাপক ড. অমলেন্দু মুখোপাধ্যায়, বাংলা বিভাগ, আর্যকেশ্বর জি.সি. কলেজ, হুগলি [প্রথমের মিতের শ্রেণী গল্প] পর্বীয় গ্রন্থ-৪ পতনবর্তীর শ্রেণী গল্প লেখক: অধ্যাপক ড. কুমারেশ্বর চক্রবর্তী, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয়</p>
<p>সকল পর : প্রথম অর্ধ বিশেষ পর : নাটক</p>	<p>নাট্যিকত্ব, নাট্যিকতার ইতিহাস</p>	<p>পর্বীয় গ্রন্থ-১ নাট্যিকত্ব লেখক: ড. সুমিত্রা চক্রবর্তী, প্রাক্তন অধ্যাপক, বাংলা বিভাগ, বর্ধমান বিশ্ববিদ্যালয় পর্বীয় গ্রন্থ-২ নাট্যিকতার ইতিহাস লেখক: অধ্যাপক সুমিত্রা দেবনাথ, বন কল্যাণ মহাবিদ্যালয়, কলকাতা</p>


Signature of Prof. Anand Kumar
Sujit & Anand Kumar

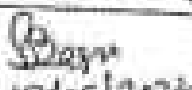
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<p>পঞ্চম পর্যায় : দ্বিতীয় অর্ধ বিশেষ পর্যায় : নারীক</p>	<p>অনলাইন, অফিসিয়ার সর্বনিম্ন, কৃষক/কৃষিকা</p>	<p>পর্বীয় গ্রুপ-৩ নারীক/৩, অফিসিয়ার সর্বনিম্ন সেবক: (১) অধ্যাপক শ্রী অরুণ কান্ত, বাংলা বিভাগ, শাহুল্লাহ মহাবিদ্যালয়, হেটলুইন(নারীক) (২) অধ্যাপক ড. সুপ্রভা চট্টোপাধ্যায়, বাংলা বিভাগ, আন্তরায়না সেতাজি মহাবিদ্যালয়, হুগলি [অফিসিয়ার সর্বনিম্ন] পর্বীয় গ্রুপ-২ কৃষক/কৃষিকা নারীক সেবক: অধ্যাপক ড. অমলকুমার মজুমদার, বাংলা বিভাগ, সেতাজি সুভাষ মুক্ত বিশ্ববিদ্যালয়</p>
<p>অষ্টম পর্যায় : প্রথম অর্ধ বিশেষ পর্যায় : নারীক</p>	<p>আলাদা নারী, কৃষক/কৃষিকা, নিয়ন্ত্রণাধীন</p>	<p>পর্বীয় গ্রুপ-৩ আলাদা নারী, কৃষক/কৃষিকা সেবক: (১) অধ্যাপক ড. অমিত্র মিত্র, প্রাক্তন অধ্যাপক, বাংলা বিভাগ, এলিমনি মহাবিদ্যালয়, চন্দ্রনাথপুর [আলাদা নারী] (২) অধ্যাপক ড. অরুণ কান্ত, বাংলা বিভাগ, কলকাতা মহিলা মহাবিদ্যালয়, মতিবা নিয়ন্ত্রণপুর [কৃষক/কৃষিকা] পর্বীয় গ্রুপ-২ নিয়ন্ত্রণাধীন সেবক: অধ্যাপক ড. প্রফুল্লচন্দ্র মুখোপাধ্যায়, প্রাক্তন বিভাগ, বাংলা বিভাগ, অরুণচন্দ্র মহাবিদ্যালয়, হেটলুইন</p>
<p>অষ্টম পর্যায় : দ্বিতীয় অর্ধ বিশেষ পর্যায় : নারীক</p>	<p>নবম ও ঊন্থ অধিকার পাল্য, একোয় সঞ্চয়ন</p>	<p>পর্বীয় গ্রুপ-৩ ও ২ নবম, ঊন্থ অধিকার পাল্য, একোয় সঞ্চয়ন সেবক: (১) অধ্যাপক ড. সুপ্রভা চট্টোপাধ্যায়, বাংলা বিভাগ, আন্তরায়না সেতাজি মহাবিদ্যালয়, হুগলি [নবম] (২) অধ্যাপক ড. অরুণচন্দ্র চট্টোপাধ্যায়, বাংলা বিভাগ, সর্বজন বিশ্ববিদ্যালয় [ঊন্থ অধিকার পাল্য] (৩) ড. অর্ণবা ঘোষ, গবেষণা সঞ্চালক, পশ্চিমবঙ্গ বাংলা আকাদেমি [একোয় সঞ্চয়ন]</p>
<p>পঞ্চম পর্যায় : প্রথম অর্ধ বিশেষ পর্যায় : মহাবিদ্যালয় বাংলা মহিলা</p>	<p>ঐক্যবিত্তায়, সাময়িক, সর্বজন</p>	<p>পর্বীয় গ্রুপ-৩ ঐক্যবিত্তায় সেবক: অধ্যাপক ড. অর্ণবা ঘোষ, প্রাক্তন অধ্যাপক শাহুল্লাহ মহাবিদ্যালয়, সর্বজন পর্বীয় গ্রুপ-২ সাময়িক ও সর্বজন সেবক: (১) অধ্যাপক ড. প্রমোদ বসু, বাংলা বিভাগ, সর্বজন বিশ্ববিদ্যালয় [সাময়িক] (২) অধ্যাপক ড. অরুণচন্দ্র চট্টোপাধ্যায়, বাংলা বিভাগ, সেতাজি বিশ্ববিদ্যালয় [সর্বজন]</p>


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<p>সপ্তম পত্র : দ্বিতীয় অর্ধ বিশেষ পত্র: মধ্যযুগের বাংলা সাহিত্য</p>	<p>নির্বাচিত পদার্থ— কিনোপতি, চরিত্রমাল, জানকল</p>	<p>পর্বীয় গ্রন্থ -১ কিনোপতি, চরিত্রমাল, লেখক-(১) অধ্যাপক কিনোপতি বিশ্বাস (কিনোপতির পদার্থ) (২) অধ্যাপক ড. শিবপ্রসাদ চট্টোপাধ্যায়, বাংলা বিভাগ, জানকল মেডিক্যাল কলেজ, গৌরীপুর, পুরুলিয়া (চরিত্রমালের পদার্থ) পর্বীয় গ্রন্থ -২ জানকল লেখক: অধ্যাপক ড. হরজিৎকুমার লোকানী, বিভাগ, বাংলা বিভাগ, রাজা রামমোহন জ্ঞান মহাবিদ্যালয়, জানকল, হুগলি</p>
<p>অষ্টম পত্র : প্রথম অর্ধ বিশেষ পত্র: মধ্যযুগের বাংলা সাহিত্য</p>	<p>লোহাজাদাণী, জজিরদুকার, পুথিপত্র</p>	<p>পর্বীয় গ্রন্থ -১ লোহাজাদাণী, পুথিপত্র লেখক: (১) অধ্যাপক মঞ্জুর হোসেন, সর্বমান কলেজ, সর্বমান (লোহাজাদাণী) (২) অধ্যাপক জাহা্না নাহ, বাংলা বিভাগ, সর্বমান বিশ্ববিদ্যালয় (পুথিপত্র) পর্বীয় গ্রন্থ -২ জজিরদুকার লেখক: অধ্যাপক ড. হরজিৎকুমার লোকানী, বিভাগ, বাংলা বিভাগ, রাজা রামমোহন জ্ঞান মহাবিদ্যালয়, জানকল, হুগলি</p>
<p>অষ্টম পত্র : দ্বিতীয় অর্ধ বিশেষ পত্র: মধ্যযুগের বাংলা সাহিত্য</p>	<p>(১) প্রাচীন ও মধ্যযুগের সামাজিক, রাজনৈতিক ও সাংস্কৃতিক ইতিহাস (২) লেখক বর্ষ ও বর্ণের ইতিহাস (৩) আবর্তীত-অর্জি আন্দোলন</p>	<p>পর্বীয় গ্রন্থ -১ আবর্তীত অর্জি আন্দোলন লেখক: অধ্যাপক মোহন পাল, সর্বমান কলেজ, সর্বমান পর্বীয় গ্রন্থ -২ লেখক বর্ষ ও বর্ণের ইতিহাস লেখক: অধ্যাপক অনীসামল গঙ্গোপাধ্যায়, বাংলা বিভাগ, নুরুলমত কলেজ, কলকাতা পর্বীয় গ্রন্থ -৩ প্রাচীন ও মধ্যযুগের সামাজিক, রাজনৈতিক ও সাংস্কৃতিক ইতিহাস লেখক: অধ্যাপক মোহন পাল, বাংলা বিভাগ, সর্বমান কলেজ, সর্বমান</p>

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পর্যায়-গ্রন্থ সংকলন: - ১

বাংলা সাহিত্যের ইতিহাস

প্রাচীন ও মধ্যযুগ

(দশম শতাব্দী থেকে ষোড়শ শতাব্দী)

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(সপ্তদশ-অষ্টাদশ শতক)



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Sujoy Adhikari

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পর্যায় গ্রন্থ-১

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(সাহিত্যের ইতিহাস : আধুনিক যুগ)

পর্যায়-গ্রন্থ সংকলন : ২

বাংলা গদ্যের বিবর্তন (১৯৬০ পর্যন্ত)

এবং

কাব্য ও কবিতা (১৮০০-১৯৬০ পর্যন্ত)



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পর্যায়-গ্রন্থ: ১

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গ্রন্থপঞ্জি	১৫৮

পর্যায়-গ্রন্থ: ২

বিষয়	পৃষ্ঠা
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গ্রন্থপঞ্জি	৩৫১


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বাংলা

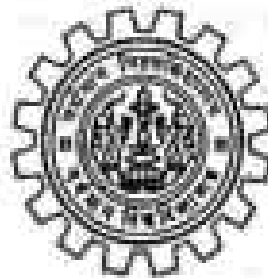
প্রথম পত্র : দ্বিতীয় অর্ধ
(সাহিত্যের ইতিহাস : আধুনিক যুগ)

পর্যায়-গ্রন্থ সংকলন : ৩

নাটক ও রঙ্গমঞ্চের ইতিহাস

বাংলা উপন্যাসের ইতিহাস

প্রবন্ধ ও ছোটগল্পের ইতিহাস



বর্ধমান বিশ্ববিদ্যালয়

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পর্যায়-গ্রন্থ: ৩

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বিষয়

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বাংলা ছোটগল্পের ইতিহাস : অধ্যাপক ড. সোনালী মুখোপাধ্যায়

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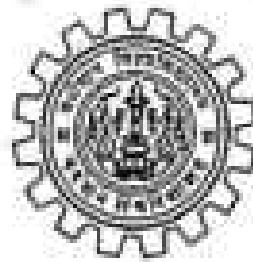
দ্বিতীয় পত্র : প্রথম অর্ধ

পর্যায়-গ্রন্থ সংকলন: ৪

চর্যাগীতি

শ্রীকৃষ্ণ-কীর্তন

মনসাবিজয়



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পর্যায়-গ্রন্থ : ১

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শ্রীকৃষ্ণকীর্তন	বিষয়	পৃষ্ঠা
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পর্যায়-গ্রন্থ : ২

বিষয়

মনসাবিজয় : বিপ্রদাস পিপিলাই

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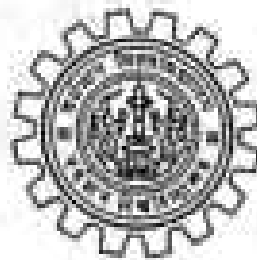
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পর্যায়-গ্রন্থ সংকলন : ৫

ঈশ্বরচন্দ্র গুপ্তের কবিতাবলী

হেমচন্দ্রের খণ্ড কবিতাবলী

উনিশ শতকের গীতিকবিতা সংকলন



বর্ধমান বিশ্ববিদ্যালয়

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পর্যায়-গ্রন্থ : ১


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পর্যায়-গ্রন্থ : ২

মেঘনাদসংগ্রহ নামক : মহিকেন্দ্র মধুসূদন দত্ত

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পর্যায়-গ্রন্থ সংকলন : ৬

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পর্যায়-গ্রন্থ : ১

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পর্যায়-গ্রন্থ : ৩

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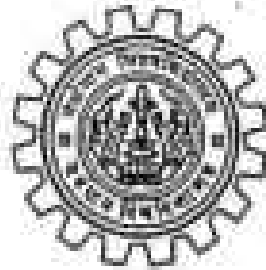
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তৃতীয় পত্র : দ্বিতীয় অর্ধ

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জীবনানন্দের শ্রেষ্ঠ কবিতা

বর্ধমান বিশ্ববিদ্যালয়

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পর্যায়-গ্রন্থ সংকলন : ৮

বিবিধ প্রবন্ধ, বিষবৃক্ষ
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চতুর্থ পত্র : দ্বিতীয় অর্ধ

পর্যায়-গ্রন্থ সংকলন : ৯

সধবার একাদশী, নূরজাহান
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আরিস্টটল-এর কাব্যতত্ত্ব

সাহিত্যের পথে

গল্পগুচ্ছ

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চোখের বালি

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পর্যায়-গ্রন্থ : ১ প্রাচীন ভারতীয় সাহিত্যতত্ত্ব


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গল্পগ্রন্থ

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রক্তকরবী

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পর্যায়-গ্রন্থ সংকলন : ১১

ঐতিহাসিক ও তুলনামূলক ভাষাতত্ত্ব
ভাষাতত্ত্ব (ধ্বনিবিজ্ঞান, রূপতত্ত্ব, অর্থতত্ত্ব, উপভাষা)

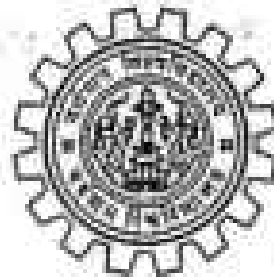
চণ্ডীমঙ্গল

মৈমনসিংহ-গীতিকা

শ্রী শ্রী চৈতন্যভাগবত (মধ্য ও অন্ত্য খন্ড)

বৈষ্ণব পদাবলী

চৈতন্য চরিতামৃত (মধ্যলীলা - ষষ্ঠ ও অষ্টম পরিচ্ছেদ)



বর্ধমান বিশ্ববিদ্যালয়

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সহকারী অধ্যাপক
ডিরেক্টরেট অব ডিস্ট্যান্স এডুকেশন
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পর্যায়-গ্রন্থ : ১

ঐতিহাসিক ও ভূলনামূলক ভাষাতত্ত্ব

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ভাষাতত্ত্ব (ধ্বনিকিঞ্ছন, রূপতত্ত্ব, অক্ষরতত্ত্ব, উপভাষা)


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চরিত্রমঙ্গল

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মৈমনসিংহ-বীতিকা

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শ্রী শ্রী চৈতন্য ভাগবত

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(বিশেষ পত্র : কথাসাহিত্য)

কপালকুণ্ডলা

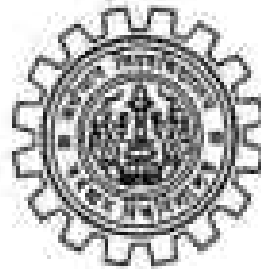
ঘরে-বহিরে

কদম্বতী

পুতুলনাচের ইতিকথা

রাধা

পথের পাঁচালী



বর্ধমান বিশ্ববিদ্যালয়

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গোলাপবাগ, বর্ধমান - ৭১৩১০৪

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সূচিপত্র

পর্যায়-গ্রন্থ : ১

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পৃষ্ঠা

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পর্যায়-গ্রন্থ : ৩

বিষয়

পৃষ্ঠা

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রাধা

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অষ্টম পত্র

(কথাসাহিত্য)

প্রথম প্রতিশ্রুতি

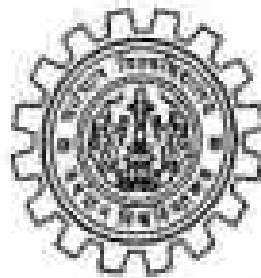
শেষ নমস্কার শ্রীচরণেষু মাকে

টানাপোড়েন

শতবর্ষের শতগল্প

প্রোমেন্দ্র মিত্রের শ্রেষ্ঠ গল্প

পরশুরামের শ্রেষ্ঠ গল্প



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পর্যায়-গ্রন্থ : ৩

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গ্রন্থপঞ্জি

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গ্রন্থপঞ্জি

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DPG - 113

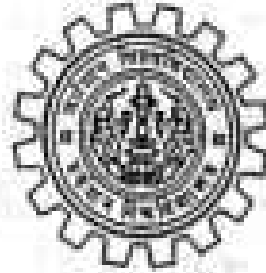
এম. এ. পাঠ - টু

বাংলা

অষ্টম পত্র : দ্বিতীয় অর্ধ
(বিশেষ পত্র : নাটক)

পর্যায় গ্রন্থ - ১

নবান্ন ও চাঁদ বণিকের পালা
একান্ন সঞ্চয়ন



বর্ধমান বিশ্ববিদ্যালয়

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পর্যায়-গ্রন্থ : ১

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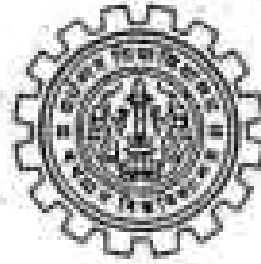
বাংলা

অষ্টম পত্র : প্রথম অর্ধ

বিশেষ পত্র : নাটক

পর্যায় - গ্রন্থ - ২

সিরাজদ্দৌলা



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सिद्धान्तद्वारा : श्रीजिज्ञासा सेनगुप्त

एकक १	<input type="checkbox"/>	'सिद्धान्तद्वारा' - देशकालेन चालन्ति	पृष्ठसंख्या १-१८
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एकक ३	<input type="checkbox"/>	'सिद्धान्तद्वारा' - मटिकेन सार्विक पट	३९-६८
एकक ४	<input type="checkbox"/>	'सिद्धान्तद्वारा' - अनाशरी	६९-९०
ग्रहपत्र	<input type="checkbox"/>		९१-९६

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অষ্টম পত্র : প্রথম অর্ধ
(বিশেষ পত্র : নাটক)

পর্যায় গ্রন্থ - ১

আলমগীর
মুক্তধারা



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গোলাপবাগ, বর্ধমান - ৭১৩ ১০৪

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আলমগীর : ফীরোদপ্রসাদ বিদ্যাবিনোদ

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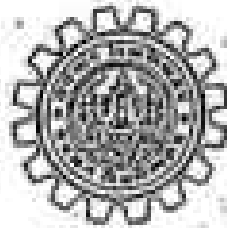
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সপ্তম পত্র : দ্বিতীয় অর্ধ

(বিশেষ পত্র : নাটক)

পর্যায়-গ্রন্থ - ২

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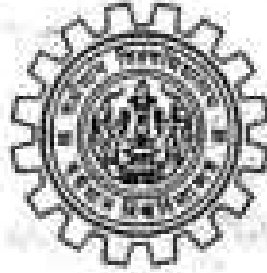
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সপ্তম পত্র : দ্বিতীয় অর্ধ

পর্যায়-গ্রন্থ - ১

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(বিশেষ পত্র : নাটক)

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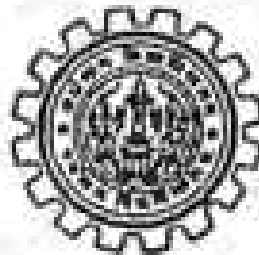
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সপ্তম পত্র : প্রথম অর্ধ

(বিশেষ পত্র : নাটক)

পর্যায়-ঐশ্ব-৩

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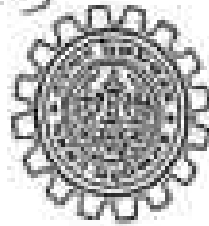
সপ্তম পত্র : প্রথম অর্ধ
(বিশেষ পত্র : মধ্যযুগের বাংলা সাহিত্য)

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	বিষয়	পৃষ্ঠা
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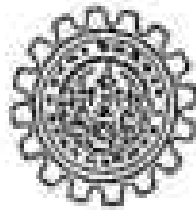
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সপ্তম পত্র : দ্বিতীয় অর্থ

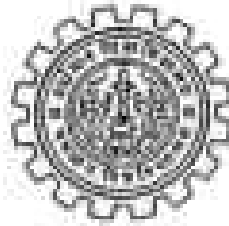
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পর্যায় - গ্রন্থ - ১

নির্বাচিত পদাবলী

বিদ্যাপতি

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গোলাপবাগ, বর্ধমান - ৭১৩১০৪

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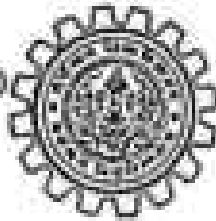
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পর্যায়-গ্রন্থ - ১

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প্রাচীন ও মধ্যযুগের সামাজিক রাজনৈতিক ও সাংস্কৃতিক ইতিহাস

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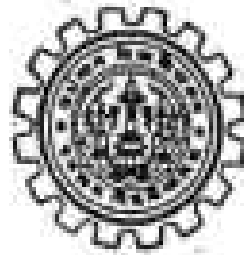
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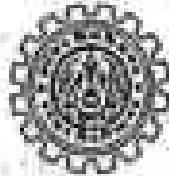
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বাংলা

অষ্টম পত্র : প্রথম অর্ধ
(বিশেষ পত্র : মধ্যযুগের বাংলা সাহিত্য)
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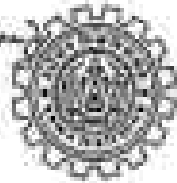
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SELF LERANING MATERIAL CONTENTS

FOR

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Advanced Algorithm Design

Paper Code-MSCS 101

Content


Course Objective:


After undergoing the course, Students will be able to understand:

1. Students should develop a sound theoretical understanding of advanced algorithms and practical problem solving skills using them.
2. Students should develop basic knowledge of a wide range of advanced algorithm design techniques including dynamic programming, linear programming, approximation algorithms, and randomized algorithms.
3. Students should develop basic advanced algorithm analysis skills for analyzing the approximation ratio of approximation algorithms and the probability of randomized algorithms.
4. Students should gain a good understanding on a wide range of advanced algorithmic problems, their relations and variants, and application to real-world problems.

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10.3 NP-completeness and reducibility	
10.4 NP-complete problems	
10.5 Summary	
10.6 Key terms	


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Paper Code-MSCS 102

Content

Course Objectives:

After undergoing the course, Students will be able to understand:

- The idea of fundamental of computer organization.
- The awareness of the students about computer and its peripherals.

Content:

1. INTRODUCTION

1

- 1.1 Basic concept and Computer evaluation
- 1.2 Operational concepts
- 1.3 Introduction to Software and Hardware Systems
- 1.4 Moore's Law
- 1.5 Amdahl's law and Little's Law
- 1.6 Processor activities
- 1.7 Data Path architecture and controller
- 1.8 Summary
- 1.9 Key terms
- 1.10 Exercise
- 1.11 References

2. COMPUTER ARITHMETIC

9

- 2.1 Basic concept of ALU
- 2.2 Integer representation
- 2.3 Integer Arithmetic
- 2.4 Floating-point representation
- 2.5 Floating-point Arithmetic
- 2.6 Summary
- 2.7 Key terms
- 2.8 Exercise
- 2.9 References

3. DIGITAL LOGIC

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- 3.1 Boolean algebra

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- 3.2 Logic Gates
- 3.3 Combinational Circuits
- 3.4 Sequential Circuits
- 3.5 Programmable logic Devices
- 3.6 Summary
- 3.7 Key terms
- 3.8 Exercise
- 3.9 References

4. CONTROL UNIT

35

- 4.1 Introduction to control Unit and Design
- 4.2 Hardwire v/s Micro-programmed Control Unit
- 4.3 Horizontal and Vertical micro programmed control Unit
- 4.4 Instruction format and addressing Modes
- 4.5 Micro instructions Sequencing
- 4.6 Summary
- 4.7 Key terms
- 4.8 Exercise
- 4.9 References

5. MEMORY HIERARCHY

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- 5.1 Introduction to memory system
- 5.2 Internal and External Memories
- 5.3 CPU Memory Interaction
- 5.4 Memory Hierarchy
- 5.5 Cache Organization
- 5.6 Virtual Memories
- 5.7 Summary
- 5.8 Key terms
- 5.9 Exercise
- 5.10 References

6. I/O ORGANIZATION

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- 6.1 Accessing I/O devices
- 6.2 Interrupts
- 6.3 Direct memory access
- 6.4 Buses

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- 6.5 Standard I/O interface
- 6.6 Summary
- 6.7 Key terms
- 6.8 Exercise
- 6.9 References

7. PIPELINING

78

- 7.1 Basic Concepts of Pipelining
- 7.2 pipeline scheduling
- 7.2 Hazards
- 7.3 Influence on instruction set
- 7.4 Data path and control consideration
- 7.5 Superscalar operation
- 7.6 Vector Processing Principles
- 7.7 Array Processors- Structure: Systolic array
- 7.8 Parallel Processing Architectures
- 7.9 Summary
- 7.10 Key terms
- 7.11 Exercise
- 7.12 References

Advanced Software Engineering

Paper Code-MSCS 103

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Course Objectives:

After undergoing the course, Students will be able to understand:

- The course is designed to analyze the system.
- The students are able to analyze real life system to be implemented.

Contents:

1 INTRODUCTION TO SOFTWARE ENGINEERING 1


- 1.2 Software processes
- 1.3 Agile software development
- 1.4 Requirements engineering
- 1.5 System modelling
- 1.6 Architectural design
- 1.7 Design and implementation
- 1.8 Software testing
- 1.9 Software evolution
- 1.10 Summary
- 1.11 Key terms
- 1.12 Exercise
- 1.13 References

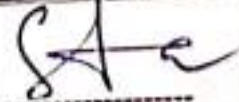
2 DEPENDABILITY AND SECURITY 13

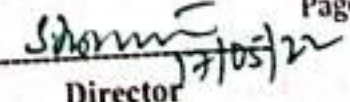
- 2.1 Socio-technical systems
- 2.2 Dependability and security
- 2.3 Dependability and security specification
- 2.4 Dependability engineering
- 2.5 Security engineering
- 2.6 Dependability and security assurance
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- 2.8 Key terms
- 2.9 Exercise
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- 3.1 Software reuse
- 3.2 Component-based software engineering


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- 3.3 Distributed software engineering
- 3.4 Service-oriented architecture
- 3.5 Embedded software
- 3.6 Aspect-oriented software engineering
- 3.7 Summary
- 3.8 Key terms
- 3.9 Exercise
- 3.10 References

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- 4.2 Project planning
- 4.3 Quality management
- 4.4 Configuration management
- 4.5 Process improvement
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- 5.1 CASE Tools
- 5.2 Components of CASE tools
- 5.3 Scope of case tools
- 5.4 Summary
- 5.5 Key terms
- 5.6 Exercise
- 5.9 References

Numerical and Statistical computing

Paper Code-MSCS 104

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Page 9



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Course Objectives:

After undergoing the course, Students will be able to understand:

- Obtain an intuitive and working understanding of numerical methods for the basic problems of numerical analysis.
- Gain experience in the implementation of numerical methods using a computer.
- Trace error in these methods and need to analyze and predict it.
- Provide knowledge of various significant and fundamental concepts to inculcate in the students an adequate understanding of the application of Statistical Methods.
- Demonstrate the concepts of numerical methods used for different applications.

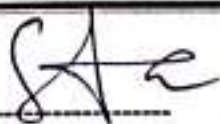
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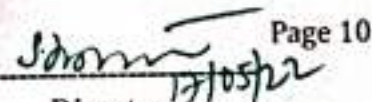


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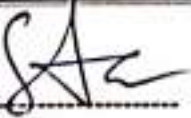
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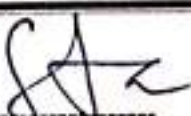


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Advanced Operating Systems


Paper Code-MSCS 201

Content

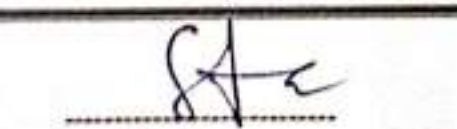
Course Objectives:

After undergoing the course, Students will be able to understand:

- General architecture of computers


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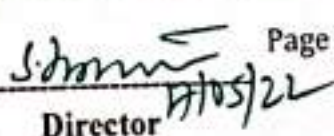
- Understand and analyse theory and implementation of: processes, resource control (concurrency etc.), physical and virtual memory, scheduling, I/O and files
- Understand and use advanced concepts in operating systems
- Understand the high-level structure of the Linux kernel both in concept
- At the end of the course, students are expected to be proficient in details of operating systems and be sensitive to implementation and performance tuning of operating systems in preparation to entering the industry or in pursuit of graduate studies.

Contents:

1. INTRODUCTION TO THE OPERATING SYSTEM	1
1.1 Operating System Overview	
1.2 Features of Operating System	
1.3 System calls	
1.4 Operating system Design and Implementation	
1.5 Virtual machine	
1.6 Summary	
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7. NAMING

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- 7.1 Naming, Identifiers, Addresses
- 7.2 Flat naming
- 7.3 Structured naming
- 7.4 Attribute-Based Naming
- 7.5 Summary
- 7.6 Key terms
- 7.7 Exercise
- 7.8 References

8. SYNCHRONIZATION

78

- 8.1 Clock Synchronization
- 8.2 Logical clocks
- 8.3 Mutual Exclusion
- 8.4 Global positioning of nodes
- 8.5 Election Algorithm
- 8.6 Summary
- 8.7 Key terms
- 8.8 Exercise
- 8.9 References

Advanced Computer Networks

Paper Code-MSCS 202

Content

Course Objectives:

After undergoing the course, Students will be able to understand:

- Independently understand basic computer network technology.
- Understand and explain Data Communications System and its components.
- Identify the different types of network topologies and protocols.
- Enumerate the layers of the OSI model and TCP/IP. Explain the function(s) of each layer.
- Identify the different types of network devices and their functions within a network

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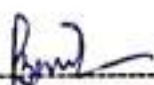
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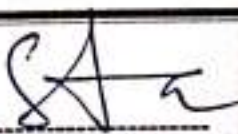
- Understand and building the skills of sub-netting and routing mechanisms.
- Familiarity with the basic protocols of computer networks, and how they can be used to assist in network design and implementation.

Contents:

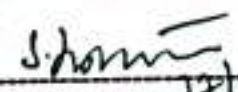
1. INTRODUCTION TO COMPUTER NETWORK	1
1.1 Use of computer network	
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4. ACCESS CONTROL PROTOCOLS

- 4.1 Channel allocation
- 4.2 Multiple access Protocols
- 4.3 Ethernet
- 4.4 Wireless LAN
- 4.5 Broadband, Bluetooth, RFID
- 4.6 Data link layer switch
- 4.6 Summary
- 4.7 Key terms
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- 4.9 References

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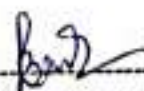
5. NETWORK LAYER

- 5.1 Network layer
- 5.2 IP addresses
- 5.2 Routing algorithms
- 5.3 Congestion Control
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- 5.5 Summary
- 5.6 Key terms
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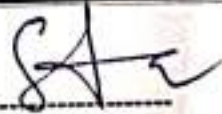
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6. TRANSPORT LAYER

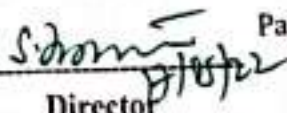
- 6.1 Transport layer services
- 6.2 Elements of transport Protocols
- 6.3 Transport layer protocols: UDP
- 6.4 Transport layer protocols: TCP
- 6.5 Performance measurement
- 6.6 Summary
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Artificial Intelligence & Applications

Paper Code-MSCS 203

Content

Course Objectives:

After undergoing the course, Students will be able to :

- Understand the various searching techniques, constraint satisfaction problem and example problems- game playing techniques.
- Apply these techniques in applications which involve perception, reasoning and learning.
- Explain the role of agents and how it is related to environment and the way of evaluating it and how agents can act by establishing goals.
- Acquire the knowledge of real world Knowledge representation.
- Analyze and design a real world problem for implementation and understand the dynamic behavior of a system.
- Use different machine learning techniques to design AI machine and enveloping applications for real world problems.

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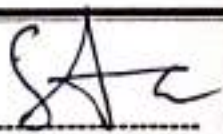
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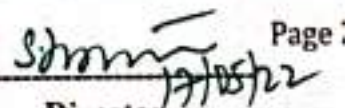


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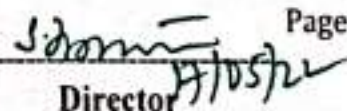
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Advanced DBMS

Paper Code-MSCS 204

Content

Course Objectives:

After undergoing the course, Students will be able to:

- Identify advance database concepts and database models.
- Apply and analyze various terms related to transaction management in centralized and distributed database.
- Produce data modeling and database development process for object –oriented DBMS.
- Analyze and Implement the concept of object- relational database in development of various real time software.
- Examine the issues related to multimedia and mobile database performance.

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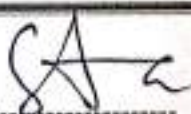
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Compiler Design
Paper Code-MSCS 301
Content

Course Objectives:

After undergoing the course, Students will be able to:

- Understand fundamentals of compiler and identify the relationships among different phases of the compiler.
- Understand the application of finite state machines, recursive descent, production rules, parsing, and language semantics.
- Analyze & implement required module, which may include front-end, back-end, and a small set of middle-end optimizations.
- Use modern tools and technologies for designing new compiler.

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- 1.2 Phases and passes of compiler
- 1.3 problems of compiler design
- 1.4 application of compiler design technology

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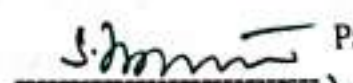
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Cryptography and Network Security

Paper Code: MSCS 302 B

Content

Course Objectives:

After undergoing the course, Students will be able to:

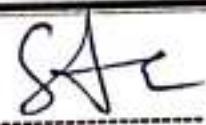
- To understand basics of Cryptography and Network Security.
- To be able to secure a message over insecure channel by various means.
- To learn about how to maintain the Confidentiality, Integrity and Availability of a data.
- To understand various protocols for network security to protect against the threats in the networks.

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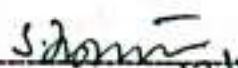
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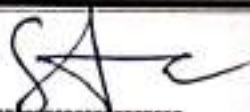
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17/05/22

Introduction to Programming

Paper Code: MSCS-MIE-303

Content

Course Objectives:

After undergoing the course, Students will be able to:

- Explain the basic concepts of object-oriented programming and structured programming.
- Apply simple programming constructs.
- Use stepwise refinement to solve problems.
- Develop methods.
- Develop, debug and test application programs.

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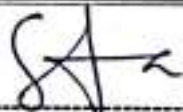
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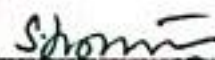
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Operation Research and Optimization

Paper Code-MSCS 401A

Content

Course Objectives:

After undergoing the course, Students will be able to:

- Formulate and solve problems as networks and graphs.
- Construct linear integer programming models and discuss the solution techniques.
- Set up decision models and use some solution methods for nonlinear optimization problems.
- Propose the best strategy using decision making methods under uncertainty and game theory.
- Solve multi-level decision problems using dynamic programming method.
- Use computer software to solve decision models.

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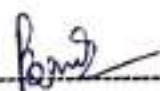
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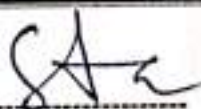


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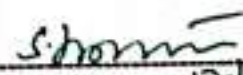
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**STRUCTURAL DESIGN OF SLMs AS PER THE SYLLABUS
FOR
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[TO BE SUBMITTED FOR APPROVAL OF UGC (DEB) WITH EFFECT FROM THE SESSION OF
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M.A in English Part-I				
Paper -I British Poetry				
Sl. No.	Topic	Unit/Block	Author of SLMs	Editor of the Block
1	"The Canonization" by John Donne	I	Sarhani Choudhuri	Prof. D.N. Banerjee
2	"A Nocturnal upon St. Lucie's Day" by John Donne			
3	"The Collar" by George Herbert			
4	"The Garden" by Andrew Marvell			
5	Paradise Lost, Book-4 by John Milton		Chidananda Bhattacharya	Chidananda Bhattacharya D.N. Bandyopadhyay Himadri Lahiri
6	"The Tyger" by William Blake	II	Subir Dhar	
7	"London" by William Blake		Subir Dhar	
8	The Prelude, Book- I by William Wordsworth		Pradip Ranjan Sengupta	
9	"The Rime of the Ancient Mariner", "Frost at Midnight", "Kubla Khan" by S.T. Coleridge	II	Pradip Ranjan Sengupta and P.C. Chakraborty	
10	"The Triumph of Life" by P.B. Shelley		Dilip K. Chatterjee	
11	"Ode on a Grecian Urn", "Ode on Melancholy" by John Keats		Chidananda Bhattacharya	

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12	"Andrea Del Sarto", "Fra Lippo Lippi" by Robert Browning	III	Sanatan Chatterjee	Chidananda Bhattacharya D.N. Bandopdhyay Himadri Lahiri
13	"The Lady of Shalott", "Ulysses" by Alfred Tennyson		Sanatan Chatterjee	
14	"Felix Randal", "I Wake and Feel", "The Windhover" by G.M. Hopkins		Goutam Buddha Sural	
15	"Sailing to Byzantium", "The Tower" by W.B. Yeats	IV	L.N. Gupta	Prof. Himadri Lahiri, Prof. M.K. Roy, Prof. Subhas Sarkar
16	"September 1913", "Lapis Lazuli", "Among School Children", "The Circus Animals' Desertion" by W.B. Yeats	IV	Pradipta Sengupta	
17	"Insensibility", "Dulce et Decorum Est" by Wilfred Owen	IV	P.K. Mitra	Prof. Mohit Kumar Sarkar and Prof. Subhas Sarkar
18	"A Summer Night" by W.H. Auden	V	P.K. Mitra	
19	"The Waste Land" by T.S. Eliot	V	Indrani Halder	
20	"Fern Hill" by Dylan Thomas	V	Santosh Chakraborty	

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M.A. in English				
Part-I				
PAPER-II				
Sl.No.	Topic	Unit/Block	Author of SLM	Editor
1.	<i>Doctor Faustus</i> by Christopher Marlowe	I	Tirthankar Das Purakayastha	Prof. Anima Biswas
2.	<i>Volpone</i> by Ben Jonson		Sankar Chatterjee	Prof. M. K. Ray
3.	<i>The Duchess of Malvi</i> by John Webster	II	P.K. Deb	Prof. T. J. Banerjee
4.	<i>The Way of the World</i> by William Congreve		D.N. Banerjee	Prof. T. Daspurakayastha
5.	<i>The School for Scandal</i> by Sheridan	III	Santosh Chakraborty	Dr. Himadri Lahiri
6.	<i>The Importance of Being Earnest</i> by Oscar Wilde		Dr. Kalpana Saha	Prof. T. Daspurakayastha
7.	<i>Look Back in Anger</i> by John Osborne		Dr. Sandipan Sen	Dr. Angshuman Kar
8.	<i>Saint Joan</i> by George Bernard Shaw	IV	Tirthankar Das Purakayastha	Dr. Angshuman Kar
9.	<i>Waiting for Godot</i> by Samuel Beckett		Prof. Anima Biswas	Prof. P.K. Deb
10.	<i>Murder in the Cathedral</i> by T.S. Eliot	V	Anima Biswas	Dr. Himadri Lahiri

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M.A. in English				
Part-I				
PAPER- III				
Sl.No.	Topic	Unit/Block	Author of SLM	Editor
1.	<i>Tom Jones</i> by Henry Fielding	I	AngshumanKar	Dr. AmritSen
2.	<i>TristramShandy</i> by Laurence Sterne		Rama Kundu	Prof. M. K. Ray
3.	<i>Great Expectations</i> by Charles Dickens	II	SukritiGhosal	Prof. L. N. Gupta
4.	<i>Wuthering Heights</i> By Emily Bronte		AmritSen	Prof. P. C. Chakraborty
5.	<i>Heart of Darkness</i> by Joseph Conrad	III	AsokeSengupta	Prof. T. J. Banerjee
6.	<i>Sons and Lovers</i> by D. H. Lawrence		L. N. Gupta	Prof. Tirthankar Das Purakayastha
7.	<i>To the Lighthouse</i> by Virginia Woolf	IV	Debiprasad Bhattacharya	Prof. P. K. Deb
8.	<i>A Passage to India</i> by E. M. Forster		SobhaChattopadhyay	Dr. Imam Hosen
9.	<i>The Power and the Glory</i> by Graham Greene	V	Chidananda Bhattacharya	Dr. HimadriLahiri
10.	<i>The Lord of the Flies</i> by William Golding		SukritiGhoshal	Prof. Rama Kundu

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M.A. in English				
Part-I				
PAPER-IV				
Sl.No.	Topic	Unit/Block	Author of SLM	Editor
1.	"On Gusto" by William Hazlitt	I	Goutam Buddha Sural	Dr. Himadri Lahiri & Dr. Angshuman Kar
2.	"Doing as One Likes" by Matthew Arnold		Parbati Charan Chakraborty	
3.	"Florence Nightingale" by Lytton Strachey		Prasun Banerjee	
4.	"Politics and the English Language" by George Orwell		Rama Kundu	
5.	"Tragedy and the Whole Truth" by Aldous Huxley		Sukriti Ghoshal	
6.	"The Artist's Point of View: The Meaning of Art" by Herbert Read		Aindrilla Guin	
7.	"Preface to the Golden Notebook" by Doris Lessing	II	L. N. Gupta	Dr. Himadri Lahiri & Dr. Angshuman Kar
8.	"Space, Time and Poetry" by Lawrence Durrell		Sarbani Banerjee (Mukherjee)	
9.	"What I Believe" by E. M. Forster		Anindya Sen	
10.	"Free Thought and Official Propaganda" by Bertrand Russell		Amrit Sen	
11.	"Modern		Pradip Kumar Dey	

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	Fiction" by Virginia Woolf			
12.	"The Anxiety of Indianness" by Meenakshi Mukherjee	III	B. K. Das	Prof. L. N. Gupta
13.	"A Writer's Nightmare" by R. K. Narayan		Himadri Lahiri	Prof. L. N. Gupta
14.	"Three Horsemen of the Apocalypse" by N. C. Choudhury		Ankur Konar	Mr. Amrita Das

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M.A. in English Part-II	
Paper – V	Literary Criticism: From Plato to the Present

Sl. No.	Name of the Text	Unit/Block	Author of SLM	Editor of SLM
1	"Hamlet and His Problems" & "To Criticize the Critic" by T.S. Eliot	I	Dr. AjoyRanjanBiswas	Prof. HimadriLahiri Prof. A.K. Hui
2	"Literary Criticism and Philosophy" by F.R. Leavis		Mr. SaikatSarkar	
3	"Seven Types of Ambiguity" by William Empson		SauravDasthakur	
4	The Republic (Book III & X) by Plato	II	Prof. D.N. Bandopadhyay	Dr. AngshumanKar
5	"Poetry: A Note on Ontology" by John Crowe Ransom	III	Dr. Asit Kumar Biswas	Prof. HimadriLahiri Prof. D. N. Bandopadhyay
6	"The Concept of Plot and the Plot of Tom Jones" by R.S. Crane			
7	"Archetypal Criticism: Theory of Myths" by Northrop Frye			
8	"Preface" to the Lyrical Ballads by William Wordsworth		IV	
9	"Biographical Iteraria" by Samuel Taylor Coleridge	Dr. kalyanChatterjee		
10	"The Study of Poetry" by Matthew Arnold			
11	"Imagination" by I. A. Richards	Mr. SaikatSarkar		
12	"An Apology for Poetry" by Sir Philip Sidney	V	Dr. Ratri Roy	

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13	"An Essay of Dramatic Poesy" by John Dryden		Prof. Tejinder Kaur	Prof. Himadri Lahiri Prof. P.K. Dey
14	"Essay on Criticism" by Alexander Pope		Prof. Pradip Kumar Dey	
15	"Poetics" by Aristotle	VI	Ramkrishna Bhattacharyya	Prof. Parbati Charan Chakravorty
16	"Ars Poetica" by Horace		Dr. Ratri Roy Dr. Ratri Roy	Dr. Santosh Chakraborty
17	"On the Sublime" by Longinus			Prof. D.N. Bandyopadhyay

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M.A. in English (Part—II)				
Paper VI Shakespeare: Drama, Sonnets, Criticism and Stage History				
Sl. No.	Name of the Text	Block	Author of SLM	Block Editor
1	Twelfth Night	I	Prof. Shanti Sivaraman	Prof. p.C.Chakaraborty
2	Measure for Measure		Dr. Sumanda Mukherjee	
3	The Tempest		Not found	
4	King Lear	II	Dr. D.S. Kaintura	Dr. Himadri Lahiri Dr. Angshuman Kar
5	Antony and Cleopatra		Ms. Nibedita Mukherjee	
6	Shakespeare's Stage	III	Prof. Anima Biswas	Dr. Himadri Lahiri
7	Shakespeare's Sonnets		Dr. Himadri Lahiri	
8	Time and Stage	IV	Prof. Anima Biswas	Dr. Himadri Lahiri
9	Shakespearean Criticism		Prof. Anima Biswas	

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Paper—VII A European Literature (Ancient to the 16 th Century)				
Sl. No.	Name of the Text	Block	Author of SLM	Block Editor
1	The Odyssey, Book-XI by Homer	I	SantoshChakraborty	Prof. KalyanChatterjee Prof. SantoshChakraborty
2	King Oedipus by Sophocles		KalyanChatterjee	
3	Medea by Euripides		KalyanChatterjee	
4	Agamemnon by Aeschylus		Dr. SudeshnaKarBarua	
5	The Aeneid, Book-VI by Virgil	II	SantoshChakraborty	Prof. KalyanChatterjee
6	The Ghost by Plautus			
7	Medea by Seneca			
8	Inferno by Dante			
9	The Lore Ley by Henrich Heine	III	Dr. Goutam Buddha Sural	Prof. HimadriLahiri
10	Correspondences by Charles Baudelaire			
11	Gift of the Poem by Stephen Mallarme			
12	Love Song by R.M. Rilke			
13	A Doll's House by Henrik Ibsen	IV	Dr. SudeshnaKarBarua	Prof. HimadriLahiri
14	The Cherry Orchard by Anton Chekhov		Dr. Nibedita Mukherjee	
15	The Life of Galileo by Bertolt Brecht		SobdoChakraborty	
16	Rhinoceros by Eugene Ionesco		Dilip Kumar Chatterjee	
17	The Trial by Franz Kafka	V	Dr. Goutam Buddha Sural	Prof. HimadriLahiri
18	The Outsider by Albert Camus		Dr. SantoshChakraborty	

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M.A. in English				
Paper VII B Old and Middle English Literature				
Sl. No.	Name of the Text	Unit/ Block	Author of SLM	Editor
1	Beowulf	I	Prof. AmiyaBasu	Prof. HimadriLahiri Prof. Asok Kumar Hui
2	Old English Lyrics		Prof. Chidananda Bhattacharya	
3	Sir Gawayne and the Grene Knight		Prof. AmiyaBasu	
4	Pearl		Prof. P.C. Chakraorty	
5	Prologue to the Canterbury Tales by Geoffrey Chaucer	II	Dr. AnghumanKar	Prof. AmiyaBasu Prof. P.C. Chakraorty
6	The Faerie QueeneBk-I (Canto I & II) by Edmund Spenser		Dr. Ratri Ray	
7	Popular Ballads		Prof. Rama Kundu	

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M.A. in English (Part-II)				
Paper VIII(E)Literary Theory				
Sl. No.	Name of the Text	Unit/ Block	Author of SLM	Block Editor
1	Archetypal Criticism	I	Dr. SusantaBardhan	Dr. AngshumanKar
2	Linguistic Criticism			
3	Marxist Criticism		Dr. Arnab Kumar Sinha	
4	New Historicism		Ms. Antara Mukherjee	
5	Postmodernism			
6	Structuralism		Mr. SaikatSarkar	
7	Psychoanalytic Criticism	II	Mr. AnindyaSen	Dr. AngshumanKar
8	Russian Formalism			
9	Deconstruction			
10	Dialogic Criticism	III	Prof. Prasanta Bhattacharya	Dr. AngshumanKar
11	Gender Studies		Dr. Sarbani Banerjee	
12	Narratology		Mr. Arnab Kumar Sinha	
13	Reader Response Criticism		Mr. SouravDasthakar	
14	New Criticism		Prof. Prasanta Bhattacharya	

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Paper VIII (B)				
Sl. No.	Name of the Text	Block	Author of SLM	Block Editor
1	"Self-Reliance" by Ralph Waldo Emerson	I	Prof. P.K. Dey	Prof. Himadri Lahiri
2	Walden by Henry David Thoreau		Mr. Amit Kumar	
3	"Passage to India" by Walt Whitman		Dr. Pradip Ranjan Sengupta	
4	The Scarlet Letter by Nathaniel Hawthorne	II	Dr. P.K. Mukherjee	Prof. Himadri Lahiri Prof. P.K. Dey
5	Sound and Fury by William Faulkner		Dr. Bristi Basu	
6	The Portrait of a Lady by Henry James		Mr. Arijit Goswami	
7	Beloved by Toni Morrison	III	Dr. Saikat Sarkar	Prof. Himadri Lahiri
8	Narrative of the Life of Frederick Douglass, an American Slave by Frederick Douglass		Dr. Kalyan Chatterjee	
9	Select Poems of Emily Dickinson	IV	Dr. Pradipta Sengupta	Prof. Himadri Lahiri
10	Select Poems of Robert Frost		Dr. Pradipta Sengupta	
11	Wallace Stevens: Select Poems	V	Prof. Subhas Sarkar	Prof. Himadri Lahiri Prof. P.K. Dey
12	"Medallion" and "Daddy" by Sylvia Plath		Prof. Subhas Sarkar	
13	The Glass Menagerie by Tennessee Williams	VI	Prof. K. Balachandran	Prof. Himadri Lahiri
14	The Zoo Story by Edward Albee		Mr. Anindya Sen	Prof. Himadri Lahiri

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Paper - IV

Block - I to III



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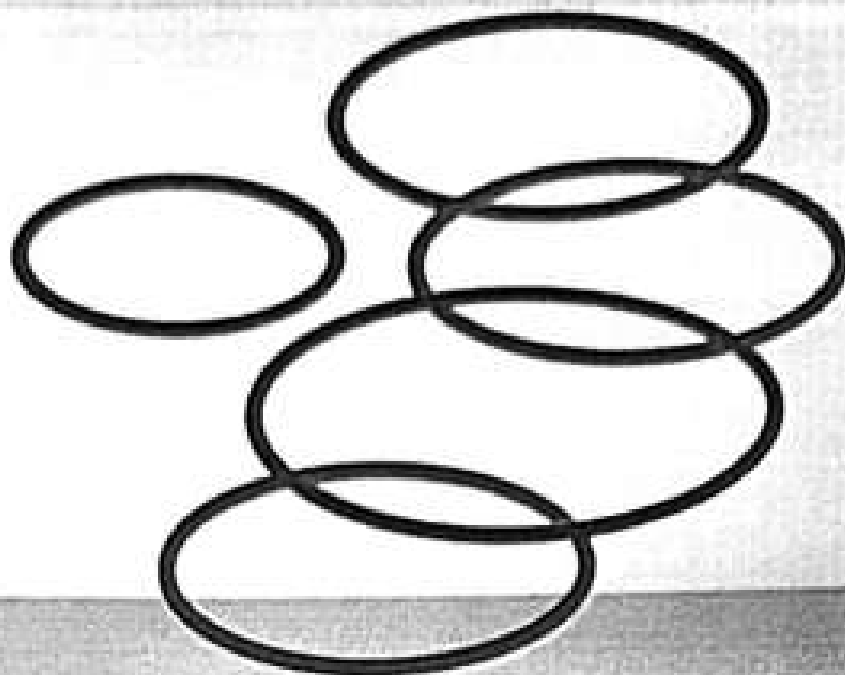
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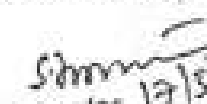
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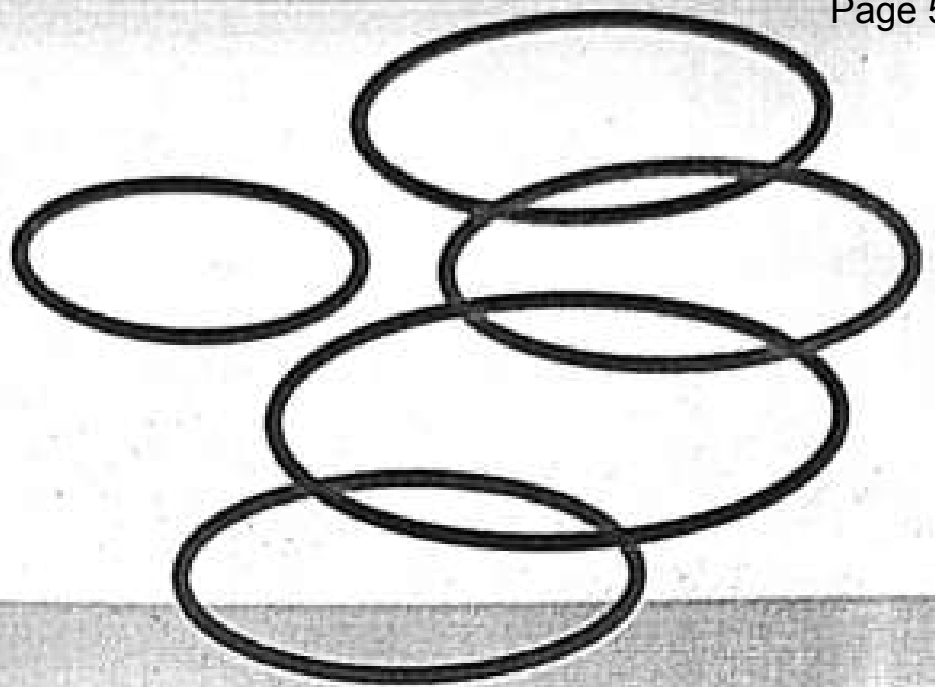

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Old English Lyrics

Sir Gawayne And The Grene Knight

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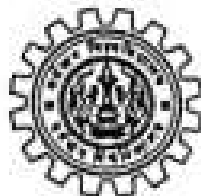
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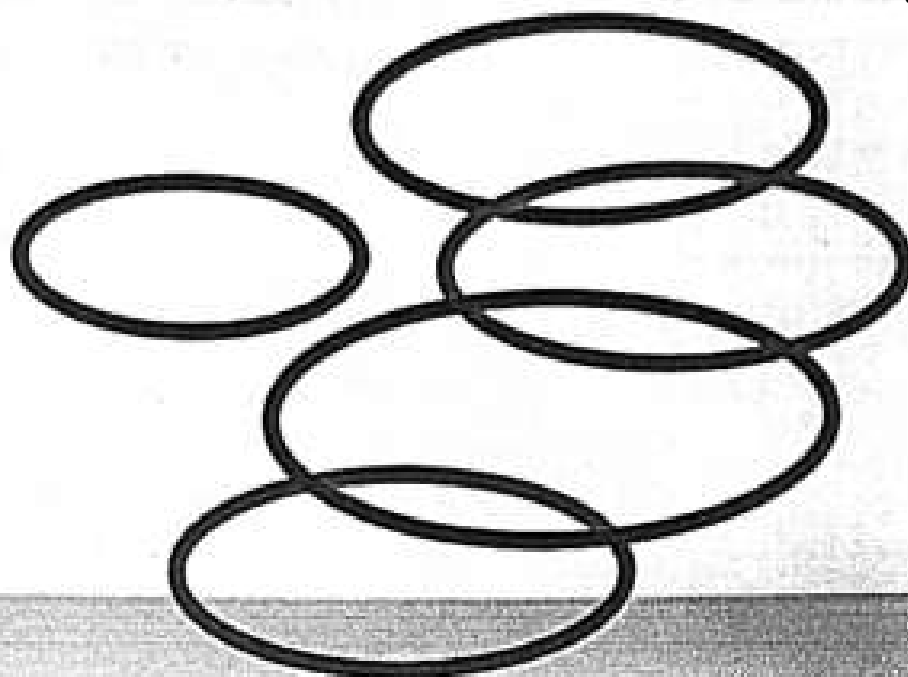
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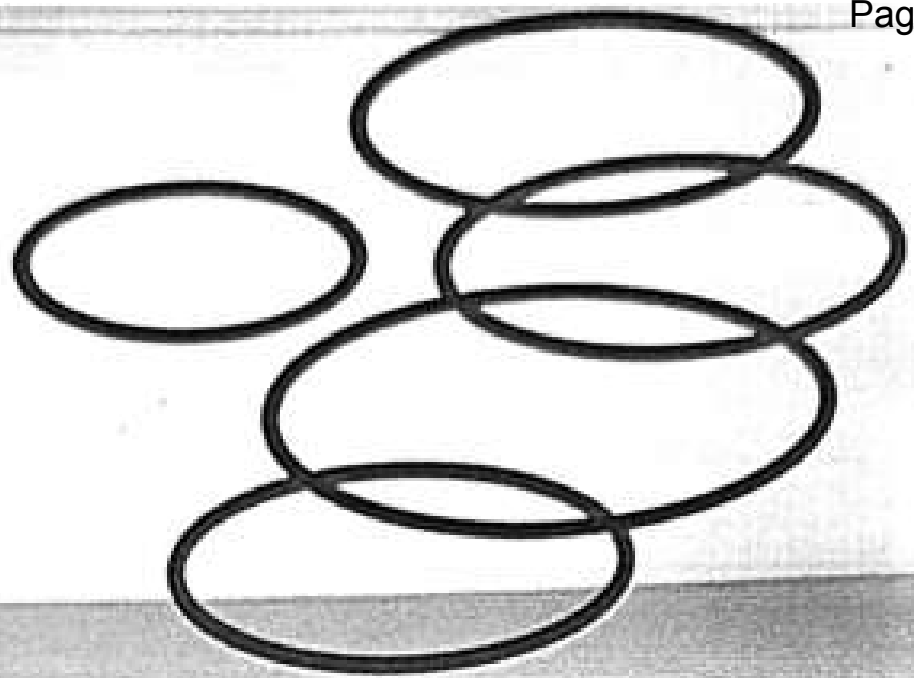
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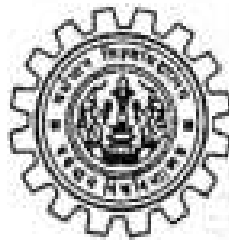
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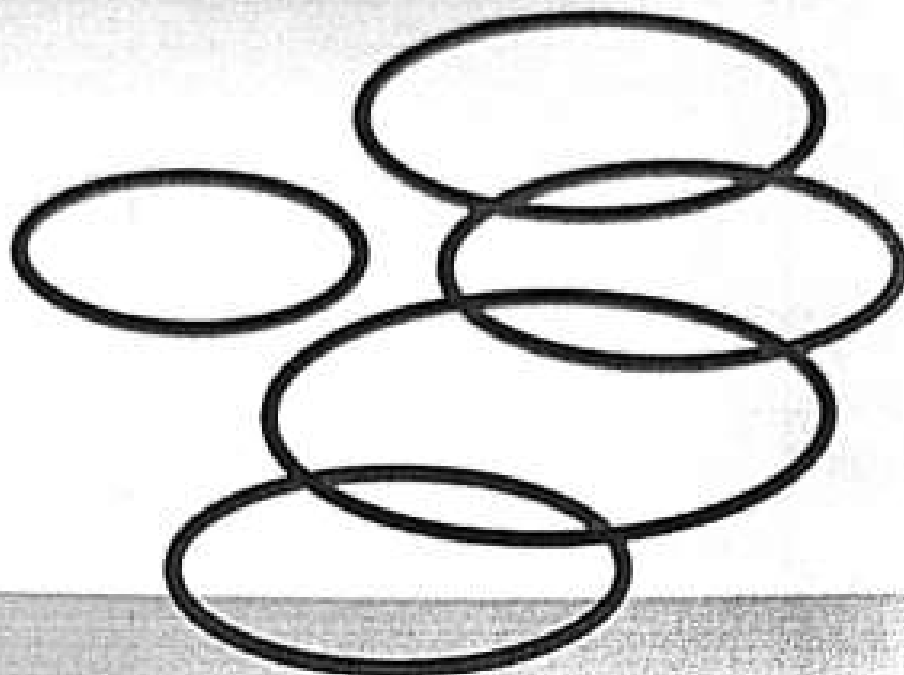
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 Sir Philip Sidney
 An Apology for Poetry

Professor Tejinder Kaur
 John Dryden
 An Essay of Dramatic Poesy

Prof. Pradip Kumar Dey
 Alexander Pope
 Essay on Criticism

BLOCK-VI

Ramkrishna Bhattacharya
 Aristotle
 Poetics

Dr. Ratri Roy
 Horace
 Ars Poetica

Dr. Ratri Roy
 Longinus
 On the Sublime

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**“Hamlet and His Problems”
&
“To Criticize the Critic”**

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2022-2023

[To be Submitted for Approval of UGC(DEB) With effect from 2022-23 Onwards]

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ইতিহাস

প্রথম পত্র

পার্যায় গ্রন্থ – ১

পার্যায় গ্রন্থ – ২

পার্যায় গ্রন্থ – ৩



বর্ধমান বিশ্ববিদ্যালয়
ডাইরেক্টরেট অব ডিস্ট্যান্স এডুকেশন
গোলাগবাগ, বর্ধমান – ৭১৩১০৪
পশ্চিমবঙ্গ

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অধ্যাপক অরবিন্দ সামন্ত
ইতিহাস বিভাগ
বর্ধমান বিশ্ববিদ্যালয়

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বর্ধমান বিশ্ববিদ্যালয়
বর্ধমান - ৭১৩ ১০৪

পশ্চিমবঙ্গ, ভারত

পুনর্মুদ্রণ : ২০১২

পুনর্মুদ্রণ : জুলাই, ২০১৩

পুনর্মুদ্রণ : জুলাই, ২০১৫

পুনর্মুদ্রণ : ২০২০

প্রকাশনা

ডাইরেক্টর, ডিসট্যান্স এডুকেশন
বর্ধমান বিশ্ববিদ্যালয়

আর্থিক সহায়তা

ডিসট্যান্স এডুকেশন কাউন্সিল
নয়াদিল্লি, ভারত

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(পশ্চিমবঙ্গ সরকারের উদ্যোগ)

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পর্যায় গ্রন্থ - ১

ইতিহাস রচনা ও তার প্রণালী বিদ্যার ইতিহাস

- অধ্যাপক ড. নিবিলেশ গুহ, ইতিহাস বিভাগ (কল্যাণী বিশ্ববিদ্যালয়) অবসরপ্রাপ্ত
 অধ্যাপক ড. শৌভিক মুখোপাধ্যায়, ইতিহাস বিভাগ (বিশ্ব ভারতী)
 অধ্যাপক ড. অন্নপূর্ণা চট্টোপাধ্যায়, ইতিহাস বিভাগ (বিদ্যাসাগর বিশ্ববিদ্যালয়) অবসরপ্রাপ্ত
 অধ্যাপক মধুশ্রী চট্টোপাধ্যায়, ইতিহাস বিভাগ (শ্রীরামপুর গার্লস কলেজ)
 অধ্যাপক অনিতাভ চট্টোপাধ্যায়, ইতিহাস বিভাগ (পঞ্চকোট কলেজ, পূর্ণাঙ্গা) অবসরপ্রাপ্ত

পর্যায় গ্রন্থ - ২

ইতিহাস রচনা এবং ইতিহাস রচনা প্রণালীর ইতিহাস

- অধ্যাপক ড. বলাই চন্দ্র বাকই, ইতিহাস বিভাগ (কল্যাণী বিশ্ববিদ্যালয়)
 অধ্যাপক ড. প্রদীপ চট্টোপাধ্যায়, ইতিহাস বিভাগ (বর্ধমান বিশ্ববিদ্যালয়)
 অধ্যাপক ড. অন্নপূর্ণা চট্টোপাধ্যায়, ইতিহাস বিভাগ (বিদ্যাসাগর বিশ্ববিদ্যালয়) অবসরপ্রাপ্ত
 অধ্যাপক শ্রীযুক্ত ত্রিদিব সত্ৰাপা কুন্ডু, ইতিহাস বিভাগ (আসানসোল বি.বি. কলেজ, বর্ধমান)
 কোর ফ্যাকাল্টি, ড. সাহুনা বন্দ্যোপাধ্যায়, ইতিহাস বিভাগ (দূরশিক্ষা-অধিকরণ,
 বর্ধমান বিশ্ববিদ্যালয়)
 অধ্যাপক ড. অপরাঞ্জিতা ধর, ইতিহাস বিভাগ (বর্ধমান বিশ্ববিদ্যালয়)

পর্যায় গ্রন্থ - ৩

ইতিহাস রচনা এবং ইতিহাস রচনা প্রণালীর ইতিহাস

- অধ্যাপক ড. শৌভিক মুখোপাধ্যায়, ইতিহাস বিভাগ (কোলকাতা)
 অধ্যাপক ড. প্রদীপ চট্টোপাধ্যায়, ইতিহাস বিভাগ (বর্ধমান বিশ্ববিদ্যালয়)/
 বঙ্গানুবাদ ড. সাহুনা বন্দ্যোপাধ্যায়, কোর ফ্যাকাল্টি, ইতিহাস বিভাগ (দূরশিক্ষা-অধিকরণ,
 বর্ধমান বিশ্ববিদ্যালয়)
 অধ্যাপক ড. ইরা মিত্র, ইতিহাস বিভাগ (বঙ্গবাসী কলেজ, কলকাতা)
 অধ্যাপক নির্মলেন্দু দত্ত, ইতিহাস বিভাগ (সেন্ট পল্‌স্ কলেজ, কলকাতা)

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প্রথম অর্ধ

	বিষয়	পৃষ্ঠা
	ইতিহাস রচনা ও তার প্রণালী বিদ্যার ইতিহাস	
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একক - ৩	(ক) জাতীয়তাবাদী ইতিহাস চর্চা	৩১
	(খ) ঐতিহাসিক রমেশচন্দ্র দত্ত : ইতিহাস চর্চা ও, সার্বভূমিক সাধনা (১৮৪৮-১৯০৯)	৪৯
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	(খ) ইরফান হাবিব এবং মার্ক্সবাদী দৃষ্টিতে ভারত ইতিহাস চর্চায় তাঁর মূল্যায়ন	৭৯
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দ্বিতীয় অর্ধ পর্যায়-১

	বিষয়	পৃষ্ঠা
	ইতিহাস রচনা এবং ইতিহাস রচনা প্রণালীর ইতিহাস	
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একক - ৩	(ক) ইতিহাসে ব্যাখ্যার ভূমিকা আর্নস্ট টমেনবী	১৪৩
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একক - ৪	মার্ক্সীয় ইতিহাস চর্চায় ধারা : ক্রিস্টোফার হিল এবং অন্যান্যরা	১৭৫
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পর্যায় - ২

	বিগা	পৃষ্ঠা
ইতিহাস রচনা এবং ইতিহাস রচনা প্রণালীর ইতিহাস		
একক - ১	ইতিহাস এবং বিজ্ঞান-সামুজ্ঞা এবং বৈপরীত্য	২২১
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(১ম ও ২য় অর্ধে সমিবেশিত)



বর্ধমান বিশ্ববিদ্যালয়

ডাইরেক্টরেট অব্ ডিস্ট্যান্স এডুকেশন

গোলাপবাগ, বর্ধমান – ৭১৩১০৪

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ইতিহাস বিভাগ
বর্ধমান বিশ্ববিদ্যালয়

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বর্ধমান - ৭১৩ ১০৪
পশ্চিমবঙ্গ, ভারত
পুনর্মুদ্রণ : ২০১২
পুনর্মুদ্রণ : জুলাই, ২০১৩
পুনর্মুদ্রণ : জুলাই, ২০১৫
পুনর্মুদ্রণ : ২০২০

প্রকাশনা

ডাইরেক্টর, ডিসট্যান্স এডুকেশন
বর্ধমান বিশ্ববিদ্যালয়

আর্থিক সহায়তা

ডিসট্যান্স এডুকেশন কাউন্সিল
নয়াদিল্লি, ভারত

প্রচ্ছদ ও মুদ্রণ

ওয়েস্ট বেঙ্গাল টেক্সট বুক কর্পোরেশন লিমিটেড
(পশ্চিমবঙ্গ সরকারের উদ্যোগ)
কলকাতা - ৭০০ ০৫৬

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দ্বিতীয় পত্র : প্রথম অর্ধ
 '১৭৪০' এর দশক থেকে ১৯১৪ পর্যন্ত ব্রিটেন, ফ্রান্স, জার্মানি,
 রাশিয়া এবং জাপানে শিল্পভিত্তিক সমাজব্যবস্থা গড়ে ওঠার
 ইতিহাস।

লেখক পরিচিতি

অধ্যাপক ড. অরবিন্দ সামন্ত, ইতিহাস বিভাগ (বর্ধমান বিশ্ববিদ্যালয়)
 অধ্যাপক মবিনুল ইসলাম, ইতিহাস বিভাগ (রানীগঞ্জ টি. ডি. বি. কলেজ)
 রিসার্চ এ্যাসোসিয়েট (শিক্ষক) : অলক কুমার ঘোষ, ইতিহাস বিভাগ (কল্যাণী বিশ্ববিদ্যালয়)

দ্বিতীয় পত্র : দ্বিতীয় অর্ধ
 '১৭৪০' এর দশক থেকে ১৯১৪ পর্যন্ত ব্রিটেন, ফ্রান্স, জার্মানি,
 রাশিয়া এবং জাপানে শিল্পভিত্তিক সমাজব্যবস্থা গড়ে ওঠার
 ইতিহাস।

লেখক পরিচিতি

অধ্যাপক সুদিতকৃষ্ণ কুমার, ইতিহাস বিভাগ (বর্ধমান বিশ্ববিদ্যালয়)
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 অধ্যাপক মধুশ্রী চট্টোপাধ্যায়, ইতিহাস বিভাগ (শ্রীরামপুর কলেজ)
 অধ্যাপক অজন্তা বিশ্বাস, ইতিহাস বিভাগ (রবীন্দ্রভারতী বিশ্ববিদ্যালয়)
 অধ্যাপক অমিত ভট্টাচার্য, ইতিহাস বিভাগ (যাদবপুর বিশ্ববিদ্যালয়)

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সূচিপত্র

প্রথম অর্ধ

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তৃতীয় পত্র

(১ম ও ২য় অর্ধে সম্মিলিত)



বর্ধমান বিশ্ববিদ্যালয়
ডাইরেক্টরেট অব ডিস্ট্যান্স এডুকেশন
গোলাপবাগ, বর্ধমান - ৭১৩১০৪
পশ্চিমবঙ্গ

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অধ্যাপক অরবিন্দ সামন্ত
ইতিহাস বিভাগ
বর্ধমান বিশ্ববিদ্যালয়

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বর্ধমান - ৭১৩ ১০৪
পশ্চিমবঙ্গ, ভারত
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পুনর্মুদ্রণ : জুলাই, ২০১৩
পুনর্মুদ্রণ : জুলাই, ২০১৫
পুনর্মুদ্রণ : ২০২০

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আর্থিক সহায়তা

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নয়াদিল্লি, ভারত

প্রচ্ছদ ও মুদ্রণ

গ্রেস্ট বেঙ্গল টেক্সট বুক কর্পোরেশন লিমিটেড
(পশ্চিমবঙ্গ সরকারের উদ্যোগ)
কলকাতা - ৭০০ ০৫৬

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ভূমীয় পত্র-প্রথম অর্ধ
দক্ষিণ - পূর্ব এশিয়া

লেখক পরিচিতি

অধ্যাপক ড. সুভাষ মুখোপাধ্যায়, ইতিহাস বিভাগ (বিদ্যাসাগর বিশ্ববিদ্যালয়) অবসরপ্রাপ্ত
অধ্যাপক তপতী সেনগুপ্ত, ইতিহাস বিভাগ (লোরেটো কলেজ) অবসরপ্রাপ্ত
অধ্যাপক ড. অরবিন্দ সামন্ত, ইতিহাস বিভাগ (বর্ধমান বিশ্ববিদ্যালয়)
অধ্যাপক ড. রূপকুমার বর্মণ, ইতিহাস বিভাগ (যাদবপুর বিশ্ববিদ্যালয়)
অধ্যাপক ড. কেকা দত্তরায় (যাদবপুর বিশ্ববিদ্যালয়)
অধ্যাপক ড. নূপুর দাসগুপ্ত (যাদবপুর বিশ্ববিদ্যালয়)

ভূমীয় পত্র-দ্বিতীয় অর্ধ
ইন্দোনেশিয়া, মালয় ও মালয়েশিয়া

লেখক পরিচিতি

অধ্যাপক মঞ্জু দাশগুপ্ত, ইতিহাস বিভাগ (লোরেটো কলেজ, কলকাতা) অবসরপ্রাপ্ত
অধ্যাপক তপতী সেনগুপ্ত, ইতিহাস বিভাগ (লোরেটো কলেজ, কলকাতা) অবসরপ্রাপ্ত
অধ্যাপক অমিতাভ চট্টোপাধ্যায়, ইতিহাস বিভাগ (আমতা কলেজ, হাওড়া)
অধ্যাপক ড. কেকা দত্তরায়, ইতিহাস বিভাগ (যাদবপুর বিশ্ববিদ্যালয়)

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তৃতীয় পত্র-প্রথম অর্ধ

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তৃতীয় পত্র-দ্বিতীয় অর্ধ

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চতুর্থ পত্র

(১ম ও ২য় অর্ধে সম্মিলিত)



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ঐতিহাস বিভাগ
বর্ধমান বিশ্ববিদ্যালয়

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বর্ধমান বিশ্ববিদ্যালয়
বর্ধমান - ৭১৩ ১০৪
পশ্চিমবঙ্গ, ভারত
পুনর্মুদ্রণ : ২০১২
পুনর্মুদ্রণ : জুলাই, ২০১৩
পুনর্মুদ্রণ : জুলাই, ২০১৫
পুনর্মুদ্রণ : ২০২০

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ডাইরেক্টর, ডিস্ট্যান্স এডুকেশন
বর্ধমান বিশ্ববিদ্যালয়

আর্থিক সহায়তা

ডিস্ট্যান্স এডুকেশন কাউন্সিল
নয়াদিল্লি, ভারত

প্রচ্ছদ ও মুদ্রণ

ওয়েস্ট বেঙ্গল টেক্সট বুক কর্পোরেশন লিমিটেড
(পশ্চিমবঙ্গ সরকারের উদ্যোগ)

কলকাতা - ৭০০ ০৫৬

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চতুর্থ পত্র - প্রথম অর্ধ
 ঊনবিংশ শতাব্দীর রাঢ় অঞ্চলে বিশেষ উল্লেখসহ
 বঙ্গদেশের জীবন ও সংস্কৃতির ইতিহাস

লেখক পরিচিতি

অধ্যাপক ড. শ্রীলতা চট্টোপাধ্যায়, ইতিহাস বিভাগ (কলিকাতা বিশ্ববিদ্যালয়)
 রেজিস্ট্রার ড. অশোক চক্রবর্তী, (ইনস্টিটিউট অফ হিস্টোরিক্যাল স্টাডিজ, কলকাতা)
 অধ্যাপক ড. রূপকুমার বর্মণ, ইতিহাস বিভাগ (যাদবপুর বিশ্ববিদ্যালয়)
 অধ্যাপক ড. সৃজাতা মুখোপাধ্যায়, ইতিহাস বিভাগ (রবীন্দ্রভারতী বিশ্ববিদ্যালয়)

চতুর্থ পত্র - দ্বিতীয় অর্ধ
 রাঢ় বঙ্গ সম্পর্কে বিশেষ উল্লেখসহ ঊনবিংশ এবং বিংশ
 শতাব্দীর বাংলার জীবন ও সংস্কৃতি চর্চা

লেখক পরিচিতি

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ভারতবর্ষের ইতিহাস, ১৮৮৫-১৯৬৪: একটি জাতির গঠন
(History of India, 1885-1964: The Making
of a Nation)



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পশ্চিমবঙ্গ, ভারত
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পুনর্মুদ্রণ : নভেম্বর, ২০১৭

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(History of India, 1885-1964: The Making of a Nation)

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(সুদীপ্তন নাটিকি মহাবিদ্যালয়, নলীয়া)

অধ্যাপক ড. বিপাশা রাহা, (বিশ্বভারতী, শান্তিনিকেতন)

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অধ্যাপক ড. সূজাতা মুখোপাধ্যায়, ইতিহাস বিভাগ (রবীন্দ্রভারতী বিশ্ববিদ্যালয়)

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(অ্যানিস্ট্যান্ট কোর্ডিনেটর, নেতাজী সুভাষ মুক্ত বিশ্ববিদ্যালয়, চন্দননগর গভ: কলেজ শাখা)

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পর্যায় : ১-৪

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পশ্চিমবঙ্গ, ভারত
পুনর্মুদ্রণ : ২০১২
পুনর্মুদ্রণ নভেম্বর, : ২০১৩
পুনর্মুদ্রণ : ২০১৪
পুনর্মুদ্রণ : ২০১৫
পুনর্মুদ্রণ : ২০১৬
পুনর্মুদ্রণ : নভেম্বর, ২০১৭

প্রকাশনা

ডাইরেক্টর, ডিসট্যান্স এডুকেশন
বর্ধমান বিশ্ববিদ্যালয়

আর্থিক সহায়তা

ডিসট্যান্স এডুকেশন কাউন্সিল
নয়াদিল্লি, ভারত

প্রচ্ছদ ও মুদ্রণ

প্রিন্টেড বেঙ্গল টেক্সট বুক কর্পোরেশন লিমিটেড
(পশ্চিমবঙ্গ সরকারের উদ্যোগ)

কলকাতা - ৭০০ ০৫৬

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পর্যায় গ্রন্থ - ১

ভারতীয় এবং পাশ্চাত্য দেশীয় রাজনৈতিক চিন্তা :
নির্বাচিত কিছু চিন্তাবিদ সম্পর্কে আলোচনা

অধ্যাপক মেরুণা মুর্খু, ইতিহাস বিভাগ (যাদবপুর বিশ্ববিদ্যালয়)
অধ্যাপক ড. বলাই বাকই, ইতিহাস বিভাগ (কল্যাণী বিশ্ববিদ্যালয়)
অধ্যাপক ড. মথুরা সরকার, ইতিহাস বিভাগ (যাদবপুর বিশ্ববিদ্যালয়)
অধ্যাপক শুভাশিষ বিশ্বাস, ইতিহাস বিভাগ (যাদবপুর বিশ্ববিদ্যালয়)

পর্যায় গ্রন্থ - ২

ভারতীয় এবং পাশ্চাত্য দেশীয় রাজনৈতিক চিন্তা :
নির্বাচিত কিছু চিন্তাবিদ সম্পর্কে আলোচনা

লেখক পরিচিতি

ড. নীলাঞ্জনা মুখোপাধ্যায়, গবেষিকা (এশিয়াটিক সোসাইটি)
এবং অতিথি অধ্যাপিকা (নেতাজী মুক্ত বিশ্ববিদ্যালয়)
অধ্যাপক অমিতাভ চট্টোপাধ্যায়, ইতিহাস বিভাগ (পদ্মকোট কলেজ, পুর্নুলিয়া)।

পর্যায় গ্রন্থ - ৩

ভারতীয় এবং পাশ্চাত্য দেশীয় রাজনৈতিক চিন্তা :
নির্বাচিত কিছু চিন্তাবিদ সম্পর্কে আলোচনা

লেখক পরিচিতি

অধ্যাপক ড. সুপকুমার বর্মণ, ইতিহাস বিভাগ, যাদবপুর বিশ্ববিদ্যালয়
অধ্যাপক শ্রীমতী সুস্মিতা কুমার নুমান, ইতিহাস বিভাগ, বর্মান বিশ্ববিদ্যালয়
অবসরপ্রাপ্ত অধ্যাপক নির্মলচন্দ্র দত্ত, ইতিহাস বিভাগ, সেন্ট পলস্ কলেজ, কোলকাতা

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ভারতীয় এবং পাশ্চাত্য দেশীয় রাজনৈতিক চিন্তা :
নির্বাচিত কিছু চিন্তাবিদ সম্পর্কে আলোচনা

লেখক পরিচিতি

- অধ্যাপক ড. সুবোধ মুখোপাধ্যায়, ইতিহাস বিভাগ (বেঙ্গলী মহসিন কলেজ) [অবসরপ্রাপ্ত]
- অধ্যাপক ড. সুপ্রতিম দাস, ইতিহাস বিভাগ (স্কটিশচার্চ কলেজ)
- অধ্যাপক নির্মলচন্দ্র দত্ত, ইতিহাস বিভাগ (সেন্ট পলস্ কলেজ, কোলকাতা) [অবসরপ্রাপ্ত]
- অধ্যাপক সবাসাচী চট্টোপাধ্যায়, ইতিহাস বিভাগ (নিউ আলিপুর কলেজ, কোলকাতা)

[Faint, mostly illegible text in the center of the page, possibly bleed-through or very light printing.]

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সূচিপত্র
পর্যায় - ১

বিষয়	পৃষ্ঠা
একক - ১ রামমোহন রায় ও পাশ্চাত্য নবজাগরণ	৩
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পর্যায় - ২

বিষয়	পৃষ্ঠা
ইতিহাস রচনা এবং ইতিহাস রচনা প্রণালীর ইতিহাস	
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পর্যায় - ৩

বিষয়	পৃষ্ঠা
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	বিষয়	পৃষ্ঠা
একক - ৩	আইন, প্রাকৃতিক আইন ও রাষ্ট্র : আলখুসিয়াস ও ত্রোটিয়াস	১৪৩
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পর্যায় - ৪

	বিষয়	পৃষ্ঠা
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ইতিহাস

সপ্তম পত্র (ক)

পর্যায় গ্রন্থ ১ - ২

প্রাচীন ভারতবর্ষের সমাজ ও অর্থনীতি
আদিযুগ থেকে ৬৫০ খ্রিস্টাব্দ পর্যন্ত



বর্ধমান বিশ্ববিদ্যালয়

ডাইরেক্টরেট অব ডিস্ট্যান্স এডুকেশন

গোলাপবাগ, বর্ধমান - ৭১৩১০৪

পশ্চিমবঙ্গ

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অধ্যাপক অরবিন্দ সায়ক
ইতিহাস বিভাগ
বাঁধন বিশ্ববিদ্যালয়

প্রথম বর্ষ ২০০৮
বাঁধন বিশ্ববিদ্যালয়
বাঁধন - ৭১০ ১০৪
পশ্চিমবঙ্গ, ভারত
পুনর্মুদ্রণ : ২০১০
পুনর্মুদ্রণ নভেম্বর, : ২০১০
পুনর্মুদ্রণ : ২০১৪
পুনর্মুদ্রণ : ২০১৫
পুনর্মুদ্রণ : ২০১৬
পুনর্মুদ্রণ : নভেম্বর, ২০১৭

প্রকাশনা
ডায়েরি প্রকল্প, ডিস্ট্যান্স এডুকেশন
বাঁধন বিশ্ববিদ্যালয়
আর্থিক সহায়তা
ডিস্ট্যান্স এডুকেশন কাউন্সিল
নয়াদিল্লি, ভারত

প্রস্তুত ও মুদ্রণ
ওয়ার্ল্ড বেসল টেক্সট বুক কর্পোরেশন লিমিটেড
(পশ্চিমবঙ্গ সরকারের উদ্যোগে)
কলকাতা - ৭০০ ০৫৬

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ভারতবর্ষের আদিমতম যুগ থেকে ব্রহ্মীয় ৬৫০ অব্দ পর্যন্ত
কালপরে ভারতীয় উপমহাদেশের ইতিহাস গবেষণা এবং
পুরাতাত্ত্বিক অনুসন্ধান সম্পর্কিত আলোচনা

লেখক পরিচিতি

ড. নীলাঞ্জন মুখোপাধ্যায়
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এশিয়াটিক সোসাইটি, কোলকাতা

প্রাচীন ভারতের সমাজ

লেখক পরিচিতি

অধ্যাপক মৌর্য, সিংহ,
ইতিহাস বিভাগ
খলিসানী কলেজ, চন্দননগর

প্রাচীন ভারতীয় শিল্পকলায় প্রতীক ও প্রতীকতা

লেখক পরিচিতি

ড. রাজশ্রী মুখোপাধ্যায়
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সূচিপত্র

পর্যায় গ্রন্থ-১

একক -	বিষয়	পৃষ্ঠা
১.	ভারতবর্ষের আদিমতম যুগ থেকে খ্রীস্টীয় ৬৫০ অব্দ পর্যন্ত কালপর্বে ভারতীয় উপমহাদেশের ইতিহাস গবেষণা এবং পুরাতাত্ত্বিক অনুসন্ধান সম্পর্কিত আলোচনা	১
২.	প্রাগৈতিহাসিক যুগ এবং অনন্ত এই যুগপর্বের বিভিন্ন স্তরের কালনির্ণয় সংক্রান্ত সমস্যা	১৯
৩.(ক)	প্রাক্ ও আদি হরঙ্গা সভ্যতা বালুচিহ্নান থেকে হরিয়ানা	৩৫
৩.(খ)	হরঙ্গা সভ্যতা : উদ্ভব, বিস্তার, কালানুক্রম, স্থাপত্য ও নগর পরিকল্পনা, শিলামোহর ও সিন্ধি, অর্থনীতি, সমাজ, রাজনীতি ও সংস্কৃতি	৪৫
৩.(গ)	হরঙ্গা-উত্তর তাপ্তপ্রস্তর যুগীয় প্রামাণ্য সভ্যতা রাজস্থান, পূর্ব উত্তরপ্রদেশ ও বিহার	৭২
৪.(ক)	জাতি, বর্ণপ্রথা, বর্ণসম্মার তত্ত্ব, চতুরাঙ্গম, বিবাহ ও যৌথ পরিবার ব্যবস্থা	৮৩
৪.(খ)	বৈদিক সমাজ, সংস্কৃতি, ধর্ম ও দর্শন	১০৩

পর্যায় গ্রন্থ-২

৫	প্রাচীন ভারতের সমাজ	১০১
৬	নন্দ ও মৌর্যদের শাসনাধীন ভারত সমাজ ও সভ্যতা-শিল্পকলা স্থাপত্য	১৫৭
৭(ক)	মৌর্যদের সামাজিক ও সাংস্কৃতিক পরিবর্তন	১৮৫
৭(খ)	কুষাণ সমাজ-সংস্কৃতি-ধর্ম	২২৩
৮	গুপ্ত, বাকটিক, চালুক্য এবং গহ্বার যুগের সমাজ, সংস্কৃতি, শিল্প স্থাপত্য।	২৫১

পর্যায় গ্রন্থ-৩

একক -	বিষয়	পৃষ্ঠা
৯	প্রাচীন ভারতীয় শিল্পকলায় প্রতীক ও প্রতীকতা	২৬৯
১০	প্রাচীন ভারতীয় সাহিত্য - ৬৫০ খ্রিস্টাব্দ পর্যন্ত	২৯৯
১১	প্রাচীন বাংলার সমাজ ও সংস্কৃতি (আঃ ৬৫০ খ্রিস্টাব্দ পর্যন্ত)	৩১৩

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পর্যায় গ্রন্থ

প্রাচীন ভারতবর্ষের সমাজ ও অর্থনীতি
আদিযুগ থেকে ৬৫০ খ্রিস্টাব্দ পর্যন্ত



বর্ধমান বিশ্ববিদ্যালয়
ডাইরেক্টরেট অব ডিস্ট্যান্স এডুকেশন
গোলাপবাগ, বর্ধমান - ৭১৩১০৪
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গ্রন্থসংখ্যা ২০০৮

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বর্ধমান - ৭১৩ ১০৪
পশ্চিমবঙ্গ, ভারত
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পুনর্মুদ্রণ : ২০১৪
পুনর্মুদ্রণ : ২০১৫
পুনর্মুদ্রণ : ২০১৬
পুনর্মুদ্রণ : নভেম্বর, ২০১৭

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লেখক পারাগাত

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ভাড়াটে শ্রমিক, বেগার শ্রমিক ও দাস

লেখক পরিচিতি

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পর্যায় গ্রন্থ-১

একক -	বিষয়	পৃষ্ঠা
১১ (ক)	তাম্রশীল সংস্কৃতি : ভারতবর্ষে প্রথম নগরায়ণ	৩
১১ (খ)	তাম্রশীল সংস্কৃতি : হরপ্রাসাদ সত্যতার শেষ পর্যায় ও হরপ্রাসাদ-উত্তর পর্ব	৩৫
১২	লৌহযুগ এবং জনপদের গঠন	৫৭
১৩	প্রাচীন ভারতের অর্থনৈতিক ইতিহাস (৬৫০ খ্রিস্টাব্দ পর্যন্ত)	৭৭
১৪ (ক)	প্রাচীন ভারতের ভূমি ব্যবস্থা (আদি যুগ থেকে ৬৫০ খ্রিস্টাব্দ পর্যন্ত) ভূমির মালিকানা ও ভূমি সর্বস্বত্ব এবং পরিমাপ-ব্যবস্থা (৬৫০ খ্রিস্টাব্দ পর্যন্ত)	১০১
১৪ (খ)	প্রাচীন ভারতের ভূমি ব্যবস্থা (৬৫০ খ্রিস্টাব্দ পর্যন্ত)	১১২
১৫	প্রাচীন ভারতের অর্থনৈতিক ইতিহাস (৬৫০ খ্রিস্টাব্দ পর্যন্ত) কথিত শিল্প এবং ব্যবসা-বাণিজ্য	১৩২

পর্যায় গ্রন্থ-২

৭.	ভারতবর্ষের ভৌগোলিক পরিচয়	১৬১
৮.	প্রাচীন ভারতের অর্থনৈতিক ইতিহাসের উৎস (উপাদান)	১৮১
৯.	প্রস্তরযুগ, শিকারী ও বাদ্যগ্রাহক (পুরাতত্ত্ব ও মধ্যপ্রস্তরযুগীয় সংস্কৃতি)	২০১
১০ (ক)	পণ্ডপালন এবং কৃষির প্রারম্ভিক পর্যায়	২১৫
১০ (খ)	নব্যপ্রস্তর ও তাম্রপ্রস্তর যুগের গ্রামীণ সংস্কৃতি	২২২

পর্যায় গ্রন্থ-৩

১ (ক)	রাস্তার সঞ্চার	২৪৫
১ (খ)	রাস্তার উৎপত্তি	২৬৭
	আন্তঃরাজ্য সম্পর্ক	২৯৭

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একক -	বিষয়	পৃষ্ঠা
৩	অপরাধ ও নগণিত	৩০৭
৪	রাষ্ট্র ও নাগরিক	৩২০
৫	রাজনৈতিক ক্ষেত্রে মহিলা এবং প্রশাসনিক বিভাগে সশীল ভূমিকা	৩০৯
৬	শাসনতন্ত্রের ইতিহাস	৩৪৯

পর্যায় গ্রন্থ-৪

১৬	ভাড়াটে শ্রমিক, বেগার শ্রমিক ও দাস	৩৬৭
১৭	প্রাচীন ভারতের অর্থনীতি; শিল্প এবং নিগমবদ্ধ সংস্থাসমূহ	৩৭৭
১৮	বিনিময় মধ্যম প্রচলিত মুদ্রা ও মুদ্রার প্রচলন	৩৯৭
১৯ (ক)	ভারতবর্ষের অর্থনৈতিক জীবনের সাধারণ পর্যালোচনা	৪১৭
১৯ (খ)	ভারতবর্ষের অর্থনৈতিক জীবনের সাধারণ পর্যালোচনা	৪৩০
২০	প্রাচীন বাংলার রাজনৈতিক ও অর্থনৈতিক ইতিহাস (আদিযুগ থেকে ৬৪০ খ্রিস্টাব্দ পর্যন্ত)	৪৪৯

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আধুনিক ভারতের সমাজ ও অর্থনীতি
১৭৯৩ - ১৮৫৭



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বর্ধমান বিশ্ববিদ্যালয়

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পুনর্মুদ্রণ নভেম্বর, : ২০১৩
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পুনর্মুদ্রণ : নভেম্বর, ২০১৭

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(পশ্চিমবঙ্গ সরকারের উদ্যোগ)
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(১৭৯৩ - ১৮৫৭)

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অধ্যাপক শ্রীমতী মল্লু দাশগুপ্তা,
ইতিহাস বিভাগ
লোরেটো কলেজ, কোলকাতা (অবসর প্রাপ্ত)
অধ্যাপক ড. সূত্রাচ মুখোপাধ্যায়,
ইতিহাস বিভাগ
বিদ্যাসাগর বিশ্ববিদ্যালয় (অবসর প্রাপ্ত)
অধ্যাপক ড. আনন্দগোপাল গুপ্ত,
ইতিহাস বিভাগ
লালবাগা কলেজ, হাওড়া

আধুনিক ভারতের সমাজ ও অর্থনীতি
(১৭৯৩ - ১৮৫৭)

লেখক পরিচিতি

অধ্যাপক চন্দন বসু,
ইতিহাস বিভাগ
নেতাজী মুক্ত বিশ্ববিদ্যালয়, কোলকাতা
অধ্যাপক ড. অনুরাধা ঘোষ,
ইতিহাস বিভাগ
শ্রীরামপুর গার্লস কলেজ, শ্রীরামপুর
অধ্যাপক দেবপ্রকাশ ভট্টাচার্য
ইতিহাস বিভাগ
যামিনী রায় কলেজ, বেলিয়াতোড়, ঝাঁকুড়া
অধ্যাপক ড. সব্যসাচী চট্টোপাধ্যায়
ইতিহাস বিভাগ
নিউ আলিপুর কলেজ, কোলকাতা

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আধুনিক ভারতের সমাজ ও অর্থনীতি
(Economy of Modern India)
(১৭৯৩ - ১৮৫৭)

লেখক পরিচিতি

অধ্যাপক দেবপ্রকাশ গুপ্তাচার্য,
ইতিহাস বিভাগ
যামীনি রায় কলেজ, বেলিঘাতোড়, বাঁকুড়া
অধ্যাপক মঈনুল ইসলাম
ইতিহাস বিভাগ
রাণীগঞ্জ টি.ভি.বি. কলেজ, রাণীগঞ্জ
অধ্যাপক ড. অর্ণা মণ্ডল, (অবসর প্রাপ্ত)
ইতিহাস বিভাগ
বাকুইপুর কলেজ, দাঃ চবিশ পরগণা
অধ্যাপক চন্দন বসু,
ইতিহাস বিভাগ
নেতাজী মুক্ত বিশ্ববিদ্যালয়, কোলকাতা

আধুনিক ভারতের সমাজ ও অর্থনীতি
(১৭৯৩ - ১৮৫৭)

লেখক পরিচিতি

স্নেহ স্যাকসি ড. শ্রীমতী সাধুনা বন্দ্যোপাধ্যায়,
ইতিহাস বিভাগ,
দূরশিক্ষা অধিকরণ, বর্ধমান বিশ্ববিদ্যালয়
অধ্যাপক অপরাধিতা ধব,
ইতিহাস বিভাগ
বর্ধমান বিশ্ববিদ্যালয়
অধ্যাপক ড. অনিপিতা ঘোষাল,
ইতিহাস বিভাগ
শ্রী বক্রিম কলেজ, নৈহাটি, চবিশ পরগণা

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পর্যায় - ১

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১	ঔপনিবেশিক ভারতে শাসকীয় স্তরে প্রাজ্ঞ বিন্যা চর্চা মিশনারীদের বিতর্কিত কার্যকলাপ এবং দেশীয় সমাজ	৩
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৫	ঔপনিবেশিক ভারতে মাধ্যমিক স্তরের বিকাশ ও নতুন পেশার উদ্ভব	৭৭
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পর্যায় - ৩

১	ভারতের কৃষক সমাজের উপর ঔপনিবেশিক শাসনের প্রভাব সম্বন্ধে কিছু গুরুত্বপূর্ণ ঐতিহাসিক ব্যাখ্যা পরিবর্তন না অনবচ্ছেদ ?	১৮৯
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২	সমানাধিকারের নীতিতে প্রতিষ্ঠিত গ্রামীণ ব্যবস্থার খরগোষ্ঠির বৈধ প্রয়োগের সীমারেখা নির্ণয়ের বিচার, ভারতবর্ষের বৈশিষ্ট্য চিত্রায়ণে স্ব নির্ভর ক্ষুদ্র ক্ষুদ্র গণসভাগুলির প্রসঙ্গ - এই প্রেক্ষিতে মার্কস, মেটকাফ, মেইন ও ব্যাডেন পাণ্ডুলেখের দৃষ্টিভঙ্গি	২০০
৩	ভারতে বৃটিশ প্রবর্তিত ভূমি রাজস্ব ব্যবস্থার তিরস্কারী বন্দোবস্ত, রায়তওয়ারি বন্দোবস্ত ও মহালওয়ারি বন্দোবস্ত - পর্যালোচনা, ঐতিহাসিক প্রেক্ষাপট, ভূমিরাজস্ব ব্যবস্থার প্রবর্তনের উদ্দেশ্য, আদর্শগত ভিত্তি : - বিভিন্ন ভূমিরাজস্ব ব্যবস্থার শর্তবলী, সামগ্রিক অর্থনীতির উপর ভূমিরাজস্ব ব্যবস্থার ফলাফল	২১৯
৪	ঔপনিবেশিক ভারতে কৃষি মজুর বিতর্ক - জাতীয়তাবাদী গোষ্ঠী ও সংশোধনবাদী গোষ্ঠী	২৩৩

পর্যায় - ৪

৫	বৃটিশ ইস্ট ইন্ডিয়া কোম্পানির আমল এবং ভারতের বৈদেশিক ও আভ্যন্তরীণ বাণিজ্য	২৪৭
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৭	ভারতে বৃটিশ প্রবর্তিত ভূমি রাজস্ব ব্যবস্থার তিরস্কারী বন্দোবস্ত, রায়তওয়ারি বন্দোবস্ত ও মহালওয়ারি বন্দোবস্ত - পর্যালোচনা, ঐতিহাসিক প্রেক্ষাপট, ভূমিরাজস্ব ব্যবস্থার প্রবর্তনের উদ্দেশ্য, আদর্শগত ভিত্তি : - বিভিন্ন ভূমিরাজস্ব ব্যবস্থার শর্তবলী, সামগ্রিক অর্থনীতির উপর ভূমিরাজস্ব ব্যবস্থার ফলাফল	২৭৯
৮	ঔপনিবেশিক ভারতবর্ষে দেশীয় শিল্পোদ্যোগ - দেশি শিল্পোদ্যোগীদের ভূমিকা তথা ব্যক্তিগত ব্যবস্থা, ম্যানেজিং এজেন্সি ব্যবস্থা ও এজেন্সি হাউসের উত্থান ও পতন	২৯১

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পর্যায় গ্রন্থ : ১-৩

প্রাচীন ভারতবর্ষের সমাজ ও অর্থনীতি ৬৫০ থেকে
১২০৬ খ্রিস্টাব্দ পর্যন্ত



বর্ধমান বিশ্ববিদ্যালয়

ডাইরেক্টরেট অব ডিসট্যান্স এডুকেশন

গোলাপবাগ, বর্ধমান - ৭১৩১০৪

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সম্পাদক
অধ্যাপক অরবিন্দ সামন্ত
ইতিহাস বিভাগ
বর্ধমান বিশ্ববিদ্যালয়

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বর্ধমান বিশ্ববিদ্যালয়
বর্ধমান - ৭১৩ ১০৪
পশ্চিমবঙ্গ, ভারত
পুনর্মুদ্রণ : ২০১৩
পুনর্মুদ্রণ : নভেম্বর, ২০১৩
পুনর্মুদ্রণ : ২০১৪
পুনর্মুদ্রণ : ২০১৫
পুনর্মুদ্রণ : ২০১৬
পুনর্মুদ্রণ : নভেম্বর, ২০১৭

প্রকাশনা
ডাইরেক্টর, ডিসট্যান্স এডুকেশন
বর্ধমান বিশ্ববিদ্যালয়

আর্থিক সহায়তা
ডিসট্যান্স এডুকেশন কাউন্সিল
নয়া দিল্লি, ভারত

প্রাক্কর ও মুদ্রণ
ওয়েস্ট বেঙ্গাল টেক্সট বুক কর্পোরেশন লিমিটেড
(পশ্চিমবঙ্গ সরকারের উদ্যোগ)
কলকাতা - ৭০০ ০৫৬

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আলোচ্য পর্বের ব্যাখ্যার পরিবর্তনশীল ধাঁচ, ইতিহাসচর্চা ও
সাম্প্রতিক বিতর্ক এবং এই পর্বের গবেষণার জন্য
প্রয়োজনীয় উপাদান

অধ্যাপক, শ্রীযুক্ত ত্রিবি সত্ৰপা কুকু, ইতিহাস বিভাগ (আসামসোল বি. বি. কলেজ)

অধ্যাপক, ড. সৈয়দ হুমজির মসরীন, ইতিহাস বিভাগ (বর্ধমান বিশ্ববিদ্যালয়)

অধ্যাপক, ড. রূপসী সত্ৰীপাখ্যায়, ইতিহাস বিভাগ (গলঙ্গী মহাবিদ্যালয়)

গবেষিকা, ড. মীলারানা মুখোপাধ্যায়, ইতিহাস বিভাগ (এশিয়াটিক সোসাইটি, কলকাতা)

প্রাচীন ভারতে পাঠের উৎস
(৬৫০-১২০৬)

অধ্যাপক ড. সত্ৰাঙ্গী হামজী, ইতিহাস বিভাগ (যাদবপুর বিশ্ববিদ্যালয়)

অধ্যাপক শ্রীযুক্ত গৌরব সিনহা, ইতিহাস বিভাগ (খলিসানি কলেজ, চন্দননগর)

অধ্যাপক ড. গোপালচন্দ্র সিনহা, ইতিহাস বিভাগ (নেত্রাজী মহাবিদ্যালয়, আরামবাগ, হুগলী)

অধ্যাপক ড. মুন্সি সোহন সিং, ইতিহাস বিভাগ (সেমিটিক কলেজ, বীরভূম)

আদি মধ্যযুগীয় ভারতবর্ষে সামন্ততন্ত্রের বিকাশ :
যুক্তি ও পাল্টা যুক্তি

অধ্যাপক ড. গোপালচন্দ্র সিনহা, ইতিহাস বিভাগ (নেত্রাজী মহাবিদ্যালয়, আরামবাগ হুগলী)

অধ্যাপক ড. রূপসী সত্ৰীপাখ্যায়, ইতিহাস বিভাগ (গলঙ্গী মহাবিদ্যালয়, বর্ধমান)

অধ্যাপক, গৌরব সিনহা, ইতিহাস বিভাগ (খলিসানি কলেজ, চন্দননগর)

অধ্যাপক ড. মীলারানা মুখোপাধ্যায়, গবেষিকা, ইতিহাস বিভাগ (এশিয়াটিক সোসাইটি, কলকাতা এবং অতিথি

অধ্যাপক নেত্রাজী মুক্ত বিদ্যালয়, কলকাতা)

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পর্যায় গ্রন্থ-১

একক -	বিষয়	পৃষ্ঠা
১.	আসোচ্যপর্বের বাধ্যতার পরিবর্তনশীল ধাঁচ, ইতিহাসচর্চা ও সাম্প্রতিক বিতর্ক এবং এই পর্বের গবেষণার জন্য প্রয়োজনীয় উপাদান	০
২.	সমাজ	১৫
৩.	ধর্ম ও মর্শন	২৯
৪.	শিল্প ও স্থাপত্য : মন্দির প্রভৃতি-ভাস্কর্য অঙ্কন, রোজ-শিল্প (আনুমানিক ৭০০-১২০০ খ্রিস্টাব্দ), রাষ্ট্রকূট শিল্প, ওজর-প্রতিহার শিল্প, পল্লব শিল্প, পাল-শিল্পকলা, আঞ্চলিক শিল্প রীতি : কাশ্মীর, উত্তর-পূর্ব শিল্পকলা, হিমালয় শিল্প ভাস্কর্য	৫৯
৫(ক)	প্রাচীন ভারতীয় সাহিত্য	৭৫
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পর্যায় গ্রন্থ-২

১.	প্রাচীন ভারতের পাঠের উৎস (৬৫০-১২০৬ খ্রিস্টাব্দ)	১১১
২.	রাজনৈতিক অগ্রগতি : প্রতিহার, পাল, রাষ্ট্রকূট, চোল এবং অন্যান্য রাজবংশের শাসনে আঞ্চলিক রাজনীতির প্রকৃতি	১২৫
৩.	স্থানীয় স্বায়ত্ত্ব শাসন ব্যবস্থার বিকাশ	১৪৫
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৬.	খ্রিস্টীয় ৬৫০-১২০০ অব্দের জুনি সঞ্চয়ী অর্থনীতি *	২০১

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একক -	পর্যায় গ্রন্থ-৩ বিষয়	পৃষ্ঠা
১.	আদি মধ্যযুগীয় ভারতবর্ষে সমাজতন্ত্রের বিকাশ : যুক্তি ও শাস্ত্রীয় যুক্তি	২২০
২.	প্রাচীন ভারতীয় কাশ্মীর ও কাশ্মীর পথ (খ্রিস্টীয় ৬৫০-১২০৬ অব্দ)	২৪৯
৩.	বিনিময়ের মাধ্যম: মুদ্রা এবং বিনিময় পণ্য; ধাতু মুদ্রার স্বল্পতা	২৬৯
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৫.	প্রাচীন বাংলার রাজনৈতিক এবং অর্থনৈতিক ইতিহাস (৬৫০ থেকে ১২০৬)	৩১০

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অষ্টম পত্র

(প্রথম ও দ্বিতীয় অর্ধ)

আধুনিক ভারতের সমাজ ও অর্থনীতি
১৮৫৮ থেকে ১৯৪৭ সাল পর্যন্ত



বর্ধমান বিশ্ববিদ্যালয়

ডাইরেক্টরেট অব ডিস্ট্যান্স এডুকেশন

গোলাপবাগ, বর্ধমান - ৭১৩১০৪

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অধ্যাপক অরবিন্দ সামন্ত
ইতিহাস বিভাগ
বর্ধমান বিশ্ববিদ্যালয়

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বর্ধমান - ৭১৩ ১০৪
পশ্চিমবঙ্গ, ভারত
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পুনর্মুদ্রণ : ২০১৫
পুনর্মুদ্রণ : ২০১৬
পুনর্মুদ্রণ : নভেম্বর, ২০১৭

প্রকাশনা
ডিরেক্টর, ডিসট্যান্স এডুকেশন
বর্ধমান বিশ্ববিদ্যালয়

আর্থিক সহায়তা
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নয়াদিল্লি, ভারত

প্রচ্ছদ ও মুদ্রণ
ওয়েস্ট বেঙ্গাল ট্রেড বুক কর্পোরেশন লিমিটেড
(পশ্চিমবঙ্গ সরকারের উদ্যোগ)
কলকাতা - ৭০০ ০৫৬

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(১৭৯৩ - ১৮৫৭)

লেখক পরিচিতি

অধ্যাপক ড. নিখিলেশ গুহ
(অবসরপ্রাপ্ত) ইতিহাস বিভাগ (কল্যাণী বিশ্ববিদ্যালয়)
অধ্যাপক ড. উজ্জ্বল ভট্টাচার্য
ইতিহাস বিভাগ (বিদ্যাসাগর বিশ্ববিদ্যালয়, মেদিনীপুর)
কোর ফ্যাকাল্টি ড. সাফনা ব্যানার্জী
ইতিহাস বিভাগ (বর্ধমান বিশ্ববিদ্যালয়, দূরশিক্ষণ বিভাগ)
অধ্যাপক ড. সুশালকান্ত চট্টোপাধ্যায়, অধ্যাপক (কামরা কলেজ, পূর্বশিলা)
অধ্যাপক শ্রীযুক্ত মবিনুল ইসলাম, ইতিহাস বিভাগ (মাদীপল্ল টি.ডি.বি. কলেজ)
রেজিস্ট্রার ড. আশোক চক্রবর্তী, (ইনস্টিটিউট অব হিস্টোরিক্যাল স্টাডিজ, কোলকাতা)

আধুনিক ভারতের সমাজ ও অর্থনীতি
(১৭৯৩ - ১৮৫৭)

লেখক পরিচিতি

অধ্যাপক অপর্ণা মজল
ইতিহাস বিভাগ (বাগইপুর কলেজ, দঃ চব্বিশ পরগনা)
অধ্যাপক গার্গী নাগ
ইতিহাস বিভাগ (চন্দ্রনগর গভঃ কলেজ)
অধ্যাপক শ্রীমতী মধুসূদনী চট্টোপাধ্যায়
ইতিহাস বিভাগ (শ্রীরামপুর কলেজ)
অধ্যাপক (অবসর প্রাপ্ত) ড. প্রভাত সাহা
ইতিহাস বিভাগ
(আমতা কলেজ)
অধ্যাপক ড. রঞ্জন চক্রবর্তী
ইতিহাস বিভাগ
(যাদবপুর বিশ্ববিদ্যালয়)

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(Economy of Modern India)
(১৭৯৩ - ১৮৫৭)

লেখক পরিচিতি

অধ্যাপক সৌভিক বহোনাথ্যায়
ইতিহাস বিভাগ
(চন্দ্রনগর গভর্ণমেন্ট কলেজ, চন্দ্রনগর)

অধ্যাপক ড. সুমিত দাশ
ইতিহাস বিভাগ
(স্বদেশীভারতী বিশ্ববিদ্যালয়)

অধ্যাপক অপরাজিতা ধর
ইতিহাস বিভাগ
(বর্ধমান বিশ্ববিদ্যালয়)

আধুনিক ভারতের সমাজ ও অর্থনীতি
(১৭৯৩ - ১৮৫৭)

লেখক পরিচিতি

অধ্যাপক বিমান সমাদর
ইতিহাস বিভাগ (শান্তিপুর কলেজ, নদীয়া)
অধ্যাপক চন্দন বসু, ইতিহাস বিভাগ (নেতাজী সুভাষ মুক্ত বিশ্ববিদ্যালয়, কোলকাতা)
অধ্যাপক গৌতম চন্দ্র রায়, ইতিহাস বিভাগ (বিন্যাসাথর বিশ্ববিদ্যালয়, মেদিনীপুর)
অধ্যাপক অমিতাভ চট্টোপাধ্যায়, ইতিহাস বিভাগ (পঞ্চকোট কলেজ, পুরুলিয়া)
রেজিষ্টার ড. অশোক চক্রবর্তী, (ইনস্টিটিউট অব হিস্টোরিক্যাল স্টাডিজ, কোলকাতা)

অধ্যাপক অমিত ভট্টাচার্য
ইতিহাস বিভাগ
(যাদবপুর বিশ্ববিদ্যালয়)

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সূচিপত্র
পর্যায় গ্রন্থ-১

একক	বিষয়	পৃষ্ঠা
১	আধুনিক ভারতের ঔপনিবেশিক সমাজবিদ্যাচর্চার নতুন দিশা	১
২	ঊনবিংশ শতাব্দীর দ্বিতীয়ার্ধ থেকে ঔপনিবেশিক ভারতের জাতিতত্ত্বের নিরিখে জাতি এবং গোষ্ঠী সংক্রান্ত ধারণা	২৪
৩	ঔপনিবেশিক কালতে সামাজিক ও রাজ্যীয় কাঠামোর জাতি বৈচিত্র্য, সামাজিক চলমানতা ও প্রান্তবাসী দলিতজন	৫০
৪	আধুনিক ভারতবর্ষে উপজাতি সমাজ	৬৫
৫	সামাজিক ও ধর্মীয় সংস্কার এবং জাতীয় জাগরণ	৭৯
৬	ভারতের পাশ্চাত্য শিক্ষা ব্যবস্থার প্রসারের আদিকথা	৯৫
৭	বাংলা, মারাঠী এবং দক্ষিণ ভারতীয় ভাষায় মুদ্রণ ব্যবস্থা এবং সাহিত্যের ভূমিকা	১২৭

পর্যায় গ্রন্থ-২

৮	ভারতীয় মুসলমান সমাজে বিভিন্ন আদর্শবৃত্ত ও ধর্মীয় আন্দোলন	১ - ২০
৯	লিঙ্গ এবং নারীপ্রদম	২১ - ৭০
১০	খ্রিষ্টীয় সাম্রাজ্যবাদ ও পাশ্চাত্য শিক্ষার প্রসার—সামাজিক পালানবল ও সমাজ সংস্কারের পটভূমিতে ভারতে ছাত্র আন্দোলন	৭১ - ৯০
১১	কৃষক বিদ্রোহ : উত্তর ১৮৫৭ যুগ	৯১ - ১১১
১২	পরিবেশ সমস্যা, পরিবেশের ইতিহাস ও পরিবেশ আন্দোলন আধুনিক ভারত	৯১ - ১১১



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পর্যায় গ্রন্থ-৩

৯	ঔপনিবেশিক ভারতের কৃষি ইতিহাস	১ - ১২
১০	কৃষির বাণিজ্যায়ন	১০ - ২০
১১	ঔপনিবেশিক ভারতের গ্রামীণ ভূমি ব্যবস্থার নানা স্তর বিশ্লেষণ	২৪ - ৩৬
১২	ঔপনিবেশিক আমলে দুর্তিক	৩৭ - ৪৮

পর্যায় গ্রন্থ-৪

১৩	ভারতে ব্রিটিশ রাজত্ব নীতি	১ - ১৫
১৪	ভারতে ব্যাক ব্যবস্থার বিবর্তন	১৬ - ২৭
১৫	ভারতের আত্মীয় আয় (১৮৫৮ - ১৯৪৭)	২৮ - ৩৬
১৬	ঔপনিবেশিক ভারতে রেলব্যবস্থা	৩৭ - ৫২
১৭	ভারতে শিল্প পুঞ্জিবাদের উদ্ভব	
১৮	স্বদেশী শিল্পোদ্যোগে ও স্বদেশী প্রযুক্তির ; আত্মীয় বুর্জোয়াদের ভূমিকা	
১৯	ভারতবর্ষের শ্রমিক আন্দোলন	
২০	বিশ্ব অর্থনৈতিক মন্দার অভিঘাতে ভারতীয় কৃষি অর্থনীতির সমস্যা	

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CONTENT OF SELF LEARNING MATERIAL FOR

MASTER OF SCIENCE MATHEMATICS

2022-2023

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Core Faculty

SKP
18-05-2022
Assistant Professor

AS
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SEMESTER I
MSMG101
Real Analysis
(Marks-50)

Unit-1
Functions of bounded variation

Unit-2
Introduction to Riemann-Stieltjes integral

Unit-3
First mean value theorem and second mean value theorem for Riemann-Stieltjes integrals

Unit-4
Lebesgue outer measure, measurable sets

Unit-5

Lebesgue measure and its properties

Unit-6
Existence of non-measurable sets

Unit-7
Measurable functions

Unit-8
Lebesgue integral of non-negative measurable functions

Unit-9
The general Lebesgue integral

Unit-10

Lebesgue dominated convergence theorem and its application

Unit-11
Relation between Lebesgue and Riemann integral

Unit-12
Differentiation and integration

Unit-13
Fundamental theorem of integral calculus for Lebesgue integral, Absolute continuity

Unit-14
Fourier Series

MSMG102
Complex Analysis
(Marks-50)

Unit-1
Basic properties of analytic functions and entire functions

Unit-2
Primitives, winding number and Complex integration

Unit-3
Homotopy version of Cauchy's fundamental theorem and its consequences

Unit-4
Morera's theorem and maximum moduli of functions

Unit-5

Zeros of analytic functions and fundamental theorem of algebra

Unit-6
Singularities and their classifications

Unit-7
Laurent series

Unit-8 Limit point of zeros and poles together with the behaviour of a function at the point at infinity

Unit-9
Open mapping theorem and its consequences

Unit-10
Improper integrals

Unit-11
Argument principle and Rouche's theorem

Unit-12
Schwarz's lemma and its consequences

Unit-13
Möbius transformations and conformal mapping

Unit-14
Analytic continuation

MSMG103
Foundation of Topology
(Marks-50)

Unit-1
Basic Ideas on Topological spaces

Unit-2
Generation of a topology using Kuratowski closure operator and neighbourhood systems

Unit-3
Homeomorphism

Unit-4
Sum and product of topological spaces

Unit-5
Separation axioms

Unit-6
Regularity and complete regularity

Unit-7

Normality, Urysohn's lemma and Tietze's extension theorem.

Unit-8
Countability axioms, separability and Lindelöf spaces

Unit-9
Properties on continuity and subspaces of first and second countable spaces, Lindelöf spaces, separable spaces.

Unit-10
Compact spaces and its characterizations in terms of finite intersection property,

Unit-11
compactness and separation axioms, compactness and

continuity, sequentially, Fréchet and countably compact spaces, and their mutual relationship

Unit-12
Locally compact spaces

Unit-13
Connectedness and its characterizations, connected subspaces, connectedness of the real line, components, totally disconnected spaces

Unit-14
Locally connectedness, path connectedness, path components, locally path connectedness

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MSMG104
Integral Transforms and Integral Equations
(Marks-50)
Group A

Integral Transforms (Marks-25)

Unit-1
Basic concepts of Integral Transforms
Unit -2
Laplace Transforms
Unit-3

Inverse Laplace Transforms
Unit-4
Applications of Laplace Transforms
Unit-5
Fourier Transforms-I

Unit-6
Fourier Transforms-II
Unit-7
Applications of Fourier Transforms

Group B

Integral Equations (Marks-25)

Unit-8
Fundamentals of Integral Equation
Unit-9
Integral equation with separable kernel
Unit-10
Solution of Fredholm Integral Equation of second kind

Unit-11
Solution of Volterra Integral Equations of second kind
Unit-12
Solution of different types of Integral Equations

Integral Equations with Symmetric Kernels
Unit-14
Singular integral equation

Unit-13

Course: MSMG105

Classical Mechanics

(Marks - 50)

Unit 1:
Mechanics of a system of particles
Unit 2:
Constraints
Unit 3:
The kinematics of rigid body motion
Unit 4:
The rigid body equations of motion
Unit 5:

Lagrange equation of motion of the first kind
Unit 6:
Lagrange equation of motion of the second kind
Unit 7:
Routh process for cyclic coordinates
Unit 8:
Hamilton equations of motion
Unit 9:
Principle of least action

Unit 10:
Calculus of variations
Unit 11:
Calculus of variations: applications to physical problems
Unit 12:
Brackets
Unit 13:
Canonical transformations
Unit 14:
Hamilton-Jacobi theory

MSMG106
Numerical Analysis
(Marks-50)

Unit-1
Numerical solutions of non-linear equations
Unit-2
Roots of polynomial equations
Unit-3
Solution of linear systems- Direct methods
Unit-4
Solution of linear systems- Iterative methods
Unit-5
Polynomial approximations-I

Unit-6
Polynomial approximations-II
Unit-7
Numerical Integration-I
Unit-8
Numerical Integration-II
Unit-9
Eigen values and Eigen vectors of a matrix
Unit-10
Numerical solutions of Initial Value Problems-I
Unit-11

Numerical solutions of Initial Value Problems-II
Unit-12
Numerical solutions of Boundary Value Problems
Unit-13
Numerical solution of Partial Differential Equations-I
Unit-14
Numerical solution of Partial Differential Equations-II

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SEMESTER II

MSMG201

Algebra

(Marks-50)

Unit-1 Special Groups and their properties	Ring theory	Unit-11: The Rational and Jordan canonical forms
Unit-2: Group Actions and its significances	Unit-6 Euclidean Domains	Unit-12 Multilinear forms
Unit-3: Sylow theorems and its applications	Unit-7 Principal Ideal Domains and Unique Factorization Domains	Unit-13 Complexification
Unit-4: Direct product of groups	Unit-8 Polynomial Rings	Unit-14 Operators on Inner Product Space
Unit-5	Unit-9 Grobner bases	
	Unit-10 Elementary Canonical form	

MSMG202

Elements of Functional Analysis and Multivariate Calculus

(Marks-50)

Group-A

Elements of Functional Analysis

(Marks-25)

Unit-1 Prerequisite on metric spaces and Baire's Category Theorem	Banach spaces
Unit-2 Some applications of Banach Contraction Principle	Unit-5 Inner Product Spaces
Unit-3 Normed linear spaces	Unit-6 Hilbert Spaces
Unit-4	Unit-7 Function space: $L_2[a,b]$ with some of its properties

Group-B

Elements of Multivariate Calculus

(Marks-25)

Unit-8 Topology of \mathbb{R}^n	their relationship
Unit-9 Limit of a function from \mathbb{R}^n to \mathbb{R}^m	Unit-13 Inverse function theorem
Unit-10 Continuity of a function from \mathbb{R}^n to \mathbb{R}^m	Unit-14 Implicit function theorem
Unit-11 Introduction to Derivative	
Unit-12 Directional derivative, total derivative and	

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MSMG203
Geometry of Curves and Surfaces
(Marks-50)

Unit-1
Curves in plane and space
Unit-2
Curvature and Torsion of Curves
Unit-3
Global properties of plane curves
Unit-4
Surfaces
Unit-5

Quadric surfaces
Unit-6
Isometries of surfaces
Unit-7
Conformal and Equiareal mappings of surfaces
Unit-8
Curvature of surfaces
Unit-9
Principal curvature of surfaces
Unit-10

Gaussian and mean curvature of surfaces
Unit-11
Geodesics
Unit-12
Minimal surfaces
Unit-13
Gauss's theorem egregium
Unit-14
The Gauss-Bonnet theorem

MSMG204
Differential Equations
(Marks-50)

Group A
Ordinary Differential Equations
(Marks-30)

Unit-1
Existence and uniqueness theorems
Unit-2
Solutions near regular point
Unit-3
Solutions near singular point
Unit-4

Properties of Legendre, Hermite, Bessel functions and recurrence relations
Unit-5
Boundary Value Problems
Unit-6
Solutions of system of ordinary differential equations using eigenvalue- eigenvector method

Unit-7
Solutions of system of ordinary differential equations using fundamental matrix
Unit-8
Phase plane analysis

Group B
Partial Differential Equations
(Marks-20)

Unit-9
Method of Characteristics
Unit-10
Second order PDE in applied sciences

Unit-11
Wave equation
Unit-12
Heat conduction equation
Unit-13

Laplace and Poisson equations
Unit-14
Non-linear partial differential equation

MSMG205
Operations Research
(Marks-50)

Unit-1
Convex Set and properties
Unit-2
Simplex method-I
Unit-3
Simplex method-II
Unit-4
Revised simplex method
Unit-5
Theory of Duality

Unit-6
Dual Simplex method
Unit-7
Transportation problems
Unit-8
Post Optimality Analysis-I
Unit-9
Post Optimality Analysis-II
Unit-10
Integer Programming

Unit-11
Inventory control
Unit-12
Basics of Queueing Theory
Unit-13
Single Server Queueing Models
Unit-14
Multi Server Queueing Models

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MSMG206
Computer-aided Numerical Practical
(Marks-50)

Sessional(Working formula, Algorithm & Program with output): 10 marks
Viva-voce: 6 marks

Pre-requisite

Unit-1
Branching & Looping in C

Unit-2
Array, Function & File Management in C

Group-A

Numerical problem-17 marks(Working formula, Algorithm: 5 marks, Program: 10 marks, Result: 2 marks)

Unit-3
Numerical solution of polynomial equations
Unit-4
Numerical solution of a system of linear equations

Unit-5
Polynomial approximation
Unit-6
Methods for finding eigen pair of a matrix
Unit-7

Numerical Integration
Unit-8
Model problems for sessional works

Group-B

Numerical Problems-17 marks (Working Formula and Algorithm:5 marks, Program: 10 marks, Result: 2 marks)

Unit-9
Numerical solution of initial value problem-I
Unit-10
Numerical solution of initial value problem-II

Unit-11
Boundary Value Problems
Unit-12
Numerical solutions of PDE-I
Unit-13
Numerical solution of PDE-II

Unit-14
Model problems for sessional works

SEMESTER III(APPLIED)

MSMA 301
Methods of Applied Mathematics
(Marks-50)

Unit-1
Theory of Distributions-I
Unit-2
Theory of Distributions-II
Unit-3
Operator Equations on Hilbert Spaces-I
Unit-4
Operator Equations on Hilbert Spaces-II
Unit-5
Operator Equations on Hilbert Spaces-III

Unit-6
Integral equations with Hilbert-Schmidt kernel
Unit-7
Basic concepts of Boundary Value Problems
Unit-8
Sturm-Liouville systems
Unit-9
Inverse differential operators and Green's functions
Unit-10

Multi-dimensional Green's functions
Unit-11
Cauchy problem for linear partial differential equations
Unit-12
Boundary Value Problems for Elliptic Equations
Unit-13
Boundary Value Problems for Parabolic Equations
Unit-14
Special Techniques

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MSMA 302
Continuum Mechanics
(Marks-50)

Unit 1 Basic concepts of tensors	Unit 6 Balance of momentum and energy	Water waves
Unit 2 Continuum	Unit 7 Classical elasticity	Unit 11 Simple harmonic progressive waves
Unit 3 Theory of strain	Unit 8 Fundamental boundary value problems of elastostatics	Unit 12 Stationary waves
Unit 4 Classical linear theory of elasticity	Unit 9 Motion of fluid	Unit 13 Energy of water waves
Unit 5 Theory of stress	Unit 10	Unit 14 Group velocity

MSMA303
Theory of Electromagnetic fields and Special Theory of Relativity
(Marks - 50)

Unit 1: Electrostatic field E in vacuum	Electromagnetic induction	Unit 10: Lorentz transformations
Unit 2: Electrostatic field E in dielectrics	Unit 6: Maxwell's equation	Unit 11: Simultaneity
Unit 3: Magnetostatic field B in vacuum	Unit 7: Electromagnetic waves	Unit 12: Mass-energy relation
Unit 4: Magnetostatic field B in matter	Unit 8: General solution of Maxwell's equations	Unit 13: Particle dynamics
Unit 5:	Unit 9: Galilean transformations	Unit 14: Relativistic electrodynamics

MSMA304 (GE)
Introduction to Operations Research
(Marks - 25)

Unit-1 Simplex algorithm-I
Unit-2 Simplex algorithm-II
Unit-3 Theory of duality
Unit-4 Unconstrained optimization
Unit-5 Constrained optimization with equality constraints
Unit-6 Basics of Game theory
Unit-7 Two persons zero sum games with mixed strategies

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MSMA305-1
Boundary Layer Theory and Magneto-hydrodynamics-I
(Marks-50)

Unit 1 Basics of viscous flows	Stagnation point flow Unit 6	Blasius flow past a flat plate and series solution
Unit 2 Fundamental equations of viscous flow	Flow due to a rotating disk Unit 7	Unit 11 Solutions of some boundary layer flows
Unit 3 Principle of dynamical similarity and dimensional analysis	Slow motion Unit 8	Unit 12 Jet flows
Unit 4 Exact solutions for some problems of viscous fluid flows	Oseen's contribution for slow motion Unit 9	Unit 13 Integral equations and integral method for boundary layer flows
Unit 5	Boundary layer theory Unit 10	Unit 14 Flow separation

MSMA306-2
Advanced Operations Research-I
(Marks-50)

Unit-1 Introduction to Operations Research	Unit-6 Probabilistic inventory models-II	Unit-11 Information Theory-II
Unit-2 Probability theory-I	Unit-7 Project Network -I	Unit-12 Basics of unconstrained optimization
Unit-3 Probability theory-II	Unit-8 Project Network -II	Unit-13 Constrained optimization with equality constraints
Unit-4 Deterministic inventory models	Unit-9 Project Network -III	Unit-14 Constrained optimization with inequality constraint
Unit-5 Probabilistic inventory models-I	Unit-10 Information Theory-I	

MSMA307
Community Engagement Activities
(Marks - 25)

Each student is to carry out some work related to the development/welfare of a community/society as per the guidelines of the Department to be framed from time to time. Marks of the Internal Assessment will awarded through viva-voce and marks of the term-end examination will be awarded through the evaluation of the report to be submitted by the respective student.

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SEMESTER III(PURE)

MSMP301
Abstract Algebra
(Marks-50)

Unit-1 Solvable groups	Unit-6 Algebraic closure	Some applications of Galois theory
Unit-2 Nilpotent group	Unit-7 Separable Extension	Unit-11 Introduction to modules
Unit-3 Noetherian and Artinian rings	Unit-8 Finite field	Unit-12 Finitely generated modules
Unit-4 Field extensions	Unit-9 Cyclotomic fields	Unit-13 Exact sequences
Unit-5 Splitting field	Unit-10	Unit-14 Tensor product

MSMP302
Analysis-I
(Marks-50)
Group A
Topological Vector Spaces
(Marks-25)

Unit-1 Convex sets and representation theorem for convex hull	Unit-4 Linear operators and their continuity on topological vector spaces	Separation property on topological vector spaces
Unit-2 A study on certain types of sets on a vector spaces	Unit-5 Connectedness and compactness properties over topological vector spaces	Unit-7 Locally compactness property of topological vector spaces
Unit-3 Topological Vector Spaces and their properties	Unit-6	

Group B
Operator Theory
(Marks-25)

Unit-8 Closed linear operators and its properties, closed graph theorem
Unit-9 Adjoint (Conjugate) operators over normed linear spaces and their algebraic properties, Annihilators and properties of annihilators of bounded linear operator on normed linear spaces,
Unit-10 Adjoint (Hilbert adjoint) operators on inner product spaces and on Hilbert spaces relationship between conjugate and adjoint operators
Unit-11 Closure of a linear operator relationship between closure and adjoint operators,
Unit-12 Normal operators, isometric operators, unitary operators and their properties
Unit-13 Hermitian, symmetric and self-adjoint operators and their properties on inner product spaces and on Hilbert spaces
Unit-14 Sesquilinear functionals on linear spaces and on Hilbert spaces, generalization of Cauchy-Schwarz inequality

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MSMP303
Geometry of Manifolds
(Marks-50)

Unit-1 Topological manifolds	Differential of smooth maps on manifolds	Integral curves and flows
Unit-2 Smooth manifolds	Unit-6 Cotangent spaces	Unit-10 Tensors on manifolds
Unit-3 Smooth maps on manifolds	Unit-7 Submanifolds	Unit-11 Exterior algebra
Unit-4 Tangent spaces	Unit-8 Vector fields	Unit-12 Exterior derivative
Unit-5 Unit-14 Lie group homomorphism and Lie subgroups	Unit-9	Unit-13 Lie groups and Lie algebra

MSMA304 (GE)
Introduction to Operations Research
(Marks – 25)

Unit-1 Simplex algorithm-I	Unit-4 Unconstrained optimization	Basics of Game theory
Unit-2 Simplex algorithm-II	Unit-5 Constrained optimization with equality constraints	Unit-7 Two persons zero sum games with mixed strategies
Unit-3 Theory of duality	Unit-6	

MSMP305-1
Advanced Functional Analysis-I
(Marks-50)

Unit-1 Convexity structure: Strict convexity and uniform convexity of normed linear spaces and Hilbert spaces	Locally convex topological vector spaces and their properties	Uniform Boundedness Principle over a topological vector space and its consequences
Unit-2 Re-norming lemma for convexity structure of normed linear spaces	Unit-7 Convergence of filters and completeness property of topological vector spaces	Unit-11 Hahn Banach theorem over a topological vector space and its consequences
Unit-3 Reflexivity of uniformly convex Banach spaces	Unit-8 Minkowski functionals and semi norms together with its consequences	Unit-12 Open mapping theorem and closed graph theorem over a topological vector space with consequences
Unit-4 Filters and its properties	Unit-9 Normability of a topological vector space and Normability criterion of a topological vector space: Kolmogorov theorem	Unit-13 Hyperplane and its separation properties on a topological vector space
Unit-5 A study on fundamental system of neighbourhoods of zero vector on a topological vector space	Unit-10	Unit-14

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Barrelled spaces and
Bornological spaces and their

properties

MSMP306-3

Advanced Operator Theory-I (Marks-50)

Unit-1

Basic ideas of spectral theory of linear operators on finite and on arbitrary dimensional normed linear spaces

Unit-2

Spectral properties of bounded linear operators on Banach spaces, spectral mapping theorem

Unit-3

Use of complex analysis in spectral theory, local holomorphy and holomorphy of operator functions, spectral radius of bounded linear operators

Unit-4

Compact operators on normed linear spaces and its properties, uniform convergence of sequence of compact operators

Unit-5

Adjoint and conjugate of compact operators,

Unit-6

Compact extension, compact integral operators

Unit-7

Weakly compact operators and its properties

Unit-8

Spectral properties of compact operators, eigen values, range and null spaces of compact operators

Unit-9

Representation of a normed linear space as a direct sum of range space and null space.

Unit-10

Operator equations involving compact operators

Unit-11

Theorems of Fredholm type, lemma of biorthogonal system

Unit-12

Fredholm alternative theorem

Unit-13

Normal operators, spectral properties of normal operators

Unit-14

Spectral representation theorem of bounded normal finite dimensional operators

MSMP307

Community Engagement Activities (Marks - 25)

Each student is to carry out some work related to the development/welfare of a community/society as per the guidelines of the Department to be framed from time to time. Marks of the Internal Assessment will awarded through viva-voce and marks of the term-end examination will be awarded through the evaluation of the report to be submitted by the respective student.

SEMESTER IV (APPLIED)

MSMA401

Dynamical Systems, Chaos and Fractals (Marks-50)

Unit1

History of dynamical systems

Unit2

Flows, orbits and fixed points

Unit 3

Stability analysis near a fixed point

Unit 4

Phase plane analysis

Unit 5

Lyapunov stability analysis and Manifolds

Unit 6

Bifurcations

Unit 7

Maps

Unit 8

Dynamics of Logistic and Tent maps

Unit 9

Conjugacy

Unit 10

Chaos I

Unit 11

Chaos II

Unit 12

Quantifying chaos

Unit 13

Fractals I

Unit 14

Fractals II

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MSMA402
Fluid Mechanics
(Marks-50)

Unit 1
Basic concepts and definitions
Unit 2
Equations of motion of inviscid fluid I
Unit 3
Equations of motion of inviscid fluid II
Unit 4
Irrotational motion of fluid
Unit 5

Motion in two dimensions I
Unit 6
Motion in two dimensions II
Unit 7
Motion of circular cylinder
Unit 8
Motion in three dimensions
Unit 9
Stokes' stream function
Unit 10
Vertex motion

Unit 11
Analysis of viscous fluid flow
Unit 12
Vorticity diffusion and energy dissipation
Unit 13
Dynamical analysis
Unit 14
Some exact solutions of viscous fluid flow problems

MSMA403
Introduction to Quantum Mechanics and Wavelet Analysis
(Marks-50)
Group A
Introduction to Quantum Mechanics
(Marks - 30)

Unit 1:
Origins of quantum theory
Unit 2:
Old quantum theory
Unit 3:
Wave aspect of matter
Unit 4:
Schrodinger equation
Unit 5:
Formal solution of Schrodinger equation
Unit 6:
Solutions of Schrodinger equation in one-dimension
Unit 7:
Linear harmonic oscillator in one-dimension
Unit 8:
Hydrogenic atoms
Unit 9:
Mathematical foundations of quantum mechanics
Unit 10:
Postulates of quantum mechanics

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Group B
Wavelet Analysis(Marks - 20)

Unit 1:

Basic concepts

Unit 2:

Wavelet transform

Unit 3:

Multiresolution analysis

Unit 4:

Applications to physical systems

MSMA404-1
Boundary Layer Theory and Magneto-hydrodynamics – II
(Marks-50)

Unit 1

Basics of Electrodynamics

Unit 2

Basics of Magneto-hydrodynamics (MHD)

Unit 3

Basic equations of MHD

Unit 4

MHD approximations and simplifications of MHD equations

Unit 5

Dynamical analysis and Lundquist criterion

Unit 6

Alfvén's theorem

Unit 7

Some theorems on MHD

Unit 8

Hartman flow

Unit 9

Couette flow

Unit 10

Unsteady MHD flow

Unit 11

Propagation of Alfvén waves

Unit 12

Magneto hydrostatics

Unit 13

Force-free field

Unit 14

Geomagnetism

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MSMA405-2
Advanced Operations Research-II
(Marks-50)

Unit-1
Machine repairing and power supply models
Unit-2
Non-Poisson Queuing Models
Unit-3
Mixed Queuing model and cost models in queuing system
Unit-4
Basics of dynamic programming
Unit-5

Optimization and dynamic programming
Unit-6
Applications of dynamic programming
Unit-7
Basics of control theory
Unit-8
Optimization and control theory
Unit-9
Applications of Optimal Control
Unit-10

Basics of reliability theory
Unit-11
System reliability of different systems
Unit-12
Basics of replacement problems
Unit-13
Different policies of replacement
Unit-14
Applications of replacement models

MSMA406
Project
(Marks 50)

Each student is to carry out a project on a topic of his/her own choice in the field of Mathematics and its applications. The nature of the work may be a new investigation or a review of the literature or a detailed analysis of a published research paper or writing an article on a topic at advanced Post Graduate level. A regular student will be guided by a faculty of the Department (Project Supervisor) for carrying out his/her project work. Allocation of Project Supervisors will be decided in the Departmental Committee meeting. Students (other than regular) will carry out project work at their own. Distribution of marks will be as follows: Written submission: 25 marks, Presentation: 15 marks, Viva-voce: 10 marks

SEMESTER IV(PURE)

MSMP401
Graph Theory, Set Theory and Logic

Group A
Graph Theory
(Marks-25)

Unit-1
Basic concepts of graph
Unit-2
Connected graphs
Unit-3

Matrix of a graph
Unit-4
Trees
Unit-5
Eulerian graphs

Unit-6
Hamiltonian graphs
Unit-7
Planar and non-planar graphs

Group B
Set Theory and Logic
(Marks-25)

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Unit-8

Prerequisites, Cardinal numbers, Schroeder-Bernstein theorem, addition, multiplication and exponentiation of cardinal numbers

Unit-9

Properties of cardinal numbers, the cardinal number \aleph_0 and c and their relation

Unit-10

Ordinal numbers, Initial segment, ordering of ordinal numbers, transfinite induction, addition and multiplication of ordinal numbers

Unit-11

Propositional calculus

Unit-12

Connectives and axiomatic system for propositional calculus

Unit-13

Formal statements calculus and formal axiomatic theory

Unit-14

Quantifiers and symbolization of languages

MSMP402**Analysis-II**

(Marks-50)

Group A**Functional Analysis**

(Marks-25)

Unit-1

Completion of a metric space, Arzela Ascoli theorem

Unit-2

Linear operators

Unit-3

Principle of uniform boundedness, Open mapping theorem

Unit-4

Hahn Banach theorem and its applications

Unit-5

Reflexive spaces

Unit-6

Minimization of norm problem, Riesz representation theorem

Unit-7

Strong and weak convergence

Group B**Calculus of R^n**

(Marks-25)

Unit-8

The integral over a rectangle in \mathbb{R}^n

Unit-9

Fubini's theorem and its applications

Unit-10

The integral over a bounded set in R^n

Unit-11

Rectifiable sets

Unit-12

Improper integral

Unit-13

Change of variables

Unit-14

Green's theorem, divergence theorem and Stokes' theorem

MSMP403**Topology-II**

(Marks-50)

Unit-1

Nets and filters-inter-relations and properties

Unit-2

Convergence of filters and nets

Unit-3

Continuity in terms of Nets and filters

Unit-4

Quotient spaces

Unit-4

Metriation

Unit-5

Complete metrizable spaces

Unit-6

Metriation theorems

Unit-7

Uniform spaces

Unit-8

Complete uniform spaces

Unit-9

Compactification

Unit-10

Paracompact Spaces

Unit-11

Characterization of para compactness

Unit-12

Effect of Para compactness under various maps

Unit-13

Introduction to Algebraic topology

Unit-14

Fundamental groups

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MSMP404-1**Advanced Functional Analysis-II****(Marks-50)****Unit-1**

Approximation Theory for continuous functions : Weierstrass theorem

Unit-2

Best Approximation Theory over normed linear spaces

Unit-3

Algebra and Stone Weierstrass theorem

Unit-4

Banach algebra

Unit-5

Resolvent sets and resolvent functions on Banach algebra

Unit-6

Spectrum and compactness of spectrum in Banach Algebra

Unit-7

Spectral mapping theorem and spectral radius formula in Banach algebra

Unit-8

Division Algebra and topological divisor of zeros in Banach Algebra

Unit-9

Ideals and quotient algebra with a study on Gelfand mapping

Unit-10Banach $*$ Algebra and $*$ isomorphism with their properties**Unit-11** B^* Algebra with its properties**Unit-12**

Gelfand topology and associated properties

Unit-13Weak topology and weak $*$ topology with associated properties**Unit-14**

Representation theorems for bounded linear functionals on certain normed spaces.

MSMP405-3**Advanced Operator Theory-II****(Marks-50)****Unit-1**

Infinite orthogonal direct sums, commutatively convergence of infinite series of operators

Unit-2

Spectral theorem of compact normal operators

Unit-3

Spectral theory of bounded self adjoint operators

Unit-4

Projection operators on Hilbert spaces, product of projection operators

Unit-5

Positive operators, partial ordering of projection operators, sum and difference of projection operators

Unit-6

Product of positive operators, monotone sequences of positive operators,

Unit-7

Square root of positive operators, monotonically increasing sequence of projection operators

Unit-8Spectral family (decomposition of unity) of an interval $[a, b]$, spectral family of bounded self adjoint linear operators, spectral family associated with an operator**Unit-9**

Spectral representation theorem (representation as Stieltjes integral) of bounded self adjoint operators

Unit-10

Unbounded linear operators on Hilbert spaces, Hellinger-Toeplitz theorem

Unit-11

Spectral properties of arbitrary self-adjoint operators

Unit-12

Wecken's lemma, spectral theorem of unitary operators

Unit-13

Cayley transform of self adjoint operators, spectral theorem of arbitrary self-adjoint operators.

Unit-14

Multiplication operator and differentiation operator

MSMP406**Project****(Marks 50)**

Each student is to carry out a project on a topic of his/her own choice in the field of Mathematics and its applications. The nature of the work may be a new investigation or a review of the literature or a detailed analysis of a published research paper or writing an article on a topic at advanced Post Graduate level. A regular student will be guided by a faculty of the Department (Project Supervisor) for carrying out his/her project work. Allocation of Project Supervisors will be decided in the Departmental Committee meeting. Students (other than regular) will carry out project work at their own. Distribution of marks will be as follows: Written submission: 25 marks, Presentation: 15 marks, Viva-voce: 10 marks

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**STRUCTURAL DESIGN OF SLM
(SYLLABUS & CONTENTS)**

DEPARTMENT OF BUSINESS ADMINISTRATION

2022-2023

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SUBJECT: MBA Programme**TOTAL Programme Contents****SEMESTER I:-****MBA 1101: Management Process & Organisation Theory (MPOT)**

Unit I: Understanding an Organisation.

Unit II: Planning & Decision Making

Unit III: Organising

Unit IV: Controlling.

Unit V: Organisation Theory.

MBA-1102: Managerial Economics (ME)

Unit-I: Choice as an Economic Problem— Understanding the Economics of Business— Concepts of Economic activities.

Unit-II: Production and Firm Production Function and its importance in Managerial Decision-making- Factor.

Unit-III: Industry and Markets— Structure-Conduct-Performance Hypothesis— Competition and Competitiveness— Equilibrium of the firm— Perfect Competition:

Unit-IV: Overview of special pricing practices like Cartel, Price Leadership, Non-marginal pricing, multi-product pricing, etc.

Unit-V: Understanding Macroeconomics and its relationship vis-à-vis business perspective.

MBA-1203: Organizational Behavior (OB)

Unit-I: Defining Human Behaviour— Nature & Process of Human Behaviour — Need to study human behaviour from organizational perspective— Organizational Behaviour.

Unit-II: Emotions.

Unit-III: Personality.

Unit-IV: Attitude— Behaviour and Attitude — Components of Attitude— Major Job related Attitudes in Organizations— Job Satisfaction.

Unit-V: Motivation.

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MBA-1405: Fundamentals of Marketing Management (FMM)**Unit-I:** Understanding Marketing and Marketing Process**Unit-II:** Developing Marketing Opportunities and Strategies;**Unit-III:** Developing the Marketing Mix**Unit-IV:** Pricing Products –Pricing Considerations and Approaches, Pricing Strategies and Methods.**Unit-V:** Services Marketing Concepts, Definition, Characteristics with Special Emphasis on Tourism Management Services.**Unit-VI:** Global Marketing, Global Marketing Mix**MBA-1504: Accounting for Managers (AFM)****Unit-I:** Meaning and Scope of accounting; Branches of accounting.**Unit-II:** Bases of accounting; Rules of Debit and Credit.**Unit-III:** Transaction processing – Accounting cycle.**Unit-IV:** Meaning of Cost; Cost Centre; Cost Unit; Cost classification; Important costing terminologies.**Unit-V:** Methods of Costing; Accounting for Overheads – Traditional and Modern (ABC) Approaches.**Unit-VI:** Management Accounting.**MBA-1606: Fundamentals of Human Resource Management (FHRM).****Unit-I:** Introduction to HRM: Concept, Importance, History of HRM.**Unit-II:** Procurement.**Unit-III:** Development.**Unit-IV:** Compensation.**Unit-V:** Integration and Maintenance.R.P
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MBA-1707: Fundamentals of Production & Operations Management (FPOM)

Unit-I: Nature and Scope of Production and Operations Management.

Unit-II: Capacity Planning – Models; Process Planning; Aggregate Planning; Scheduling.

Unit-III: Work Study; Method Study; Work Management; Work Sampling; Work Environment.

Unit-IV: Material Management- An overview of Material Management.

Unit-V: Quality Assurance- Acceptance Sampling; Statistical Process Control; Total Quality Management; Maintenance Management.

Unit-VI: Smart Manufacturing Basic Concept; Components; Other Production Management

NON-SPECIALIZATION ELECTIVE COURSES.**MBAE-1108: Indian Ethos and Business Ethics (IEBE)**

Unit-I: Indian Ethos and Values.

Unit-II: Business Ethics.

Unit-III: Ethics of Decision-making and Organisational Behaviour.

Unit-IV: Implementation of Effective Ethics Programme.

Unit-V: Ethics in the Functional Areas of Business.

MBAE-1210: Corporate Success Behavior (CSB)

Unit-I: Success and Failure of the Companies.

Unit-II: Set of Business Relationships.

Unit-III: Distinctive Capabilities of the Firm.

Unit-IV: Shaping Distinctive Capabilities into Competitive Advantage.

Unit-V: Varied Fits between Individuals, Jobs and the Firm.

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MBAE-1311: Corporate Governance (CG)

Unit-I: Understanding a Corporation and its facets

Unit-II: Directors vis-à-vis monitoring a corporation– Directors in historical perspective– Types of Directors– Board Duties.

Unit-III: Management Performance Relationship, Issues relating to Executive compensation.

Unit-IV: Important Corporate Governance codes and Principles in India International Corporate Governance.

Unit-V: HR perspective of Corporate Governance.

SEMESTER II:-**MBA-2101: Research Methodology (RM)**

Unit-I: Introduction to Organizational Research Methods, Concepts and Characteristics.

Unit-II: Qualitative Research approaches, case Study, Ethnography, Phenomenology, Grounded Theory, field Research.

Unit-III: Types of Collecting Qualitative Data, Literature Search, The Pilot Study, Projective Techniques.

Unit-IV: Research Design: Features of a good research design, Exploratory Research.

Unit-V: Data Collection, Measurement and Scaling Techniques.

Unit-VI: Sampling Theory, Data Analysis and Statistical Techniques.

MBA-2102: Business Environment and Legislation (BEL)

Unit-I: Overview and Framework of Business Environment-Economic Environment

Unit-II: Social Environment.

Unit-III: International environment.

Unit-IV: Business Legislations.

Unit-V: Techno-legal Environment of Business.

MBA-2103: Managerial Communication and Skill Development (MCSD)

Unit-I: Managerial communication—nature and scope of communication, functions of communication.

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Unit-II: Road blocks to managerial communication.

Unit-III: Business presentations & public speaking—Introduction to a presentation, main body and conclusion, controlling nervousness & stage fright.

Unit-IV: Business Writing—Introduction, written business communication.

Unit-V: HR Manager as Coach, Mentor and Negotiator –Background to Counselling.

MBA-2704: Fundamentals of Computer Applications and Management Information System (FCAMIS)

Unit-I: Computer Fundamentals.

Unit-II: System Concepts, Characteristics and Classification – Open & Closed, Deterministic & probabilistic etc.

Unit-III: System Development - Different methodologies of system development.

Unit-IV: Managerial Decision Making - Information Systems and Business Strategy.

Unit-V: Database Management System.

Unit-VI: Knowledge Based Systems.

MBA-2705: Quantitative Techniques in Management (QTM)

Unit-I: Different measures of Central Tendency.

Unit-II: Correlation and Regression.

Unit-III: Probability.

Unit-IV: Sampling Distributions.

Unit-V: Statistical Inference.

Unit-VI: Other Tests and Analysis of Variance; Goodness of Fit; The One-Way Analysis of Variance.

NON-SPECIALIZATION ELECTIVE COURSES .

MBAE-2206: Organizational Change and Development (OCD)

Unit-I: Organisational Change—Understanding and different approaches

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Unit-II: Organizational culture

Unit-III: Technology, innovations & work—design

Unit-IV: Perspectives on Change Types of Changes Competitiveness and Managing Change

Unit-V: Process and Methods of Managing Organization Development

MBAE-2207: Leadership (LDP)

Unit-I: Leadership: Conceptual Issues, Characteristics, Relevance and over arching Perspectives

Unit-II: Leadership: Born or Made- Analysis of Leadership Theories- Trait Theories

Unit-III: Team Leadership, Organizational Leadership, Strategic leadership

Unit-IV: Leadership Building Skills, Negotiation and Assertiveness Skill, Emotional Intelligence and Leadership

Unit-V: Ethical and value based leadership, Leadership across cultures, Gender and Leadership

MBAE-2308: Corporate Social Responsibility and Sustainability (CSRS)

Unit-I: Corporate social responsibility(CSR): Fundamentals, Evolution

Unit-II: Strategic CSR—Competing Strategy Perspectives

Unit-III: CSR and Corporate Sustainability

Unit-IV: UN global compact global corporate citizenship, national and international guidelines

Unit-V: Implementation of Effective CSR and Sustainability or pgrammes

SPECIALIZATION ELECTIVE COURSES.

Marketing Management

R-9
12-5-22 **MBAE-2409: Consumer Behavior (CB)**

Unit-I: Consumer Behaviour and Marketing Strategies, concept, definition, type

Unit-II: External factors influencing consumer behaviour

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- Unit-III:** Psychological and self concept; factors, personality, Goffman's Life as theatre theory.
- Unit-IV:** Diffusion and innovation, Rogers's model, and product adoption process.
- Unit-V:** Models of Consumer Behaviour and consumer Research Process and Methods.
- Unit-VI:** Industrial and B2B buying behavior.

MBAE-2410: Sales & Distribution Management (SDM)

- Unit-I:** Introduction to Personal Selling and Sales Management.
- Unit-II:** Personal Selling process.
- Unit-III:** Dimensions of Sales Management , Tasks of Sales Managers.
- Unit-IV:** Sales Territory Development and Time Management
- Unit-V:** Sales Force Performance Appraisal.
- Unit-VI:** An Overview of Marketing Channels.

MBAE-2411: Rural Marketing Management (RMM)

- Unit-I:** Concept of rural marketing, its opportunities and challenges in India, Rural Marketing Environment.
- Unit-II:** Marketing research in rural settings in India Importance of both quantitative and qualitative tools.
- Unit-III:** Developing a competitive strategy for Indian rural markets: Segmentation, targeting, positioning and entry strategies.
- Unit-IV:** Studying rural marketing mixes: (a) product, prices and place (distribution) and Promotion.
- Unit-V:** Innovation in Indian Rural Markets and the future of Marketing in Rural India.

MBAE-2412: Industrial Marketing (INDM)

- Unit-I:** Industrial Marketing.
- Unit-II:** Understanding Industrial Markets and Environment.
- Unit-III:** Industrial Buying Behaviour, Buying Objectives and Activities.

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Unit-IV: Industrial market Segmentation, Segmenting, Targeting, Positioning.

Unit-V: Industrial Marketing Channel and marketing logistics, Industrial Communications

MBAE-2413: Public Relations and Marketing (PRM)

Unit-I: Principles Of Public Relations.

Unit-II: Media Classification

Unit-III: Corporate Publications.

Unit-IV: Advertising in public relations.

Financial Management

MBAE-2509: Corporate Financial Reporting and Analysis (CFRA)

Unit-I: Corporate Financial Statements.

Unit-II: Preparation and Interpretation of Financial statements.

Unit-III: Specific issues in financial statements.

Unit-IV: Financial Statement Analysis.

Unit-V: Analysis of Income Statement.

Unit-VI: Application of financial statement analysis.

MBAE-2510: Security Analysis and Portfolio Management (SAPM)

Unit-I: Introduction to investment theory.

Unit-II: Technical Analysis – Concept, Principles; Charts and chart patterns; Mathematical indicators; Market indicators; Dow Theory; Elliot Theory.

Unit-III: Random Walk Theory; Efficient Market Hypothesis.

Unit-IV: Return and Risk: Concept, Classification, Measurement; Portfolio analysis – Risk

& Return of portfolio.

Unit-V: Portfolio Selection – Markowitz model.

Unit-VI: Portfolio Revision; Portfolio Evaluation; Risk adjusted returns – Sharpe's ratio.

Treynor's ratio; Differential return – Jensen's Measure.

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MBAE-2511: Project Finance and Management (PFM)

Unit-I: Project; Project management; Project life cycle; Project Finance.

Unit-II: Project development; Sponsors and investors; Role of Advisors; Joint venture issues; Project company; Contractual framework

Unit-III: Project agreement; Types of project agreement; Pre-development agreements.

Unit-IV: Sources of project finance; Project finance loan documentation.

Unit-V: Project cost estimation and cost control

Unit-VI: Project finance risks: Commercial risks, Macro-economic risks, Regulatory and Political risks; Project audit; Project closure.

MBAE-2512: Strategic Cost Management (SCM)

Unit-I: Introduction to Strategic Cost Management.

Unit-II: Techniques of cost management.

Unit-III: Inventory cost management.

Unit-IV: Lean management system.

Unit-V: Quality cost management

Unit-VI: Value Chain Analysis.

MBAE-2513: Working Capital Management (WCM)

Unit-I: Basic Concept - Working capital cycle; Computation of working capital.

Unit-II: Inventory Management - Types of Inventory.

Unit-III: Debtors Management - Credit Policy Variables.

Unit-IV: Cash Management - Management of cash.

Unit-V: Credit Management - Different types of credit.

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Human Resource Management**MBAE-2609: Human Resource Planning and Development (HRPD)**

Unit-I: Evolution of Human Resource Planning (HRP).

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Unit-II: Human Resource Planning.

Unit-III: Action Planning.

Unit-IV: Employee Selection.

Unit-V: Approaches to Human Resource Development.

MBAE-2610: Compensation and Benefits Management (CBM)

Unit-I: Concept of Wages & Salary, Minimum Wage, Fair Wage and Living Wage.

Unit-II: Reward Management: Concept, Aims, Components of Reward system.

Unit-III: Rewarding and Reviewing Contribution and Performance.

Unit-IV: Managing Reward Processes.

Unit-V: Employee Benefits & Services: Rationale for employee benefits.

MBAE-2611: Training & Development (T&D)

Unit-I: Training and Development.

Unit-II: Training Needs Analysis- Why, When and Where to look for Performance.

Unit-III: Training Methods.

Unit-IV: Management Development.

Unit-V: Training & Development Evaluation.

MBAE-2612: Counselling Skills for Managers (CSM)

Unit-I: Managers as Counsellors-Specific Role of HR managers in counselling

Unit-II: Development of Counselling Skill- Internal Frame of Reference- Attention.

Unit-III: Important issues in managerial counseling-Multi-cultural and gender issues.

Unit-IV: Significance of Negotiation skills for Managers- interpersonal skills.

Unit-V: Negotiating integrative agreements.

MBAE-2613: Understanding Self: Indian Perspective (USIP)

Unit-I: Understanding Self- Formation of Self, Importance of Self Understanding

Unit-II: The Concept of Self in Epics and Historical Events

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Unit-III: Self Identity-Role of Society in Self Identity-Social Identity- Social Identity Theory.

Unit-IV: Creating Self Identity at Workplace- The Process of creating work identity.

Unit-V: Self concept- Self concept in business organisations-Self Image- Linkage between Self image and business.

Systems, Operations and Decision Sciences

MBAE-2709: Logistics and Supply Chain Management (LSCM)

Unit-I: Introduction to logistics and its Interface with Production and Marketing; Measures of Logistics; Physical Distribution and Logistics.

Unit-II: Logistics System Analysis and Design.

Unit-III: Distribution Strategies – Direct Shipment; Cross-Docking, Push & Pull Based Supply Chain.

Unit-IV: Inventory Management Decisions and Risk Pooling; Logistics Audit and Control; Packaging and Materials Handling.

Unit-V: Supply Chain Performance Measures – Qualitative and Quantitative; Supply Chain Coordination – Various Types of Contracts; 3PL.

Unit-VI: International Logistics Management.

MBAE-2710: Purchasing and Materials Management (PMM)

Unit-I: Role of Purchasing and Materials Management.

Unit-II: Determination and Description of Material Quality.

Unit-III: Purchasing research – Price Determination and Negotiation.

Unit-IV: Legal Aspects of Purchasing – Tendering – Different Appraisal Methods.

Unit-V: Material Logistics-Inventory Control of Spare Parts-Materials Information System.

Unit-VI: Different Types of Code Reading – Bar Code, Radio Frequency Identification.

MBAE-2711: Production Planning and Control (PPC)

Unit-I: Operating System; Operational Planning & Control; Forecasting; Product Analysis; Scheduling & Loading.

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Unit-II: Workforce Balancing-Job & Machine Assignment; Machine Interference.

Unit-III: Line Balancing- Heuristic Method; Simulation Method.

Unit-IV: Controlling Techniques-Materials, Processes & Products.

Unit-V: Reliability and Maintenance; Theory of Constraints, Introduction to Various Production Management Methods.

Unit-VI: Introduction to Smart Manufacturing; Introduction to Concepts like Big Data.

MBAE-2712: Business Process Reengineering (BPR)

Unit-I: Conceptual Foundation of Business Process Re-engineering, Role of Information Technology in BPR.

Unit-II: Process Improvement and Process Redesign.

Unit-III: Business Process Improvement.

Unit-IV: BPR Methodology; BPR Models.

Unit-V: BPR Tools – Flowcharts; Activity Diagram; Network Diagrams; Simulation; Case-Based Reasoning; Value Stream Mapping.

Unit-VI: Other Techniques of BPR – Pareto Analysis; Waste Analysis; Risk Analysis; SWOT Analysis; FMEA.

MBAE-2713: Managing E-Business (MEB)

Unit-I: E-Business and E-Commerce Fundamentals; E-Business Infrastructure; E-Environment.

Unit-II: E-Business Strategy; E-Procurement; E-Marketing.

Unit-III: Structuring and Resourcing an E-Business Project; Five Phases of E-Business Adoption; E-Business Publishing.

Unit-IV: External and Internal Integration; Key Technologies, Web Services.

Unit-V: Supporting Technologies – XML, Microsoft .Net; Hardware Platforms; Operating Systems.

Unit-VI: Security Policies; Networking Systems; Open Source Technologies.

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SEMESTER :- III

MBA - 3301 : Introductory Strategic Management (ISM)

Unit I: Understanding Strategy in the Context of the Organization and its Environment—Managing by Strategy—Organisation's Strategic Intent

Unit II: Environmental Factors—Industry and Competitive Analysis -Industry and Competitive Analysis—Strategic Groups

Unit III: Long-term objectives and Grand Strategies—Generic Strategies - Strategies for competing in Globalising Markets— Strategy and Competitive Advantage in Diversified Organisations - Emerging Business Models and Strategies

Unit IV: Strategy Analysis and Choice—Factors Shaping Choice of Strategy —Factors Shaping Choice of Strategy— Generating and Selecting Strategies—Portfolio Analysis

Unit V: Issues in Strategy Implementation and Evaluation—Management Perspective—Resource Allocation—Matching Structure with Strategy—Restructuring, Reengineering, E-engineering

MBA - 3502 : Corporate Finance (CF)

Unit-I : Financial Management – Scope, Objectives, Functions; Time Value of Money –

Unit-II : Cost of Capital Concept, Classification; Specific costs; Weighted average cost;

Unit-III : Capital Structure; ; Optimum Capital Structure; Leverage – DOL, DFL and DCL, Capital structure planning

Unit IV : Capital Budgeting Discounted and Non-Discounted techniques; Capital rationing

Unit-V : Working Capital Management - Forecasting working capital requirement

R.P.
12.5.22 **Unit-VI :** Dividend function - Concept, types; Dividend policy; Dividend decision.

MBA - 3703 : Operations Research (OR)

Unit-I : Introduction to OR- Origin, Nature, definitions; Managerial applications and limitations of OR.

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- Unit-II:** Linear Programming Problem (LPP) -Simplex Method, Optimality condition, Degeneracy; Duality, Interpretation of dual;
- Unit-III:** Transportation Problem (TP) Mathematical model, IBFS, Unbalanced TP, Degeneracy, Optimality Test and Managerial applications, Assignment Problem
- Unit-IV:** Inventory Management Techniques.
- Unit-V:** Network Analysis , PERT/CPM, Crashing, Time-Cost Trade off, Queuing Theory, Simulation.
- Unit-VI:** Game Theory, Decision Theory, Decision Theory.

MBA - 3704 : Business Analytics (BA)

- Unit-I:** Introduction to Business Analytics – Decision analytics, Descriptive Analytics, Predictive Analytics, P
- Unit-II:** Introduction to Time Series Analysis Methods like Box-Jenkins Methods, ARIMA, Various Optimization Methods;
- Unit-III:** Overview of Multivariate Analysis- Dimension Reduction Techniques, Regression Analysis; Data Mining
- Unit-IV:** Various Machine Learning Techniques ; Predictive Modelling – Multiple Linear Regression; Logistic Regression;
- Unit-V:** Machine Learning – Handling Unstructured Data; Machine Learning Algorithms; Handling Unbalanced Data; Marketing & Retail Analytics
- Unit-VI:** Web and Social Media Analytics- Data Visualization using Tableau.

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MBA – 3105 :Summer Project and Viva

NON – SPECIALIZATION ELECTIVE COURSE

MBAE – 3206 : Team Dynamics at Work (TDW)

- Unit-I:** Groups in Organisations- Foundations of Group Behaviour in Organisations, Group Classification- Group Development

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Unit-II : Work Teams Defining Work Team, Team Composition, Types of Teams, Team Performance and Motivation, T

Unit-III: Power and Politics in Organisations: : Meaning, Classification and Bases of Organizational Power, O

Unit-IV: Current trends in organisational and interpersonal communication --Team processes—Interpersonal Feedback, Experiential learning methodologies-T

Unit-V: Conflicts in Organisations –Conflict process–Types of Conflict– Functional and Dysfunctional conflict

MBAE – 3307 : Knowledge Management and Business Excellence (KMBE)

Unit-I: Knowledge Management (KM) and Business Excellence (BE) – Issues in Knowledge creation and capture— Transfer of Knowledge.

Unit-II: ICT and Knowledge Management (KM) – Knowledge Management Tools and Knowledge Portals— Organisational Culture and KM

Unit-III: Innovation Dynamics and Knowledge Processes Knowledge-Intensive Firms and Knowledge Workers.

Unit-IV: Business Excellence in Various Functional Areas Benchmarking Business

Unit-V: Information Technology and Business Excellence – – Leadership for Excellence in Business – Training and Relationship Development for Business Excellence

MINOR ELECTIVE COURSES

MBAME-3108: Management Principles and Practices (MPP)

Unit-I: Concept, Nature, Purpose and Importance of Management in Organisations, Basic Managerial Skills and Roles, Evolution of Management Thought: C

Unit-II: Planning and Organising: g--- Concept, Importance, Types of Plan, Steps in Planning, Organising----Concept, Nature and Process of Organising, Organisation Structure,

Unit-III: Staffing and Decision Making: g---Features and Elements of Staffing, Recruitment, Selection, Performance Appraisal etc

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Unit-IV: Motivation and Leadership: Motivation---Human Motivation and the process of Motivation, Theories of Work Motivation-

Unit-V: Control and Coordination: Control---Concept, Nature and Importance of Control--- Types of Control, Coordination--- Concept and Features

MBAME-3209: Group and Team Effectiveness (GTE)

Unit-I: Introduction to Group Concept: Classification of groups---Factors affecting group formation---Stages of group development [Formal & Informal]

Unit-II: Structural Dimension of the Group: Group composition, Norms, Role, Status, Size, Cohesiveness and Leadership---Transactional & transformational

Unit-III: Group decision making, Communication & Interpersonal behaviour: Communication & Interpersonal behavior -Group versus individual decisions---Group's decision

Unit-IV: Intergroup Dynamics-Intergroup behaviour: Working in group--- Task types & group performance----Task interdependence--- Goal differences--- Difference in time horizons----Perceptual differences-

Unit-V: Work Teams-Differences between groups and teams- -Types of teams-- Factors affecting team effectiveness---Shaping team players

SPECIALIZATION ELECTIVE COURSES

Marketing Management

MBAE - 3410 : Integrated Marketing Communication (IMC)

Unit-I: Integrated Marketing Component (IMC)

Unit-II: Advertising: A vital component of IMC

Unit-III: Role of Personal Selling in IMC

Unit-IV: IMC and Sales Promotional Tools

Unit-V: Events and Exhibitions marketing:

Unit-VI: Public Relations:

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MBAE – 3411 : Voluntary Sector Marketing (VSM)

Unit-I: Understanding marketing of voluntary organizations

Unit-II: The Corporate Fund-Raising Mix: Employee Fund raising,

Unit-III: Relationship Marketing

Unit-IV: Role of events and conferences, annual reports as a marketing tool

Unit-V: Database marketing

MBAE-3412: Service Marketing (SVM)

Unit-I: An Overview of Services Marketing.

Unit-II: The traditional 4Ps and its relevance in respect of services marketing.

Unit-III: Other 3Ps of services marketing

Unit-IV: Managing Service Quality

Unit-V: Strategies for managing service failure,

Unit-VI: Future of Services Marketing

MBAE-3413: Strategic Marketing Management (SMM)

Unit-I: Introduction to marketing Strategies

Unit-II: Strategic analysis and market environment

Unit-III: Strategic marketing decisions

Unit-IV: Product Innovation and Development Strategies

Unit-IV: Product Innovation and Development Strategies

Unit-V: Nature of marketing control

MBAE-3414: Global Marketing Management (GMM)

Unit-I: Introduction to International Marketing

Unit-II: International Marketing Environment

Unit-III: International Trade Environment

Unit-IV: International Market Entry Strategies

Unit-V: International Financial Institutions

Unit-VI: International Product Policy and Planning Introduction

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Unit-VII: International Distribution and Logistics Planning Introduction

Financial Management

MBAE-3510: Corporate Taxation (CT)

Unit-I: Introduction to taxation

Unit-II: Income Tax: Profits and Gains of Business & Profession

Unit-III: Income Tax: Exemptions & Deductions;

Unit-IV: Tax Management

Unit-V: Goods and Services Tax

Unit-VI: Customs;

MBAE-3511: Behavioural Finance (BF)

Unit-I: Behavioural finance:

Unit-II: Traditional Finance Theories:

Unit-III: Behaviour and decision making:

Unit-IV: Behavioural Finance and Investment Process:

Unit-V: Behavioural corporate finance

Unit-VI: Emotional Finance:

MBAE-3512: Financial Econometrics (FE)

Unit-I: Classical Linear Regression Model,

Unit-II: Univariate & multivariate Time Series

Unit-III: Cointegration

Unit-IV: Implied volatility models.

Unit-V: Panel Data modeling.

MBAE-3513: Financial Derivatives (FD)

Unit-I: Financial derivatives:

Unit-II: Forward markets and contracts

Unit-III: Future markets and contracts

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Unit-IV: Options: Features and Types of options:

Unit-V: Swaps

Unit-VI: Accounting for derivatives:

MBAE-3514: Financial Markets (FM)

Unit-I: Introduction to Financial Market

Unit-II: Primary & Secondary Market –

Unit-III: Insurance & Pension Fund Market

Unit-IV: Derivative Market

Unit-V: Financial Mathematics

Human Resource Management

MBAE-3610: Performance Management (PM)

Unit I: Performance Management

Unit II: Model and Process of Performance Management

Unit III: Performance Appraisal System-

Unit IV: Appraisal Methods— Traditional and Modern

Unit V: Competency Mapping:

MBAE-3611: Labour Legislation (LL)

Unit I: Human Resource Management and Labour regulatory framework)

Unit II: Laws relating to Working Conditions in Manufacturing concern:

Unit IV: Laws relating to Social Security

Unit V: Laws relating to Wages-

MBAE-3612: Employee Relations (ER)

Unit I: Employment Relations

Unit II: Trade Unions—

Unit III: Collective Bargaining-

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Unit IV: Grievances and Discipline Handling

Unit V: Employee Participation and Labour-Management Cooperation

MBAE-3613: HRD: Strategies and Systems (HRDSS)

Unit I: Human Resource Development (HRD)

Unit II: Assessing HRD Needs and Designing Effective HRD Programmes

Unit III: Overview of Popular Training Methods Used in Business Organisations

Unit IV: Concept of HRD Audit

Unit V: Human Resource Development in Government System

MBAE-3614: Human Resource Information System (HRIS)

Unit I: System: Concepts, Characteristics and Classification

Unit II: Management Information System

Unit III: H.R.I.S. Planning & Designing.

Unit IV: Application of HRMS in Employment Management

Unit V: HRIS in different types of organizations

Systems, Operations & Decision Sciences

MBAE-3710: Decision Support system (DSS)

Unit-I: Managerial Decision Making and Information Systems

Unit-II: Decision Support Systems

Unit-III: Group Decision Support Systems

Unit-IV: Decision Making Under Uncertainty

Unit-V: DSS Tools

Unit-VI: Intelligent Decision Support Systems

MBAE-3711: Internet of Things (IoT)

Unit I: Introduction

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Unit II: Connectivity Terminologies;

Unit III: Smart Cities; Smart Homes

Unit IV: Relevance of IoT in Marketing;

Unit V: Relevance of IoT in Human Resource;

Unit VI: Impact of IoT on Accounting Industry

MBAE-3712: Systems Analysis and Design (SAD)

Unit-I: Overview of Systems Analysis and Design;

Unit-II: Business Systems Concept

Unit-III: Data Flow Diagrams;

Unit-IV: System Controls and Audit Trails

Unit-V: Benchmarking

Unit-VI: Managing Data Processing in an Organisation

MBAE-3713: Project Management (PROM)

Unit-I: Understanding Project Management;

Unit-II: Project Types;

Unit-III: Procurement Management

Unit-IV: Critical Chain Management Model;

Unit-V: Enterprise Reporting

Unit-VI: Risk Analysis in Project Management

SEMESTER IV:

R-P
12-3-22 **MBA-4301: Entrepreneurship Development (ED)**

Unit-I: Entrepreneurship – Elements, determinants, importance, scope.

Unit-II: Entrepreneurial opportunities; Business ideas – Sources, Techniques of generating business idea.

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Unit-III: Entrepreneurial behaviour; Entrepreneurial Motivation; Stimulation, Support and Sustainability.

Unit-IV: Management of Start-ups: Venture life cycle; Mobilisation of resources; Location, Layout, Business processes, Operations planning and control.

Unit-V: Actors of venture support system: Industry Associations; Self-help Groups; Business Incubators.

Unit-VI: Entrepreneurial finance & Venture life cycle; Sources of capital, Fixed capital and Working capital assessment.

MBA-4302: International Business (IB)

Unit-I: Introduction to International Business.

Unit-II: International Trade theories and their application.

Unit-III: International Business Environment.

Unit-IV: Culture and International Business.

Unit-V: Foreign Investments- Types and Motives.

Unit-VI: Regional integration.

MBA – 4103 :Comprehensive Report

MBA – 4104 : Community Engagement Course

SPECIALIZATION ELECTIVE COURSES.

Marketing Management

MBAE-4409: Retail Marketing (RTM)

Unit-I: Introduction, objective, definition and scope of Global, Indian and West Bengal.

Unit-II: Retail formats; evolution, different store formats in retail parlance, retail strategies, segmentation.

Unit-III: Retail store planning locations, design and layout, retail operations.

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Unit-IV: Retail research and retail management information systems and online retailing.

Unit-V: Managing retail people and customer service management in retail business.

Unit-VI: Retail marketing promotion.

MBAE-4410: Brand Management (BM)

Unit-I: Concept of Brand and Branding, Evolution of Brand, Brand Hierarchy.

Unit-II: Brand Extension: Concepts, Need for Extension, Types of Extensions.

Unit-III: Brand Personality.

Unit-IV: Brand Equity.

Unit-V: Brand Identity.

Unit-VI: Brand Over time – Forces affecting Brands, Challenges facing Brands.

MBAE-4411: Tourism Marketing (TM)

Unit-I: Origin of Marketing- Evolution of Marketing and understanding the Markets.

Unit-II: Relationship between Market and Consumer.

Unit-III: P's of Tourism Marketing.

Unit-IV: Marketing of Tourism Products

Unit-V: Marketing Skills for Tourism Business-Self Motivation-Team Building.

MBAE-4412: Advertising and Sales Promotion Management (ASPM)

Unit-I: Marketing Communications.

Unit-II: Advertising Plan, planning and decision making process Advertising Scheduling.

Unit-III: Media Planning and Selection, Media reach and Frequency, Different Media –Print, Audio-visual, Radio, Outdoor, Internet, Direct Mail.

Unit-IV: Components of Advertising message, headline subhead, copy, logo, illustration, Appeal, layout, Campaign Planning, Setting Advertising budget, Advertising agency.

Unit-V: Creative Strategies, Audience Analysis, Advertising evaluation.

Unit-VI: Sales Promotion.

Unit-VII: Types of sales promotion.

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MBAE-4413: Small Business Marketing (SBM)**Unit-I:** Basics of Small Business Enterprise -Small Business-Definition-Features.**Unit-II:** Dynamics of Small Business Concepts and Definitions of Small Scale Industries.**Unit-III:** Institutions Supporting Small Business**Unit-IV:** Management of Small Business Production Management.**Unit-V:** Global Opportunities for Small Business Small Enterprises in International Business.**Financial Management****MBAE-4509: Management of Financial Services (MFS)****Unit-I:** Financial system, Financial markets, Financial institutions: Regulatory authorities.**Unit-II:** Financial Services: Concept, Characteristics, Classification; Financial service providers: Concept & Role.**Unit-III:** Banking services and innovations.**Unit-IV:** Non-banking financial institutions; Mutual funds; Micro-financing; Chit funds & Nidhis.**Unit-V:** Capital issue management services.**Unit-VI:** Financial services relating to assets.**MBAE-4510: Management Accounting for Business Decisions (MABD)****Unit-I:** Management accounting – Overview, Objective, Functions, Scope, Importance.**Unit-II:** Marginal costing: C-V-P analysis – Concepts, Assumptions, Profit-volume charts.**Unit-III:** Budget and Budgetary Control; Standard Costing & Variance Analysis**Unit-IV:** Short-term decision making.**Unit-V:** Short-term decision making related to marketing.**Unit-VI:** Responsibility Accounting: Concept, Importance, Pre-requisites, Divisional performance measurement.

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MBAE-4511: Merger, Acquisition and Corporate Restructuring (MACR)

Unit-I: Corporate Restructuring: Concept, Purpose, Types; Merger: Concept, Types, Motives, Procedure, Economic gains; Acquisition: Concept; Theories of mergers and acquisitions.

Unit-II: Due diligence in merger and acquisition.

Unit-III: Process of merger – Buy-side & Sell-side; Takeover and Defence Tactics, Acquisition strategy; Choosing a target firm; M&A Sale process.

Unit-IV: Financial analysis of M&A.

Unit-V: Post-merger issues – Integration in mergers, Levels of integration.

Unit-VI: Alternatives to merger to acquisition.

MBAE-4512: Entrepreneurial Finance and Valuation (EFV)

Unit-I: Entrepreneurship & Entrepreneur; Entrepreneurial process.

Unit-II: Entrepreneurial finance.

Unit-III: Financial planning: Short-term & long-term; Determining finance requirement.

Unit-IV: Measuring & evaluating financial performance; Income and expenditure analysis.

Unit-V: Harvesting business venture investment.

Unit-VI: New venture valuation – Perspectives, Myths; Overview of valuation methods.

MBAE-4513: Multinational Finance (MF)

Unit-I: Nature & Scope of International Financial Management.

Unit-II: Foreign Exchange & Country Risk – Political Risk & MNC operations.

Unit-III: Foreign Exchange Risk Management.

Unit-IV: International Working Capital Management- Working capital policy.

Unit-V: International Capital Budgeting- Evaluation criteria- cash flow- cost of capital.

Human Resource Management**MBAE-4609: Strategic Human Resource Management (SHRM)**

Unit-I: Strategic Human Resource Management.

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Unit-II: Functional Strategic Human Resource Strategies.

Unit-III: Strategic HRM and Strategic Change.

Unit-IV: Evaluating and Measuring the Impact of Strategic HRM.

Unit-V: Human Resource Strategy and the Dynamics of industry-based Competition.

MBAE-4610: Human Capital Management (HCM)

Unit-I: Concept of Human capital— Intellectual capital—Social capital,

Unit-II: Practice of HCM.

Unit-III: The link between HCM & business strategy, HCM & strategic HRM, HCM and talent management, learning & development, knowledge management, Performance management and Reward Management.

Unit-IV: ROI of Human Capital— Measurement of Human capital's contribution to enterprise goals.

Unit-V: Human Resource Accounting.

MBAE-4611: Contemporary Interventions in Human Resource Management (CIHRM)

Unit-I: HR in knowledge era.

Unit-II: Human Resource Information System (HRIS).

Unit-III: Virtual Organization – characteristics, Types of virtual organization.

Unit-IV: Strategic Alliance, Human Resource Mergers' and Acquisitions.

Unit-V: Corporate Social Responsibility (CSR).

MBAE-4612: Global Human Resource Management (GHRM)

Unit-I: Understanding International Business Operations.

RIP
12-5-22 **Unit-II:** International Recruitment, Selection and Compensation.

Unit-III: Performance Management and Employee Development in IHRM.

Unit-IV: Global Employment Relations and Employment Laws.

Unit-V: Issues and Challenges in IHRM.

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MBAE-4613: Employer Branding (EB)

Unit-I: Brand-Basics-Brand Ideals-Brand elements-Brand dynamics-brand and its Stakeholders.

Unit-II: Introduction: Concept of employer brand, needs and aspiration of employees.

Unit-III: Brand fundamentals.

Unit-IV: Employer Brand insight and positioning.

Unit-V: Brand communication and management.

Systems, Operations and Decision Sciences**MBAE-4709: Advanced Operations Research (AOR)**

Unit-I: Advanced Linear Programming Methods.

Unit-II: Stochastic Processes.

Unit-III: Non Linear Programming.

Unit-IV: Dynamic Programming – Deterministic and Stochastic Approaches.

Unit-V: Game Theory – Static and Dynamic Games; Deterministic and Stochastic Games.

Unit-VI: Inexact Optimization Algorithms like Genetic Algorithm.

MBAE-4710: Total Quality Management (TQM)

Unit-I: Basic Concept of Total Quality (TQ); Evolution of Total Quality Management; Components of TQ Loop.

Unit-II: Conceptual Approach to S.Q.C. Acceptance Sampling and Inspection Plans; Statistical Process Control; Process Capability Studies.

Unit-III: Humanistic Aspects of TQM; Management of Q.C. and Z.D. Programmes; Quality Improvement Teams; Q-7 tools.

Unit-IV: Quality Costs; Taguchi Loss Function; Functional Linkage of Quality with Reliability and Maintainability.

Unit-V: Quality Audits; Lead Assessment and ISO- Standards; Marketing Aspects of T.Q.

Unit-VI: Tools for Quality Assurance – Old Tools, New Tools like CPM, PDPC

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MBAE-4711: Database Management System (DBMS)

Unit-I: Data Processing Concepts – Data Structures – File Processing and Access Methods.

Unit-II: Various Data Base Management Models.

Unit-III: Managerial Issues Related to Data Base Management.

Unit-IV: Database Security – Data Integrity – Transaction Management and Concurrency Control – Back Up and Recovery.

Unit-V: Database Technologies – Database Applications – Introduction to RDBMS

Unit-VI: Data Warehousing – Concepts and Various Aspects

MBAE-4712: Decision Models and Optimization (DMO)

Unit-I: Basics of Decision Making; Decision Making Process; Types of Optimization.

Unit-II: Predictive Models and Optimization.

Unit-III: Interior Point Method in LP; Sphere Methods in LP; Convex Programming.

Unit-IV: Interior Point Method in LP Decision Making under Uncertainty.

Unit-V: Soft Computing in Optimization and Decision Making – Various Soft Computing Techniques.

Unit-VI: Nonlinear Optimization – One-Dimensional Optimization Methods; Unconstrained Optimization Techniques; Constrained Optimization Techniques.

MBAE-4713: Smart Manufacturing (SMFG)

Unit-I: Basic Concepts of Smart Manufacturing.

Unit-II: Internet of Things.

Unit-III: Industry 4.0 Standards; Concepts related to Big Data; MapReduce, Big Table; Hadoop.

Unit-IV: Cloud Computing Concepts; Software Packages; Various Cloud Based Softwares and Tools.

Unit-V: Cyber-Physical System; Smart Health; Smart Transportation; Smart Infrastructure – Sensor Technology.

Unit-VI: Communication Technologies – Wi-fi Connection; BlueTooth Connection; Wired Connections.

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STRUCTURAL DESIGN OF SLM AS PER THE SYLLABUS
FOR

DEPT. OF PHILOSOPHY

2022-2023

[To be Submitted for Approval of UGC(DEB) With effect from 2022-23 Onwards]

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প্রথম পত্র

প্রথম ও দ্বিতীয় অর্ধ

পদার্থধর্মসংগ্রহ

ও

পাশ্চাত্যদর্শন আকর গ্রন্থ

ইমানুয়েল কান্ট : ক্রিটিক অফ পিভ্রর রিজেন



বর্ধমান বিশ্ববিদ্যালয়

ডাইরেকটরেট অব্ ডিস্ট্যান্স এডুকেশন

গোলাপবাগ : বর্ধমান-৭১৩১০৪

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অধ্যাপিকা মনিদীপা সান্যাল, দর্শন বিভাগ, কলকাতা বিশ্ববিদ্যালয়

গ্রন্থস্বত্ব © ২০১০

বর্ধমান বিশ্ববিদ্যালয়

বর্ধমান - ৭১৩ ১০৪

পশ্চিমবঙ্গ, ভারত

পুনর্মুদ্রণ : ২০০৯

পুনর্মুদ্রণ : ২০১২

পুনর্মুদ্রণ : জুলাই, ২০১৩

পুনর্মুদ্রণ : জুলাই, ২০১৫

পুনর্মুদ্রণ : নভেম্বর, ২০১৬

পুনর্মুদ্রণ : ২০২০

প্রকাশনা

ডাইরেক্টর, ডিসট্যান্স এডুকেশন
বর্ধমান বিশ্ববিদ্যালয়

আর্থিক সহায়তা

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ওয়েস্ট বেঙ্গল স্টেট বুক কর্পোরেশন লিমিটেড
(পশ্চিমবঙ্গ সরকারের উদ্যোগ)

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অধ্যাপক প্রদ্যোত কুমার মণ্ডল
দর্শন বিভাগ
বর্ধমান বিশ্ববিদ্যালয়

দ্বিতীয় অর্ধ
পাশ্চাত্য দর্শন : আকর গ্রন্থ
ইমানুয়েল কান্ট : ক্রিটিক্ অফ পিভ্রর রিজন

অধ্যাপক গোপাল চন্দ্র খান
অবসর প্রাপ্ত অধ্যাপক, দর্শন বিভাগ
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প্রথম অর্ধ
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পাঠ একক	বিষয়	পৃষ্ঠা
১।	গ্রন্থারম্ভে মঙ্গলাচরণ ও মঙ্গলাচরণ শ্লোকের ব্যাখ্যা	৩-১৫
২।	নিঃশ্রেয়সের স্বরূপ ও ভ্রবোর লক্ষণ	১৬-৩৩
৩।	গুণ, কর্ম, সামান্য, বিশেষ ও সমবায়ের স্বরূপ	৩৪-৫৭
৪।	সাধর্ম্য ও বৈধর্ম্য-১	৫৮-৭১
৫।	সাধর্ম্য ও বৈধর্ম্য-২	৭২-৮৯

দ্বিতীয় অর্ধ

ইমানুয়েল কান্ট : ক্রিটিক অফ পিউর রিজন

পাঠ একক	বিষয়	পৃষ্ঠা
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২	কোপারনিকীয় দৃষ্টিভঙ্গি	১০২-১১২
৩	'Critique of Pure Reason' গ্রন্থের কেন্দ্রীয় সমস্যা	১১৩-১২১
৪	ইন্দ্রিয়বৃত্তির পরাতত্ত্ব	১২২-১৩৪
৫	পরা-যুক্তিশাস্ত্র বা অধিবিন্যাগত যুক্তিশাস্ত্র	১৩৫-১৪৭
৬	প্রকৃতির কয়েকটি মূল নীতি ও প্রকৃত-বহির্ভূত অজ্ঞাত ও অজ্ঞেয় জগৎ	১৪৮-১৫৩

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নীতিশাস্ত্র

প্রথম অর্ধ : ভারতীয় নীতিবিদ্যা
(ভগবদ্গীতা ও অর্থসংগ্রহ)

দ্বিতীয় অর্ধ : পাশ্চাত্য নীতিবিদ্যা



বর্ধমান বিশ্ববিদ্যালয়
ডাইরেক্টরেট অব ডিস্ট্যান্স এডুকেশন
গোলাপবাগ, বর্ধমান – ৭১৩১০৪
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অধ্যাপক অমরনাথ ভট্টাচার্য, অধ্যাপক, দর্শন বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
 ডঃ মৃদুলা ভট্টাচার্য, সহযোগী অধ্যাপক, দর্শন বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
 অধ্যাপক কোয়েলী চক্রবর্তী, অধ্যাপক, দর্শন বিভাগ, বর্ধমান বিশ্ববিদ্যালয়।

গ্রন্থসংখ্য ① ২০০৮

বর্ধমান বিশ্ববিদ্যালয়

বর্ধমান - ৭১৩ ১০৪

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পুনর্মুদ্রণ : ২০১২

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পুনর্মুদ্রণ : জুলাই, ২০১৫

পুনর্মুদ্রণ : নভেম্বর, ২০১৬

পুনর্মুদ্রণ : ২০২০

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 বর্ধমান বিশ্ববিদ্যালয়

আর্থিক সহায়তা

ডিসট্যান্স এডুকেশন কাউন্সিল
 নয়াদিল্লি, ভারত

প্রচ্ছদ ও মুদ্রণ

ওয়েস্ট বেঙ্গল টেক্সট বুক কর্পোরেশন লিমিটেড
 (পশ্চিমবঙ্গ সরকারের উদ্যোগ)
 কলকাতা - ৭০০ ০৫৬

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 ভারতীয় নীতিবিদ্যা
 ভগবদ্গীতা ও অর্থসংগ্রহ

ড. মৃদুলা ভট্টাচার্য

দর্শন বিভাগ

বর্ধমান বিশ্ববিদ্যালয়

অধ্যাপক অমরনাথ ভট্টাচার্য

দর্শন বিভাগ

বর্ধমান বিশ্ববিদ্যালয়

দ্বিতীয় অর্ধ
 পাশ্চাত্য নীতিবিদ্যা

অধ্যাপক সুনীল রায়

ড. সন্তোষ কুমার পাল

দর্শন বিভাগ

বর্ধমান বিশ্ববিদ্যালয়

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প্রথম অর্ধ- ভারতীয় নীতিবিদ্যা

ভগবদ্গীতা

বিষয়	পৃষ্ঠা
১ আত্মা ও দেহের ভেদ	৩-১৪
২ স্বধর্ম ও স্থিতপ্রজ্ঞা	১৫-২৬
৩ গীতায় কর্মযোগ	২৭-৩৬

অর্থসংগ্রহ

১ ধর্ম ও অধর্ম	৩৯-৫১
২ বিধি ও ভাবনা	৫২-৬৫
৩ বিধির বিভাগ, নিষেধ ও অর্থবাদ	৬৬-৮৩

দ্বিতীয় অর্ধ-২

পাশ্চাত্য নীতিবিদ্যা

ড. সন্তোষ কুমার পাল

একক ১.	<input type="checkbox"/> আদর্শনিষ্ঠ নীতিবিদ্যা	৮৭-১০১
একক ২.	<input type="checkbox"/> অবগতিমূলক নীতিতত্ত্ব : প্রকৃতিবাদ স্বজ্ঞাবাদ ও বর্ণনাবাদ	১০৩-১২০
একক ৩.	<input type="checkbox"/> অনবগতিমূলক নীতিতত্ত্ব : আবেগবাদ ও পরামর্শবাদ	১২১-১৪৩

অধ্যাপক সুনীল রায়

পাশ্চাত্য নীতিবিদ্যা (ফলিত)

একক ৪.	<input type="checkbox"/> স্বস্তিমূল্য	১৪৭-১৬৭
একক ৫.	<input type="checkbox"/> পরিবেশ-নীতিবিদ্যা	১৬৯-১৮৬

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তৃতীয় পত্র

জ্ঞানতত্ত্ব

প্রথম অর্ধ : ভারতীয় জ্ঞানতত্ত্ব
(তত্ত্বচিন্তামনি ও ন্যায়বিন্দুর নির্ধারিত অংশ)

দ্বিতীয় অর্ধ : পাশ্চাত্য জ্ঞানতত্ত্ব



বর্ধমান বিশ্ববিদ্যালয়

ভাইসেচ্যান্সেলর অফ ডিস্ট্যান্স এডুকেশন

গোলাপবাগ ঃ বর্ধমান-৭১৩১০৪

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অধ্যাপক অমরনাথ ভট্টাচার্য, দর্শন বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
 অধ্যাপক দিলীপ মোহান্ত, দর্শন বিভাগ, কলিকাতা বিশ্ববিদ্যালয়
 অধ্যাপক আমিনুল ইসলাম, অবসর প্রাপ্ত অধ্যাপক, দর্শন বিভাগ,
 বর্ধমান বিশ্ববিদ্যালয়

গ্রন্থস্বত্ব © ২০১০

বর্ধমান বিশ্ববিদ্যালয়

বর্ধমান - ৭১৩ ১০৪

পশ্চিমবঙ্গ, ভারত

পুনর্মুদ্রণ : ২০০৯

পুনর্মুদ্রণ : ২০১২

পুনর্মুদ্রণ : জুলাই, ২০১৩

পুনর্মুদ্রণ : জুলাই, ২০১৫

পুনর্মুদ্রণ : নভেম্বর, ২০১৬

পুনর্মুদ্রণ : ২০২০

প্রকাশনা

ভাইরেক্টর, ডিসট্যান্স এডুকেশন
 বর্ধমান বিশ্ববিদ্যালয়

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কলকাতা - ৭০০ ০৫৬

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তত্ত্বচিন্তামনি ও ন্যায়বিন্দু

ড. মলয় রায়
কোর-ফ্যাকাল্টি
দর্শন বিভাগ, ডিস্ট্যান্স এডুকেশন
বর্ধমান বিশ্ববিদ্যালয়

অধ্যাপক রজত ভট্টাচার্য
দর্শন বিভাগ
বর্ধমান বিশ্ববিদ্যালয়

দ্বিতীয় অর্ধ
পাশ্চাত্য জ্ঞানবিদ্যা

অধ্যাপক মমতা বন্দ্যোপাধ্যায়
অবসরপ্রাপ্ত অধ্যাপক
দর্শন বিভাগ
বর্ধমান বিশ্ববিদ্যালয়

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প্রথম অর্ধ : পর্যায় - ১
তত্ত্বচিন্তামণি

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ন্যায়বিন্দু

ইউনিট	বিষয়	পৃষ্ঠা
১	গ্রন্থপরিচিতি, অনুবন্ধ ও সম্যক জ্ঞান	৩১-৪৪
২	প্রত্যক্ষ	৪৫-৬১
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দ্বিতীয় অর্ধ

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তৃতীয় পাঠ:	সংশয়বাদ ও জ্ঞানের সম্ভাবনা (Scepticism and the Possibility of Knowledge)	১০৭-১২৬
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অ্যাপ্লায়েড এথিকস্

প্রথম ও দ্বিতীয় অর্ধ

বায়োমেডিক্যাল এথিকস্

ও

সোশিও-পলিটিক্যাল এথিকস্



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ডাইরেকটরেট অব্ ডিস্ট্যান্স এডুকেশন

গোল্ডাপবাগ ঃ বর্ধমান-৭১৩১০৪

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১। অধ্যাপিকা মঞ্জুলিকা ঘোষ
প্রাক্তন অধ্যাপিকা
দর্শন বিভাগ
উত্তরবঙ্গ বিশ্ববিদ্যালয়

২। ড: সন্তোষ কুমার পাল, সহযোগী অধ্যাপক
দর্শনবিভাগ
বর্ধমান বিশ্ববিদ্যালয়

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বর্ধমান বিশ্ববিদ্যালয়
বর্ধমান - ৭১৩ ১০৪
পশ্চিমবঙ্গ, ভারত
পুনর্মুদ্রণ : ২০০৯
পুনর্মুদ্রণ : ২০১২
পুনর্মুদ্রণ : জুলাই, ২০১৩
পুনর্মুদ্রণ : নভেম্বর, ২০১৬
পুনর্মুদ্রণ : নভেম্বর, ২০১৭
পুনর্মুদ্রণ : ২০২০

প্রকাশনা

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(পশ্চিমবঙ্গ সরকারের উদ্যোগ)
কলকাতা - ৭০০ ০৫৬

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বায়োমেডিক্যাল এথিক্স

ডঃ সন্তোষ কুমার পাল
সহযোগী অধ্যাপক, দর্শন বিভাগ
বর্ধমান বিশ্ববিদ্যালয়

দ্বিতীয় অর্ধ
সোশিও পলিটিক্যাল এথিক্স

অধ্যাপক সুনীল রায়, দর্শন বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
ডঃ প্রশান্ত সরকার, সহকারী অধ্যাপক, দর্শন বিভাগ
বর্ধমান বিশ্ববিদ্যালয়

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প্রথম অর্ধ

বায়োমেডিক্যাল এথিক্স

পাঠ্য একক	বিষয়	পৃষ্ঠা
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প্রথম ও দ্বিতীয় অর্ধ

ন্যায়-বৈশেষিক (বিশেষ পত্র)

বাৎস্যায়নভাষ্য

ও

সিদ্ধান্তমুক্তাবলীসহ ভাষাপরিচ্ছেদ (নির্বাচিত অংশ)



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সি: শ্রীমুক্তাবলীসহ ভাষাপরিচ্ছেদ

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কলকাতা বিশ্ববিদ্যালয়

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বর্ধমান বিশ্ববিদ্যালয়
বর্ধমান - ৭১৩ ১০৪
পশ্চিমবঙ্গ, ভারত
পুনর্মুদ্রণ : ২০১৩
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পুনর্মুদ্রণ : ২০১৯

প্রকাশনা

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বর্ধমান বিশ্ববিদ্যালয়

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প্রচ্ছদ ও মুদ্রণ

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(পশ্চিমবঙ্গ সরকারের উদ্যোগ)
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সিদ্ধান্তমুক্তাবলীসহ ভাষাপরিচ্ছদ

(শব্দ খণ্ড)

অধ্যাপক প্রদ্যোত কুমার মণ্ডল

দর্শন বিভাগ

বর্ধমান বিশ্ববিদ্যালয়

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ভিট্‌গেন্‌স্টাইনের দর্শনের একটি রূপরেখা

ড. অমিয়াংশু দেব

প্রাক্তন অধ্যাপক

শ্রীগোপাল ব্যানার্জী কলেজ

পরিণত ভিট্‌গেন্‌স্টাইনের দর্শন-ভাবনা : ফিলোসফিক্যাল ইনভেস্টিগেশন

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পাশ্চাত্য যুক্তিবিদ্যা

প্রভাসতত্ত্ব

সার্বের অস্তিবাদী দর্শন



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পরিবেশ নীতিশাস্ত্র



বর্ধমান বিশ্ববিদ্যালয়

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বিশ্বভারতী

ড. কৃষ্ণা ভট্টাচার্য
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ত্রিপুরা বিশ্ববিদ্যালয়

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(এনভায়রনমেন্টাল এথিক্স)**

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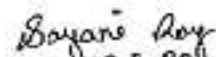
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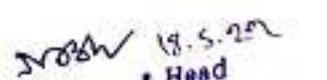
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**Syllabus for the M.A. Degree in Political Science
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MAPOL202 [Core Paper]**Marxist Political Theory**

1. Classical, Western and Analytical Marxism: major traits
2. Classical Marxist Theories of the State
3. Marxist Theories of the State: Contemporary Debate
4. Imperialism and Revolution (Marx, Lenin, Luxemburg, Trotsky and Mao)
5. National question (Stalin)
6. Civil Society and Hegemony: Gramsci
7. Structuralism: Althusser
8. The Frankfurt School: Critical and Neo-Critical Theory

MAPOL203 [Core Paper] Theories**of Public Administration**

1. Public Administration-Stages of Growth, Identity Distress
2. The state of theory building in Public Administration
3. The Classical Theoretical Development: Scientific Management Theory, Administrative Management Theory, Bureaucratic Theories
4. Modern Theoretical Developments/ Neo-classical theoretical development: Human Relations Theory, Decision Making Theory
5. Contemporary Theoretical Development: Ecological theory, Socio-Psychological theory, Public Choice theory, Pathological Theory of Bureaucracy
6. Major Approaches: New Public Management; Governance; Feminist Approach; and Post-New Public Management.

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MAPOL204 [Core Paper]**Research Methodology**

1. Meaning and significance of research - information, knowledge and policy; verstehen
2. Ethnographic research and its significance
3. Quantitative research-- collection and analysis of data; Statistical Tools, sampling and types of interview
4. Qualitative research methods elite interview; participant observation and content analysis
5. Public opinion and survey research
6. Survey of literature and hypothesis formulation; research question.
7. Ethical issues in Social Science Research
8. Research Design and Report Writing.

MAPOL205 [Core Paper]**Post Cold War International Relations**

1. Factors responsible for the end of Cold War; Emergence of a New World Order
2. Global Political Economy: WTO; IMF; North – South Divide
3. Major Post-Cold War Issues: (a) Globalization; (b) Global Governance; (c) Non - traditional Security; d) Climate Change
4. International Terrorism
5. US – China Relations after the Cold War
6. Russia and East Europe, CIS, Central Asia
7. Regionalism in Post- Cold War International Relations

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MAPOL301 [Core Paper]**Public Policy**

1. The Evolution of the Policy Sciences: From Positivist to Post-positivist developments; Importance of Public Policy in Present Times
2. Public Policy: Meaning, Constituent Elements and Actors
3. Theoretical Approaches to Public Policy Analysis: Rational Choice, Contextual Orientation, Incrementalism
4. Institutional Setting of Public Policy: Legislature, Executive and Judiciary - Scope and Constraints
5. Policy Resources: Human Resource, Financial Resource, Cognitive Resource and Organizational Resource
6. Policy Implementation: Political-administrative Programmes and Political-administrative Arrangements
7. Impact Assessment: Socio-economic, Political, Institutional and Cultural - Role of Civil Society, Media and Interest Groups

MAPOL302 [Core Paper]**Political Sociology: Conceptual issues**

1. Elitism: Limits of liberal democracy and rise of elitism; schools of elitism; elite perspective on the state
2. Pluralism: political pluralism; pluralist perspective on the state; Neo-Pluralism
3. Citizenship and the nation-state: current debates
4. Post-industrial society: Post-industrialism and post-Fordism; rise of knowledge society and economy; decline of class politics
5. Cultural bases of politics: From modernism to post-modernism
6. Media and politics
7. Gender and politics
8. Globalization and national Identity

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MAPOL303 A [Major Elective]**Comparative and Development Administration**

1. Comparative and Development Administration as Fields of Study: History, Concepts, Issues and Significance
2. Approaches and Methods to the study of Comparative Administration:

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- Institutional, Behavioural, Structural-Functional and Systems Approaches
3. Comparative Administration in a Globalizing World: Salient Features of the administrative systems of UK, USA, France, Japan and India
 4. Development Administration: Concept, Nature, Scope and Significance
 5. Approaches to Development: Rights Based Approach; Sustainable Development; Anti-Development
 6. Ecology of Development Administration: Contribution of Fred Riggs and Dwight Waldo
 7. Actors in Development Administration: Bureaucracy and Non-State Actors; Issues of Social Audit, Human Development and Corporate Responsibility
 8. Comparative Public Administration and Public Policy: Administrative Reform, Change, and Development

MAPOL 303 B [Major Elective]

Ethnic Politics and Nationhood in India

1. Ethnicity and Nationhood---contending approaches
2. Hindu Nationalism---various facets
3. Tamil Ethno-linguistic nationalism
4. Sikh Ethnonationalism in Punjab
5. Tribal ethno-nationalism in the North East
6. Politics in Uttar Pradesh: Issues of Caste and Social Justice
7. Partition of India and the rise of West Bengal---post-Partition refugees
8. Class and Ethnic politics in West Bengal

MAPOL 303 C [Major Elective]

India and Her Neighbours

1. India and China (Emphasis on relations since 1991)
2. India and Pakistan (Emphasis on relations since 1991)
3. India's relations with Bangladesh, Sri Lanka and Bhutan (Emphasis on relations since 1991)
4. India's relations with Afghanistan, Nepal, Maldives (Emphasis on relations since 1991)
5. India and the SAARC
6. India's 'Act East Policy'
7. India and Central Asia

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MAPOL 304 A [Major Elective]**Issues of Citizen-centric Administration in India**

1. New orientations in Public Administration- Citizens' participation
2. Service delivery: Public- Private Partnership; Contracting out of public services: the Indian experience.
3. Transparency- Right to Information; Citizen's Charter; National Information Commission
4. Public Accountability- Concept; Methods of enforcing public accountability; Parliamentary procedures and Social Audit
5. Regulatory Bodies: Central Vigilance Commission; Central Bureau of Investigation; Lokpal and Lokayukta
6. Green Governance: National Green Tribunal, Central Pollution Control Board
7. Gender and Governance: Gender Budgeting; National Women's Commission
8. E-governance

MAPOL304 B [Major Elective]**Understanding Indian Politics: Various Approaches**

1. Modernization approach
2. Rajni Kothari's critical modernization approach
3. Lloyd Rudolph and Susan Rudolph's neo-modernization approach
4. Atul Kohli's neo-institutional approach
5. Subrata K. Mitra's dynamic neo-institutional approach
6. Post-modernization approach and post-developmentalism
7. Post-colonial approach: Sudipta Kaviraj and Partha Chatterjee
8. Methodological issues in understanding State politics in India


MAPOL304 C [Major Elective]**India and the World**

1. India in the Post Cold War World Order
2. India – U.S. Relations
3. India's Relations with China
4. India – Russia Relations
5. India's Relations with the EU & ASEAN

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6. India and multilateralism – BRICS, BIMSTEC
7. India's Nuclear Policy

MAPOL305 A [Interdisciplinary]

Issues in Contemporary Political Theory

1. Karl Popper: the idea of open society; critique of historicism; falsification.
2. Conservatism and Neo- Conservatism: Edmund Burke and Michael Oakeshott
3. Feminism: various schools and issues (with special reference to Betty Friedan, Kate Millett, Juliet Mitchell, Martha Nassbaum)
4. Environmentalism in recent times: liberal and Marxist debates
5. On ideology: Gramsci and Althusser
6. Marxism in recent times: a) Poulantzas- structuralist view of the state; b) Marxism, culture and psychoanalysis: Adorno, Benjamin, Marcuse and Fromm.

MAPOL305 B [Interdisciplinary]

Public Policy in India

1. Elements of Policy Making systems; Actors of public policy making;
2. Historical and structural contexts of public policy
3. Constraints of Public Policy- economic, political , socio-cultural
4. Birth of policy sciences; globalization and public policy
5. Public Policy in Practice: The Indian Experiences
 - a) Public health
 - b) Education
 - c) Environment

MAPOL305 C [Interdisciplinary]

Politics of Human Rights

1. Definition and Scope of the Study---contending issues
2. A brief history of human rights
3. Paradigmatic shift from the UDHR to TMFHR
4. Theoretical Perspectives:
 - a) Universalism vs. cultural relativism;
 - b) Individualism vs. collectivism;
5. The State vs. Human Rights - revision of perspective

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MAPOL400

Community Engagement

[Core Paper] ** Whole content below has been taken from the UGC document
Unnat Bharat Abhiyan (January, 2020) pp. 11 - 12

Sl. No	Module Title	Module Content	Assignment	Teaching/ Learning Methodology	No. of Clas ses
1.	Appreciation of Rural Society	Rural life style, rural society, caste and gender relations, rural values with respect to community, nature and resources, elaboration of "soul of India lies in villages" (Gandhi), rural infrastructure	Prepare a map (physical, visual or digital) of the village you visited and write an essay about inter-family relations in that village.	- Classroom discussions - Field visit** - Assignment - Map	2 4 2
2.	Understanding rural economy & livelihood	Agriculture, farming, landownership, water management, animal husbandry, non-farm livelihoods and artisans, rural entrepreneurs, rural markets	Describe your analysis of rural household economy, its challenges and possible pathways to address them.	Field visit** - Group discussions in class - Assignment	3 4 1
3.	Rural Institutions	Traditional rural organisations, Self-help Groups, Panchayati raj institutions (Gram Sabha, Gram Panchayat, Standing Committees), local civil society, local administration	How effectively are Panchayati raj institutions functioning in the village? What would you suggest to improve their effectiveness? Present a case study (written or audio-visual)	Classroom - Field visit** - Group - Presentation of assignment	2 4 2
4.	Rural Development Programmes	History of rural development in India, current national programmes: Sarva Shiksha	Describe the benefits received and challenges faced in the delivery of one of these programmes in	- Classroom - Each student selects one program for	2 4

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	Abhiyan, Beti Bachao, Beti Padhao, Ayushman Bharat, Swatchh Bharat, PM Awaas Yojana, Skill India, Gram Panchayat Decentralised Planning, NRLM, MNREGA, etc.	the rural community; give suggestions about improving implementation of the programme for the rural poor.	field visit** Written assignment	2
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MAPOL401[Core Paper]

State Formation and Political Regime

1. Absolutist state: its features functions and decline; contending debates
2. Rise of the nation-state in the West- contending approaches
3. Max Weber's theory of the nation-state; nation and the states;
4. Post-colonial states: various forms
5. Post-Soviet States: an overview
6. Globalization and the nation-state: various approaches; post-classical nation-states
7. State and the New Politics of Development--biotechnological revolution and its social consequences.

MAPOL402 [Core Paper] Theories

of International Relations

1. The Rise and Fall of Inter-Paradigm Debate
2. Realism and Neo-Realism; Liberalism and Neo-Liberalism
3. English School
4. Critical Theory
5. Constructivist Theory
6. Feminism and International Relations Theory
7. Political Economy as an approach to the study of International Relations
8. Globalization and International Theories Today

MAPOL403 A [Major Elective]

Social Welfare Administration

1. Concept of Social Welfare, Social Justice and Social Change;
2. Rural Development and Inclusive governance: Various approaches

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3. Institutional Arrangement for Social Welfare & Social Justice Administration: Commissions for SCs, STs, OBCs and Minorities
4. Concept of Affirmative action- Policy of Reservation
5. Policies of Social Welfare: Poverty Alleviation - An overview
6. Role of Civil Society Organizations in Securing Social Justice
7. Disaster Management- Elements: Prevention, Preparedness and Mitigation; Institutional Arrangements for Disaster Management - Role of State and Non- State actors

MAPOL 403 B [Major Elective]

India's Political Economy

1. Political Economy: an overview.
2. Modes of production debates
3. Making of Nehruvian mixed economy policy; Nehru's relative autonomy
4. Green Revolution and its impact
5. Rise and fall of the social welfare state
6. India's neo-liberal reforms post 1991: Basic Issues
7. Impact of neo-liberal reforms on state, society, democracy and nation-building

MAPOL 403 C [Major Elective] Peace and Conflict Studies

1. Evolution of Peace and Conflict Studies as an Academic Discipline
2. Theories of War: Kautilya, Machiavelli, Clausewitz
3. Liberal and Realist views of conflict and war
4. Theories of Peace: H.D. Thoreau, M.K. Gandhi and Johan Galtung
5. UNO and Conflict Resolution
6. UNO and Peace Building
7. Humanitarian Protection and Sustenance of Peace

MAPOL404 A [Major Elective]

Local Governance in India with Special Reference to West Bengal

1. Evolution of rural and urban local government in West Bengal - From Local Government to Local Governance
2. Local Governance: The Constitutional Setting

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- a) 73rd Constitution (Amendment) Act, 1992
- b) 74th Constitution (Amendment) Act, 1992
3. Local Governance - Institutional Framework: Structures and functions of Rural and Urban local governments in West Bengal
4. Financial aspects of the PRIs and the Municipalities
5. Impact of Local Governance: The empowerment of women, SCs and STs
Evolving leadership, Decentralized planning
6. Role of Non State Actors: NGOs in rural development; PPP in urban development
7. Politics of Local Governance: State- Local Government Relations

MAPOL404 B

Social and Political Movements in India

[Major Elective]

1. Meaning of social movements: distinction between old and new social movements
2. Dalit movements
3. Peasants' movements
4. Workers' movements
5. Gender based movements
6. Environment movements
7. Tribal movements

MAPOL404 C [Major Elective]

International Law

1. Three Schools of Thought in International Law: Naturalists, Positivists and Grotian
2. Laws of the Sea: Its evolution-Features of UNCLOS, High Sea, Territorial Sea, Continental Shelf, EEZ, Contiguous Zone
3. Laws of Extradition and Asylum
4. Air Space and Outer Space Law
5. International Environmental Laws
6. International Human Rights Law
7. Renunciation of War; Prevention of War under UN Charter
8. International Humanitarian Laws

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**STRUCTURAL DESIGN OF SLM
(SYLLABUS & CONTENTS)**

DEPARTMENT OF SANSKRIT

2022-2023

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M.A IN SANSKRIT				
PART - 1				
প্রথম পত্র				
Sl. No.	Topic	Paper	Half	SLMs Writer
1.	স্বপ্নের সংহিতা মণ্ডলসূত্র 1.1.1.2.1.3, 1.15.4, 2.33, 6.64	১ম পত্র	১ম অর্ধ	সোননাথ মুখোপাধ্যায়, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
2.	স্বপ্নের সংহিতা মণ্ডলসূত্র 1.35, 7.86, 10.90, 10.129	১ম পত্র	১ম অর্ধ	প্রদ্যোত কুমার দত্ত, সংস্কৃত বিভাগ, যাদবপুর বিশ্ববিদ্যালয়
3.	নাংখ্যকারিকা - দ্বন্দ্বরকৃষ্ণ বিরচিত	১ম পত্র	২য় অর্ধ	আদিত্যনাথ ভট্টাচার্য, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
4.	আচার্যবেদপ্রকরণ	১ম পত্র	২য় অর্ধ	আদিত্যনাথ ভট্টাচার্য, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়

দ্বিতীয় পত্র				
Sl. No.	Topic	Paper	Half	SLMs Writer
1.	বৈদিক ও শৌকিক সংস্কৃত দার্শনিক ইতিহাস	২য় পত্র	১ম অর্ধ	পাঠপ্রতিম দাশ, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
2.	নিষ্কান্তকেন্দ্রী : সংস্কার, পরিভাষা, সন্ধি ও অন্তস্থপুথিপ্রকরণ	২য় পত্র	২য় অর্ধ	সত্যবতী ব্যানার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
3.	সংস্কৃত ব্যাকরণশাস্ত্রের ইতিহাস	২য় পত্র	২য় অর্ধ	অমিয় কুমার ভট্টাচার্য, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়

তৃতীয় পত্র				
Sl. No.	Topic	Paper	Half	SLMs Writer
1.	মেঘদূত	৩য় পত্র	১ম অর্ধ	বিশ্বনাথ মুখার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
2.	হর্ষচরিত	৩য় পত্র	১ম অর্ধ	বিশ্বনাথ মুখার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
3.	অর্ধশাস্ত্র	৩য় পত্র	২য় অর্ধ	অদিত্য সরকার, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
4.	অশোকের অনুশাসন	৩য় পত্র	২য় অর্ধ	দীপক চট্টোপাধ্যায়, প্রাক্তন রাঁড়ার, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়

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চতুর্থ পত্র				
Sl. No.	Topic	Paper	Half	SLMs Writer
1.	অশ্বিন সংহিতা মহাভাগ ৮-৪৮, ১৩-৬৫	৪র্থ পত্র	১ম অর্ধ	নোমানথ মুখোপাধ্যায়, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
2.	ঋগ্বেদ প্রাতিশাখা	৪র্থ পত্র	১ম অর্ধ	তারকনাথ অধিকারী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
3.	শিশুপালবধ (২য় অর্ধ)	৪র্থ পত্র	১ম অর্ধ	বিশ্বনাথ মুখার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
4.	বরকচর প্রাকৃতপ্রকাশ ১ম, ২য়, ৩য়, ৪র্থ পরিচ্ছেদ	৪র্থ পত্র	২য় অর্ধ	দীপক চট্টোপাধ্যায়, প্রাক্তন রীডার, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
5.	জাতকমালা	৪র্থ পত্র	২য় অর্ধ	সত্যবতী বানার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়

M.A IN SANSKRIT PART - 2				
পঞ্চম পত্র				
Sl. No.	Topic	Paper	Half	SLMs Writer
5.	বৈয়াকরণসিদ্ধান্তকৌমুদী (দ্বাদশপ্রকরণ)	৫ম পত্র	১ম অর্ধ	আদিত্যনাথ ভট্টাচার্য, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
6.	মহাভাষ্য (পদপঞ্জিক)	৫ম পত্র	১ম অর্ধ	আদিত্যনাথ ভট্টাচার্য, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
7.	ভাবার্থময় ও সংস্কৃত ভাষাতত্ত্ব	৫ম পত্র	২য় অর্ধ	তারাপদ চক্রবর্তী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
8.	মাকবন্দ্য সংহিতা (ব্যবহার অধ্যায়)	৫ম পত্র	২য় অর্ধ	তপন শর্মা ভট্টাচার্য, সংস্কৃত বিভাগ, যাদবপুর বিশ্ববিদ্যালয়

ষষ্ঠ পত্র				
Sl. No.	Topic	Paper	Half	SLMs Writer
1.	ভাষা পরিচ্ছেদ	৬ম পত্র	১ম অর্ধ	মুনাকলাপ্তি বন্দ্যোপাধ্যায়, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
2.	কেনোপনিষদ	৬ম পত্র	২য় অর্ধ	আদিত্যনাথ ভট্টাচার্য, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
3.	ঋগ্বেদ ভাষ্যোপক্রমণিকা ১ এবং ২	৬ম পত্র	২য় অর্ধ	মুনাকলাপ্তি বন্দ্যোপাধ্যায়, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
4.	শাচার্য্যাক প্রণীত নিরুক্ত	৬ম পত্র	২য় অর্ধ	মুনাকলাপ্তি বন্দ্যোপাধ্যায়, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়

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সপ্তম পত্র				
Sl. No.	Topic	Paper	Half	SLMs Writer
1.	সাহিত্য দর্পণ (১ম ও ২য় পরিচ্ছেদ)	৭ম পত্র	১ম অর্ধ	অদিত্য সরকার, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
2.	সাহিত্য দর্পণ (৩য় পরিচ্ছেদ)	৭ম পত্র	১ম অর্ধ	কমিকা মুখোপাধ্যায়, প্রান্তন অধ্যাপিকা, বিশ্ব ভারতী বিশ্ববিদ্যালয়
3.	মুদ্রকটিক প্রকরণ	৭ম পত্র	১ম অর্ধ	বিশ্বনাথ মুখার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
4.	পশ্চিম ভারতের অভিলেখ, প্রথম রতনদামনের চিঠির প্রস্তর লেখ	৭ম পত্র	২য় অর্ধ	সুমিতা বটব্যাল, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
5.	উত্তর ভারতের অভিলেখ, চন্ডের মেহরোলী প্রত্নতত্ত্ব	৭ম পত্র	২য় অর্ধ	সুমিতা বটব্যাল, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
6.	মধ্য ভারতের অভিলেখ, মিথিবরুনের গোয়ালিয়র অভিলেখ	৭ম পত্র	২য় অর্ধ	সুমিতা বটব্যাল, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
7.	পূর্ব ভারতের অভিলেখ, ৩-শ্রী রাজচূকাশীন (খ্রীষ্টীয় ৫৪৩ অব্দ) দামোদরপুর তাম্রশাসন ধর্মাদিত্যের ফরিদপুর তাম্রশাসন শশাঙ্কের নৈদীপুর্ তাম্রশাসন	৭ম পত্র	২য় অর্ধ	সুমিতা বটব্যাল, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
8.	ফরিদপুর ও নালন্দা তাম্রশাসন ধর্মপালের খালিমপুর তাম্রশাসন দেবপালের নালন্দা তাম্রশাসন	৭ম পত্র	২য় অর্ধ	অদিত্য সরকার, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
9.	গবেষণারীতিবিজ্ঞান পুঁথিবিত্তান	৭ম পত্র	২য় অর্ধ	পার্বপ্রতিম দাশ, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়

অষ্টম পত্র				
Sl. No.	Topic	Paper	Half	SLMs Writer
1.	কলাপদ্যয় : ব্রহ্মকায়	৮ম পত্র	১ম অর্ধ	সত্যবর্তী ব্যানার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
2.	পরমলখুমজুয়া	৮ম পত্র	১ম অর্ধ	সত্যবর্তী ব্যানার্জী, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
3.	তর্কভাস্য, দত্তামতেশ্যাপাধ্যায় কেশব মিশ্র	৮ম পত্র	২য় অর্ধ	মুখাশকর্তী বন্দ্যোপাধ্যায়, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
4.	ভারতীয় অভিলেখ ১) পূর্বভারতের অভিলেখ ২) মধ্যভারত ও পশ্চিমভারতের অভিলেখ	৮ম পত্র	২য় অর্ধ	পার্বপ্রতিম দাশ, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়
5.	দমুত্রপ্তের এলাহাবাদ স্তম্ভ অভিলেখ	৮ম পত্র	২য় অর্ধ	অদিত্য সরকার, সংস্কৃত বিভাগ, বর্ধমান বিশ্ববিদ্যালয়

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সংস্কৃত

প্রথম পত্র

পর্যায় গ্রন্থ সংকলন—১

পর্যায় গ্রন্থ : ১-৩

ঋগ্বেদ সংহিতা
সাংখ্যকারিকা
আত্মবোধপ্রকরণম্



বর্ধমান বিশ্ববিদ্যালয়

ডাইরেক্টরেট অব ডিস্ট্যান্স এডুকেশন

গোলাপবাগ, বর্ধমান – ৭১৩১০৪

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অধ্যাপক তারাপদ চক্রবর্তী

সংস্কৃত বিভাগ
কলিকাতা বিশ্ববিদ্যালয়

গ্রন্থস্বত্ব © ২০০৮

বর্ধমান বিশ্ববিদ্যালয়
বর্ধমান - ৭১৩ ১০৪
পশ্চিমবঙ্গ, ভারত
পুনর্মুদ্রণ : ২০১৩
পুনর্মুদ্রণ নভেম্বর, : ২০১৩
পুনর্মুদ্রণ : ২০১৪
পুনর্মুদ্রণ : ২০১৫
পুনর্মুদ্রণ : ২০১৬
পুনর্মুদ্রণ : নভেম্বর, ২০১৭
পুনর্মুদ্রণ : ২০২০

প্রকাশনা

ডাইরেক্টর, ডিসট্যান্স এডুকেশন
বর্ধমান বিশ্ববিদ্যালয়

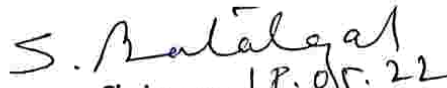
আর্থিক সহায়তা

ডিসট্যান্স এডুকেশন কাউন্সিল
নয়াদিল্লি, ভারত

প্রচ্ছদ ও মুদ্রণ

ওয়েস্ট বেঙ্গল টেক্সট বুক কর্পোরেশন লিমিটেড
(পশ্চিমবঙ্গ সরকারের উদ্যোগ)
কলকাতা - ৭০০ ০৫৬

ii

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পর্যায় গ্রন্থ-১
ঋগ্বেদ সংহিতা (১)

একক	পাঠ	মণ্ডল/সূক্ত	পৃষ্ঠা
১	১	১.১	৩
১	১	১.২	২২
১	১	১.৩	৩২
১	১	১.৪	৪৪
১	১	১.১৫৪	৫২
১	১	২.৩৩	৫৭
১	১	৬.৬৪	৬৭

ঋগ্বেদ সংহিতা (২)

একক	পাঠ	মণ্ডল/সূক্ত	পৃষ্ঠা
১	১	১.৩৫	৭৫
১	১	৭.৮৬	৮৬
১	১	১০.৯০	৯৩
১	১	১০.১২৯	১১১

পর্যায় গ্রন্থ-২

	পৃষ্ঠা
সাংখ্যকারিকা (ঈশ্বরকৃষ্ণ-বিরচিত)	
একক - ১ সাংখ্যশাস্ত্রের প্রয়োজন ও তার প্রতিপাদন বিহীন প্রতিপাদন	১২৭
একক - ২ সাংখ্যসম্মত তত্ত্বসমূহের প্রামাণ্য ও সংকার্যবাদ মিরীক্ষা	১৪৫
একক - ৩ সাংখ্যসম্মত আলোকে পদার্থের সাবর্ণী-বৈধর্মী, গুণত্রয় ও প্রকৃতি-পুরুষতত্ত্ব সমীক্ষা	১৬২
পর্যায় গ্রন্থ-৩	
আত্মবোধ প্রকরণম্	
একক - ১ গ্রন্থের অনুরূপ চতুর্দশ, আত্মবোধের মুখ্যসাপেক্ষ ও আত্মার অপরিচ্ছিন্নতা সমীক্ষা	১৮০
একক - ১ জগৎনিখ্যাতনির্ণয়মুখে আত্মার একম বিভূত নিত্যত্ব নিত্যনৃত্য ও অশরীরত্ব	১৯৯

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ସଂସ୍କୃତ

ଦ୍ୱିତୀୟ ପଦ

ପରୀକ୍ଷା-ପ୍ରଥମ ସଂକଳନ-୧

ପରୀକ୍ଷା ପ୍ରଥମ ଓ ୨-୦

ବୈଷିକ ଓ ଜ୍ୟୋତିଷ

ସଂସ୍କୃତ ସାହିତ୍ୟର ଇତିହାସ

ସିଦ୍ଧାନ୍ତକିର୍ତ୍ତନ

ସଂସ୍କୃତ-ପାଠ୍ୟପୁସ୍ତକ-ନିମ୍ନ ପ୍ରକରଣ ।

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ସଂସ୍କୃତ ସାକ୍ଷରବ୍ୟାକରଣର ଇତିହାସ



ବର୍ଦ୍ଧମାନ ବିଶ୍ୱବିଦ୍ୟାଳୟ

ଉଚ୍ଚିତ୍ରେକଟିଗେଟ୍ ଅଫ୍ ଡିଭିଜିଆନ୍ ଶ୍ରୀହରିକଳନ

ସୋଲାପଡ଼ାଂ, ବର୍ଦ୍ଧମାନ - ୭୬୦୬୦୪

୧୫୫୫୫୫୫୫

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পর্যায় গ্রন্থ-১

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বিবরণ	পৃষ্ঠা
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৩.১ পল্লবসাহিত্য	
৩.৩ ঐতিহাসিক কাব্য	
৩.৪ কীর্তিকাব্য	
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ইউনিট	বিষয়	পৃষ্ঠা
১	সংজ্ঞা প্রকরণের ভূমিকা, মাৎসর্যর সূত্র, ইলপ্রমা, আদিরস্তোম সুভেতা, উপদেশেহতশুনাসিক ইং, উনানোত্রু মদীর্ঘস্তই হনাসাপ্রসংসবনম প্রভৃতি সূত্রের ব্যাখ্যায়ক আলোচনা।	১০১ - ১১৯
২	পূর্বপ্রাসিকম্, নাহুবলৌ, আবুদিসবংস চাশ্রায়াং, তপরতংকালসা, বৃকিরনৈং, অপেত্ তংগ, ত্বপায়াসাতবং, ইত্যাদি সূত্রের ব্যাখ্যায়ক আলোচনা।	১২১ - ১৩৬
৩	কর্তিপয় সংজ্ঞা সূত্রের ব্যাখ্যায়ক আলোচনা।	১৩৭ - ১৫৫
৪	পরিভাবার লক্ষণ ও সাধারণ আলোচনা সহ কর্তিপয় সূত্রের ব্যাখ্যায়ক আলোচনা।	১৫৬ - ১৭৫
৫	এত্ সন্ধি প্রকরণস্থিত পারিণীয় সূত্রসমূহের ব্যাখ্যায়ক আলোচনা।	১৭৬ - ১৯৩
৬	এত্ সন্ধি ও বিসর্গ সন্ধি প্রকরণস্থিত পারিণীয় সূত্রসমূহের ব্যাখ্যায়ক আলোচনা।	১৯৪ - ২০৬
৭	চাতুত্ পৃথিন্দ প্রকরণের অন্তর্গত পারিণীয় সূত্রসমূহের ব্যাখ্যায়ক আলোচনা।	২০৭ - ২২১

পর্যায় গ্রন্থ-৩

সংস্কৃত ব্যাকরণশাস্ত্রের ইতিহাস

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২	ঐ	১৫৭ - ১৭৬

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পর্যায়-গ্রন্থ সংকলন : ৩

পর্যায় গ্রন্থ : ১-৪

মেঘদূত

হর্ষচরিত

কৌটিলীয় অর্থশাস্ত্র

অশোকের অনুশাসন



বর্ধমান বিশ্ববিদ্যালয়
ডাইরেক্টরেট অব ডিসট্যান্স এডুকেশন
গোলাপবাগ, বর্ধমান – ৭১৩১০৪
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সংস্কৃত বিভাগ
কলিকাতা বিশ্ববিদ্যালয়

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বর্ধমান বিশ্ববিদ্যালয়
বর্ধমান - ৭১৩ ১০৪
পশ্চিমবঙ্গ, ভারত
পুনর্মুদ্রণ : ২০১৩
পুনর্মুদ্রণ নভেম্বর, : ২০১৩
পুনর্মুদ্রণ : ২০১৪
পুনর্মুদ্রণ : ২০১৫
পুনর্মুদ্রণ : ২০১৬
পুনর্মুদ্রণ : নভেম্বর, ২০১৭
পুনর্মুদ্রণ : ২০২০

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ডাইরেক্টর, ডিসট্যান্স এডুকেশন
বর্ধমান বিশ্ববিদ্যালয়

আর্থিক সহায়তা

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(পশ্চিমবঙ্গ সরকারের উদ্যোগ)
কলকাতা - ৭০০ ০৫৬

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মোঘদূত

ইউনিট	বিষয়	পৃষ্ঠা
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২	মোঘদূত কাব্যের বস্তু বিশ্লেষণ	২৪ - ৪০

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২	পঞ্চম উচ্ছ্বাসের বিষয়বস্তু বিশ্লেষণ	৬৯ - ৮১

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১	অর্থশাস্ত্রঃ প্রাসঙ্গিক কিছু কথা	৮২ - ১০১
২	অর্থশাস্ত্রের লেখক পরিচিতি ও রচনাকাল এবং দ্বিতীয় অধিকরণগত তদনুসঙ্গিতপত্র ও ভূমির ব্যবহার	১০২ - ১২৩
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শিশুপালবধ
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ডাইরেক্টরেট অব ডিস্ট্যান্স এডুকেশন
গোলাপবাগ, বর্ধমান – ৭১৩১০৪
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পশ্চিমবঙ্গ, ভারত

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পুনর্মুদ্রণ : নভেম্বর, ২০১৭

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প্রকাশনা

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	बिबय	पृष्ठा
अकक - १	साधरण ङ विशेष बिचार पद्धति रूप-दान ङ रूपग्रहण बिचारक आलोचना	१७१
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সূচিপত্র

ভাষা পরিচ্ছেদ

বিষয়	পৃষ্ঠা
একক - ১	৩
একক - ২	১৬
একক - ৩	৩০
একক - ৪	৪৩
একক - ৫	৫৫
একক - ৬	৬৭
একক - ৭	৬৮
একক - ৮	৭০

কেনোপনিষদ

ইউনিট	পাঠ	বিষয়	পৃষ্ঠা
১	১	প্রসঙ্গ উপনিষদ ও কেনোপনিষদ	১০১
২	২	তত্ত্বের আলোক কেনোপনিষদ	১১৬
৩	৩	প্রথম খন্ডের মন্ত্রার্থ বিশ্লেষণ	১২৬
৪	৪	দ্বিতীয় খন্ডের মন্ত্রার্থ বিশ্লেষণ	১৪৩
৫	৫	তৃতীয় খন্ডের মন্ত্রার্থ বিশ্লেষণ	১৫৭
৬	৬	চতুর্থ খন্ডের মন্ত্রার্থ বিশ্লেষণ	১৬৫

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ঋগ্বেদভাষ্যোপক্রমণিকা (১)

ইউনিট	পাঠ	বিষয়	পৃষ্ঠা
১	১	সর্বপ্রথম ঋগ্বেদভাষ্য রচনার সমীচীনতা সমীক্ষা	১৯১
১	২	বেদের স্বরূপ, উদ্দেশ্য, অস্তিত্ব লক্ষণ, প্রমাণ ও প্রমাণাণ	১৯৬
১	৩	বেদের মন্ত্রভাষ্যের প্রমাণাণ সমীক্ষা	২০২
১	৪	মন্ত্রের বিলক্ষিতার্থত্ব সমীক্ষা	২০৬
২	৫	বিধিবর্ণ প্রমাণাণ ভাষ্যের প্রমাণাণ সমীক্ষা	২১৩
২	৬	বেদের অর্থভাষ্যের স্বরূপ, লক্ষণ ও প্রমাণাণ	২১৬
২	৭	বেদের নিত্য ও অপৌরুষেয়	২২২

ঋগ্বেদভাষ্যোপক্রমণিকা (২)

১	১	বেদের আপৌরুষেয়ত্বসিদ্ধি	২২৯
১	২	মন্ত্র ও ভাষ্যের স্বরূপ	২৩৯
১	৩	বেদাধ্যয়নের নিত্যকর্তব্যতা ও ফল তথা বেদ শব্দের নির্বাচন	২৪৮
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২	৫	ঋগ্বেদমন্ত্র	২৭৩
২	৬	পুরাণদির উপরামোদিতা ও বিদ্যাপ্রতাপে অধিকারিনিরূপণ	২৯৮

নিরুক্ত

১	১	নিরুক্ত সম্পর্কিত মৌলিক বিষয়সমূহ	৩০৯
২	৩	বেদিক দেবতাবিবরণ্যক সাধারণ তথ্য	৩৪৯

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সপ্তম পত্র

সাহিত্যদর্পণ

(১ম, ২য়, ও ৩য় পরিচ্ছেদ)

মুদ্রকটিক প্রকরণ

ভারতীয় অভিলেখ

গবেষণারীতিবিজ্ঞান ও পুথিবিজ্ঞান



বর্ধমান বিশ্ববিদ্যালয়

ডাইরেক্টরেট অব ডিস্ট্যান্স এডুকেশন

গোলাপবাগ, বর্ধমান - ৭১৩১০৪

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অধ্যাপক তারাপদ চক্রবর্তী

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বর্ধমান - ৭১৩ ১০৪

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পুনর্মুদ্রণ : ২০১৫

পুনর্মুদ্রণ : ২০১৬

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পুনর্মুদ্রণ : ২০২০

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(१म, २य ३य परिच्छेद)

विषय	पृष्ठा
इउनिट-१ :	३
इउनिट-२ :	२२
इउनिट-३ :	४१
इउनिट-४ :	७१
इउनिट-५ :	९५

मूच्छकटिक प्रकरण

इउनिट-१ :	३७
इउनिट-२ :	१११
इउनिट-३ :	१२४
इउनिट-४ :	१४५
इउनिट-५ :	१५७

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ভারতীয় অভিলেখ

বিষয়	পৃষ্ঠা
একক - ১	১৭৫
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একক - ৪	২৬১
পূর্ব ভারতের অভিলেখ : ঔত্তরাজ্জয়সালীন (খ্রীষ্টাব্দ ৫৯৩ অব্দ) দামোদরপুর তাম্রশাসন কর্ণাটকের বর্ধমপুর তাম্রশাসন শশাঙ্কের মেদিনীপুর তাম্রশাসন	২৬১
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গবেষণারীতিবিজ্ঞান

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পুঁথিবিজ্ঞান

একক - ২	১০৫
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পরমলঘুমঞ্জুষাতর্কভাষা
মহামহোপাধ্যায় কেশব মিশ্র
ভারতীয় অভিলেখ

বর্ধমান বিশ্ববিদ্যালয়

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অধ্যাপক তারাপদ চক্রবর্তী

সংস্কৃত বিভাগ
কলিকাতা বিশ্ববিদ্যালয়

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পুনর্মুদ্রণ : ২০১৫

পুনর্মুদ্রণ : ২০১৬

পুনর্মুদ্রণ : নভেম্বর, ২০১৭

পুনর্মুদ্রণ : ২০২০

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আর্থিক সহায়তা

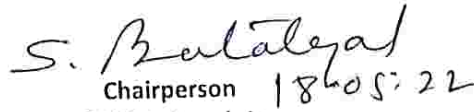
ডিসট্যান্স এডুকেশন কাউন্সিল
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কলকাতা - ৭০০ ০৫৬

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বাক্যপদীয় : ব্রহ্মকাণ্ড

	বিষয়	পৃষ্ঠা
ইউনিট-১ঃ	আগম সনুতয়ের প্রধান প্রধান পিসয়	৩
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পরমলঘুমঞ্জুষা

ইউনিট-৩ঃ	শাক্তবোধের মূখ্যকারণরূপে শক্ত্যাদি বৃত্তি	২১
ইউনিট-৪ঃ	শাক্তবোধের সহকারী কারণ ও শাস্ত্রদির অর্থ	৪৬

তর্কভাষা

ইউনিট-১ঃ	১ নং- প্রস্থচন্দ্রের কারণ।	৫৯
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ভারতীয় অভিলেখ

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একক - ২	মধ্যভারত ও পশ্চিমভারতের অভিলেখ	১৬৩

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একক - ১	সমুদ্রগুপ্তের এলাহাবাদ স্তম্ভ অভিলেখ	১৮৩
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Signed in my Presence & Identified by me Advocate

BEFORE THE NOTARY PUBLIC AT PURBA BARDHAMAN

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The University of Burdwan, Rajbati, Bardhaman , Dist. Purba Bardhaman, West Bengal, PIN-713104 undertakes to abide by the following terms and conditions duly approved by the statutory bodies of the University;

And accordingly

We, Dr. Sujit Kumar Chowdhury, Registrar and Dr. Swapan Bhattacharyya, Director, Centre for Distance & Online Education, of The University of Burdwan, Rajbati , Bardhaman, Dist. Purba Bardhaman, West Bengal, PIN-713104, do hereby solemnly affirm

Manoj Kumar Bhattacharyya
NOTARY

1, KHALIBILL MATH
BURDWAN DISTRICT
REGD NO. 22/1998

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26 MAY 2022

क्र. नं. 3269 तारीख 26/05/22

केंद्राचे नाव Registrar Birla University & others.

पत्तिका नं. 03 Urolm

वर्षाने 1 नं फेब्रुवारी म्हणून प्रतिपत्ता 17 MAY 2022

आम्हाला भेटदार-महादेव कर्त 2022/23

पत्तिका नं- 0/5222



Registrar Birla University
Birla Institute of Technology
Pune

Page No. : 2

and declare as under :

1. That this Higher Educational Institution namely **The University of Burdwan** wishes to apply for the recognition of Open and Distance Learning Programmes to be offered under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 from the academic session 2022-23.



That the deponents have fully understood all clauses, all terms and conditions as stipulated in the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

That the Higher Educational Institution is eligible in all respect to apply for offering programmes through Open and Distance Learning (ODL) mode as per University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

4. That the Higher Educational Institution after getting programme wise recognition shall scrupulously abide by all the terms and conditions as stipulated under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 along with compliance to all the provisions regarding;
 - a) Centre for Internal Quality Assurance (CIQA): Annexure-I
 - b) Conduct of Examination and Minimum Standards for Examination Centres: Annexure-II
 - c) Territorial Jurisdiction and Regulating Provisions for different types Of Higher Educational Institutions: Annexure-III
 - d) Human Resource and Infrastructural Requirements: Annexure-IV
 - e) Guidelines on Programme Project Report (PPR) : Annexure-V
 - f) Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy: Annexure-VI
 - g) Guidelines on Self-Learning Material and E-Learning Material : Annexure-VII

Mary Juma Bhattacharya
 NOTARY
 1 KHALIBILL MATH
 BURDWAN DISTRICT
 WGD. NO. 287996/3

26 MAY 2022

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1. Sujit Kumar Chatterjee
26/05/2022

2. Swapan Kumar Bhattacharya
26/05/2022

Signed in my Presence
& Identified by me
[Signature]
Advocate

1. Supriya Kumar Choudhury
26/5/2022

2. Subhrajit Kumar Choudhury
26/05/2022

Signed in my Presence
& Identified by me
Advocate

Page No. : 3

- h) Learner Support Centres :Annexure-VIII
 - i) Assessment Criteria for offering Online Programmes through Non-Swayam Learning Platform: Annexure IX
 - j) Grievance Redress Mechanism: Annexure X
5. That the Higher Educational Institution shall adhere to various directives issued by the Commission from time to time.
 6. That the Higher Educational Institution shall not offer prohibited programmes i.e. programmes not permitted to be offered in Open and Distance Learning Mode and Online mode in Higher Education as mentioned in clause (z) of regulation 2 of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

That the Higher Education Institution shall ensure compliance to other relevant UGC Regulations and norms issued by the relevant statutory/regulatory bodies from time to time .
 8. That, for the programmes falling under the ambit of a statutory or regulatory authority or regulatory council, the Higher Educational Institution has the approval or recommendations of the respective statutory or regulatory authority or regulatory council for offering the programmes in Open and Distance Learning mode or Online mode, as applicable; and has also submitted the same to UGC along with the application.
 9. That the Higher Educational Institution shall ensure to provide all such information asked by UGC and display the same information as per mandatory disclosure of information as stipulated under regulation 9 of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
 10. That the Higher Educational Institution shall not offer any Open and Distance Learning (ODL) Programmes and Online Programmes and admit students thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.



Mamoy Momo Bhattacharya
NOTARY
 1, KHALUIBILL NATH
 BURDWAN DISTRICT
 WEGD NO. 22, 1996
 26 MAY 2022

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1. Supit Kumar Chatterjee
26/05/2022

2. Shreyas N. Panigrahi
26/05/2022

Signed in my Presence
& Identified by me.
Advocate

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admission details on the portal within the stipulated time as decided by the Commission from time to time.

- 12. That the Higher Educational Institution is an Open University already recognised for offering Open and Distance Learning Programme(s) or Online Programmes for the academic year 2019-20 and shall obtain NAAC accreditation prior to the completion of the current recognition period, failing which the Commission shall not accord further recognition to Open and Distance Learning (ODL) Programmes and Online Programmes **(Applicable only for Open Universities recognized for 2019-20)**.

Or

That the Higher Educational Institution is an Open University not recognised for offering Open and Distance Learning Programme(s) or Online Programmes for the academic year 2019-20 and shall obtain NAAC accreditation within one year of becoming eligible, failing which the Commission shall not accord further recognition to Open and Distance Learning (ODL) Programmes and/or Online Programmes **(Applicable only for Open Universities)**.

- 13. That the Higher Educational Institution shall ensure the readiness/ availability of E- Learning Material for all years/semesters of proposed online programmes and its uploading on the learning platform before the start of academic session and information about the same shall be intimated to UGC in timely manner as per Annexure-VII of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
- 14. That all the information given by the Higher Education Institution in the proposal submitted to UGC is complete, true and correct and the deponents are fully aware of the consequences mentioned in relevant clauses, if the Higher Education Institution fails to abide by University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
- 15. That the deponents are fully aware that in case any information, documentary evidence submitted/produced by the Higher Educational Institution is found to be false or fake at a later stage or in case of any violation, UGC shall take punitive measures as



Khushi Chatterjee
NOTARY

1, KHALUIBILL MATH
BURDWAN DISTRICT
REGD. NO. 22/1906

26 MAY 2022

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mentioned in Regulation 7 of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 which includes withdrawal of the recognition of Open and Distance Learning (ODL) Programmes and Online Programmes and may also refer the matter to the Central or State Government as applicable for withdrawal of Higher Educational Institution status. It is the sole responsibility of the Higher Educational Institution for the career consequences of students, if any, arising out of the same.



1. *Sujit Kumar Choudhary* 26/05/2022

REGISTRAR
THE UNIVERSITY OF BURDWAN
BURDWAN-713104

2. *Swapan Banerjee* 26/05/2022

Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104
DEPONENT(S)

Signed in my Presence
& Identified by me
Rajit
Advocate

VERIFICATION :

We, the above-named deponents, do hereby verify on 26/05/2022 at The University of Burdwan, Rajbati, Bardhaman, Purba Bardhaman, West Bengal, PIN-713104 that the contents mentioned above are correct and true statements.

1. *Sujit Kumar Choudhary* 26/05/2022

REGISTRAR
THE UNIVERSITY OF BURDWAN
BURDWAN-713104

2. *Swapan Banerjee* 26/05/2022

Director
Centre for Distance and Online Education
The University of Burdwan
Burdwan - 713104
DEPONENT(S)

Signed in my Presence
& Identified by me
Rajit
Advocate

Ramkrishna Paul
Advocate
Advocate
26/05/22

Manoj Kumar Saha
NOTARY
1, KHALUIBILL MATH
BURDWAN DISTRICT
REGD. NO. 28/1998

Signatures of the Executants
Attested on Identification
Manoj Kumar Saha
NOTARY
BURDWAN DISTRICT
REGD. NO. 28/1998

26 MAY 2022